

Tennessee History Syllabus

Instructor: Mr. Derek Harvey

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Materials needed for class

textbook (online version)
School Issued Chromebook
Folder/Notebook
Paper
Pencil or pen

Google Classroom

We will also be using Google Classroom this year for assignments and other activities. You must use your school email addresses to access this program. I have provide links to Google Classroom on my teacher website at <https://bchs.bledsoecountyschools.org/derek-harvey>

We will talk more about Google Classroom in class.

Class Expectations (Non negotiable)

All expectations and procedures outlined in the [BCHS Student Handbook](#) apply to this class

- **Respect**
Show respect for ourselves, others and our classroom
- **Curiosity**
Be curious about the world around us and ask questions
- **Collaboration**
Work with others to develop our knowledge and understand the roles within a group
- **Communication**
Speak to others respectfully and communicate learning and needs
- **Open-Mindedness**
Be open-minded to other people's ideas and perspectives, cultures and beliefs. You don't have to agree, just be respectful of others' opinions.

Class Procedures

1. **Be in class, in your assigned seat, and ready to begin Bell Work before the tardy bell rings.**
2. **Bring all materials needed for class everyday including your school issued device.**
3. **Cell phones are not allowed out during class time and should be powered off and placed in your assigned holder in the front of the room or in your backpack.**
4. **Respect others. Bullying and inappropriate language are not allowed.**
5. **Throw away any garbage into a trash can before leaving the classroom.**
6. **Wait until the teacher dismisses you before leaving class.**
7. **Cheating on any test, quiz, or assignment will result in an automatic zero on that assignment.**
8. **Follow all school rules.**
9. **Follow the Golden Rule- do unto others (including the teacher) as you would have them do unto you.**
10. **Violation of any policies or procedures will result in the following disciplinary action.**
 - Step 1: Warning**
 - Step 2: One day of lunch detention**
call parent informing their child is on step 2 for their class

Step 3: Two days of lunch detention

call parent informing their child is on step 3 for their class

Step 4: Office referral through skyward

Course overview

Students will examine the history of Tennessee, including the cultural, geographic, economic, and political influences upon that history. Students will discuss Tennessee's indigenous peoples as well as the arrival of Euro-American settlers. Students will analyze and describe the foundation of the state of Tennessee. Students will identify and explain the origins, impact, and aftermath of the Civil War. Students will discuss the rise of a manufacturing economy. Finally, students will examine and discuss the Civil Rights Movement and Tennessee's modern economy and society.

Class Topics Outline

Unit 1: Geography and History of Bledsoe County

- Students will examine the geography and history of Bledsoe County and how it impacts their daily life

Unit 2: Geography of Tennessee

- Students will examine the geography of Tennessee and how it impacts their daily life

Unit 3: Indigenous peoples of Tennessee

- Students will examine the indigenous peoples of Tennessee and the impact of European exploration on the region.

Unit 4: The Struggle for Tennessee's Frontier (1600s-1700s)

- Students will discuss settlement in the Tennessee region, evaluate the effects of trade and migration on the region, and analyze Tennessee's role in the American Revolution.

Unit 5: From Territory to Statehood (1784-1796)

- Students will identify reasons for the settlement of Tennessee, discuss conflicts between settlers and American Indians, and examine the process of Tennessee becoming a state.

Unit 6: Tennessee's Coming of Age (1796-1812)

- Students will evaluate reasons for the growth of the three grand divisions of Tennessee, the lives of various populations, and the role of Tennessee in the War of 1812.

Unit 7: Tennessee's Golden Age (1800-1860)

- Students will examine the changes to Tennessee's economy, contributions of important Tennesseans, and the growth of slavery in Tennessee prior to the Civil War.

Unit 8: Tennessee A Time of Troubles (1860-1865)

- Students will examine the role of Tennessee and important Tennesseans during the Civil War.

Unit 9: Tennessee During Reconstruction (1865-1880)

- Students will analyze the impact of Reconstruction on Tennessee, including: the effects on the population, rise of the Ku Klux Klan, efforts of the Freedmen's Bureau, and writing of a new state constitution.

Unit 10: Tennessee in the New South (1800-1900s)

- Students will identify the changes in Tennessee post-Reconstruction.

Unit 11: Tennessee: Reform and War (1900-1945)

- Students will learn about the major events, people, and moments in Tennessee history in the first half of the 20th century and the effects they had on the state and the United States.

Unit 12: Tennessee in Modern Times (1945-Present)

- Students will learn about Tennessee in modern times, including: the significance of Tennesseans, key economic and social developments of Tennessee, and Tennessee's entertainment and business industry.

School Devices

You will need your **school provided Chromebook** each day. Please bring these everyday as we will be doing much of our work electronically. Your participation grade will be based on bringing your device to class everyday charged and ready to use. Devices must be used according to the guidelines of the school's Acceptable Use Policy and all devices provided by the school must be returned at the end of the year and students could be responsible if the devices are damaged.

Attendance

!!!!You can only miss 5 unexcused days and still receive credit for the class!!!! Anyone who arrives to class 10 minutes late or leaves before 10 minutes remaining in class will be counted absent for that class period.

Latework/Makeup Work

Late work will only be accepted at the discretion of the teacher. You have five days from the day you return to school to make up work if you are absent. You can only make a maximum of a 70 on any work turned in after the five days.

Daily Handouts:

Each day I will post a Daily Handout to Google Classroom. The handout will include the standards, class agenda, daily assignments, future reading assignments, upcoming project due dates, and upcoming test dates. Make sure you read the reading assignments for the next day before class for that day.

Review Tests:

There will be a multiple choice review test each week covering the material covered in class during the week.

Major Tests

There will be a minimum of two major tests each nine weeks during this class. Tests will consist of multiple choice, short answer and extended response questions. I will prepare study guides for the class before these tests.

Bellringers:

Some classes will begin with a bellringer activity. These will usually be a critical thinking question written on the board at the beginning of class.

Notebooks:

You are required to keep a notebook for this class. The notebook should include all the notes, bellringers, and other materials for the class. I will take up notebooks the day of each major test for a grade..

Quizzes:

Quizzes will be given after some lessons. The quizzes will cover the notes for the day and may be unannounced. I will usually allow you to use your notes on the quiz. It is important that you take good notes and are attentive

during class in order to pass the quizzes.

Grading Categories

Classwork/Quizzes/Homework 30%

Tests 30%

Class Projects 15%

Participation 10%

Midterm/Final* 15%

*** To be exempt from the final exam a student must have an average in the class of 90% or higher with no more than 5 excused or unexcused absences.**

A=100-90

B= 89-80

C= 79-70

D= 69-60

F= 59 and bellow

This syllabus is subject to change at the discretion of the instructor or as a result of changes to school or system policies