



SUMTER COUNTY INTERMEDIATE SCHOOL

Dr. Mohan Gugulothu, Principal

Mrs. Tawana Bettis, Assistant Principal
Mr. Rodney Shelton, Assistant Principal

Mrs. Tawanna Tyson, Counselor
Ms. Diedre Noble, Counselor

6th Grade ELA 3rd Nine Weeks Expectations 2024-2025

The students will learn:

<u>Reading</u>	<u>Word Study</u>	<u>Language</u>	<u>Writing</u>
<p><u>ELAGSE6RL2:</u> Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><u>ELAGSE5RL2:</u> Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p><u>ELAGSE5RL4:</u> Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p><u>ELAGSE6RI4:</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p><u>ELAGSE6RI5:</u> Analyze how a particular</p>	<p><u>ELAGSE6L4:</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><u>ELAGSE6L5:</u> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech</p>	<p><u>ELAGSE6L4:</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><u>ELAGSE5L4:</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase</p> <p><u>ELAGSE6L1:</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><u>ELAGSE6L5:</u> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., personification) in context.</p> <p><u>ELAGSE6L2:</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when</p>	<p><u>ELAGSE6W3:</u> Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p> <p><u>ELAGSE6W7:</u> Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p> <p><u>ELAGSE6W9:</u> Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 6 Reading standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).</p>



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<p>sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p> <p>ELAGSE5RL6: Describe how a narrator’s or speaker’s point of view influences how events are described.</p> <p>ELAGSE6RI6: Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>		<p>writing. a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*</p> <p>b. Spell correctly.</p>	<p>ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>
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