**Teacher: Hughes Week of : Sept 9-13 Subject: Advanced English Period: 2,3,4,6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will correct grammatical errors in a chunk of textStudents will define grade appropriate vocab words and use them correctly in context. | 1—BR #122—Vocab Test 23—Use the post-test class time to finish iReady testing or to work on Week 5 Vocab | Promethean BoardTeacher made test | Vocab Week 5:ebullient, gregarious, copious, manacle, impedeVocab Due Thursday | tests | For the week:3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will be introduced to and begin reading a new novel. | 1—BR #132—Issue & Introduce *The True Confessions of Charlotte Doyle* | Promethean BoardNovelsCalendars | Vocab due Thursday**Read Chapters 1-7 for FRIDAY** | Student response |  |
|  WED | Students will correct grammatical errors in a chunk of text.Students will identify prepositional phrases within a sentence | 1—BR #142—Grammar: Prepositional Phrases | Promethean BoardGrammar book, notes, handouts | **Read Chapters 1-7 for FRIDAY**Vocab due tomorrow | student response,  |  |
| THUR | Students will correct grammatical errors in a chunk of text.Students will identify prepositional phrases within a sentence. | 1—Bell-Ringer #152—Grammar: Prepositions & Prep Phrases3—Mini-Chicken Farm | Promethean BoardGrammar bookshandouts | **Read Chapters 1-7 for TOMORROW!!****First reading quiz for CD is tomorrow!** | student response,  |  |
|  FRI | Students will correct grammatical errors in a chunk of text.Students will recall and discuss key elements of plot and literature within the assigned reading | 1—BR #162—Reading Quiz3—Novel Discussion | Promethean Boardnovelshandouts  | **Read Chapters 8-12 for Friday Sept 20** | student response,quizzes |  |

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