Christian County Public Schools

Title I, Part A Parent and Family Engagement Policy

SY 26-27

Section 1116(a) of the Every Student Succeeds Act (ESSA) states that districts served under Title I, Part A must jointly develop with, agree on with and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will meet the following requirements. The term "parent" refers to parents, guardians, family members and caregivers.

Section I: Involve Parents in Policy and Plan Development

Christian County Public Schools will:

1. Involve parents in jointly developing and agreeing on the district parent and family engagement policy.
   Christian County Public Schools (CCPS) sends home the District Parent and Family Engagement Policy annually for parents/ guardians to review and provide suggestions for change and or feedback on the current policy. All feedback received is reviewed, documented and presented during the annual Parent and Family Engagement Policy Revision meeting.
2. Involve parents and family members in jointly developing the comprehensive district improvement plan (CDIP) and the development of the comprehensive school improvement plans (CSIPs).
   Parents are part of the CSIP and CDIP process. The CSIPs are reviewed and approved by each school's Site Based Decision Making Council. Each school also posts their CSIP on their school's website. CDIP and CSIPs are all approved by the Christian County Board of Education.

Section II: Coordinate and Integrate Support and Strategies

Christian County Public Schools will:

1. Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education.

CCPS district will coordinate, provide technical assistance, and support for all schools in planning effective school level parent and family engagement policies as well as providing assistance in developing and reviewing School-Family Compacts. Title I District meetings are held throughout the school year and monthly communication occurs between the Federal Programs Department, school Principals and school Title I point of contacts (POCs) for program support and guidance from District Administration and support staff.

2. Coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other federal, state and local laws and programs.
   CCPS provides parent and family engagement strategies with Title I funding at the school level, for events such as Open House, and the Title I Annual Parent Meeting, as well as with Title I Part C (Migrant funding) for PAC meetings, Title III (English Learners) funding by providing family outreach programs in Spanish and Japanese. CCPS was also awarded a five-year Prichard grant in December of 2023 that provides funding for community outreach and family engagement.

Section III: Evaluate the Policy

Christian County Public Schools will:

1. Conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served by Title I, including identifying:
   a. Barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
      Parent surveys are utilized at the district level and school level to help identify participation barriers.
   b. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers;
      Each school within the district hosts an Open House and Title I Meeting at the beginning of the school year, in which all families of enrolled students are invited to attend. Parent / teacher conferences are held annually at all schools and during the parent/ teacher conferences held at our elementary schools, the School-Family compact is discussed with each parent in regards to their child's individual needs.
   c. Strategies to support successful school and family interactions.
      Parent surveys are utilized at the district level and school level to collect feedback from parents/ guardians for policy evaluation.

2. Use the findings of the annual evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the district and/or school parent and family engagement policies.
   CCPS uses teacher and parent surveys to gather feedback on the Title I program as well as school surveys completed at every parent engagement event. Cumulative results are gathered and documented on our Family Engagement annual cumulative evaluation and action plan form for every school. Each school also completes a Title I Annual Reflection and Modification form to identify all strategies that worked and the strategies that were not as successful.

Section IV: Involve Parents at the School Level

Christian County Public Schools will:

1. Involve parents in the activities of the schools served under Title I. Christian County Public School district holds an annual Title I meeting for all school Principals and Title I POCs to attend in order to learn/ review Title I participation requirements, including Title I Parent and Family Engagement activities and allowable use of funds. District level Title I funded staff are available to all school Principals and school level Title I POCs for any guidance or assistance required in maintaining effective Title I school programs.
2. Involve parents in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities at the district and/or school level.
   Christian County Public School district and all Christian County Public Schools conduct an annual survey to gather parent and family input on what activities and materials that they would like Title I funds allocated towards for District and school level Parent and Family Engagement activities.

Section V: Accessibility and Requirements [ESSA 1116(f)]

In carrying out Title I, Part A parent and family engagement requirements Christian County Public Schools will:

1. To the extent practicable, shall provide opportunities for informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities and parents and family members of migratory children), including providing information and school reports required under ESSA 1111 in a format, and to the extent practicable, in a language such parents understand.
   Christian County Public School District provides access to the Language Line for all parent and families to communicate in their native language with a Christian County Public School employee. Pocketalk translators are also provided throughout the district to assist in communication between non-English speaking families and CCPS staff

members. Each school has a Title III/ OCR POC that is responsible for ensuring that all school wide documentation sent home is in the language the parent/ guardian indicates as the language they prefer communication from the school in, on the on line registration for their student.

2. Notify parents of this policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. The policy will be distributed to parents and made available to parents and members of the local community.
   Every school year a District Parent and Family Engagement policy as well as a school level Parent and Family Engagement policy are sent home with every student in the District as well as the policies being posted on the respective websites.

Section VI: Policy Review and Revision

Christian County Public Schools will work jointly with parents to review and revise this policy as necessary to meet the changing needs of the parents and the district.

Christian County Public Schools sends home the District Parent and Family Engagement Policy annually for parents/ guardians to review and provide suggestions for change and or feedback on the current policy. All feedback received is reviewed, documented and presented during the annual Parent and Family Engagement Policy Revision meeting