Sexual Harassment Investigation Form North Country Charter Academy

School Information:					
☐ Littleton School					
☐ Lancaster School					
comply with the reporting require	This School Sexual Harassment Investigation Form is to be used to document the investigation and comply with the reporting requirements for all alleged incidents of school sexual harassment consistent with School Board Policy # ACAC.				
		REPORTING:			
Complete one School Sexual H	arassment l	Investigation Form	for each alleged victim.		
School Administrator completing	g form:				
Name:		Po	osition:		
Date and Time reported to Prin Date:		nee:			
Required investigation complete	ion date(rep	orted date + 20 cal	endar days):		
Person reporting incident:					
Name of Alleged Victim	Age	School	Notes		
Name(s) of Alleged Perpetrator(s)	Age	School	Notes		
Date(s) of Incident: Location of Incident: (check all that apply):					
□ On school property:□ At school sponsored even□ On school bus:□ Off campus:	ent or activit	y:			

Description of alleged sexual harassment:		
REPC	ORTING:	
Police Reporting under Safe Schools:		
□ Discretionary□ Mandatory		
Date:		
Reported to Title IX Coordinator:	Date:	Time:
Title IX Coordinator's Meeting with Complainant:	Date:	Time:
Notice of rights regarding filing of formal complaint	t to Complainant:	
	Date:	Time:
Manner:		
Notice of rights regarding filing of formal complaint	t to Respondent:	
	Date:	Time:
Manner:		
FORMAL COMPLAINT:		
Formal Complaint Filed by Alleged Victim (circle or	ne): Yes No	
If Yes: Date:Time:		
Formal Complaint Filed By Title IX Coordinator (cir	rcle one): Yes No	
If yes, list date and reasons:		

IF FORMAL COMPLAINT IS FILED, PROCEED WITH TITLE IX INVESTIGATION.

IF NO FORMAL COMPLAINT IS FILED, DETERMINE WHETHER OTHER POLICIES AND RULES APPLY AND PROCEED UNDER THOSE RULES AND POLICIES.

FORMAL COMPLAINT DISMISSED: Formal Complaint dismissed? □ Yes □ No If yes, mandatory dismissal because: □ does not constitute sexual harassment even if proved; □ did not occur in the District's program or activity; or ☐ did not occur against a person in the United States OR If yes, permissive dismissal because: □ complainant in writing notified Title IX Coordinator that Complainant wanted to withdraw formal complaint or allegations; □ respondent is no longer enrolled or employed by District; or □ specific circumstances prevent the District from gathering evidence sufficient to make a determination. Describe the specific circumstances: **SUPPORTIVE MEASURES:** Were Supportive Measures offered to Complainant? Yes No If yes, detail the Supportive Measures: Supportive Measures Accepted by Complainant: Yes No If yes, list the Supportive Measures: Were Supportive Measures offered to Respondent? Yes No If yes, detail the Supportive Measures: Supportive Measures Accepted by Respondent: Yes No If yes, list the Supportive Measures:

TITLE IX INVESTIGATION: Investigator assigned: Initials: Date Investigation began:____ What actions were taken to investigate this incident? (check all that apply) ☐ Interviewed alleged student victim Interviewed alleged perpetrator(s) Interviewed alleged student victim's parent/guardian interviewed alleged student perpetrator's □ parent/guardian ☐ Examined physical evidence: ☐ Interviewed witnesses Witness statements collected in writing □ interviewed school nurse interviewed guidance/school psychologist ☐ Reviewed Academic Records Reviewed Student Records ☐ Reviewed Student Attendance Reviewed Video Surveillance ☐ Reviewed medical information Reviewed bus incident report Reviewed social history between parties Reviewed electronic content/web content ☐ Reviewed changes in emotional functioning ☐ Determined if retaliation or reprisal did occur ☐ Is victim concerned about retaliation or reprisal occurring against a student, teacher, administrator, volunteer, or other employee ☐ Considered history of prior student conflicts and/or problematic behavior ☐ Interviewed teachers and/or school staff: (list names) □ OTHER:

Before completing investigation report, Title IX Coordinator sends parties and representatives the evidence and gives them 10 days to respond in writing.

Evidence sent:	Date:	Manner:	
To Whom:			-
10 day written respons	se from parties due:		

Investigator prepares written investigative report in accordance with Policy ACAC Section III E(3).

Investigative report sent to Title IX Coordinator, parties 10 days to provide Title IX Coordinator w	parties, and representatives and investigator gives ith written response to investigative report.
Date: Manner:	
To Whom:	
10 days written response from parties due:	
DETERMINING RESPONSIBILITY/EVIDENCE	OF SEXUAL HARASSMENT:
Initial Decision-Maker Assigned:	
Date:	
Definition of Sexual Harassment:	Look for:
□ Conduct is on the basis of sex	☐ Gender☐ Sexual Orientation☐ Gender Identity
□ Conduct occurred in a school program or activity	 □ On school property □ District control of program or activity □ District control over alleged perpetrator
□ If above criteria are not met, conduct does not violate Title IX □ If above two criteria are met, proceed to the following: (one of the following must be found for the conduct to violate Title IX): □ Did a District employee condition an aid, benefit, or service of an education program or activity on the individual's participation or refusal to participate in sexual conduct regardless of whether the conduct is welcomed by the student or other employee	
Unwelcome sex-based/related conduct determined by a reasonable person to be so severe, pervasive AND objectively offensive that it effectively denies a person equal access to the education program or activity	 □ Sexually suggestive remarks or jokes □ Verbal harassment or abuse □ Displaying or distributing sexually suggestive pictures, in whatever form (e.g., drawings, photographs, videos, irrespective of format) □ Sexually suggestive gesturing, including touching oneself in a sexually suggestive manner in front of others □ Harassing or sexually suggestive or offensive messages that are written or electronic □ Subtle or direct propositions for sexual favors or activities □ Touching of a sexual nature or groping

	 □ Teasing or name-calling related to sexual □ Excessive emotional behavior □ Evidence of anxiety (including physical symptoms) or being nervous or scared □ Evidence of internalizing behavior – increased isolation, socially removed □ Changes in school attendance: absences, tardies, dismissals □ Changes in grades – school performance □ Changes in participation of school activities – athletics, co-curricular, etc. □ Avoidance of elements of school days including school bus □ Created significant tension between students/others □ Students are significantly uncomfortable □ Student hostile in educational environment □ Socially maladjusted behavior directed to student(s) □ Significant incident of disruption □ Discipline patterns □ Violations of behavioral expectations □ Other:
□ Sexual assault, domestic violence, dating violence or stalking	Sexual assaultDomestic violenceDating violenceStalking
Before determining responsibility, initial decision-written, relevant questions for initial decision-mal Questions Due: Questions received: Yes No If yes, 10 days for response from initial decision-Questions Sent to Parties/Witnesses: Manner: Answers Due:	ker to ask any party or witnesses. maker.
Supplementary limited follow-up questions in 5 d If yes, 5 days for answers. Answers Due: Revised: February 2023	

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Initial decision-maker makes written determination within 10 days after close of questions in accordance with Policy ACAC Section IIIF(9).

RESPONSIBILITY DETERMINATION:

Did initial decision-maker find sexual harassment?	
□ Yes Proceed to next section	

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	No Stop sexual h	narassment inv	/estigation and	process under	other rules and	policies

INTERVENTIONS/CONSEQUENCES (CHECK ALL THAT APPLY):

Victim	Perpetrator	Intervention/Consequences	Notes
		None were warranted	
		Student conference(s) with	
		administrator	
		Positive behavioral	
		interventions	
		Teacher notification plan	
		Other school staff notification	
		Parent meeting(s)	
		Referral to 504, Rtl, special	
		education team	
		Counseling/therapeutic interventions	
		Silent mentor program	
		. •	
		Safe person plan	
		Check-in/Check-out assigned	
		Sexual harassment	
		prevention plan to be developed	
		•	
		Follow up/Monitoring	
		Unstructured areas safety	
		plan	
		School bus	
		planning/notification	
		Loss of privileges	
		Detention	

	In-school suspension	
	Out-of school suspension	
	Other(specify):	

Additional Notes:

FOR STATE REPORTING PURPOSES:

This section is designed to collect sexual harassment data consistent with the NH DOE reporting categories of the School Safety Survey. Please hypothesize the intent of this substantiate sexual harassment incident based on the following state reporting categories. Please note, only check if your investigation provides evidence upon which to base this conclusion. If the reporting categories do not apply, please do not check.

□ On the b	pasis of gender pasis of sexual orientation pasis of gender identity	
Principal:		
•	Signature	Date
Designee:		_
	Signature	Date

Safe Schools Report Parent/staff Sexual Harassment Reporting Form	
Formal Complaint0	
Investigative Report	
Initial Decision-Maker's Written Determination	
Responses and Questions of Complainant and Respondent	
Received at the SAU Office on:	Initials:

THIS SEXUAL HARASSMENT INVESTIGATION FORM AND THE ATTACHMENTS MUST BE MAINTAINED FOR A MINIMUM OF SEVEN (7) YEARS.

Revised: February 2023

ATTACHMENTS: