

OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT
REGULAR MEETING of the GOVERNING BOARD
Tuesday, February 22, 2022
AGENDA

TIME: 4:00pm

PLACE: District Conference Room

CALL TO ORDER AND ROLL CALL

BOARD MEMBERS:

Mr. Doug Mederos, President
Mr. John Mendonca, Clerk
Mr. Joey Benevedes, Trustee
Mr. Mark Nunes, Trustee
Mr. Joseph Meneses, Trustee

PLEDGE OF ALLEGIANCE

(1.0) APPROVAL OF AGENDA

Motion by _____ Second _____ ACTION ()

(2.0) APPROVAL OF MINUTES

The minutes of the Special meeting held on February 15, 2022 are presented for Board approval.

Motion by _____ Second _____ ACTION ()

(3.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted **(5) minutes** to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.

(Action cannot be taken on anything that is not already on the agenda).

(4.0) CORRESPONDENCE: NONE

(5.0) ADMINISTRATATORS' REPORTS

1. Superintendent's Report
 - a. 2021-22 LCAP update including:
 - i. Supplement to the annual update
 - ii. Mid-year outcome data for the LCAP metrics
 - iii. Mid-year expenditures and implementation data on 21/22 LCAP actions
 - iv. Budget Overview for Parents

(6.0) BUSINESS SERVICES

- 1.) Approval authorization to pay vouchers as presented.

Motion by _____ Second _____ ACTION ()

- 2.) Approval of Budget Revisions as presented.

Motion by _____ Second _____ ACTION ()

(7.0) DISTRICT ADMINISTRATION

- 1.) Approval of the purchase of an Outdoor Floral Cooler for the Ag program in order to create a new elective course, Ornamental Horticulture, for the Fall 2022 SY.

Cost: 14,872

Funding Source: Title 4

Motion by _____ Second _____ ACTION ()

- 2.) Approval of the purchase of a rabbit barn for the Ag program in order to support students in the 4H program.

Costs: 19,650

Funding Source: REAP

Motion by _____ Second _____ ACTION ()

- 3.) Approval of additional intervention data systems, EduClimber and FastBridge, to support the MTSS.

Costs: 12,750 for initial implementation, 15,770 for year 2, 16,175 for year 3

Funding Source: LCAP

(8.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

(9.0) ADJOURNMENT

Motion by _____ Second _____ ACTION ()

ANNOUNCEMENT OF NEXT REGULAR BOARD MEETING

March 8, 2022 @ 4:00 pm District conference room

This agenda may be made available in an appropriate alternative format for a person with a disability, upon request. If a disability-related modification or accommodation, including auxiliary aids or services, is needed, please contact **Heather Pilgrim, Ed.S., Superintendent**, at least one week in advance of the meeting, at **688-2909**. Requests made closer to the meeting may not be able to be accommodated.

OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT
SPECIAL MEETING of the GOVERNING BOARD
Tuesday, February 16, 2022
MINUTES

TIME: 4:00pm

PLACE: District Conference Room

CALL TO ORDER AND ROLL CALL 4:03pm

BOARD MEMBERS:

Mr. Doug Mederos, President	Present
Mr. John Mendonca, Clerk	Present
Mr. Joey Benevedes, Trustee	Present
Mr. Mark Nunes, Trustee	Present
Mr. Joseph Meneses, Trustee	(Late)

PLEDGE OF ALLEGIANCE

(1.0) APPROVAL OF AGENDA

Motion by J. Mendonca Second J. Benevedes ACTION (4-0)

(2.0) APPROVAL OF MINUTES

The minutes of the regular meeting held on January 11, 2022 and February 8, 2022 are presented for Board approval.

Motion by J. Mendonca Second M. Nunes ACTION (4-0)

(3.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted **(5) minutes** to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.

(Action cannot be taken on anything that is not already on the agenda).

(4.0) CORRESPONDENCE:

1. CTA Letter, January 10, 2022, RE: School Board Appreciation Dinner
Supt Pilgrim presented the board with a letter inviting the board to an appreciation dinner from CTA
2. TCOE Letter, January 18, 2022, RE: Review of First Interim Report 21-22
Supt Pilgrim read a letter from TCOE approving the First Interim Report, noting that the district is deficit spending but the reserves are helping cover this in the out years.

(5.0) ADMINISTRATORS' REPORTS

1. Superintendent's Report

- A. UTK informational only
 - a. TK Open House Feb 22, TK/K registration Mar 2
 - b. ECE workgroup
- B. ELOP informational only
 - a. Fireside Chat with CDE
 - b. ACSA speaker at Legislative Luncheon Break
- C. Update on Water Treatment Plant i.e. Corrosion Control Study and Needs Survey. Informational only
- D. Update on Modernization project, topographic survey needed. Informational only

Superintendent Pilgrim discussed OV's new UTK program and mentioned TK will have an open house so parents can tour the classroom. She also mentioned TK/Kinder registration will be March 2. Supt. Pilgrim stated that she was invited to speak at a fireside chat put on by CDE and the ACSA legislative lunch break discussing how the ELOP program is being developed at OV. She also gave an update on OV's water treatment plant and a corrosion survey.

- 1. Vice Principal Report
 - A. Update on Safety features: cameras, SRO, buzzer door, Sandy Hook
 - B. Update on Enrollment
 - C. Update on COVID cases and IS

Vice Principal Espinoza stated that the SRO is now on campus on alternating days of the week. OV's current enrollment is 572 and current student COVID cases have declined tremendously and there are currently no staff out with COVID..

(6.0) BUSINESS SERVICES

- 1.) Approval authorization to pay vouchers as presented.

Motion by J. Mendonca Second J. Benevedes ACTION (5-0)

- 2.) Approval of Budget Revisions as presented. **NONE**

(7.0) DISTRICT ADMINISTRATION

- 1.) Approval of Inter-district
 - Tulare City, 1st grade (1)
 - Visalia Unified, 1st grade (1)

Supt. Pilgrim presented the board with two new inter-district request.

Motion by M. Nunes Second J. Meneses ACTION (5-0)

- 2.) Approval of Safe Fleet invoice for Bus GPS system
 - Costs: 7,426 (6,272 installation, 536.00 training, 618.00 annual subscription)
 - Funding Source: General Fund

Supt. Pilgrim presented the board with the invoice to place GPS on all 6 buses for a variety of safety reasons: knowledge of where buses are located, record of speed, and monitoring of students.

Motion by J. Meneses Second J. Benevedes ACTION (5-0)

- 3.) Approval of Fresno Fence Connection invoice for parking lot gate and fencing to improve flow of traffic.

Costs: 47,850

Funding Source: RMA

Supt. Pilgrim presented the board a proposal to build a fence line and rolling gates in order to help with the flow of traffic within the parking lot.

Motion by J. Meneses Second J. Mendonca ACTION (5-0)

- 4.) Approval of CSBA 2022 Ballot vote for Delegate Assembly

The CSBA ballot was reviewed and nominees were discussed.

Motion by M. Nunes Second by J. Meneses ACTION (5-0)

- 5.) Approval of the 2022 OV Comprehensive School Safety Plan

Supt. Pilgrim presented to the board an updated comprehensive safety plan. The committee meets to review the plan and make any adjustments or updates. The plan presented is updated with new staff as well.

Motion by M. Nunes Second J. Mendonca ACTION (5-0)

- 6.) Approval of 2021 School Accountability Report Card (SARC)

Supt. Pilgrim presented the board with 2021 SARC report that was developed by Mrs. Espinoza.

Motion by J. Benevedes Second M. Nunes ACTION (5-0)

(8.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

(9.0) ADJOURNMENT @ 4:55pm

Motion by M. Nunes Second J. Mendonca ACTION (5-0)

ANNOUNCEMENT OF NEXT REGULAR BOARD MEETING
February 22, 2022 @ 4:00 pm District conference room

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Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oak Valley UESD	Heather Pilgrim, Ed.S. Superintendent	h.pilgrim@oakvalleyschool.org 5596882908

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 Local Control and Accountability Plan (LCAP).

The district conducted a Walk to Success (WTS) feedback survey with the teachers in January 2022. The goal of the survey was to solicit input on the success of the Walk to Success daily intervention program. There are currently three components of WTS: 1) English only students tier 2 and tier 3 interventions, 2) ELD instruction, and 3) Enrichment activities for those students on grade level in reading proficiency. The WTS feedback survey also requested information on how to improve or modify the program based on what is currently being successful and what is not working well.

Subsequently, similar questions were asked of parents during the January Coffee and Conversation with the principal to retrieve qualitative data on the WTS program from the parents perspective. In addition to teachers and parents, the district has collected various data points from students within the WTS program. This includes reading diagnostic results, IXL (an online standards-based intervention program) performance data, SST data, GPA data, and intervention exit results which collectively depict a picture of how the students are performing with the tier 2 and 3 interventions and where our gaps and successes are occurring. Overall, it is the intent of the district to use the additional concentration funds from the Budget Act of 2021 that were not initially in the 2021-2022 LCAP to enhance or modify the WTS program for the 2022-2023 school year.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

Based on quantitative and qualitative data results from our parents, teachers, and student educational partners, the district will be adding an Intervention Specialist. This position will work directly with tier 2 and tier 3 intervention students and be responsible for all intervention data that will inform the SST process. Currently, the district's demographics include 73% low income and 18% (73 students) of our low income students are receiving intervention services. Of that 18% receiving services, 50% of them are also English Language Learners. Having an intervention specialist that will strategically focus on our low income and subsequently our ELLs, will provide for an opportunity to increase

5.1.2

not only our reading proficiency rates but also our ELL reclassification rates. The district will also purchase a data management system called EduClimber that will house all of the intervention data in order to efficiently and effectively organize the intervention data of our students. FastBridge will also be purchased which is a normed universal screener that will evaluate our student's academic and mental health needs. Both programs will be maintained and monitored by the Intervention Specialist.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

The following activities are being conducted during the 2021-2022 school year. These activities are planned each year so that there is ample opportunity to hear from our education partners and solicit feedback when necessary for various reasons.

- Grade Level Lead Meetings, Twice a Month
- Certificated PLC Meetings, Weekly
- Classified Staff Meetings, Once per Trimester
- SSC/ELAC (serves as PAC), 3 times per year
- Superintendent Student Council, 3 times per year
- SELPA TCOE annually
- Labor Management Meetings, monthly
- Migrant annual meeting with TCOE
- Foster Youth/Homeless Liaison meetings, various times throughout the year

Multiple surveys are also given throughout the year that allow for the district to stay in tune with the ongoing needs of all education partners:

- Teacher Input on Learning Loss, September 2021
- Distance Learning Parents Feedback Survey, September 2021
- Staff Development Survey, Spring 2022
- Youth Truth Survey, November 2021

Based on the data retrieved from the aforementioned, it became evident and confirmed the need for intervention services academically and socio-emotionally.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

Continuous and Safe In-Person Learning:

The district has successfully purchased and dispersed new laptops to every student and teacher. Acquiring updated laptops has allowed every student to have access to all curricular programs and internet access without any interruption, on campus and at home. The district's 5th-8th grade students are able to take their devices home each day. The ELO grant pays for hot spots for any student that does not have internet at home guaranteeing equal access to curriculum and instruction. The Independent Study teacher has been very successful in providing synchronous and asynchronous instruction to a few students who do not feel safe at school. Unfortunately the percentage rate of independent study students reading on grade level is higher than those students who are learning in person. The district has been able to honor the staff requests of professional development in the area of writing instruction. Additionally, the school has a PBIS team that is going through a multi-year training to help build up the schools' positive culture and environment. One definite challenge has been incorporating parent engagement training. It might have been overzealous for us to think that we could accomplish training opportunities for teachers in three different content areas. Teachers are feeling overwhelmed with trying to mitigate the learning loss of students that one more training opportunity is not what they need right now. They need time to collaborate on current instruction that will expedite student learning so that they can access the content.

The Academic Impact of Lost Instructional Time:

The district's plan devoted a lot of money into building the Intervention Resource Center (IRC) because of the importance of focusing on learning loss. The IRC includes the addition of three intervention aides that work with tier 2 and 3 intervention students. Students are evaluated every 6 weeks to determine if their intervention is support learning gains and the evidence shows that it is. Twenty-five percent of our tier 2 intervention students have been removed and placed back to tier 1. Staff surveys indicated their appreciation for the program. Due to so many students using the IRC, the district has not been able to incorporate as many parent activities in the IRC as it had hoped but the district is optimistic that next year it will be able to meet that goal.

Additional Actions:

OnPoint services continue to support the district in technology needs and has been a valuable resource when our local technology issues are too complex for us to handle on our own.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

All fiscal resources received during the 2021-22 school year have been mainly utilized to create a safe environment for student learning, equitable access to learning for all students, and mitigating learning loss from the pandemic. The Safe Return to In-Person Instruction and Continuity Plan and the ESSER III plan details how the district has kept the students and staff safe during the pandemic, how the district provides equal access to curriculum and instruction, and goals to mitigate learning loss while continuing to support the goals of the 2021-22 LCAP. More specifically, additional fiscal resources during the 2021-22 school year have been spent on the following (correlated LCAP goals are listed as well): 1) providing every student with updated laptop devices and access to the internet from home (LCAP Goal 1), 2) provide an Independent Study teacher who delivers standards based instruction to those students at home that do not feel safe to come to school during the pandemic (LCAP Goal 1), 3) on-going professional development for teachers to assist in learning loss (LCAP Goal 3), and 4) an

Intervention Resource Center that houses 3 intervention aides for tier 2 and tier 3 intervention strategies to our students who are more than 1 year below in reading proficiency (LCAP Goal 3).

2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oak Valley UESD	Heather Pilgrim, Ed.S. Superintendent	h.pilgrim@oakvalleyschool.org 559-688-2908

Goal 1

All students, including SPED and ELLs, are exposed to a well-rounded, broad course of curriculum, which includes the CCSS, VAPA, CTE, as well as athletics in order to prepare students for college and careers. (STATE Priority: 2,4,7)

Rationale

During a board priority session, the Governing Board established a priority that all Oak Valley students enter high school with exposure to a broad course of curriculum in order to help prepare students to access a specific pathway of interest in hopes that our students would be more aware of which course offerings they would be interested in. Therefore, this goal helps create curriculum options for our students. Parents have also expressed in stakeholder meetings that they desire enrichment programs such as 4H.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Course enrollment	2020-2021 All Middle School students have the opportunity to take Art and Ag. Kinder thru 5th grade have revolving opportunities to be exposed to Art and Ag through teachers preps.	All Middle School students have the opportunity to take Art and Ag. Kinder thru 5th grade have revolving opportunities to be exposed to Art and Ag through teachers preps.	All students K-8th grade have exposure to Art and Ag courses.
	Online Curriculum Usage Reports	2020-2021 Majority of teachers utilize online curriculum platforms for instruction. Those that are not being used are discontinued.	All teachers utilize some sort of online curriculum platform for instruction and we have cancelled a few that are not being used.	All online platforms are used by all teachers if appropriate for their grade level.
	Technology usage report	2020-2021 All students who need access to technology and the internet have access.	All students have access to technology that need it. Currently 20 hot spots are checked out.	All students have access to technology and the internet.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	SARC-Teacher Mis-assigned	2020-2021 one teacher mis-assigned.	No teacher is mis-assigned	No teacher mis-assigned
	Access to Academic Standards and or Framework Reflection Tool	2020-2021 Students have access to all core content standards and the VAPA electives that are aligned with the state adopted standards.	All materials are aligned with state adopted standards.	All core content and all elective courses are aligned with the state adopted standards and or frameworks
	ELA Academic Indicator	2019 2.9 points below standard on Dashboard	42.67% of 3rd-8th grade students are below standard on local T1 benchmark	1 point below standard on Dashboard
	Math Academic Indicator	2019 15.3 points below standard on Dashboard	47.5% of 3rd-8th grade students are below standard on local T1 benchmark	5 points below standard on Dashboard
	SARC-fully credentialed teachers	91% of teachers fully credentialed Baseline 2020-2021	97% of teachers are fully credentialed.	100% of teachers fully credentialed
	Availability of standards-aligned instructional materials will be 100% for all students including unduplicated and special needs students.	100% of students have access.	100% of students have access.	100% of students will have access

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Software, apps, and license agreements In order to provide access to various online curriculum programs for instruction.		Yes		LCFF 30,000	\$30,000.00	19,708.
1.2	Technology Coordinator and tech support Ensures all students, included SPED and ELLs, have access to technology.		Yes	LCFF 74,458	LCFF 15,000	\$89,458.00	41,260.

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.3	Art teacher In order to broaden course access to all students including low income, ELLs, and SPED students.		Yes	LCFF 100,489		\$100,489.00	53,506.
1.4	Ag Teacher In order to provide a broad course of curriculum for all students including low income, ELLs, and SPED. The district is creating the OV Farm. This action will provide for the teacher and materials needed to run the program.		Yes	LCFF 80,334	LCFF 5,000	\$85,334.00	42,624.
1.5	STEAM Lab Supplies A STEAM (Science, Technology, Engineering, Arts, and Mathematics) lab has been created to offer enrichment activities for all students including low income, ELLs, and SPED students during Walk To Success time. This action will support the materials needed to build the program.		No		Federal 10,000	\$10,000.00	0.0

Goal 2

Parents are provided with the resources they need to support their child's growth and development, along with opportunities to participate in a variety of activities both inside and outside the classroom setting, including the decision-making process of the district. (State Priority: 3,5,6)

Rationale

Goal 2 mirrors the Governing Boards priority of collaborating with parents and supporting their needs. Parents have also indicated that they would like to feel more welcome at the school, specifically in the classroom. This goal provides a way to increase parent involvement in the classroom.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Parent visitation logs	One third of all classrooms provide opportunities for parents to visit and be involved in class activities. Baseline established in 2021-2022	68% of teachers have engaged parents in their classrooms at least once during the 2021-2022 school year.	Every classroom has record of parents participating actively and consistently.
	Participation rate	25% of our neediest (ELL, Low income, minority) families participate in the Family Latino Literacy project. Baseline established in 2021-2022.	Have not established yet.	100% of our neediest families have participated at least once during the past 3 years, in the Family Latino Literacy project.
	IRC Participation Rate	All parents have the opportunity to access the Intervention Resource Center and there is an increase in the amount of parents visiting the IRC throughout the year. Baseline established in 2021-2022	Due to the inability to have visitors and the expectantly high amount of intervention students utilizing the IRC during the day, it is currently not conducive to have parents in the IRC.	75% of our parents have visited the IRC.
	Parent Surveys	30% of parents completed the LCAP survey provided by the district. Baseline 2020-2021	This survey has not been generated and dispersed yet. It will be available in March.	80% of parents complete the LCAP survey.
	LCAP Survey measuring parents' and staff sense of safety and connectedness at school	Baseline to be established in 2021-22	Youth Truth results: 83% of staff feel safe at school 69% of parents feel their child is safe at school	85% of parents will feel safe and connected at school. 85% of staff will feel safe and connected at school.

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Parent Engagement Training		Yes		LCFF 5,000	\$5,000.00	0.0

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	All teachers and staff participate in parent engagement training in order for parents to feel welcome to campus and into the classrooms.						
2.2	Latino Family Literacy Project Provide parent training in literacy in order to increase parent involvement, reading & vocabulary, family reading routine, and engagement with staff.		Yes		LCFF 4,100	\$4,100.00	3,737.
2.3	Intervention Resource Center Create a space for parents of unduplicated families that will offer academic support for them at home as well as a space to become involved with parent activities during the day such as PTO meetings, SSC/ELAC meetings, sign up for volunteering in the classroom and other activities. It is also a space to connect with outside resources.		Yes		LCFF 2,000	\$2,000.00	892.

Goal 3

Focus Goal: Each year 80% of exiting 2nd grade students read on grade level. If students are struggling to meet this goal, MTSS is in place to meet the intervention needs of the student. (State Priority: 2,4,5)

Rationale

We would like to increase our English Learner Reclassification rate as identified on the Dashboard data. Reading proficiency will assist in reading, writing, listening, and speaking for our EL students. Previously, there was not a consistent process of collecting and analyzing reading proficiency data.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Focus Walk data	Baseline created in 2021-2022	90% of teachers are utilizing best practices learned from trainings.	100% of teachers are utilizing best practices learned from trainings.
	English Learner Progress	2019 52% of ELLs are progressing in English proficiency as indicated on the Dashboard	2020-2021 No Dashboard data available	70% of ELLs are progressing in English proficiency as indicated on the Dashboard
	DRA results	2020-2021 42% of 2nd grade students reading on grade level on the May DRA results	28% of 2nd grade students reading on grade level on the December 2021 DRA	80% of 2nd grade students reading on grade level on the May DRA results
	Tier 2 and Tier 3 percentages	Baseline created in 2021-2022	Tier 2: 20.6%, Tier 3: 2.2%	<15% Tier 2, <5% Tier 3

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Professional development/Coaching Professional Development activities/coaching provided by TCOE in Guided Reading, Writing, ELD and Instructional Technology in order to increase reading proficiency and reclassification rates.		Yes		LCFF 20,000	\$20,000.00	1649.
3.2	TK-2nd grade Instructional Aides Part time instructional aides that provide small group literacy support including unduplicated and		Yes	LCFF 165,000 Federal 74,447		\$239,447.00	119,152

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	exceptional needs students.						
3.3	Bilingual Aide Full time Bilingual Aide that works specifically with ELLs one-on-one, within a small group setting, or pushes into the classroom for assistance in order to increase English proficiency.		No	Federal 14,758		\$14,758.00	17,316.
3.4	Additional teachers hired for smaller class sizes Maintain additional teachers in grades TK, 4th, 5th, and 6th grade in order to provide smaller class sizes to support the high risk needs of our unduplicated, ELLs, and special need students.		Yes	LCFF 454,150		\$454,150.00	223,192
3.5	Summer school Provide summer school enrichment program to enhance literacy skills in all students including our unduplicated students and students with special needs.		Yes	LCFF 32,991	LCFF 5,771	\$38,762.00	0.0
3.6	Expanded TK class Provide an additional 4 year old expanded TK class that will support early acquisition of literacy skills for all students including unduplicated students and		Yes	LCFF 91,161	LCFF 8,077	\$99,238.00	67,196.

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	students with special needs.						

Goal 4

Students are highly engaged in a positive, safe, learning environment that supports the socio-emotional needs of the students in order to achieve school connectedness. (State Priority: 1,4,5,6)

Rationale

This goal also supports the board's priority of ensuring our children are safe and we are meeting the socio-emotional needs of students. This is especially important due to the recent ramifications of the pandemic and students being forced into distance learning.

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Youth Truth Survey Results	75% of students feel safe at school	69% of students feel safe at school	85% of students feel safe at school
	FIT (Facilities Inspection Tool)	Excellent Rating	Excellent Rating	Maintain excellent rating
	Chronic Absenteeism rate	2019 3.9% Chronic Absenteeism rate as indicated on the Dashboard	2020-21 6.8% Chronic Absenteeism rate provided by CDE	<3% Chronic Absenteeism rate as indicated on the Dashboard
	Suspension Rate	2019 .7% as indicated on the Dashboard	2020-21 1.4% suspension rate provided by CDE	<1% as indicated on the Dashboard
	Middle School Drop Out Rate	0% drop out rate 2020-2021	0%	0% dropout rate
	Expulsion Rate	0% expulsion rate 2020-2021	.3% expulsion rate 2021-22	<1% expulsion rate
	Attendance Rate	97% 2019-2020	93.8% 2021-22 (as of Feb. 17 2022)	Maintain 97% or greater attendance rate

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
4.1	School Counselor Provide a school counselor that creates small groups and provides one-to-one sessions for students that are in need of socio-emotional and behavioral support.		Yes	LCFF 96,907		\$96,907.00	55,109.
4.2	Facility Maintenance In order to provide a safe, learning environment for all students, this action is necessary to make repairs to an aging school facility that at any given time, a significant repair might be necessary.		Yes		LCFF 30,000	\$30,000.00	0.0
4.3	Grade Level Leads One teacher from each grade level will be selected thru an application process to become a lead for that grade level. Grade level leads provide another layer of leadership that helps disseminate information from administration in order to provide an efficient, effective learning environment for all.		No	Federal 9,507		\$9,507.00	2,618.

Mid Year Review

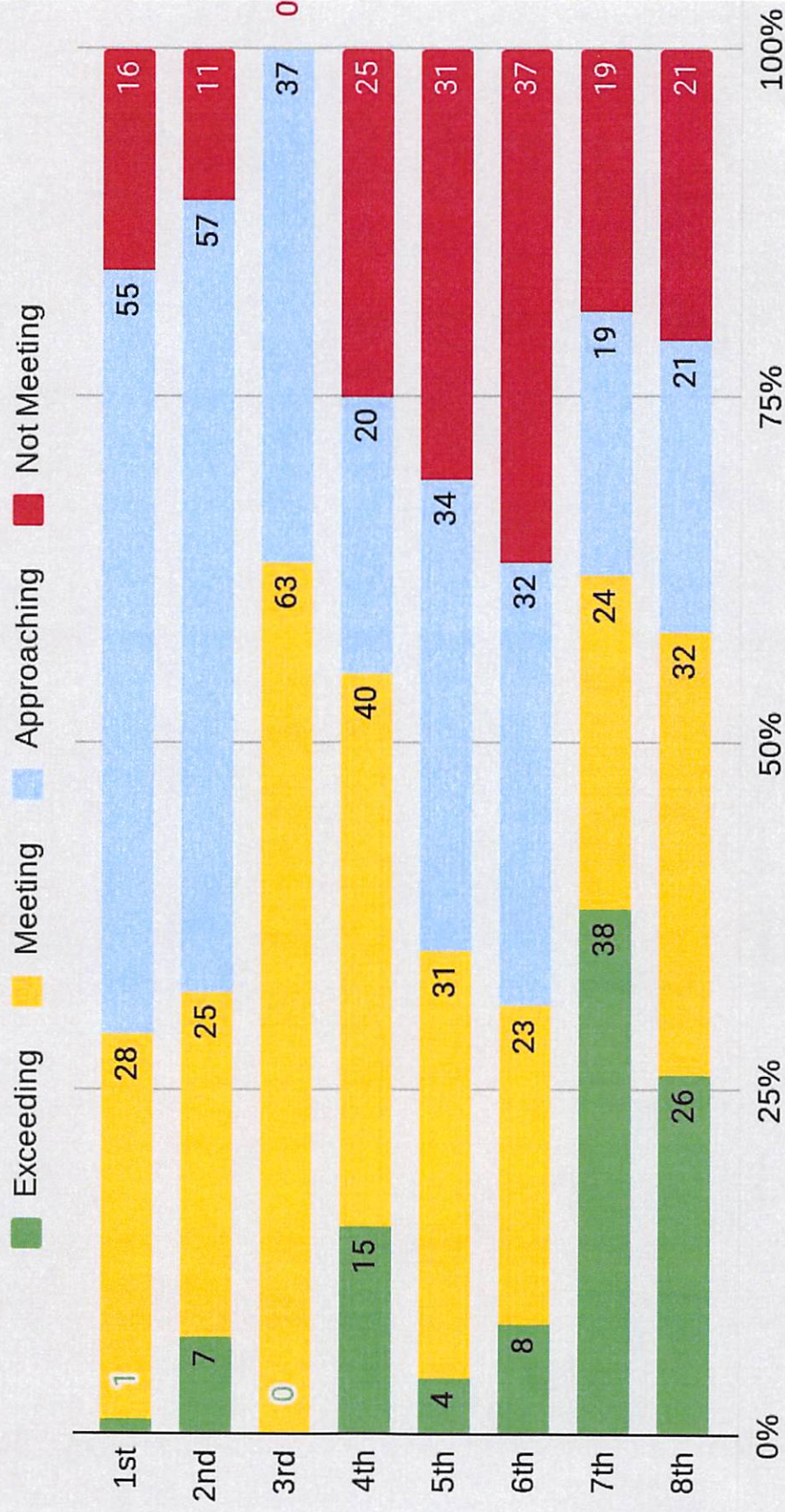
Student Achievement Data

2021-2022

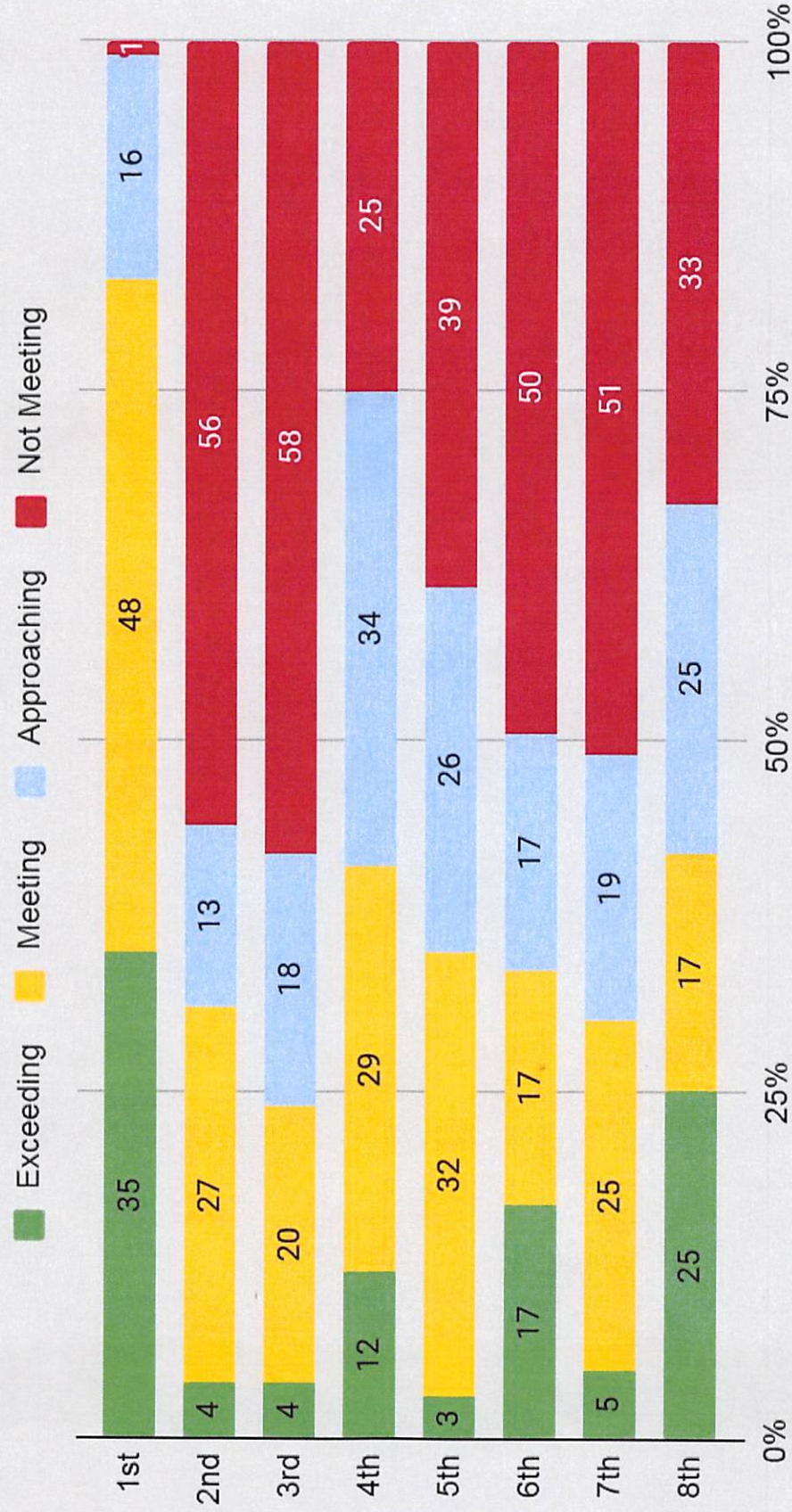
Heather Pilgrim, Superintendent

February 22, 2022

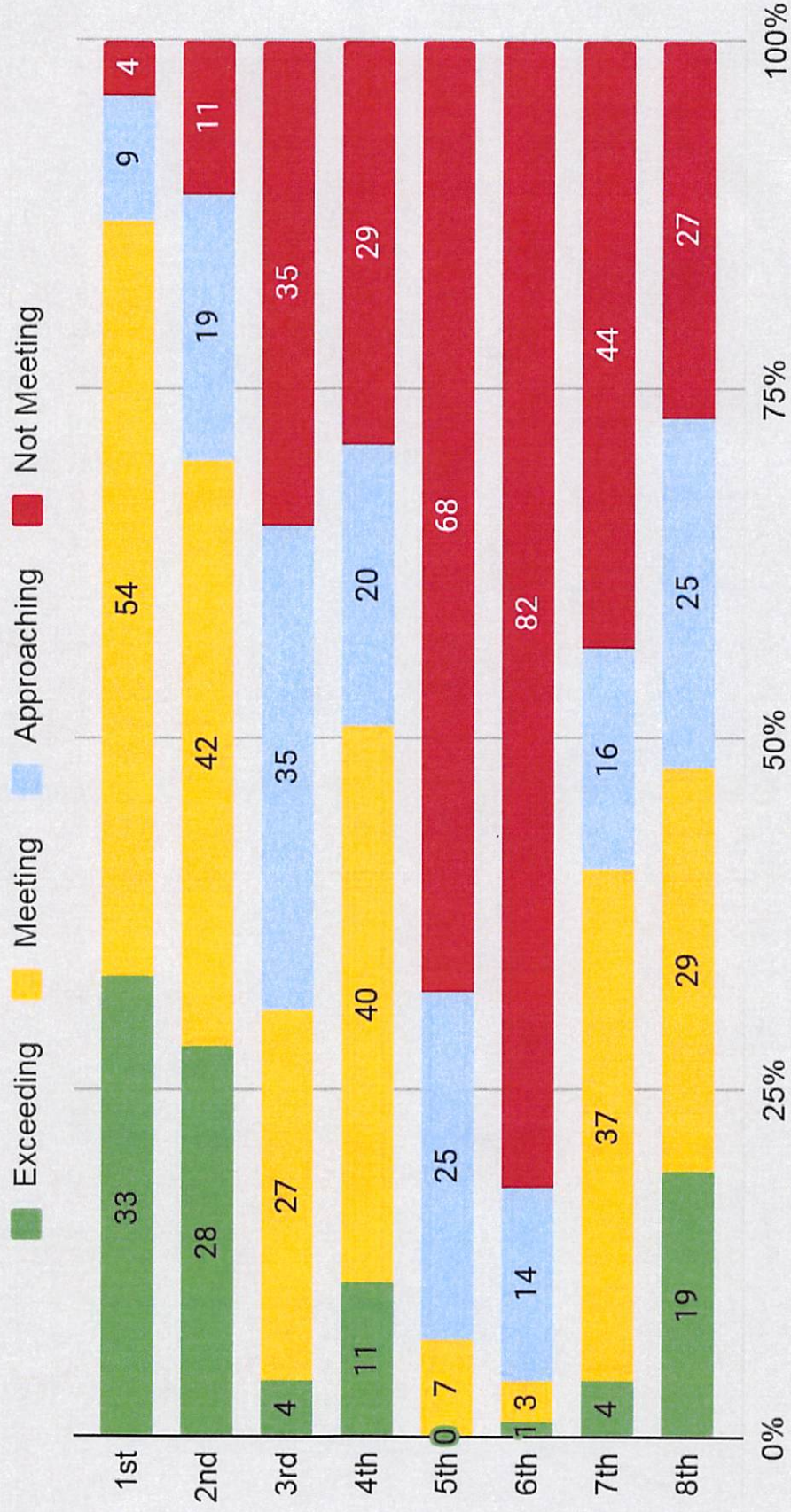
Writing Benchmark Data: Trimester 1 2021-2022



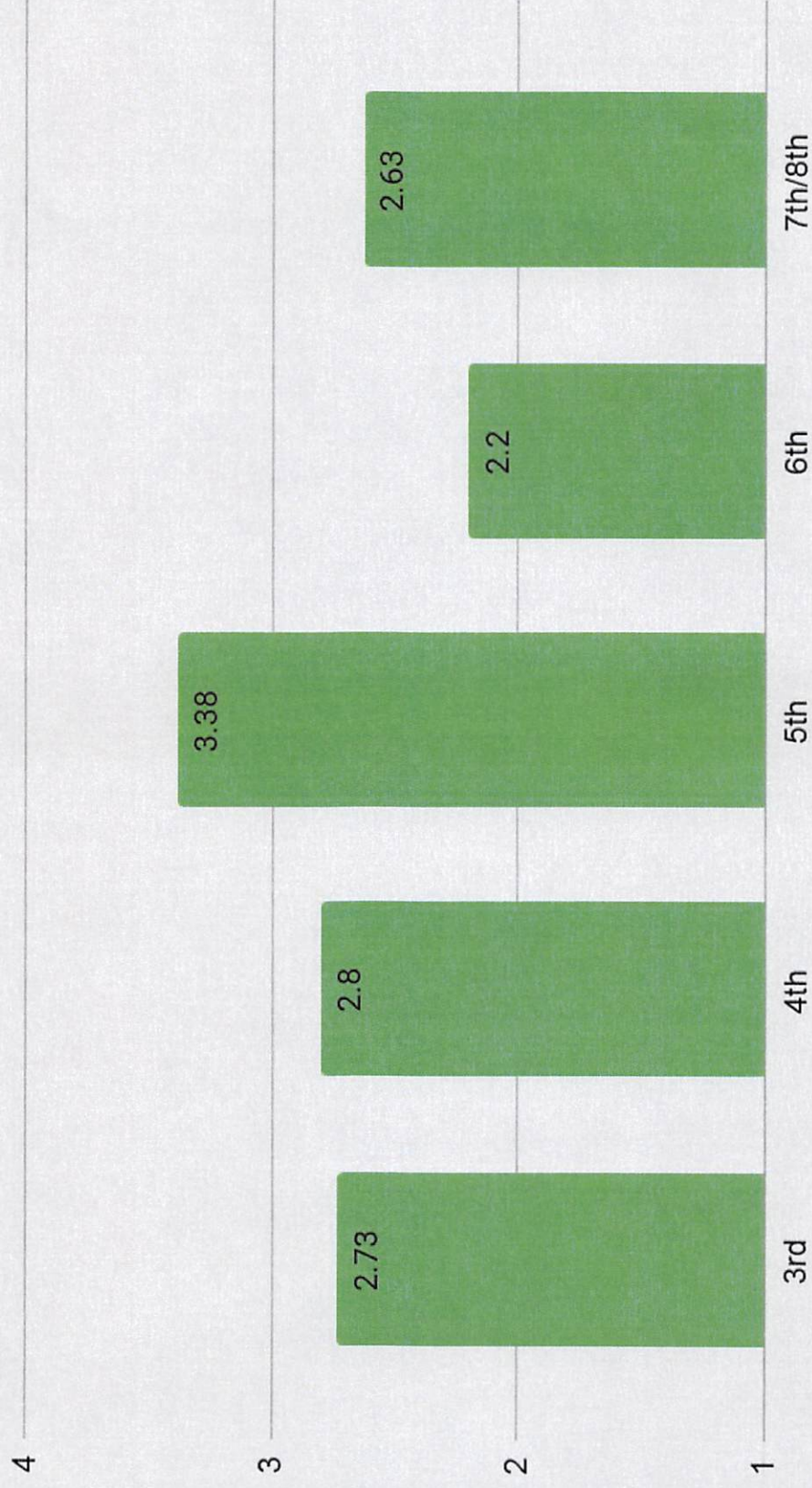
ELA Benchmark Data: Trimester 1 2021-2022



Math Benchmark Data: Trimester 1 20212022



2021-2022 GPA Data: Trimester 1

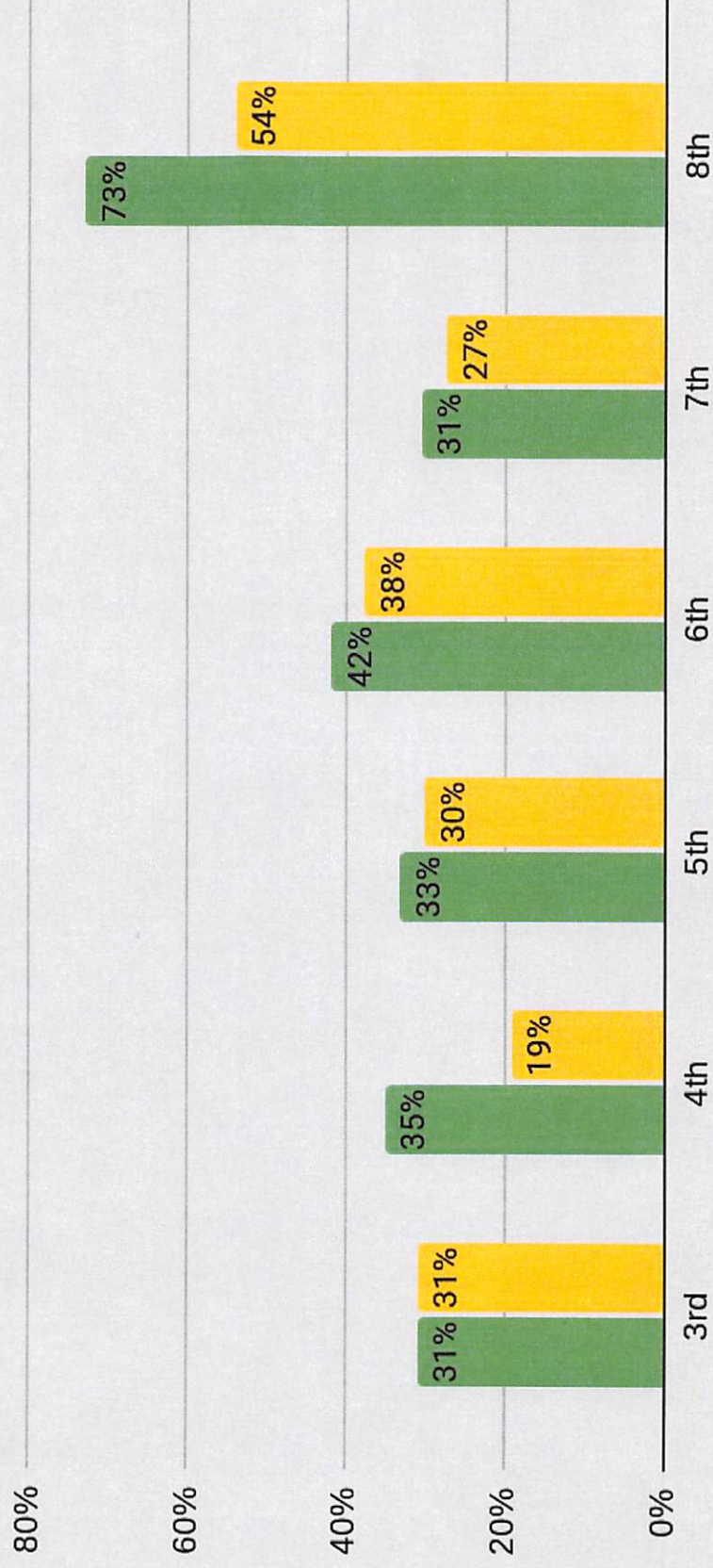


Teacher	Grade	At or above G.L. 09/2021	Less than 1 year Below G.L. 09/2021	1 or more year below G.L. 9/2021	At or above G.L. 12/2021	Less than 1year below G.L. 12/2021	1 or more year below G.L. 12/2021	At or above G.L. 5/2021	Less than 1 year below G.L. 5/2021	1 or more years below G.L. 5/2021	Entire Grade Level August 2021	Entire Grade Level December 2021	Entire Grade Level May 2022
Kinder											N/A	75% At/Above	% At/Above
												4% <1yr below	% <1yr below
Kirk	K	N/A	N/A	N/A	16	1	2					21% >1yr below	% >1yr below
Tobias	K	N/A	N/A	N/A	13	0	5						
Dominquez	K	N/A	N/A	N/A	13	1	5						
1st											64% At/Above	40% At/Above	% At/Above
Garcia	1st	10	5	3	6	10	2				22% <1yr below 14% >1yr below	49% <1yr below	% <1yr below
Morgan	1st	13	4	3	8	9	3					11% >1yr below	% >1yr below
Simoies	1st	14	4	2	9	9	1						
2nd											22% At/Above	28% At/Above	% At/Above
Duran	2nd	5	7	6	6	9	3				52% <1yr below 26% >1yr below	49% <1yr below	% <1yr below
Stovall	2nd	3	9	6	4	8	6					23% >1yr below	% >1yr below
Hornung	2nd	4	12	2	5	9	3						
											22% At/Above	12% At/Above	% At/Above
IS											33% <1yr below	38% <1yr below	% <1yr below
Hutchins		2	3	4	1	3	4						

3rd-8th Grade Intervention Students Reading Data

Students > 1 Year Below

■ August % below ■ December % below



Youth Truth Survey Results

https://docs.google.com/document/d/1zQNnXLiFezhIOgThgEq1kha1Nok6k_bXIE8-SR8p5c/edit?usp=sharing

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Oak Valley UESD
CDS Code:	54-72017-6054175
LEA Contact Information:	Name: Heather Pilgrim, Ed.S. Position: Superintendent Phone: 559-688-2908
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$6,142,894
LCFF Supplemental & Concentration Grants	\$1,221,133
All Other State Funds	\$763,870
All Local Funds	\$90,500
All federal funds	\$390,609
Total Projected Revenue	\$7,387,873

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$8,009,586
Total Budgeted Expenditures in the LCAP	\$1,329,150
Total Budgeted Expenditures for High Needs Students in the LCAP	\$1,294,885
Expenditures not in the LCAP	\$6,680,436

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$196,245
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$160,083

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$73,752
2020-21 Difference in Budgeted and Actual Expenditures	\$-36,162

Update on Additional Funding Received in 2021-22 (Mid-Year Review)	Response(s)
This area is provided to include an update regarding additional funding received in 2021-22 (Mid-Year Review).	147,747 Additional funding will be spent on hiring an Intervention Specialist to work directly with students and staff in order to mitigate learning loss from the COVID pandemic.

Required Prompts(s)	Response(s)
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<p>Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).</p>	<p>Classroom Teachers, Site Admin, Business Services, Human Resources, MOT staff, and other core program expenditures such as curriculum.</p>
<p>The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.</p>	<p>The plan to utilize teachers as tutors outside the instructional day did not happen. The School Counselor's salary was split into two funding sources 1) Learning Loss funds and 2) LCAP. The funds not used in this action were used on additional technology devices, materials, and services to ensure our students were given access to online instruction without interruption.</p>

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Oak Valley UESD

CDS Code: 54-72017-6054175

School Year: 2021-22

LEA contact information:

Heather Pilgrim, Ed.S.

Superintendent

559-688-2908

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

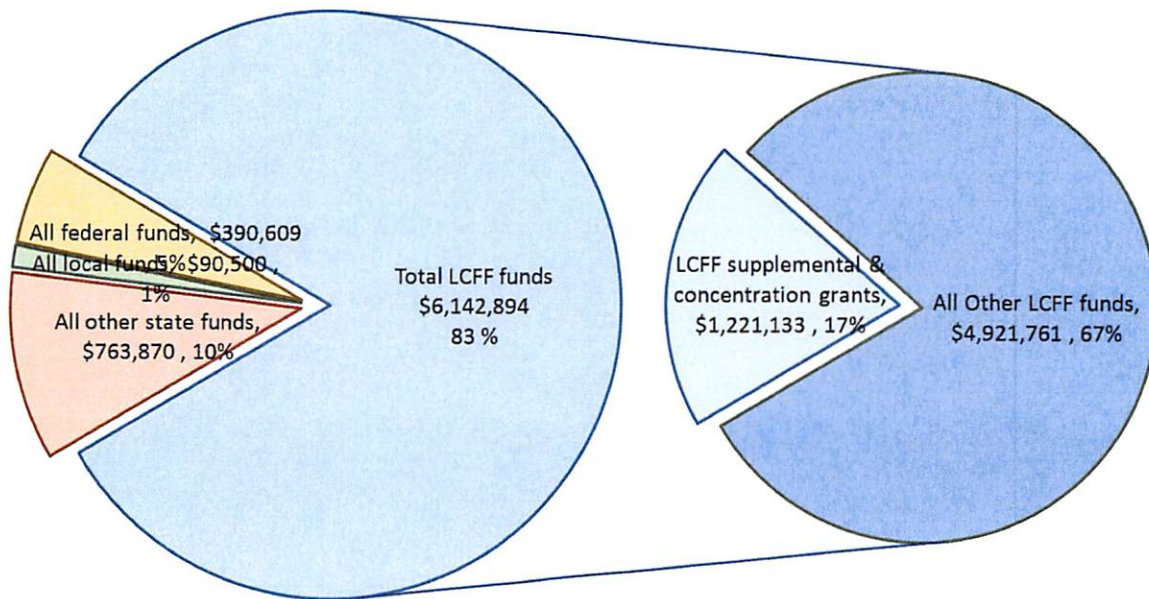
Update on Additional Funding Received in 2021-22

147,747

Additional funding will be spent on hiring an Intervention Specialist to work directly with students and staff in order to mitigate learning loss from the COVID pandemic.

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source

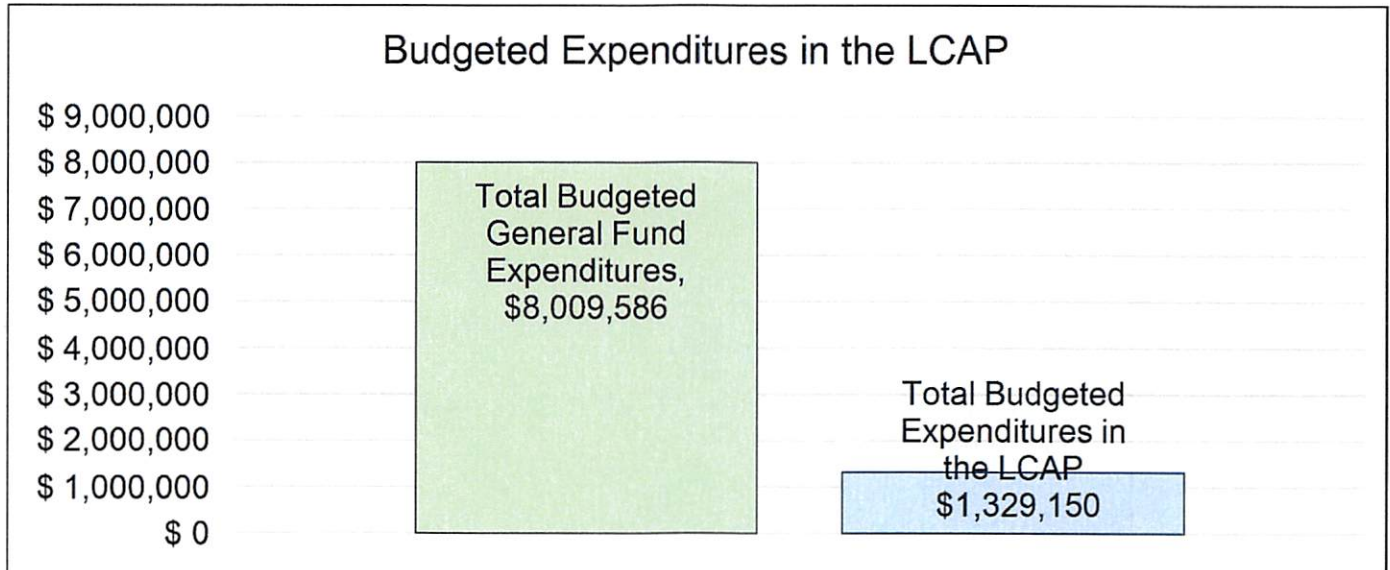


This chart shows the total general purpose revenue Oak Valley UESD expects to receive in the coming year from all sources.

The total revenue projected for Oak Valley UESD is \$7,387,873, of which \$6,142,894 is Local Control Funding Formula (LCFF), \$763,870 is other state funds, \$90,500 is local funds, and \$390,609 is federal funds. Of the \$6,142,894 in LCFF Funds, \$1,221,133 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Oak Valley UESD plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Oak Valley UESD plans to spend \$8,009,586 for the 2021-22 school year. Of that amount, \$1,329,150 is tied to actions/services in the LCAP and \$6,680,436 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

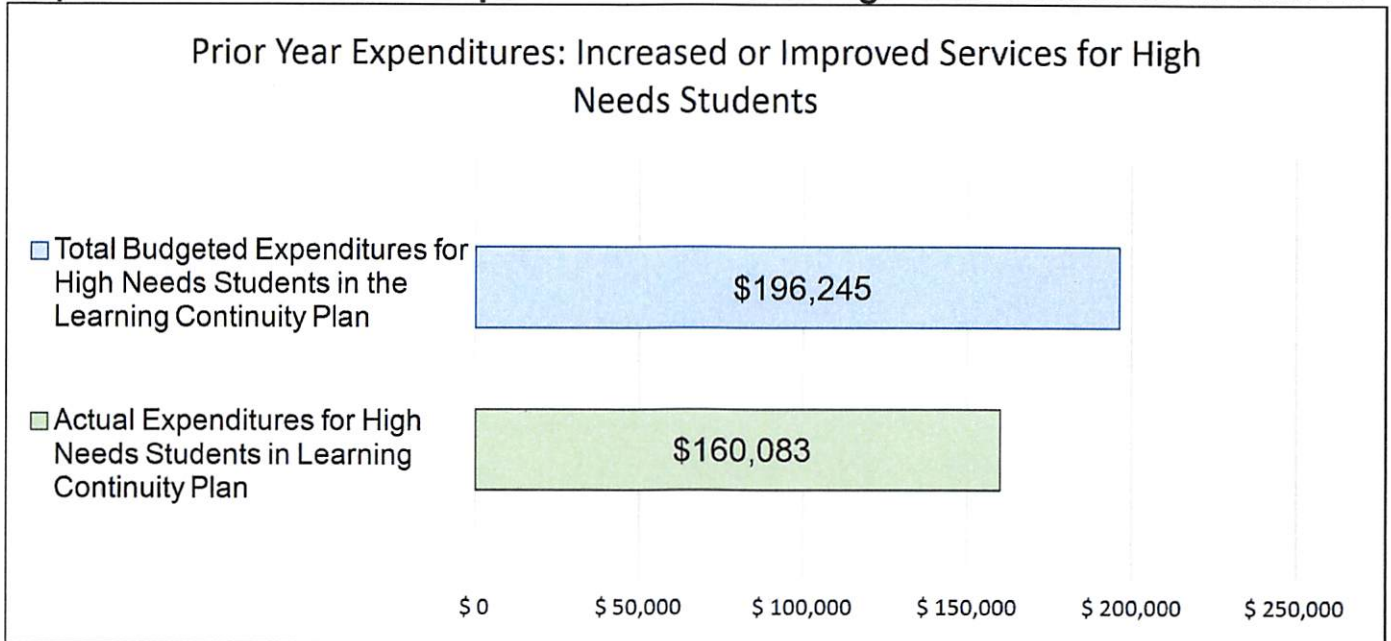
Classroom Teachers, Site Admin, Business Services, Human Resources, MOT staff, and other core program expenditures such as curriculum.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Oak Valley UESD is projecting it will receive \$1,221,133 based on the enrollment of foster youth, English learner, and low-income students. Oak Valley UESD must describe how it intends to increase or improve services for high needs students in the LCAP. Oak Valley UESD plans to spend \$1,294,885 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Oak Valley UESD budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Oak Valley UESD estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Oak Valley UESD's Learning Continuity Plan budgeted \$196,245 for planned actions to increase or improve services for high needs students. Oak Valley UESD actually spent \$160,083 for actions to increase or improve services for high needs students in 2020-21.

The plan to utilize teachers as tutors outside the instructional day did not happen. The School Counselor's salary was split into two funding sources 1) Learning Loss funds and 2) LCAP. The funds not used in this action were used on additional technology devices, materials, and services to ensure our students were given access to online instruction without interruption.

Accounts Payable Final PreList - 2/11/2022 6:56:31AM

*** FINAL ***

Batch No 393

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
012691	HOME DEPOT CREDIT SERVICES	PV-220405	1/28/2022		NONE		010-00000-0-00000-82000-43000-0-0000 SAFETY EQUIP/CLEANING/OPERATIONS SUPPLIES	\$854.21		
							Total Check Amount:	\$854.21		
013988	JOHNSON FIRE PROTECTION, INC	PV-220407	2/7/2022		1967-1 & 2		010-81500-0-00000-85000-61700-0-0000 REPLACEMENT OF FIRE PUMP	\$29,975.00	E	
							Total Check Amount:	\$29,975.00		
013152	OFFICE DEPOT	PV-220408	2/1/2022		NONE		010-11000-0-11100-10000-43000-0-0000 TONERS FOR CLASSROOMS/OFFICE SUPPLIES	\$1,360.52		
	OFFICE DEPOT		2/1/2022		NONE		010-00000-0-00000-27000-43000-0-0000	\$367.78		
							Total Check Amount:	\$1,728.30		
014076	RES-COM PEST CONTROL	PV-220406	2/5/2022		FEB		010-00000-0-00000-82000-55000-0-0000 MONTHLY PEST SERVICE	\$150.00		
							Total Check Amount:	\$150.00		

Accounts Payable Final PreList - 2/11/2022 6:56:31AM

*** FINAL ***

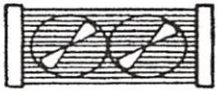
Batch No 393

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Total District Payment Amount:

\$32,707.51



**COMMERCIAL COOLING
PAR ENGINEERING, INC.**

7.1

January 18, 2022

Page 1 of 2

Ms. Kelsie Pitigliano
Oak Valley School

Via e-mail: Kelsie.Pitigliano@oakvalleyschool.org

Re: **Outdoor Floral Cooler**
Bid # 22-0210

Dear Kelsie:

We are pleased to submit our proposal to furnish the new walk-in cooler and refrigeration equipment detailed as follows:

General Construction: Commercial Cooling general specifications apply:

This quotation is based on information provided to Commercial Cooling at time of quote. If specifications or sizes change, prices are subject to change accordingly.

All panels are 4" thick; all manufactured with U.L. Listed, Class 1, non-CFC polyurethane foamed-in-place insulation with cam-lock fasteners & NSF gasket; ceiling panels are cam-down, No floor in the cooler.

Finish:

Interior & Exterior: U.S. Produced 26-ga Stucco-Embossed Galvanized Steel with Certified G-90 Coating

Note: Ceiling panels rated at 25 lbs. applied load.

2007 Federal EISA compliant.

NSF Certified products

6'-0" Wide x 8'-0" Deep x 8'-0" High OD Outdoor Walk-In Cooler:

(1) 36" x 78" Walk-in flush cooler door with (2) hinges with inside safety release

(1) Light switch with pilot light and digital thermometer

(1) Vapor-proof compact LED light fixture, shipped loose

(1) Engineering calculations

Sloped foam roof - shipped loose

Durolast roof membrane - shipped loose

Matching wall trim, cove base, silicone, caulking, screws

Walk-In Cooler Price \$ 10,006

Note:

Quote is subject to terms as outlined in Escalation Clause dated 3 / 4 / 2021 attached hereto.

Option:

• Modularm 75 LC temperature alarm, add \$ 538

January 18, 2022

Page 2 of 2

Ms. Kelsie Pitigliano
Oak Valley School

Via e-mail: Kelsie.Pitigliano@oakvalleyschool.org

Re: **Outdoor Floral Cooler**
Bid # 22-0210

Refrigeration: 105 degrees F indoor ambient – 105 degrees infiltration:

Refrigeration selection is based on holding temperature of 35 degrees F for cooler.
Additional product load, location & usage can affect refrigeration equipment selection.
Russell outdoor air-cooled remote condensing unit; liquid line drier/ sight glass assembly,
defrost timer; R-448A.

- (1) RFO080M4S-D .75-hp condensing unit with scroll compressor; 208-230/1/60
- (1) RV6A085 Off-time, air-defrost, low velocity evaporator coil; with TXV, solenoid, T-Stat,
EC motors; 115/1/60.

Refrigeration Price \$ 3,916

Option:

- 4-yr extended compressor exchange warranty, add \$ 335

Estimated Freight to Tulare, CA \$ 950

Total Equipment Price (Excluding Options) Delivered \$ 14,872

*Freight quote is only good for the day. Freight charges are changing daily and are subject to change. Not guaranteed by Commercial Cooling.

Exclusions: The following items/ services are not included in this quote:

- Sales tax, if applicable
- Any structural supports, including heavy gauge U-channel, anchors, angles, moment frames, posts & beams, or any other non-standard materials required as a result of engineering calculations, are not included in this quote. Such costs will be submitted to customer in advance for payment.
- Any item or service not listed in this quote

Note: A licensed contractor must install Commercial Cooling walk-ins or warranty will be voided
Equipment quotation valid for (7) days; must ship within (45) days of order date.

Payment Terms: Unless credit terms have previously been established, we require 1/3 deposit at time of order;
balance due prior to shipping/installation, payable with cashier's check.

Thank you very much for this opportunity,

Jeff Southworth

Sales Representative

Cell # 626-413-0037

Commercial Cooling/ Par Engineering, Inc.

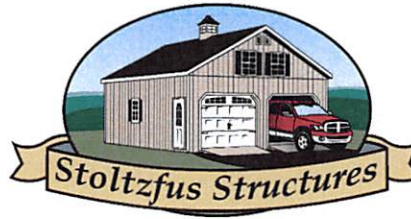
This quotation outlines Commercial Cooling's interpretation of information supplied with your quote request.
Final responsibility for selecting the proper specifications for your particular use rests with you, the customer.
Commercial Cooling is not responsible for any misapplication or improper end use of its products. Unless
otherwise noted, installation is not included. Purchaser is responsible for taxes, permits or any other
requirements.

7.2

Stoltzfus Structures, LLC5075 Lower Valley Road
Atglen, PA 19310

PH: (610)593-7700

Fax: (610)593-7701



www.mysheds.com

Estimate

Date	Estimate #
2/18/2022	103664
Proposal is valid for 15 days	

Name / Address
Kelsie Pitigliano 24500 Road 68 Tulare, CA 93274

Customer Phone	Customer E-mail	Customer Alt. Phone	Rep
(559) 972-6436	kelsie.pitigliano@oakvalle...		DS
Description	Qty	Rate	Total
12 x 14 Garden A-Frame Shed Color... Dark Gray Trim.. White Roof color... Charcoal Gray Quality Features Include: LuxGuard Flooring 6' Double Colonial Doors w/ Transom Windows 36" Black Fiberglass Door 3-24x27 Windows Insulated Walls and Ceiling Finished Interior w/ Bead Board Ridge Vent & Vented Soffit Electric Package: 70 Amp Breaker Box, 2 Outlets, 2 Bulb Lights, 1 Switch -Freight from PA to CA included First Deposit on the Structure, Holds the Structure!		19,650.00	19,650.00T
		Subtotal	\$19,650.00
		Sales Tax (0.0%)	\$0.00
		Total	\$19,650.00

ACCEPTANCE OF PROPOSAL
The above prices, specifications and conditions are satisfactory and I have hereby accepted the TERMS AND CONDITIONS and I agree to be legally bound by them.

Signature _____ Date _____

HIA #PA024682



Client Order

Q-144680

6531 Irvine Center Drive Suite 100
Irvine, California 92618
(949) 656-3133
<https://www.illuminateeducation.com/>

Prepared Date: 2/17/2022
Valid Through: 3/19/2022

Prepared By: Topher Mauerhan

Start Date: 3/1/2022
End Date: 6/30/2024
Quote Term: 28

Customer: Oak Valley Union School District
Address: 24500 Rd 68
Tulare, California 93274-9607

Contact: Michelle Espinoza
Phone: 559-688-2908

Implementation Phase

Dates: 3/1/2022 - 6/30/2022

QTY	PRODUCT	DESCRIPTION	UNIT	TOTAL
1	Train-the-Trainer, eduCLIMBER (Virtual)	Comprehensive eduCLIMBER training for capacity building. Up to 20 participants per cohort.	\$3,500.00	\$3,500.00
1	»» Virtual Initial Intensive Training, eduCLIMBER	Virtual eduCLIMBER training for Train-the-Trainer cohort. Facilitated by an Illuminate Instructor across four 3-hour sessions.	Included	
1	»» Knowledge Transfer Workshop, eduCLIMBER	Virtual eduCLIMBER training session facilitated by an Illuminate Instructor in a half-day session for Train-the-Trainer cohort. Typically held two to three months after Initial Intensive Training.	Included	
1	»» Training Materials, eduCLIMBER	Professionally-created eduCLIMBER training digital material set for client use in internal training.	Included	
1	Product Implementation: Level 2, eduCLIMBER	eduCLIMBER site setup and initial configuration. District size under 30,000 students.	\$4,250.00	\$4,250.00
1	»» Level 2 Onboarding, eduCLIMBER	Dedicated guidance from a Customer Success Manager through a comprehensive change framework and eduCLIMBER system setup.	Included	
1	»» Level 2 Data Integration, eduCLIMBER	Extraction, import, and validation of required data for eduCLIMBER site setup.	Included	
1	»» System Management Workshop, eduCLIMBER	Half-day virtual Implementation training session on eduCLIMBER for System Administrators.	Included	
1	Product Implementation: Level 2, FastBridge	FastBridge setup and initial configuration. Student Count 501 to 1500.	\$1,500.00	\$1,500.00
1	»» Level 2 Onboarding, FastBridge	Dedicated guidance through a comprehensive change framework and FastBridge system setup.	Included	
1	»» Level 2 Data Integration, FastBridge	Extraction, import, and validation of required data for FastBridge site setup.	Included	
1	»» System Management Workshop, FastBridge	Half-day virtual Implementation training session on FastBridge for System Administrators.	Included	
1	Virtual Train-the-Trainer, FastBridge	Comprehensive virtual FastBridge training for capacity building. Up to 20 participants per cohort.	\$3,500.00	\$3,500.00
1	»» Virtual Initial Intensive Training, FastBridge	Virtual FastBridge training for Train-the-Trainer cohort. Facilitated by an Illuminate Instructor across four 3-hour sessions.	Included	
1	»» Knowledge Transfer Workshop, FastBridge	Virtual FastBridge training session facilitated by an Illuminate Instructor in a half-day session for Train-the-Trainer cohort. Typically held two to three months after Initial Intensive Training.	Included	
1	»» Training Materials, FastBridge	Professionally-created FastBridge training digital material set for client use in internal training.	Included	

QTY	PRODUCT	DESCRIPTION	UNIT	TOTAL
565	eduCLIMBER, Software License	eduCLIMBER allows districts to easily import and visualize a wide range of student data including academic, SEL, behavior, attendance, and intervention. Districts can then create custom dashboards to identify ways to improve student achievement.	\$0.00	\$0.00
565	FastBridge	Access to FastBridge's Computer Adaptive Testing and Curriculum-Based Measurement.	\$0.00	\$0.00
20	Learning Community, eduCLIMBER	Access to eduCLIMBER content, resources, and usage reporting within Illuminate Education's Learning Management System.	\$0.00	\$0.00
1	Training - FASTflix Subscription - Tier 2	On demand, web-based library of FastBridge training courses. Annual district subscription - 101-999 students	\$0.00	\$0.00
Implementation Phase Subtotal:				\$12,750.00
Implementation Phase Grand Total:				\$12,750.00

Year 1

Dates: 7/1/2022 - 6/30/2023

QTY	PRODUCT	DESCRIPTION	UNIT	TOTAL
565	FastBridge	Access to FastBridge's Computer Adaptive Testing and Curriculum-Based Measurement.	\$8.00	\$4,520.00
565	eduCLIMBER, Software License	eduCLIMBER allows districts to easily import and visualize a wide range of student data including academic, SEL, behavior, attendance, and intervention. Districts can then create custom dashboards to identify ways to improve student achievement.	\$9,000.00	\$9,000.00
20	Learning Community, eduCLIMBER	Access to eduCLIMBER content, resources, and usage reporting within Illuminate Education's Learning Management System.	\$75.00	\$1,500.00
1	Training - FASTflix Subscription - Tier 2	On demand, web-based library of FastBridge training courses. Annual district subscription - 101-999 students	\$750.00	\$750.00
Year 1 Subtotal:				\$15,770.00
Year 1 Grand Total:				\$15,770.00

Year 2

Dates: 7/1/2023 - 6/30/2024

QTY	PRODUCT	DESCRIPTION	UNIT	TOTAL
565	FastBridge	Access to FastBridge's Computer Adaptive Testing and Curriculum-Based Measurement.	\$8.24	\$4,655.60
565	eduCLIMBER, Software License	eduCLIMBER allows districts to easily import and visualize a wide range of student data including academic, SEL, behavior, attendance, and intervention. Districts can then create custom dashboards to identify ways to improve student achievement.	\$9,270.00	\$9,270.00
20	Learning Community, eduCLIMBER	Access to eduCLIMBER content, resources, and usage reporting within Illuminate Education's Learning Management System.	\$75.00	\$1,500.00
1	Training - FASTflix Subscription - Tier 2	On demand, web-based library of FastBridge training courses. Annual district subscription - 101-999 students	\$750.00	\$750.00
Year 2 Subtotal:				\$16,175.60
Year 2 Grand Total:				\$16,175.60

Any Client request to reimport, align, merge, or otherwise manipulate data that has already been integrated will be subject to an additional fee. If the Client requests that Illuminate make any integration efforts after initial setup, the initial fees will be as follows: integrating with a new SIS \$5,000; merging instances or splitting instances \$10,000.

On-Going Illuminate subscription license and/or support fees are invoiced at then current rates & enrollment per terms of the Master Subscription Licenses & Services Agreement, which may be subject to an annual increase after the first year for non-multi-year contracts and/or enrollment increases (i.e., as your student count increases or decreases, the quantity will be adjusted in accordance with the terms of the Agreement).

Any applicable state sales tax that has been added to this Client Order is an estimated amount for Client's convenience that is subject to verification and modification based on current state required tax at the time of invoicing. Subscription Start and Expiration Dates shall be as set forth above, which may be delayed based upon the date that Illuminate receives your purchase order or signed Client Order.

In the event that this Client Order includes promotional pricing, said promotional pricing is only valid for the select term(s), product(s), and/or service(s) as shown in this Client Order. The promotional pricing may also be limited in availability to you through the date on this Client Order that is shown as the "Valid Through" period.

All invoices shall be paid within thirty (30) days of the date of invoice.

All purchase orders must contain the exact Client Order number stated within.

To accept and finalize this Client Order, please remit a purchase order to:

Orders@IlluminateEd.net
or
6531 Irvine Center Drive #100
Irvine, CA 92618