**District Social Studies Lesson Plan**

Teacher: Yolanda Randolph Date: December 16-20, 2024 Subject: Social Studies Period : Sixth

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| Alabama CCRS/COS Standards: G-1 locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. |

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| Outcome(s)/Objective(s)/I can statement: I can locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
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| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program: www.studiesweekly.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

**Globe, map, catographer, population map, political map, physical map, climate map, coordinates**

**PROCEDURAL CONTENT (application)**

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|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | *How do maps and other geographical tools help us learn about our world? How does a grid system help us find places?* | *How do maps and other geographical tools help us learn about our world? How does a grid system help us find places?* | *How do maps and other geographical tools help us learn about our world? How does a grid system help us find places?* | *How do maps and other geographical tools help us learn about our world? How does a grid system help us find places?* | *How do maps and other geographical tools help us learn about our world? How does a grid system help us find places?* | |
| ***Daily Objective(s)***  ***I Can Statement*** | | I can locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. | I can locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. | I can locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. | I can locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. | I can locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. | |
| *Preview*  *(Before)*  *Warm-up- Hook* | | Picture Walk | Picture Walk | Review with Post Its | Review with Post Its | Review with Post Its | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | | Unit: Geography  Week 10  Article 1: Models of the World | Unit: Geography  Week 10  Article 2: Reading Maps | Unit: Geography  Week 10  Article 3: Thematic Maps | Unit: Geography  Week 10  Article 4: Hide and Seek | Unit: Geography  Review Articles 1-4  Week 10  Assessment | |
| Small Groups | | Map Vs. Globe Graphic Organizer |  |  | Hide and Seek Graphic Organizer |  | |
| *After/Homework* | | Read Week 10 Paper | Read Week 10 Paper | Read Week 10 Paper | Read Week 10 Paper |  | |
| **Assessment (Formative):** Class work Notebook Homework Quizzes Tests Computer Activities Collaborative Work  Project/ Other: | | | | | |

**Assessment (Summative):** QuizzesTestsGroup Activities Project Based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: