

OWOSSO HIGH SCHOOL

2023-2024 Student-Parent Handbook and Student Planner

Owosso High School
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THIS STUDENT PLANNER IS THE PROPERTY OF:

WELCOME TO OWOSSO HIGH SCHOOL!

Our mission at Owosso High School along with the International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and **respect**.

On behalf of the staff of Owosso High School, have a great year!

Sincerely,

Dr. Dallas Lintner
Principal

• STUDENT – PARENT HANDBOOK •

The O.H.S. Student-Parent Handbook is the official manual of regulations and requirements covering the students at Owosso High School. It outlines expectations of students and their rights and responsibilities.

The handbook is not intended to address all issues, concerns or conduct of students, but to detail general matters. If you have particular concerns or questions, please feel free to discuss with an appropriate staff member or principal.

As the need arises for the administration and staff to develop new or change existing policies, students will be informed of the new policies and will be expected to follow these policies even though they are not included in this edition of the Student-Parent Handbook.

The Owosso High School Student-Parent Handbook is available online at ohs.owosso.k12.mi.us/forms. Students must sign a handbook acknowledgement form upon enrollment.

Parents are highly encouraged to review the Student-Parent Handbook with their student.

Nondiscrimination and Equal Employment Opportunity

The Owosso Public School District does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities. In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to admission or participation. The following compliance officers have been designated to handle inquiries regarding the nondiscrimination policies and grievance procedure: Rich Collins, Principal, Owosso Middle School, 765 E North St., Owosso, MI 48867, (989) 723-3460, collinsr@owosso.k12.mi.us, or Title IX Coordinator Catheryn Dwyer, Assistant Principal, Owosso Middle School, 765 E. North St., Owosso, MI 48867 (989) 723-3460, dwyerc@owosso.k12.mi.us. The Section 504 Coordinator is Bridgit Spielman, Principal, Central Elementary, 600 W Oliver St., Owosso, MI 48867 (989) 723-2790, spielman@owosso.k12.mi.us. (See Appendix A & B)

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I. COMMUNICATION

Communication between home and school regarding a student's education is essential. School communication includes, but is not limited to:

1. OHS Student Handbook
2. Report cards, progress reports, and PowerSchool
3. Parent-Teacher Conferences
4. School Open House
5. OHS Webpage
6. Social Media

REPORT CARDS AND PROGRESS REPORTS

There are four 9-week marking periods per school year. Parents are welcome to check their student's grades at any time by using the Parent Portal with the school-provided login and password numbers. Report cards are only printed and mailed at semester time.

II. GENERAL SCHOOL POLICIES

A. AFTER-SCHOOL ACTIVITIES

A teacher-sponsor must be present at all after-school activities including play practices, club/class meetings, dances, athletic contests, etc. The teacher-sponsor may leave when all students under his/her supervision have left the school building or grounds.

B. ASSEMBLIES

Throughout the school year, assemblies for enrichment activities or sporting events are held during the school day. Students are expected to be courteous and attentive at all times and remain seated until dismissed. Assemblies are an important part of the school experience and students are expected to attend all assemblies.

C. ATTENDANCE

This policy is intended to create positive classroom attendance habits by all students. It is aligned with our mission statement, educational beliefs, and student exit outcomes. This policy is based on current best practices regarding principles within the instructional process, grounded in the belief that learning is interrupted when students are absent from school.

Attendance Guidelines

Students who accumulate more than fifteen absences per semester in any class maybe referred to the Family Court as truant. School-related absences are not included for this purpose.

Students are expected to make up class work missed during an absence. (one day is allowed to make up work for each day of absence).

Students who disrupt class will be referred to the office and may receive disciplinary action including, but not limited to, suspension or Board of Education referral.

Students who are absent for a portion of the day must present a note from their parent/guardian verifying the absence, to the main office prior to leaving or attending class.

Students who must leave school early for any reason are required to check out through the Main Office before leaving the school building. Failure to do so will result in disciplinary action.

Exam Policy

Students in all grades may be eligible to be exempt from semester exams if they meet the following criteria:

- 7 or less absences for the semester, as well as tardies
- Grade of a “B-” or better (80%) in the class for the semester
- No out of school suspensions for the semester

End of course exams such as AP exams and exams in courses for college credit will not be exempt. Teachers will indicate in their syllabus the waiver policy for exams for the particular class in order to be clear to all students.

Tardy Policy

When tardy vouchers are submitted by the student for 1st hour prior to 8:00 am, the student should not be considered tardy for that hour only. Two tardy vouchers are available by request from the main office per request. Students are permitted tardy to any class with a pass from school personnel. Students arriving to class late with a pass from a teacher, counselor, or other staff member are not to be considered tardy or to be marked absent.

Students will be referred to administration for excessive tardiness.

A parent may call the absence line or present documentation from an appointment location to excuse a student’s tardy or may send a note with the student the next school day to have the student’s tardy removed. Students are considered tardy when the tone sounds to begin the hour.

TARDY POLICY CONSEQUENCES

(Based on the grand total number of tardies a student has in all of his/her classes per marking period)

- Tardy 1 – Student reports to class. Documented and given warning.
- Tardy 2 and beyond – May include progressive consequences including parent contacts, detention, in-school or out of school suspensions, or truancy petitions to the family court.

ATTENDANCE TERMS

Verified (Excused) Absence

An approved absence by a student's parent/guardian; this includes absences due to illness, funeral, religious observance, or medical appointments.

Parent/guardian must notify the school *within 24 hours* the day following the absence to be considered verified. **Absence verification number: 729-5503.**

Acknowledging the automated attendance call does not excuse the student. A call to the absence line is still needed.

Unverified (Unexcused) Absence

An absence unconfirmed or unapproved by a parent/guardian within the 24 hour time frame.

D. SIDEPACK/FANNY PACK AND BACKPACK USAGE

Any side packs, fanny packs, backpacks, any purses and book bags brought to school must be taken directly to and left in the student's locker until the end of the school day. Some exceptions may apply, but all will be clearly marked by a school approved tag and all staff will receive notification of exceptions. If a side pack or backpack is used in restricted times without approval then the student will be subject to disciplinary action. Students that play a sport must take their athletic equipment bags to a location in the athletic area as determined by the athletic director and/or principal.

Lockers designated for athletic use are for that purpose only. Students may not use athletics/gym lockers to store academic materials or any other items

E. BUS TRANSPORTATION

Students are eligible for bus transportation to and from school and school-related activities. Students are expected to follow transportation guidelines; failure to do so may result in disciplinary action and denial of bus privileges or in school discipline. The following improper behavior can result in suspension of bus riding privileges, and/or suspension of school.

- Students must follow bus drivers directions at all times.
- Use classroom conduct (no fighting, swearing)
- Pick up or drop off at the middle school is **not** permitted
- Vandalism to the bus will be charged to the student/parent.
- Possession of tobacco/e-cigarettes or flammable products will result in loss of bus privileges.
- Eligible city route students will be issued a bus pass to show the driver every day.
- Non-busing students will be permitted to ride the bus in **emergency** situations only- with a signed permission note from their parent.
- Please contact the transportation department with any questions at **725-7665**

F. CAFETERIA OPERATIONS

The cafeteria serves breakfast daily, 7:00 – 7:40 AM. Students should get their food by 7:40 AM, as they need to be in class by 7:45 AM. Lunch is served daily during two, thirty-minute lunch periods, 10:35 AM - 12:05 PM. Owosso High School participates in the National School Lunch Program, which enables students that qualify to have free or reduced lunches. All students will be given an application to fill out the first week of school or online after July 1 at www.lunchapp.com. Students who qualify for free or reduced lunch will be notified by mail. **Students may not order food from outside establishments to be delivered during school hours** and goes against state guidelines. **Students ordering outside food may face disciplinary action.** After School Programs are available to students where a snack and beverage will be provided with no cost to parents.

G. FINES AND FEES-COLLECTION OF

A cumulative record is kept for all students grade 9-12 who owe money for such items as textbooks, equipment, supplies, etc. All financial debts must be paid prior to students participating in Trojan Days or being issued a cap and gown.

H. GRADES-Procedures for Incompletes (“I”) and Withdrawals (“W”) Incompletes

Students who do not complete all class work by the end of the marking period or semester may receive an "I" (Incomplete) grade on their report card. Students have a maximum of two weeks to make up the work required to convert the “I” to a letter grade. Students must contact the teacher to obtain the necessary class work. Students who do not complete the class work by the deadline will receive a permanent letter grade for the class based upon the average score of the class work completed with zeroes for incomplete work. This grade will be calculated into the GPA. Teachers may allot additional time for extenuating circumstances.

I. GRADUATION REQUIREMENTS

OHS students must complete the following requirements before the date of graduation to participate in graduation ceremonies:

- Fulfill the graduation requirements as outlined in the OHS Curriculum Guide including the Michigan Merit Curriculum guidelines.
- Fulfill the graduation requirements as outlined in Board Policy (Policy 5460).

- Be enrolled in seven courses per school year, for a total of seven credits. Deviation from this requirement must have the principal's approval.
- Fulfill all financial obligations to the school; return issued textbooks, library books, equipment, uniforms and/or other school property. Failure to do so may result in the withholding of a student's cap and gown.
- Students with credit deficiencies may earn credits through correspondence courses (up to 2 credits) or credit recovery programs, including summer school, with the principal's approval. The high school principal has the authority to interpret credits transferred from other school districts that are needed for graduation from OHS. A student with credit deficiency could be referred to Lincoln High School to regain credits. The school district is not responsible for cost of such course work.
- Commencement exercises are serious traditional ceremonies at which participation is a privilege. The Commencement Letter of Participation is required for seniors who participate.

In Accordance with state law, Owosso High School offers the option of a Personal Curriculum (PC) in order to:

- Go beyond the academic credit requirements by adding more math, science, English language arts, or world languages credits; or completing a department-approved formal career and technical education program.
- Modify the Algebra II content.
- Modify, if necessary, the credit requirements of a student with an Individualized Education Program (IEP).
- Modify credit requirements for a student who transfers from out of state or from a nonpublic school and is unable to meet the MMC requirements.

The MMC defines consistent learning standards that are intended to remain constant from district to district. Districts choose instructional approaches and design learning environments so that all students, including alternative and at-risk students, can meet the requirements of the MMC. The research is clear—struggling learners do better when given the opportunity to learn in a challenging curriculum. PC modifications must align Michigan state standards as practicable and must not create barriers that limit a student's opportunity to be engaged in a challenging curriculum. The legislative intent of the PC is to individualize the rigor and relevance of the educational experience. In this context, "practicable" is an inclusive term meaning as much of the subject area content expectations as possible during high school instruction. Students with an IEP operate under this same context. The PC is an option any student or family can explore as a way to modify certain graduation requirements and earn a diploma. The purpose of secondary education is to prepare students for life after high school. Any modification to a student's graduation requirements needs to be consistent with this purpose. The high school diploma is documentation that the student has met the expectations and possesses the knowledge and skills necessary for postsecondary success. Students who are not pursuing a diploma or students who are unable to meet modified MMC requirements do not need a PC. P

A guide was developed to help educators, students, and parents understand when it may be appropriate to use a personal curriculum (PC) option to modify the Michigan Merit Curriculum (MMC) requirements. For more information, please contact your child's counselor or reference the site below.

http://www.michigan.gov/documents/mde/PC_Guide_Final_5_12_09_277958_7.pdf

J. HALL PASSES

Students are permitted to be in the hallway during class time for emergencies **only** and with a pass, from school personnel, or a teacher provided pass. Using the restroom, drinking fountain, or locker should be completed before school, between classes and during lunch.

K. HOMEBOUND AND IN-HOSPITAL EDUCATIONAL SERVICES

Students who must be absent from school for more than five consecutive school days due to a medical condition or have a doctor's note indicating they are not physically capable of attending school may be provided homebound or in-hospital educational services. According to the Michigan Pupil Accounting Manual, a student who is able to attend school for a partial day is not eligible for home based services.

Whenever the principal or his designee is notified by a parent of a student's absence due to illness, injury, or accident, the principal must inquire if the student is expected to be absent more than five consecutive school days. When this is confirmed, the principal must obtain from the parent any necessary information from the attending physician to determine the student's eligibility for homebound or in-hospital educational services. Eligibility is determined by the attending physician's statement certifying that the student has a medical condition that requires hospitalization or home confinement during regular school hours for a period longer than five consecutive school days, including starting and ending dates for home-based services.

Upon parent notification of an upcoming hospitalization of more than five consecutive days, the principal will generally arrange for in-hospital or homebound educational services within three days.

L. ILLNESS-STUDENT

Students who become ill during the school day must report to the Main Office. **Students are not permitted to go home unless contact is first made with the parents or legal guardian. Parents must make certain that the school has emergency numbers should a student become ill and needs to be sent home.**

M. MEDICATION-DISPENSING TO STUDENTS

The following guidelines apply to the dispensing of student medication:

- **All medication must be kept in the Main Office.**
- There needs to be a physician or parent statement in writing prior to the dispensation of any medication.

- Students may take medication at school when a permission slip indicating the parent or guardian's approval is on file in the main office. The permission slip must include the student's name, name of medication, time to be administered, reason for medication, dosage, length of time medication is to be taken and physician's name.
- School personnel are not allowed to administer any medication (including aspirin and other over-the-counter medications) to a student unless written permission from the parent or guardian is on file in the Main Office, and the parent has brought the medicine to school in its original container.
- Students must bring medication to the Main Office before school.
- All medications must be in the original container.
- Medication is administered by school personnel in the Main Office and logged, with a second adult witness present when the medication is administered. This is not required if administered by a Registered Nurse or Licensed Practical Nurse.
- Students may not possess medications except under extenuating circumstances i.e. inhalers, epi pens, etc., and a permission slip should be on file in the main office to do so.
- Students may possess asthma inhalers per Public Act 1179. A permission slip should be on file in the main office.
- A parent or guardian is to pick up any unused medication on the last day of school. Any medication left will be properly disposed of.

N. NON-SCHOOL ORGANIZATIONS-PUBLICITY FOR

Materials from organizations outside school will not be allowed. Any school materials placed in the building without administrative approval will be removed. Posters relating to Owosso High School events are to have the expiration date written in the lower left corner of the poster for the purpose of removal. Students and organization sponsor/advisors are expected to remove posters/announcements when the event is completed. The administration reserves the right to prohibit any poster, brochure, or other material in the building or on the property.

O. PARENT -TEACHER CONFERENCES

Parent-teacher conferences are scheduled in the fall during the first semester. Parents are encouraged to meet their son or daughter's teachers and discuss student academic and social progress. Administrators and counselors are available to discuss any aspect of student life. Parents are encouraged to contact their student's counselor or teachers any time they are concerned about his or her progress.

P. STUDENT IDENTIFICATION CARDS

Students receive a pictured Student ID card that should be carried with them at all times, including school-sponsored events. Students may be required to show their Student ID cards at the request of school personnel. Failure to show a Student ID card at a school-sponsored event may result in the student being asked to leave. There is a \$5.00 fee for the replacement of lost student identification cards.

Q. TESTING-COMPETENCY DEMONSTRATION

The State of Michigan mandates competency testing or “testing out”; it allows any high school student to test out of a course offered by his or her high school in any of the four core areas.

Competency testing procedures are as follows:

- Students must demonstrate mastery of course content by earning an 80% or better on each component of a comprehensive final exam.
- Successfully passing a given test results in credit being earned for that class; a grade of “pass” being recorded on the student’s official transcript; and credit towards graduation. The grade will not be calculated in the GPA.
- Passing a test is equal to fulfilling a requirement in a course sequence.
- Once credit is granted by “testing out”, a student may not receive credit for a prerequisite course in that sequence.
- Students considering “testing out” should see their guidance counselor.
- Students must follow guidance department testing out timelines for material pickup and testing dates.

R. TEXTBOOKS

Textbooks are furnished by the Board of Education and are distributed to students. Students can be fined for lost textbooks or those showing more than normal use and wear.

S. VISITORS

Students are not permitted to bring visitors to school. Non-students are permitted on school grounds or in the building when conducting business with a faculty member or administrator once they have registered in the Main Office. Parents and other adults are always welcomed and are urged to call the school and make arrangements to see the school day in operation. A City of Owosso ordinance prohibits non-students from loitering on school property.

T. WORK PERMITS

Work permits can be obtained from the main office before or after school or during lunch. Work permits are available to students who are 18 years old and younger and who have a summer job or part-time job outside of school hours. Students need documentation of age when applying for a working permit.

III. MISCELLANEOUS INFORMATION

A. DAILY ANNOUNCEMENTS

Daily announcements are posted and read to students each day. Announcements will be e-mailed daily to parents who have registered for this service on the school web-site. Also, announcements will be posted daily on the high school webpage and made available through the parent portal. Emergency-type announcements will be made over the P.A. system whenever it is necessary to do so. All other last minute announcements will be made just prior to the end of the school day.

B. EMERGENCY CARDS

Emergency cards should have three contact phone numbers listed. Any illnesses or chronic conditions that would affect the student at school need to be recorded on the card.

C. LOCKERS

Each student will be assigned a locker. Personal padlocks are only permitted with administrative approval. Locks that are lost or damaged must be replaced at the expense of the student. Students are not to share lockers with any other student.

Lockers shall only be used for books, apparel, shoes, boots, and lunches. Stale food, alcoholic beverages, cigarettes, drugs or weapons of any kind are not to be stored in school lockers. Gym/athletic lockers will not be accessible during the school day, except during a scheduled gym class.

Lockers are property of the school district. An administrator may inspect student lockers when there is reasonable suspicion to believe that prohibited articles are stored within. The locker may be searched to ensure school safety and student welfare. Periodic locker checks will be announced and conducted. Students will be assessed a fee for any damage to their assigned locker.

D. LOST AND FOUND

During the school year, the main office will serve as the lost and found. Students who lose articles should check in the main office.

E. SCHOOL CLOSING -- WEATHER

Information about closings is also posted on the OPS website as well as local television and radio stations.

F. SCHOOL PICTURES

School pictures are taken in by a school-contracted photographer. Students are not obligated to purchase picture packages, but must have a picture taken (free of charge) for their Student ID and inclusion in the OHS yearbook.

Seniors who choose to have their pictures taken by an outside studio are responsible for submitting a picture to the yearbook staff for publication by the publicized deadline. Seniors must also have their pictures taken by the school-contracted photographers for their student ID.

G. SCHOOL RINGS

School rings can be ordered during a student's sophomore, junior, or senior year, from a company under contract with the school. A deposit is required for all orders, which may be picked up before the end of the school year.

H. SENIOR ANNOUNCEMENTS

Senior students can order graduation announcements and name cards in the fall of their senior year from a company under contract with the school. A deposit is required for all orders, which may be picked up in late April.

I. STUDENT CLUBS AND ORGANIZATIONS

Owosso High School sponsors a variety of student activities, clubs, and organizations including, but not limited to:

Art Club	Pep Band
Business Professionals of America (BPA)	Quiz Bowl
Dance Team	Ski Club
Drama Club	Student Council
Environmental Club	Skills USA
E-Sports	
Family, Career and Community Leader of America (FCCLA)	
Genders and Sexualities Alliance (GSA)	
International Club	
Key Club	
National Honor Society	

Interested and qualified students may see faculty sponsors about membership. Students interested in forming a new club or organizations should first consult with the principal's office.

National Honor Society Requirements for Membership

There are four characteristics of National Honor Society: scholarship, leadership, character, and service. In order to request membership, students must demonstrate all four characteristics, have enough credits to be a sophomore or junior, and write an essay about how their membership would contribute to the Owosso Chapter of the National Honor Society.

- In order to demonstrate scholarship, students must have a minimum cumulative grade point average of 3.40.
- In order to demonstrate character, students must have high moral standards and have good citizenship. This is determined by verifying that the students have no discipline referrals and that teachers can vouch for their character.
- In order to demonstrate leadership, students must have participated in at least one extracurricular activity per year at the high school or at least two activities the current year.
- In order to demonstrate service, students must complete at least seven service hours and document them prior to induction. Students who meet the above criteria are invited to become members and to be inducted at the annual ceremony in March.

J. STUDENT INSURANCE

Student insurance is available for all students in the Owosso High School District at a nominal cost. Insurance coverage includes accidents that occur to a school student while traveling to or from school; while attending school; taking part in school-sponsored/supervised extra-curricular activities; taking part in school-sponsored field trips; as a spectator at school-sponsored activities; and while engaging in, practicing for, or participating in any scheduled athletic contest,

K. TELEPHONE PRIVILEGES

Students may use the Main Office telephone in cases of illness or emergency. In other cases, the office telephone may be used before 7:45 AM, during a student's

lunch hour, or after 2:45 pm, with permission of the secretary. Students are not allowed to leave class to use the telephone unless they receive staff approval.

L. TIME BETWEEN CLASSES

Classes begin and end by a tone sounding over the public address system. Students are allowed 5 minutes passing time between classes. Large clocks in the hallways provide a visual countdown timer to assist students with time management.

M. YEARBOOK

The yearbook captures the year's activities pictorially and includes pictures of all students attending Owosso High School for that year. Yearbooks are available annually.

IV. STUDENT CODE OF CONDUCT

BEHAVIOR CODE AND CONSEQUENCES

The Behavior Code and Consequences serves to maintain a safe and orderly learning environment at Owosso High School. Administrative staff reserves the right to amend the handbook as necessary.

The school place includes: school building or property; school-owned vehicle or school-approved vehicle needed to transport students to and from school or school activities; off-school property during any school-approved or school-related activity, event or function such as field trip or athletic event where students are under the jurisdiction of the school district or its personnel.

Behavior Code

OHS students are responsible for the following:

- Understanding and complying with the school's rules and regulations
- Respecting the authority of teachers and other school personnel; fellow students and their personal belongings; and the school's facilities, equipment and property
- Demonstrating proper behavior in class, at school functions and activities, on school property and in route to and from school
- Contributing to class in an active and attentive manner while excelling in each course of study
- Wearing appropriate attire in school and during school activities and functions, while practicing the standards of good health and cleanliness.

Behavior Consequences

Inappropriate student behavior will be subject to the following:

- Consistent with board policy regarding student due process, an administrator will conduct an investigation and review all facts to consider the circumstances when applying consequences to a student's overall behavior.
- Appropriate consequences will be administered as a result of inappropriate student behavior.
- Students will be counseled to elicit a behavior change.

- When appropriate, a larger community of support services may be used to aid the student.
- Teachers may be consulted in cases involving extenuating circumstances.
- A student's accumulated behavior record may result in a referral to the Owosso Board of Education for expulsion.
- When a student's infraction results in an assignment to lunch, ISS, or an out-of-school suspension, the student will receive the appropriate notification form. **It is the student's responsibility to give the form to his or her parent.**

A. ALCOHOL, TOBACCO AND OTHER UNAPPROVED SUBSTANCES—STUDENTS

The use or possession of alcohol, tobacco (including e-cigarettes) and vapes is prohibited in or on school property; in any school vehicle being used to transport students; at school events; and, *attending school events after having consumed alcohol or other unapproved substances is prohibited.*

Any person in violation of the provisions of the above paragraph shall be subject to removal from school property; subject to disciplinary action within the provisions of school regulations; and shall be subject to prosecution in accordance with the provisions of the law.

UNAPPROVED SUBSTANCES: USE OR POSSESSION OF TOBACCO, E-CIGARETTES, AND VAPES

First offense: 5-day suspension.

Second offense: 10-day suspension

Third offense: May result in long-term suspension, expulsion and/or referral to the appropriate law enforcement authority.

UNAPPROVED SUBSTANCES: USE OR POSSESSION OF ALCOHOL

First offense: Notify parent/guardian via telephone of the violation and request a parent/administrative conference.

5-week suspension (25 school days)

If less than five weeks remains in a semester the suspension will carry over into the next semester. *

Second offense: 9-week suspension (45 school days)

If less than nine weeks remain in the semester, the suspension shall carry over into the next semester.

UNAPPROVED SUBSTANCES – DRUGS

Distribution/sale or possession of an unapproved or look-alike drug

First offense: Distribution/sale or possession (exchanging, selling, trading, or passing on) will result in a referral to the Superintendent and the Board of Education for a discipline hearing and may result in expulsion from Owosso Public Schools.

Use or possession of an unapproved substance or a look-alike drug

The use or possession (under the influence) of drugs including prescription

drugs, when not taken pursuant to a doctor's direction, unapproved substances and mind /behavior-altering drugs are prohibited in or on school property; in any school vehicle being used to transport students; or at any school events.

First offense: Notify parent/guardian via telephone of the violation and request a parent/administrative conference.
9-week suspension (45 school days)
If less than nine weeks remain in the semester, the suspension shall carry over into the next semester.

Second offense: Administrative referral for expulsion

*OHS administration may reduce the length of an out-of-school suspension if the student and his/her parent or guardian agree to and satisfactorily participate in an approved substance abuse prevention and treatment program. The program may be public or private and is at the discretion of the parent or guardian. Evidence of participation must be supplied to the school within 10 days from the first day of the suspension. Failure to satisfactorily participate in a program will result in the reinstatement of the suspension.

B. ARSON, CRIMINAL SEXUAL CONDUCT & WEAPONS

The Board of Education of Owosso Public Schools, as both an employer and a public school district, is concerned with and interested in protecting the health, safety, and welfare of students, employees, and visitors. The board recognizes that school buildings, facilities, vehicles, grounds and other school property are best utilized in the educational process in the absence of threats to physical well-being and safety, by individuals possessing weapons and/or dangerous weapons or by individuals who commit arson or criminal sexual conduct.

Students who commit arson or criminal sexual conduct at a school place (see definition under Behavior Code) shall be permanently expelled from school and referred to the appropriate criminal justice and social services system.

Possessing, using or threatening to use any weapon, any instrument representing an actual weapon or any instrument capable of inflicting bodily injury, which is being used in the manner of a weapon, is prohibited. Any student guilty of a violation shall be permanently expelled from school regardless of grade level or age unless otherwise required by state or federal law. Weapons involved in the violation will be confiscated and turned over to local law enforcement authorities.

Public Act 211, Section 1313, requires school officials to immediately report to local law enforcement officials and a student's parent or guardian when a student possesses dangerous weapons while the student is attending school or school-related activities or while in route to or from school.

A dangerous weapon, for reporting purposes, is defined as a firearm, dagger, dirk, stiletto, knife with a blade over three inches in length, pocket knife opened by a mechanical device, iron bar, brass knuckles, any other device intended for use as a weapon (bat, wrench, etc.), look-alikes or bullets. Section 1313 requires a written record.

School officials are not limited to legal definition of a dangerous weapon or firearm in their treatment of school related incidents, and they may go beyond the requirements of Public Act 211 in confiscation, disciplinary action and reporting to parents.

C. DISCIPLINE INFRACTIONS/TERMS AND PROCEDURES

The following behaviors are serious in nature and are cause for immediate removal from school for corrective action and can result in a recommendation to the Owosso Board of Education for immediate expulsion:

Infraction

Alcohol	False Alarm
Arson-mandatory expulsion	Gross Misbehavior
Assault on another student	Inciting a riot
Assault on a staff member	Profanity/Vulgarity (person directed)
Bomb Threat	Harassment/Protected Class
Criminal Sexual Conduct (mandatory expulsion)	Unauthorized Demonstration
Drugs	Violence
Possession of Drug Paraphernalia	Weapons
Explosives/Fireworks	

The following behaviors can result in disciplinary action which could include immediate suspensions:

Infraction:

Bullying/Cyberbullying	Insubordination
Cafeteria Misconduct	Intimidation
Cheating (possible loss of Credit for test or assignment)	Multiple electronic device infractions (including violations of acceptable use policy)
Closed Campus	Non-attendance for detention
Disrespect	Selling Items
Disrespect of guest teacher	Skipping School
Disruptive behavior	Tobacco Products including e cigs and vapes
Driving/Parking Violations	Trespassing
Electronic Device Possession	Vandalism (under \$100)
Excessive Display of affection (beyond hand holding) Forgery	
(written/telephone) Gambling	
Hall pass violation	
Inappropriate hall behavior	
Inappropriate dress	
Inappropriate use of a recording device (ex. recording a fight or recording in restricted area)	
Improper Identification	

Consequences for the above infractions include, but are not limited to:

First Offense:	Up to 5 days of out-of-school suspension
Second Offense:	Up to 10 days of out-of-school suspension
Third Offense:	Possible school board for expulsion

DISCIPLINARY TERMS

Other acts of conduct may result in disciplinary action as this list is not all inclusive.

Cheating

Giving, copying, or receiving information to/from another student or source, unless otherwise authorized by a staff member. (As designated in the infraction section of handbook, cheating could result in loss of credit and/or disciplinary action.)

Closed campus

Leaving the building or school grounds at any time without receiving approval from the office via an "out pass."

Disruptive behavior

Actions, objects or words that interfere with a safe and orderly educational process including rubber bands, lighters, snowballs, cosmetics, perfumes, etc. Items may be confiscated and held in the main office for parents to pick up.

Driving

Improperly parking; parking in an area designated for staff, visitors, or handicapped; driving in an unsafe or reckless manner

Expulsion

Permanent removal of a student from school for gross misbehavior or persistent violation of the rules and regulations of the school.

Forgery

Deceitfully writing or signing a note or pass; deceitfully making a telephone call for fraudulent purposes.

Gross misbehavior

Any action or behavior that disrupts the safe and orderly management of the school or school programs.

Hallway behavior

Students are expected to refrain from loud conversation, running and other behaviors that are disruptive or could result in injury. Students are permitted to be in the hallway with an official hall pass only. Students are required to carry their planners with them during the school day and use them for hall passes.

Improper Identification

Refusing to identify one's self properly when requested by school personnel

Inappropriate dress

Student dress is a factor in establishing a positive educational atmosphere. Students will not be allowed to attend school if his or her personal hygiene or attire endangers his own health or safety; the health and safety of others or interferes in any way with another person's right to an education.

Individuals or groups that represent the school (performing musical groups, athletic squads, cheerleaders, etc.) are subject to a more definitive dress code.

The final determination of whether a student's dress is appropriate or inappropriate rests with the administration.

Examples of inappropriate dress include:

1. Clothing that advertises alcohol, drugs, or tobacco products
2. Clothing that is suggestive/vulgar or has offensive pictures or slogans
3. Any type of hat or hood.
4. Shaded non-prescription type eyeglasses.
5. Clothing that exposes undergarments.
6. All students must wear clothing that fully covers their torso.
7. Coats being worn in the academic classroom.

8. Not wearing footwear of any kind (bare feet or stocking feet).
9. Blankets used in classrooms or hallways.
10. Any other clothing deemed disruptive to the educational process.

Sports uniforms are not exceptions to the appropriate dress expectations

Insubordination

Refusing a reasonable request by any staff member, back talking or mocking a staff member after a reasonable request.

Lying

Intentionally giving false or misleading information, or intentionally making false or misleading statements to school authorities.

Out-of-school suspension

The temporary removal of a student from school and school-related activities for violation of the rules and regulations, which does not result in the automatic loss of academic credit. If a student's conduct or record warrants, the Board of Education may authorize a suspension longer than ten days.

Profanity/Vulgarity/Racial Slur

Obscene words or gestures, racial slurs, and ethnically slanderous language, oral or written

Selling items

Any items sold that are not part of a school organization or club fundraiser; items that have not been approved by OHS administration

Harassment/Protected Class Discrimination

Making unwelcome advances, engaging in improper physical conduct or making improper comments, which create an intimidating, hostile, offensive, or uncomfortable school environment for any persons which includes those of a protected group or class.

Smoking

The possession, use, or sale of any tobacco product, (including e-cigarettes) and vapes

Theft

Taking, borrowing, or using the property of another without permission

Trespassing

Being on school property while on suspension is considered trespassing as per City of Owosso Ordinance; visiting or loitering at or near other school buildings in the district. Being in school without permission during non-school hours; being in areas not generally accessible to students at any time.

Unauthorized area

Being present in the parking lots or other areas of the building, grounds, or off campus, during the school day without a valid pass.

Unauthorized demonstration

Organizing students for any purpose without the consent of administration

Vandalism

Destroying or defacing personal or school property

Violence

Physical contact with the intent to do harm to another

BULLYING/CYBER BULLYING AND OTHER AGGRESSIVE BEHAVIOR TOWARD STUDENTS

It is the policy of the District to provide a safe and nurturing educational environment for all of its students. This policy protects all students from

bullying/cyber bullying or aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety, or personal degradation.

This policy applies to all “at school” activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved, or school-related activity or function, such as field trips or athletic events where students are under the school’s control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment. See Board Policy 5517.

SUSPENSION AND EXPULSION PROCEDURES

Due Process

In the event of a short-term suspension from school (10 days or less) the following procedures shall be followed:

- The student will be informed of the charges against him/her and supporting evidence. The student will be given the opportunity to present his/her side of the case. When a suspension is given, the student will be informed of the duration of and the means for termination of the suspension; parents or guardian will be notified of the suspension by telephone when possible. When a parent or guardian cannot be notified, the student will remain on school property until the end of the school day. Parents or guardians will be notified of the suspension, the cause for and the procedures for reinstatement. The parents, guardians or student have five school days to request a review of the suspension.
- Any student who is suspended is ineligible to participate in or attend any co- or extra-curricular activity until the day of the return to school, and may face additional penalties outlined in the athletic handbook.
- Expulsion-When a principal or assistant principal recommends the expulsion of a student from the school, the recommendations shall be submitted to the Board of Education for their consideration and determination. The student and parents or guardian shall have the right to a hearing before the Board of Education. Any student may be considered for expulsion by action of the Board of Education for gross misbehavior or persistent disobedience of the rules and regulations.

The grades of any student who is suspended will not be automatically lowered during the period of suspension. However, the grades received will depend on the quality and amount of “make up” work turned in by the student.

It is the student’s responsibility to make up any and all work missed during the period of time of he/she is suspended. Quizzes, tests and laboratory work will be made up on the student’s time and at a time convenient for the teacher.

D. CLOSED CAMPUS

Owosso High School operates a closed campus. Students are not authorized to leave the school grounds between the first and last scheduled class except for such approved assignments as work experience or other special activities as authorized by the building administration.

During lunch, students who enter the parking lot, disrupt classes, by entering the academic wing, or leave the school grounds, will be subject to disciplinary action. Parking passes could possibly be removed for chronic closed campus violations.

E. DETENTION - Lunch

Lunch detentions will run during both A and B lunches as a consequence for student behavior that does not warrant a suspension. Students assigned to detention receive written notification, indicating the infraction and length of detention, which *they are to give to their parents*. Lunch detention monitor will communicate expectations of the student. A boxed Lunch will be provided for students who have lunch detention or they may bring their own lunch. Students will not be permitted to go to the cafeteria to get a lunch.

F. ELECTRONIC DEVICE POLICY-See Board Policy 7540

In order to minimize disruption to the educational environment and provide school safety, the following policy is in effect.

- ☐ All electronic devices may be used before and after school, in between classes and at lunchtime-
- ☐ Inappropriate use of cell phones, pagers, and all other electronic devices is subject to the following consequences:
 - 1st Offense: Confiscated by staff until the end of the day.
 - 2nd Offense and beyond: Confiscated by staff and will be referred to administration.

G. ENTERING AND EXITING THE BUILDING

- Students may enter Owosso High School at the following locations:
 - 7:00 - 7:30am - Gym Entrance
(students arriving during this time must enter the cafeteria)
 - 7:30 - 7:45am - Main Entrance
 - After 7:45am - Students must check in at the main office to receive a pass

Students may enter the building beginning at 7:00 AM through the doors located at the main office, 100 South door, Guidance office and the 400 South door. During the school day, entrance can be made only through the main office doors located at the northeast part of the school building near the cafeteria; all other doors are locked at all times. Students entering or attempting to enter through or allowing entry through other doors during the school day are subject to disciplinary action. All students must exit through the main doors during school hours.

H. SEARCHES

Searches: The right of inspection of students' school lockers or articles carried upon their persons is inherent in the authority granted school boards and administrators. Nevertheless, the exercise of that authority is the judgment of school officials. Therefore, that authority is to be exercised sparingly and only when such inspection or search is to promote the safety and security of persons and their property within the area of educational responsibility. Maximum effort will be made to protect each student's constitutional rights, his/her rights to personal privacy, and to provide protection from coercion by others.

The administration reserves the right and retains the authority to search lockers. The search needs to be reasonable in scope and inception. Canine Searches: OHS participates in canine searches throughout the school year. The searches are random and will be unannounced to the staff and students.

I. IN-SCHOOL SUSPENSION (ISS) RULES

Students assigned to the In-School Suspension (ISS) program are expected to adhere to the following rules:

- Class work is the only acceptable activity in ISS.
- Class work given to students to complete in ISS should be completed and returned to the ISS Supervisor at the end of their ISS session.
- Bring all books and materials needed for each class.
- Remain in assigned seats.
- Talking is permitted only with the direct permission of the ISS supervisor.
- Sleeping, resting and reclining are not permitted.
- Hall passes will not be given--a supervised break is provided.
- Students are required to make up class work for days assigned to ISS. You will receive credit for these assignments and tests.
- Students may practice, participate in or attend any extra-curricular and work experience related activities if they are assigned to ISS.
- Students absent from school during an ISS assignment are required to make up the time upon return.
- ISS assignment rests solely with administration.

J. HARASSMENT AND INTIMIDATION

It is the policy of this district to maintain a learning and working environment that is free from harassment. No board member, staff member or student of this district shall be subjected to any form of harassment or intimidation. Definitions and grievance procedures are outlined in Board policy 5517.

Sexual Harassment -- Student

Sexual harassment of students by other students or OPS employees is unlawful under both Michigan and federal law. Sexual harassment includes making unwelcome sexual advances, engaging in improper physical conduct, and making improper sexual comments, which create an intimidating, hostile, offensive, or uncomfortable school environment.

If a student has concerns about the nature of any conduct or physical contact by an adult District employee, a fellow student, or member of the public, the student should immediately report their concern to the building principal or any district administrator.

All such reports will be recorded and investigated by the district. If a satisfactory conclusion is not reached within 10 days of the initial report, the concern should be reported in written form to the office of the Superintendent, 645 Alger St., Owosso, MI 48867 for review and determination.

Persons who violate this policy will be subject to disciplinary action up to and including expulsion (if a student) and termination of employment (if an employee).

District officials will, as required by law, report suspected abuse to the Michigan Department of Social Services and/or Prosecuting Attorney.

V. LEGAL-STATE AND FEDERAL POLICIES

(Including OHS-adopted policies regarding these matters)

A. VOLUNTEER SCREENING

Effective immediately and in compliance with the Pupil Protection Act, all individuals who volunteer regularly in the Owosso Public Schools (5 or more times per year) or chaperone on a field trip must be approved by the school district office after completion of a criminal background check. Please remember that while this law may seem intrusive to families and a hassle for everyone, it is intended to provide another level of security and safety for your children. If you have been volunteering at school this year already or are planning to do so, your child's teacher will provide you with a couple of permission forms that must be signed by you to begin the approval process. I want to thank each person who has partnered with us as a volunteer in any capacity this year. If you have not been able to volunteer yet this year, please consider doing so. We simply can't do without your valuable help.

B. PESTICIDE MANAGEMENT PROGRAM

As part of the Owosso Public Schools' District pest management program, pesticides are occasionally applied. You have the right to be informed prior to any pesticide application to the school grounds and buildings. In certain emergencies, pesticides may be applied without prior notice and notification will follow. If you need prior notification, please call the main office to request a Pesticide Prior Notification Form. Owosso High School is inspected on the third Thursday of each month. Contact the Owosso Public Schools Director of Operations for more information.

C. FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (60 Fed. Reg. 59291, 59297)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the Owosso Public School District to amend a record that they believe is inaccurate or misleading. They should write the

school principal, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the district decided not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them or their right to a hearing regarding the request for an amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. Once exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel).; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or students serving on an official committee, such as disciplinary or grievance committee or assisting another school official in performing his or her tasks. A School official has a legitimate educational interest if the official needs to review and education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (Note: FERPA requires a school district to make a reasonable attempt to notify the students of the records request, until it states in annual notification that it intends to forward records on request).
- The right to file a complaint with the U.S. Department of Education concerning allegedly failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-4605

D. CONTROL OF NONCASUAL-CONTACT COMMUNICABLE DISEASES

In the case of noncasual-contact, communicable-diseases, the school still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The school will seek to keep students and staff persons in school unless there is definitive evidence to warrant exclusion.

Noncasual-contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex (condition), HIV (Human-immunodeficiency), HAV, HBC, NCV (Hepatitis A, B, C); and other diseases that may be specified by the State Board

of Health.

As required by Federal law, parents will be requested to have their child's blood checked for HIV, HBV, and other blood-borne pathogens when the child has bled at school and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

E. PREPAREDNESS FOR TOXIC AND ASBESTOS HAZARDS

The School is concerned for the safety of students and attempts to comply with all Federal and State Laws and Regulations to protect students from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos materials used in previous construction. A copy of the School District's *Preparedness for Toxic Hazard and Asbestos Hazard Policy* and asbestos management plan will be made available for inspection at the Board offices upon request.

F. INDIVIDUALS WITH DISABILITIES

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but to all individuals who have access to the District's programs and facilities. To obtain a copy of the district's Section 504 policies and procedures, please contact any building Principal or the district's Section 504 Coordinator, Bridgit Spielman, at 989-729-5786. (See Appendix B)

A student can access special education services through the proper evaluation procedures. Parent involvement in this procedure is important and required by Federal (IDEA) and State law. Contact the building Principal through the school's main office to inquire about evaluation procedures and programs.

If you suspect that your child may be a student with a disability who needs either special education or general education with related aids and services, please contact either your building Principal or the district's Section 504 Coordinator, Bridgit Spielman, at 989-729-5786.

G. LIMITED ENGLISH PROFICIENCY

Limited proficiency in the English language should not be a barrier to equal participation in the instructional or extra-curricular programs of the District. It is, therefore the policy of this District that those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing the educational and extra-curricular program offered by the District. Parents should contact the Building Principal at 989-729-5492 to inquire about evaluation procedures and programs offered by the District.

H. STUDENTS LIVING IN TRANSITIONAL HOUSING

A student may qualify for certain rights and protections under the federal McKinney-Vento Act if that student or his/her family is living in any of the following situations:

- In a shelter

- In a motel or campground due to the lack of an alternative adequate accommodation
- In a vehicle, park, abandoned building, bus or train station
- Doubled up with other people due to loss of housing or economic hardship

If any of these living situations or similar circumstances apply to you or your family, please contact your school office or Carrie Yoho, the district's McKinney-Vento Liaison, at 989-723-8131.

I. CONSENT FOR DISCLOSURE OF IMMUNIZATIONS

Immunizations are an important part of keeping our children healthy. Schools and State and Local health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, respond promptly to an emerging public health threat. It is important that disease threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including the student's name, Date of Birth, gender, and address with local and state health departments will help to keep your child safe from vaccine preventable diseases. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, requires written parental consent before personally identifiable information from your child's education records is disclosed to the health department.

You may withdraw your consent to share this information in writing at any time.

VI. SCHOOL SAFETY POLICIES

A. FIRE DRILLS, TORNADO DRILLS, AND LOCKDOWN DRILLS

Fire, tornado, and lockdown drills are held periodically throughout the year. The route for leaving in case of fire or tornado is posted in each room. Students must walk quickly and quietly in a single file to the designated area. An all-clear bell will be used to return students to class.

VII. SCHOOL BOARD POLICIES

A. DUAL ENROLLMENT AND DUAL CREDIT

Dual enrollment shall apply to any students who have fully qualified for a state endorsement in all subject areas tested under the MME or qualifying scores on the college entrance exams.

Students successfully completing the requirements of a course offered by a Michigan post-secondary institution shall receive high school credit providing all guidelines have been met.

Additional information about Dual Enrollment and Dual Credit may be obtained from a student's guidance counselor.

B. PARKING REGULATIONS

All students who drive a motor vehicle (car, truck, motorcycle, etc.) to and from school must register it in the Main Office within a designated time period.

Students will be required to register their vehicles at Trojan Days or at any point in the school year they wish to drive to school. Students will be given a permit that is to be attached inside the car visible to the outside. On motor bikes, the permit must be located on the right side of the gas tank. If a permit is lost or stolen it is the responsibility of the student to purchase a new permit for \$10.00. Additional regulations are as follows:

1. When registering a vehicle, the student must show his/her driver's license, vehicle registration and proof of insurance. A vehicle will not be registered unless these items have been produced.
2. Parking permits are not given for a designated lot. However; students authorized to leave on a regular basis or for appointments will be designated to park in the east (main) lot. Students are not permitted to park on either the north side (behind) of the building or the west rear side of the building. The parking areas next to the curbing on the east side and the parking areas on the back and northwest side of the building are reserved for teachers, maintenance, and visitor parking only.
3. Students are not permitted to sit in vehicles or loiter in the parking lot at any time, including before and afterschool.
4. Driving during the day is prohibited unless authorized by a member of the administration. Closed campus violations will be issued when not given administrative permission
5. Reckless or careless driving in or around school premises is prohibited. A speed limit of 15 miles per hour in the driveways and parking areas should be observed at all times. Vehicles yield the right-of-way to pedestrians.
6. Students parked in the east parking lot are to leave during the school day from the main drive only. No students may exit from the drive located farthest east of the building at the property line.
7. Students should park their vehicle at the proper angle to provide adequate parking facilities for fellow students and visitors. Students must not block the drive so it is difficult for busses, delivery trucks, or emergency vehicles to pass through. Vehicles that are found blocking the drive path may be towed or ticketed. The parking area next to the building is reserved for persons having a handicapped sticker or visitors. The parking areas on the north and west sides are reserved for staff, maintenance, deliveries and visitors. Students may not park in spaces designated for staff (S), visitor (V) parking. Students may park in either the main lot or the freshman lot. Students not complying with any of the above procedures will be subject to the Owosso High School Discipline Policy. Students may also find that their driving privilege has been revoked or that their vehicle has been towed at the expense of the owner.

C. 18-YEAR-OLD STUDENTS – Rights and Responsibilities

The Owosso Public Schools Board of Education Policy states, “For the purpose of these rules, whenever a student has attained 18 years of age, or is attending an institution of post-secondary education, the consent of and the rights accorded to the parents or guardians of the student shall only be required of and accorded to the student.” In an effort to be certain the parents/guardian of a student has knowledge of this position, the school will consider the parent the recipient of all records and reports unless the school has on file a statement completed by both the student and parent indicating that the student has total responsibility for himself/herself. This would include items relating to attendance, discipline, and other relevant factors. This form may be picked up and returned to the main office. If you are a **male** ages 18 through 25 and living in the U.S., then you must register with Selective Service. According to law, a man must register with Selective Service within 30 days of his 18th birthday.

VIII. OWOSSO PUBLIC SCHOOLS TECHNOLOGY ACCEPTABLE USE POLICY

Owosso Public Schools encourages and strongly promotes the use of electronic information technologies in educational endeavors. The District provides access to information resources available in a variety of electronic formats, and for the development of information management skills. Together these allow learners to access current and relevant resources provide the opportunity to communicate in a technologically rich environment and assist them in becoming responsible, self-directed, lifelong learners.

The District’s information technologies are the District’s property and are intended for use for educational purposes. The District retains the right to access and review all electronic and voice mail communications, computer files, databases and any other electronic transmissions contained in, or accessed by District information technologies.

Users have no reasonable expectation that any information contained on any District information technologies is confidential or private. The District's system is not a public forum and access to technology is a privilege and not a right. The District makes no warranties of any kind, whether expressed or implied for any reason regarding the availability of its information technologies, including but not limited to the loss of data. All District information technologies are provided on an “*as is, as available*” basis.

District Definitions:

Equipment includes, but is not limited to, computers, disk drives, printers, scanners, network, servers, video and audio recorders, cameras, photocopiers, phones and other related electronic resources.

Software includes, but is not limited to, computer software, print and non-print resources. Illegal software is defined as any software installed or downloaded on District equipment or servers without written permission from the Technology Dept. Networks include, but are not limited to, all voice, video and data systems.

District Responsibility:

Owosso Public Schools is responsible for the management of the structure, hardware and software that the District uses to allow access to information technologies for educational purposes.

These include:

- Developing and implementing an Electronic Information Access and Use Policy
- Developing and enforcing use regulations at each network site
- Defining the rights/responsibilities of Users
- Providing resources that support the mission and Technology Plan of the School District
- Assigning and removing of member accounts on the network(s)
- Providing training and information on new technologies, software and media as they are acquired and put into use in the District
- Maintaining and repairing of equipment that comprise the network(s)
- Selecting and approving software that the network and the Technology Department shall support
- Setting quota limits for disk usage by users of the District Internet server

The District shall designate a system administrator who shall make the final determination as to what is inappropriate use based on the Electronic Information Access and Use Policy. The system administrator may close an account at any time for infractions. These violations are listed in the sections titled “**User Responsibilities**” and “**Users are prohibited from:**” The system administrator has the right to view, modify or remove a user's electronic mailbox. This access shall be used to preserve network integrity or to prevent prohibited activity. The user shall be present and cooperative during viewing.

The system administrator may review audit trails created by information technologies. The system administrator may determine and uncover incorrect usage of the network and may also inform other faculty members and the user in question.

The Owosso Public Schools has implemented filtering hardware and software through the Shiawassee Regional Education Service District intended to block minors’ access to visual depictions that are obscene, child pornography, harmful to minors, or that the District determines to be inappropriate for minors. However, the District does not guarantee that school officials shall control user’s access to such materials, or that users shall not have access to such materials while using the District’s information technologies.

The network provides access to third party data and information over which the District has no control. Though the District may make efforts to block inappropriate material, users may be exposed to defamatory, inaccurate, or otherwise offensive material. Use of the network or any information obtained via the network is at the user’s own risk. The District specifically denies any responsibility for the accuracy or content of information obtained through its services.

The District reserves the right to temporarily or permanently remove a user account on the network to prevent further unauthorized activity. This right shall apply to any

person or employee of the Owosso Public Schools granted access to the District's information technology network.

The District does not take responsibility for resources located or actions taken by the users that do not support the purposes of the School District.

Owosso Public Schools Users

All account holders on the Owosso Public Schools network shall be granted access to appropriate services offered by the network. The following people may be users of the Owosso Public Schools network:

- Students - Students who are currently enrolled in the District may be granted a network account upon agreement to the terms stated in this policy.
- Faculty and Staff - Staff members currently employed by the District may be granted a network account upon agreement to the terms stated in this policy.
- Others - Anyone may request a special account on or use of the District network. These requests shall be granted on a case-by-case basis, depending on need and resource availability.

Privileges and Responsibilities of Owosso Public Schools Technology Users

Privileges

Users have the privilege to:

- use all authorized hardware and software for which they have received training to facilitate learning and enhance educational information exchange.
- access information from outside resources which facilitate learning and enhance educational information exchange.
- access District networks and the Internet to retrieve information to facilitate learning and enhance educational information exchange.

User Responsibilities

Users are responsible for:

- using information technologies in the school only for facilitating learning, appropriate personal growth and enhancing educational information exchange consistent with the purposes of the school.
- attending appropriate training sessions in the use and care of hardware, equipment, software and networks.
- seeking instruction for the use of any technology with which they are not familiar.
- adhering to the rules established for the use of hardware, software, labs and networks in the school or through remote access outside of the school.
- ***refraining from disclosing, using or disseminating personal identification information regarding minor and pictures of minors over the Internet without parent or guardian authorization.***
- maintaining the privacy of passwords and are prohibited from publishing or discussing passwords. Network accounts are to be used only by the authorized owner of the account for the authorized purpose.
- ***using e-mail, chat rooms, and other forms of direct electronic communications only when authorized by the District and then only under the direct supervision of an adult.***

- having all electronic media scanned for virus, dirt, damage or other contamination which might endanger the integrity of District hardware, software or networks before they are used in District systems.
- material received, created or distributed using information technologies.
- making all subscriptions to list serves or news groups known to the system administrator and seeking prior approval before requesting such subscriptions on the Internet.
- maintaining the integrity of the electronic messaging system (voice, e-mail, etc.), deleting files or messages if they have exceeded their established limit, reporting any violations of privacy and making only those contacts which facilitate learning and enhance educational information exchange. ***If a user remains in non-compliance, the System Administrator may delete files and messages, freeze the account, and/or close the account.*** Files or messages shall be deleted by the system administrator if the user remains in non-compliance.
- special care is to be taken in disseminating District confidential information over the Internet. When users are in doubt about dissemination of information, they should contact the Superintendent or his designee for written approval to release the information. Security and confidentiality needs to be of high concern for all District network users.
- reporting the use of any non-district electronic media including floppy disks, CD's and portable storage devices on District equipment.
- all files that are downloaded must have prior approval from the Districts Technology Administrator and scanned for possible infection. Any user who knowingly tries to download applications or propagate the Internet or Districts network with infected viruses shall be subject to expulsion or termination.
- keeping material considered pornographic or inappropriate by the District, inappropriate files or files dangerous to the integrity of the school's network, equipment or software from entering the school via the Internet or from being reproduced in visual, digital or written format.
- awareness of and adhering to copyright laws and guidelines and trademark laws and applicable licensing agreements in the use of information technologies and in the transmission or copying of text or files on the Internet or from other resources. Users must also comply with all other applicable laws, both state and federal, with respect to their use of the District's information technologies. In any cases where a user downloads copyrighted software he/she assumes full responsibility for his/her action and absolves the District from his/her unauthorized action.
- using caution (*Buyer Beware*) when considering the purchase of goods or services over the Internet. Owosso Public Schools is not liable for any personal purchases made while using District information technologies.
- financial restitution for unauthorized costs incurred or damages and repair necessitated by inappropriate use or access.
- any damages to, or incurred on, their personal equipment. Users accessing Owosso Public Schools information technologies on personal equipment do so *at their own risk*. The use of non-District owned equipment on the Districts network without Technology Department authorization may subject the user to loss of network privileges, expulsion or termination.
- abiding by the rules set forth in this policy, general District rules, and additional rules as may be established by the District. Board of Education policies, The

Districts Acceptable Use Policy, staff manuals, departmental procedures, and student handbooks may include such rules.

Users are prohibited from:

- using the District's technology services for private use, commercial business (Other than for the District), for product advertisement or political lobbying.
- the malicious use of technology to disrupt the use of technology by others, to harass or discriminate against others and to infiltrate unauthorized computer systems. These actions may also result in criminal prosecution under statute 752.795 (Alteration, damage or destruction of computer, system or network) of the Michigan Criminal Code.
- using District information technologies to draft, send, or receive inappropriate communications and material including but not limited to, items which are pornographic, obscene, profane, vulgar, harassing, threatening, defamatory or otherwise prohibited by law.
- using the Districts e-mail system to create, send or forward content that may take up unnecessary storage space on the Districts network such as chain letters and large attachments.
- participating in hate mail, harassment, discriminatory remarks and other antisocial behaviors on the network.
- vandalizing District or any other information technologies (the District's or any others). Vandalism is defined as any attempt to harm, destroy, disrupt or alter the operation of the District's information technologies or equipment. Vandalism includes, but is not limited to, the creation or intentional receipt or transmission of computer viruses.
- using software to generate password combinations which may be used to access user accounts and information.
- using non-authorized equipment, digital media and storage devices with District equipment or on the District network. These include, but are not limited to: floppy disks, CD's or portable storage devices.
- intentionally access or cause access to be made to a computer program, computer, computer system, or computer network to devise or execute a scheme or artifice with the intent to defraud or to obtain money, property, or a service by a false or fraudulent pretense, representation, or promise. These actions may also result in criminal prosecution under statute 752.794 of the Michigan Criminal Code.

Consequences of Inappropriate Behavior

The school District's system is not a public forum and access to technology is a privilege and not a right. Any user who does not comply with the Information Access and Use Policy shall lose network privileges. Repeated or severe infractions of the policy may result in permanent termination of privileges, expulsion or termination of employment.

In addition, users violating any of the rights and responsibilities may face additional disciplinary action deemed appropriate in keeping with the disciplinary policies and guidelines of the District, buildings or departments. Non-compliant student users will be subject to building disciplinary action in addition to the consequences outlined in this document.

Challenges

Challenges to District information technologies policies and resources shall be made in writing and shall state the reasons for the challenge. A District appointed panel shall review the challenge and determine its appropriateness.

D. Family Engagement Policy 2112 -

The Board of Education has adopted NEOLA Policy 2112 - PARENT AND FAMILY ENGAGEMENT - The Board of Education recognizes and values parents and families as children's first teachers and decision-makers in education. The Board believes that student learning is more likely to occur when there is an effective partnership between the school and the student's parents and family. Such a partnership between the home and school and greater involvement of parents and family members in the education of their children generally result in higher academic achievement, improved student behavior, and reduced absenteeism. This policy shall serve as the District policy, as well as the Parent and Family Engagement policy for each school in the District.

IX. ATHLETIC DEPARTMENT

A. MISSION STATEMENT:

To motivate our athletes to be dedicated to whatever endeavor they may be pursuing; teaching them values of sportsmanship, fair play and positive leadership, thus enhancing their self-esteem.

B. ATHLETICS

Owosso High School offers a comprehensive interscholastic athletic program. Owosso is a member of the Flint Metro League. The Athletic Handbook, reference maps to member's schools and additional athletic information can be obtained from the Athletic Office or online at Owosso.k12.mi.us.

C. ELIGIBILITY REQUIREMENTS

The handbook of MHSAA sets forth the rules governing eligibility and limits of participation with respect to high school student/athletes. The general rules regarding the MHSAA standards student/athletes must meet will be posted for all to read. In addition, the Athletic Director and coaches will discuss the eligibility regulations with their parents and teams at Parent Night.

Owosso High School athletic eligibility is based upon the principles of the MHSAA as well as the following rules and procedures adopted by the Board of Education and the Athletic Council.

1. Coaches will provide the Athletic Director with a team roster listing information required by MHSAA rules. From this, the Athletic Department will conduct grading period checks throughout the school year. Student/athletes will meet the following requirements for eligibility:

- A student must be in school for the entire day in order to be eligible to

practice or compete in a game unless previous arrangements have been made with the coach or administration.

- No student/athlete of Owosso High School shall compete in any athletic contest during the first 60 school days of the current semester who did not receive credit in six (6) or more classes in the previous semester.
- A student/athlete must also be receiving credit in at least six (6) classes during the current semester Check. Student/athletes who are not currently receiving credit in at least six (6) classes will sit out a minimum of one week or until they are currently receiving credit in at least six (6) classes.
- To be receiving credit, a student/athlete must be earning a D- or better.
- Student/Athletes taking only six (6) classes must be receiving credit in all six (6) classes to be considered eligible.

- Student/Athletes who do not receive credit in a two-hour or three-hour block class are ineligible.
 - Eligibility checks on a student/athlete's grade will be based on all course work from the first day of the semester up to and including the current week in which the eligibility check is conducted. A student/athlete taking dual enrollment and/or home school courses must be receiving credit in at least five (5) classes, recorded on the transcript, to be considered eligible.
 - An incomplete grade "I" will be regarded as not receiving credit if the student/athlete does not complete the necessary make-up work. To become eligible, make-up work must be completed prior to the end of the school day the athlete is to compete. It is the student/athlete's responsibility to return to the Athletic Director an "incomplete" form signed by the teacher, stating that the student has completed all incomplete work and is passing. Only an incomplete grade may be made up. A failing grade (E or F) cannot be made up to affect one's eligibility status.
2. A student/athlete may be allowed to practice while ineligible, at the discretion of the coach, but will not be allowed to dress for contests or be dismissed from school early for an athletic contest.

3. **Training Rules**

- It is important that all athletes understand that athletic training rules are in force from the first day of fall practice as a Freshman until the last day of contest play as a Senior. It is also important to understand violations of the athletic code accumulate throughout their high school career, and are verified through: [1] Staff confirmation, [2] Law enforcement citation, [3] Self report.
- An athlete shall refrain from the following:
 - Drinking of/or possession of alcoholic beverages.
 - Smoking and/or use of tobacco/e cigarettes/vapes including possession.
 - Illegal use or possession of drugs and/or controlled substance.
 - Hosting a party with alcohol and/or illegal drugs.

In-season (defined as: the first MHSAA scheduled practice date to the end of the last contest) violation of the above will result in:

1ST OFFENSE: Immediate suspension for a minimum of 1/3 of the dates scheduled for the entire season. The athlete must attend all practices, games (not in uniform) and all other team activities. If the athlete becomes a distraction to the team the coach may disallow these privileges. If less than 1/3 of the season is remaining, the remainder of the penalty will be served in the next sport season of participation. Athletes must finish the full season in which they are serving their suspension.

2ND OFFENSE: Immediate suspension of the athlete for one calendar year. The athlete is not allowed to practice with any team or be a part of any program.

*OHS administration may reduce the length of a suspension by up to 50% of the second offense if the student and his/her parent or guardian agree to and satisfactorily participate in an approved substance abuse prevention/treatment program, community service, and/or medical evaluation at their own expense. The program may be public or private and is at the discretion of the parent or guardian. At the discretion of the Athletic Director, the athlete may be allowed to practice when appropriate.

3RD OFFENSE: Immediate suspension of the athlete from **ALL** athletic teams for the remainder of his/her high school career.

Out of season (defined as: end of last contest to the start of MHSAA first scheduled practice date) violation of the above will result in:

When choosing to participate in the next athletic event, the student will be allowed to participate, but will be barred from interscholastic competition the number of days as indicated below:

1ST OFFENSE:

1. Athletic events having 0-10 days of scheduled interscholastic competition: 1 event
2. Athletic events having 11-15 days of scheduled interscholastic competition: 2 events
3. Athletic events having 16 or more days of scheduled interscholastic competition: 3 events

****NOTE:** A scrimmage with another school may not count as a scheduled interscholastic competition. ****NOTE:** A student suspended from interscholastic competitions must continue to demonstrate the qualities of sportsmanship outlined in this handbook.

2ND OFFENSE: Immediate suspension of the athlete for one calendar year. The athlete is not allowed to practice with any team or be a part of any program.

*OHS administration may reduce the length of a suspension by up to 50% of the second offense if the student and his/her parent or guardian agree to and satisfactorily participate in an approved substance abuse prevention/treatment program, community service, and/or medical evaluation at their own expense. The program may be public or private and is at the discretion of the parent or guardian. At the discretion of the Athletic Director, the athlete may be allowed to practice when appropriate.

3RD OFFENSE: The student will be suspended from participation in organized athletics at Owosso High School for the remainder of the student's high school career in Owosso.

Very serious conduct or training rule infractions may, at the discretion of the Director of Athletics, result in a hearing with the Athletic Council. In such cases, athletes will be suspended immediately pending the outcome of the hearing. A few examples of conduct requiring Athletic Council action would be (among others):

- Gross misconduct under game conditions
- Sale or distribution of illegal drugs
- Involvement in illegal felonious activity.

***The athletic council will be made up of 1 administrator, 1 teacher, 1 parent and 2 coaches.

In addition, the student/athlete will be subject to Board of Education policies pertaining to the above. This also applies to students 18 years or older.

Concern Procedure Line of Communication

If an athlete, parent, coach, administrator or fan has a concern or question regarding an athletic situation, the Athletic Office urges the individual to attempt to resolve the issue by following the steps listed below:

1. Talk with the coach
2. Talk with the head coach
3. Talk with the Director of Athletics
4. Talk with the Principal
5. Meet with the Athletic Council
6. Talk with the Superintendent or his/her designee

Appeals Procedure

All athletic code violations reviewed by the Athletic Director or the Athletic Council will result in a recommendation to the high school Principal. The Principal may accept or modify the recommendation.

Parents or guardians may request a conference with the Principal. The Principal shall affirm or modify the terms of his action within two school days from the date of the notification.

Physical Examinations and Insurance

1. No athlete shall participate in any phase of the athletic program, including tryouts, who does not have on file in the Athletic Director's office an "Athletic Information Card: indicating fitness, signed by a physician and parents or guardian.
2. All athletes are encouraged to be covered by insurance before they participate in any phase of the athletic program, including practices. Parents are responsible for any coverage of insurance, including ambulance costs, if needed, in interscholastic athletics.

3. All athletes shall have on file with their respective coach an “Emergency Medical Information” card.
4. Physicals for the current school year are valid starting April 15th.

X. COLLEGE AND CAREER RESOURCES

College and Career resources and personal assistance for student college and career planning as well as exploration in the areas of occupations, educational institutions, employability skills and military options, and scholarships/financial aid are available in the Student Services Center.

College Information

College recruiters are invited to visit the school to speak with interested juniors and seniors about a particular college and its programs.

Students have access to 10 internet linked computers, through the College Board Account students are able to practice their Michigan Merit Exam SAT Test as well as practice the WorkKeys employability skills, interest inventories through Career Cruising access.

Students interested in finding ways to finance their further education have access to scholarship applications on file or utilize the center’s computers to download and print applications for scholarships or college applications. Students can go to the OPS webpage then go to the Student Services Center web page to find the Financial Aid web link. A roster of scholarship applications with the deadlines is listed to explore further whether they are eligible to apply or not.

Students are encouraged in the fall and winter to update the information in the Career Cruising Educational Development Plan (EDP) through counselor classroom presentations. Students can access their EDP from any web accessible area at www.careercruising.com.

Career Information

Information about community resources and employment possibilities can be secured through the college and career office. In addition, information and personal interviews regarding the various branches of the military can be obtained.

Through Career Cruising students can access not only their learning style through a personal assessment and students can access information regarding careers through video interviews provided by individuals working in the career that interests the student.

XI. CAREER AND TECHNICAL EDUCATION OFFICE

Career and Technical Education programs provide students with real-life hands-on learning activities focusing on career pathway opportunities. CTE programs offered at Owosso High School include:

1. Agriculture Science
2. Business
3. Careers in Education
4. Construction Trades
5. Culinary Arts
6. Engineering
7. Woods Technology

Work-Based Learning

Work-Based Learning programs offered at Owosso High School include:

- CTE Cooperative Education
For more information contact Mrs. Warning, or Mr. Klapko.

XII. MEDIA CENTER

The Media Center is open 7:30 AM – 2:45 PM daily. The Media Center offers one computer lab with 36 computers each linked to the internet; an on-line resource catalog; reference, research and leisure-activity books; journals; and magazines.

XIII. STUDENT SERVICES CENTER-

The function of the Student Services Center includes guidance curriculum including structured groups, guidance presentations in the classroom. These are based on Michigan Merit Curriculum and the Michigan Guidance and Counseling Curriculum. This includes advising, assessment, class placement and follow-up of academic progress. The following process provides individualized advising for students while at OHS:

1. **Academic Counseling-** Counselors make every attempt each year to provide information on the Michigan Merit Curriculum and how it impacts them. Counselors work with students on transcripts, college admission requirements, college requirements regarding test scores from the MME. Counselors work through the Educational Development Plan process to inform students and parents about the appropriate course selection and the importance of rigor. Emphasis will be placed on challenging students to raise the bar in their pursuit of academic success.

a. Educational Development Plan (EDP)

- i. Working document that helps students with their career planning, post-secondary education planning and student goals for the future.
- ii. Each year counselors assist students with updating goals as they pertain to academic excellence and their plans for after graduation
- iii. Each year counselors use the EDP to assist students with the selection of courses so their transcript will reflect the necessary requirements for admission to their post-secondary planning.
- iv. The EDP can be accessible on the Xello website, www.careercruising.com. Xello helps students explore careers, work related skills assessment, student surveys about working in general and assists them to narrow down their education and career goals. It allows students to write their resume and view interviews of professionals working in the careers currently. Information on trends of job openings are available, salaries by career, job forecasting of growth over a 10 year span, etc.

2. Personal Counseling and Responsive Services-as a response to student's social and emotional needs, counselors will provide referral information for students and parents.

3. Career/Post – Secondary Educational Advising

a. Career:

- i. Exploration of jobs and careers in the initial phase.
- ii. Exploration of post-secondary institutions that provide training or the education needed to enter the work force
- iii. Advising as to the student's interest in conjunction with the student's achievement, work habits, and academic success.

b. Post-Secondary Education Advising

- i. Applications processed for admission to post-secondary programs
- ii. Financial Aid information – Counselors assist students in seeking information regarding the financial aid process. This could include scholarship searches, submitting applications for scholarships, and the submission of the FAFSA Form. (Free Application For Student Aid) The website for the FAFSA form and financial aid information is www.fafsa.ed.gov.

4. Assessment- academic and achievement testing to assist students in their goals developed in their EDP

- a. State determined standardized tests
- b. PSAT
- c. College entrance exams
- d. AP

5. Enrichment Programming-periodically throughout the year student programs are offered through the community. As a result of a students' success personally and academically they may be given the opportunity to participate.

- a. National Youth Leadership Forum
- b. Boy's and Girl's State
- c. UN Model Congress
- d. Hartley Outdoor Education Counselors
- e. Hugh O'Brien Youth Leadership Program for Sophomores

f. Operation Bentley

GPA
(Grade Point Average)

Report cards are distributed to students at the end of each semester. Parents can view grades, assignments and attendance through the PowerSchool Portal 24/7. Parents can also email questions and concerns to teachers at any time. It is recommended that semester grades reflect a total of 100% comprised of a maximum of 20% for the final exam and an equal division of the remaining percentage between each marking period. (i.e. 20% final exam and 40% for each marking period)

A grade point average (GPA) is computed from all final grades to determine a student's class rank. At the completion of the senior year, students who have achieved a 3.0 - 3.49 GPA will graduate with "Honors", and seniors who have attained a 3.5 - 3.99 GPA will graduate with "High Honors" and 4.0 or above GPA will graduate with "Highest Honors". In determining a student's GPA, traditional letter grades are converted to numerical values according to the following scale:

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Numerical Value	4.0	3.8	3.5	3.0	2.8	2.5	2.0	1.8	1.5	1.0	.80	0.0

To figure the GPA, simply add the numerical values for each course taken and divide the sum by the number of credits taken. Classes given grades of "P" (Pass) will receive ½ credit per semester. Classes given a grade of "F" (Fail) will not receive credit. Grades of "P" are not included in the GPA. Students who receive an "I" (incomplete) for a subject at the end of a semester will have a maximum of two weeks to make up the work required by the teacher in order to convert the incomplete to a letter grade. It is the student's responsibility to contact the teacher to find out specifically what make-up work is expected. Students who neglect to make up incompletes in the allotted time will receive a permanent "I" grade for the course. This grade will be figured into the GPA as a zero, and the course must be repeated if credit is desired. In extenuating (out of the ordinary) circumstances the instructor's reasonable judgment will determine the time allowed for make-up work to be completed.

A CR/NC request must be made within the first (20) full school days of each semester. Although a letter grade may show on progress reports and report cards, the transcript will show either a passing or failing grade in the following format: CR/NC does not impact the grade point average (GPA). The grading guidelines for CR/NC will be the same as taking the course for a letter grade. It is the teacher's option to cancel the CR/NC status for a student whose performance is counterproductive to the goals of the CR/NC program and/or inappropriate for the classroom. In this case, the student will be placed on the traditional letter grade status, with the permission of the principal.

The make-up work policy is as follows:

Teachers shall provide make-up work at the request of the student for all absences except truancy. The length of time for completing the make-up work shall be approximately equivalent to twice the period of absence unless the teacher gives more time.

ADVANCED ACADEMIC PROGRAMS

Advanced Placement Program (AP): A program in the United States and Canada that offers college level courses and exams to high school students. Students have an opportunity to earn high school and college credit through the on-site/on-line AP courses offered at OHS. Students are expected to take the AP exam at the end of the school year. Students are expected to pay the annual fee. Fee waivers are available. See your counselor for additional information. Students will be expected to commit to the AP course by June 1st. Students taking an AP course will be graded on a weighted scale. Grades will be multiplied by a factor of 1.3. Students who do not take the AP exam will still be accountable for the fee and will have recorded on the transcript that the course was an Honors class and not AP and the grade will not be weighted.

Owosso High School offers a number of advanced academic programs. The purpose of these offerings is to provide challenging, thought-provoking, college preparatory programs for students who are capable and desirous of exploring a subject area in greater depth and at an accelerated pace.

Students enrolled in these advanced academic programs (Honors classes) are best prepared to participate in the “Advanced Placement” (AP) program of the College Board. The AP program enables capable students to take an AP examination in May each year that may grant the “Advanced Placement” college credit. These exams are administered at Owosso High School and the exam fee is paid by the student. This investment may yield college credit.

Descriptions of these advanced academic courses are included in the Course Description booklet at www.ReachHigherOHS.org/curriculum and www.collegeboard.com/AP. Owosso offers Honors and AP courses in the following departments:

Art:	Art History (AP) Studio Art (AP)
English:	English 9 Honors English 10 Honors World Literature Humanities Honors English 12 Honors English Language (AP) English Literature (AP)
Mathematics:	Geometry Honors Algebra Two Honors Pre-Calculus Calculus AB (AP) Calculus BC (AP)

Science: Biology Honors
 Biology (AP)
 Chemistry (AP)
 Chemistry Honors
 Physics Honors
 Intro to Engineering Design
 Principles of Engineering
 Civil Engineering and Architecture

Social Studies: United States History Honors
 World History Honors
 United States History (AP)
 Government (AP)
 Psychology (AP)
 World History (AP)
 Micro Economics (AP)

Students planning to enroll in these advanced academic courses should follow the recommended sequences of courses listed in the appropriate departmental course listings. Questions regarding the advanced academic program should be directed to the Counseling Department.

The above listed Advanced Placement courses are grade weighted and the Honors courses are not grade weighted. A student's grade point average and rank in class will be affected by taking Advanced Placement courses.

Appendix A

Owosso Public Schools

Bylaws & Policies

2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY Any form of discrimination or harassment can be devastating to an individual's academic progress, social relationship and/or personal sense of self-worth. As such, the Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or gender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities. The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind. Equal educational opportunities shall be available to all students, without regard to the Protected Classes, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Educational programs shall be designed to meet the varying needs of all students. In order to achieve the aforesaid goal, the Superintendent shall: A. Curriculum Content review current and proposed courses of study and textbooks to detect any bias based upon Protected Classes, ascertaining whether or not supplemental materials, singly or taken as a whole, fairly depict the contribution of both genders, various races, ethnic groups, etc. toward the development of human society; B. Staff Training develop an ongoing program of in-service training for school personnel designed to identify and solve problems of bias based upon Protected Classes in all aspects of the program; C. Student Access 1. review current and proposed programs, activities, facilities, and practices to ensure that all students have equal access thereto and are not segregated on the basis of the Protected Classes in any duty, work, play, classroom, or school practice, except as may be permitted under State regulations; 2. verify that facilities are made available, in accordance with Board Policy 7510 - Use of District Facilities, for noncurricular student activities that are initiated by parents or other members of the community, including but not limited to any group affiliated with the Boy Scouts of America or any other youth group listed in Title 36 of the United States Code as a patriotic society; This language does not prohibit the District from establishing and maintaining a single-gender school, class, or program within a school if a comparable school, class, or program is made available to students of each gender. D. District Support verify that like aspects of the District program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment, and related matters; E. Student Evaluation 5/31/23, 10:08 AM BoardDocs® PL [https://go.boarddocs.com/mi/owo/Board.nsf/Public# 2/7](https://go.boarddocs.com/mi/owo/Board.nsf/Public#2/7) verify that tests, procedures, or guidance and counseling materials, which are designed to evaluate student progress, rate aptitudes, analyze personality, or in any manner establish or tend to establish a category by which a student may be judged, are not differentiated or stereotyped on the basis of Protected Classes. Definitions: Words used in this policy shall have those meaning defined herein: words not defined shall be construed according to their plain and ordinary meanings. Complainant is the individual who alleges, or is alleged, to have been subjected to

unlawful discrimination/retaliation, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged discrimination/retaliation. Respondent is the individual who has been alleged have engaged in unlawful discrimination/retaliation, regardless of whether the Reporting Party files a formal complaint or is seeking an informal resolution to the alleged discrimination/retaliation. School District community means students and Board employees (i.e., administrators, and professional and classified staff), as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board. Third Parties include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off District property). Day(s): Unless expressly stated otherwise, the term "day" or "days" as used in this policy means a business day(s) (i.e., a day(s) that the Board office is open for normal operating hours, Monday - Friday, excluding State-recognized holidays). District Compliance Officers The Board designates the following individuals to serve as the District's "Compliance Officers" (also known as "Civil Rights Coordinators") (hereinafter referred to as the "COs"). Cathy Dwyer Assistant Principal OMS 765 E. North St. Owosso, MI 48867 989-723-3460 dwyerc@owosso.k12.mi.us Rich Collins Principal OMS 765 E. North St Owosso, MI 48867 989-723-3460 collinsr@owosso.k12.mi.us The names, titles, and contact information of these individuals will be published annually on the School District's website. The District will accommodate the use of certified service animals when there is an established need for such supportive aid in the school environment. Certain restrictions may be applied when necessary due to allergies, health, safety, disability or other issues of those in the classroom or school environment. The goal shall be to provide all students with the same access and participation opportunities provided to other students in school. Confirmation of disability, need for a service animal to access the school programming, and current certification/training of the service animal may be required. The COs are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation or denial of equal access. The COs shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination Act of 1975 is provided to students, their parents, staff members, and the general public. A copy of each of the Acts and regulations on which this notice is based may be found in the CO's office. The Superintendent shall annually attempt to identify children with disabilities, ages 0-25, who reside in the District but do not receive public education. The Board is committed to educating (or providing for the education of) each qualified person with a disability with persons who are not disabled to the maximum extent appropriate. Generally, the District will place a person with a disability in the regular educational environment unless it is demonstrated that the education of the person in the regular environment, even with the use of supplementary aids and services cannot be achieved satisfactorily. If the Board operates a separate class or facility that is identifiable as being for persons with disabilities, the facility, program, and activities and services must be comparable to the facilities, programs, and activities and services offered to students without a disability. In addition, the Superintendent shall establish procedures to identify students who are Limited English

Proficient (LEP), including immigrant children and youth, to assess their ability to participate in District programs, and develop and administer a program that meets the English language and academic needs of these students. This program shall include procedures for student placement, 5/31/23, 10:08 AM BoardDocs® PL <https://go.boarddocs.com/mi/owo/Board.nsf/Public#3/7> services, evaluation and exit guidelines and shall be designed to provide students with effective instruction that leads to academic achievement and timely acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading and writing, on an annual basis (also see Policy 2225). The Superintendent is responsible for verifying that a concentration of students who are Limited English Proficient (LEP) in one or more programs is not the result of discrimination. Reports and Complaints of Unlawful Discrimination and Retaliation Students and Board employees are required, and all other members of the School District community and Third Parties are encouraged to promptly report incidents of unlawful discrimination and/or retaliation to a teacher, administrator, supervisor, or other District official so that the Board may address the conduct. Any teacher, administrator, supervisor, or other District employee or official who receives such a complaint shall file it with the CO within two (2) days. Members of the School District community, which includes students or Third Parties, who believe they have been unlawfully discriminated/retaliated against are entitled to utilize the complaint process set forth below. Initiating a complaint, whether formally or informally, will not adversely affect the Complainant's employment or participation in educational or extra-curricular programs. While there are no time limits for initiating complaints under this policy, individuals should make every effort to file a complaint as soon as possible after the conduct occurs while the facts are known and potential witnesses are available. If, during an investigation of alleged bullying, aggressive behavior and/or harassment in accordance with Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior, the Principal believes that the reported misconduct may constitute unlawful discrimination based on a Protected Class, the Principal shall report the act to one of the COs who shall investigate the allegation in accordance with this policy. While the CO investigates the allegation, the Principal shall suspend the Policy 5517.01 investigation to await the CO's written report. The CO shall keep the Principal informed of the status of the Policy 2260 investigation and provide the Principal with a copy of the resulting written report. The COs will be available during regular school/work hours to discuss concerns related to unlawful discrimination/retaliation. COs shall accept reports of unlawful discrimination/retaliation directly from any member of the School District community or a Third Party, or receive reports that are initially filed with another Board employee. Upon receipt of a report of alleged discrimination/retaliation, the CO will contact the Complainant and begin either an informal or formal complaint process (depending on the Complainant's request and the nature of the alleged discrimination/retaliation), or the CO will designate a specific individual to conduct such a process. The CO will provide a copy of this policy to the Complainant and the Respondent. In the case of a formal complaint, the CO will prepare recommendations for the Superintendent or oversee the preparation of such recommendations by a designee. All members of the School District community must report incidents of discrimination/retaliation that are reported to them to the CO within two (2) days of learning of the incident/conduct. Any Board employee who directly observes unlawful discrimination/retaliation of a student is obligated, in accordance with this policy, to report such observations to one of the COs within two (2) business days. Additionally,

any Board employee who observes an act of unlawful discrimination/retaliation is expected to intervene to stop the misconduct, unless circumstances make such an intervention dangerous, in which case the staff member should immediately notify other Board employees and/or local law enforcement officials, as necessary, to stop the misconduct. Thereafter, the CO/designee must contact the Complainant if age eighteen (18) or older, or the Complainant's parents/guardians if the Complainant is under the age of eighteen (18), within two (2) days to advise of the Board's intent to investigate the alleged wrongdoing. Investigation and Complaint Procedure Except for sex discrimination and/or Sexual Harassment that is covered by Policy 2266 - Nondiscrimination on the Basis of Sex Education Programs or Activities, any student who alleges to have been subjected to unlawful discrimination or retaliation may seek resolution of the complaint through the procedures described below. The formal complaint procedures involve an investigation of the individual's claims of discrimination/retaliation and a process for rendering a decision regarding whether the charges are substantiated. Due to the sensitivity surrounding complaints of unlawful discrimination or retaliation, timelines are flexible for initiating the complaint process; however, individuals are encouraged to file a complaint within thirty (30) days after the conduct occurs. Once the formal complaint process is begun, the investigation will be completed in a timely manner (ordinarily, within fifteen (15) days of the complaint being received). The procedures set forth below are not intended to interfere with the rights of a student to pursue a complaint of unlawful discrimination or retaliation with the United States Department of Education Office for Civil Rights ("OCR"). The Cleveland Office of the OCR can be reached at 1350 Euclid Avenue, Suite 325, Cleveland, Ohio 44115; Telephone: (216) 522-4970; Fax: (216) 522- 2573; TDD: (216) 522-4944; E-mail: ocr.cleveland@ed.gov; Web: <http://www.ed.gov/ocr>. Informal Complaint Procedure The goal of the informal complaint procedure is to promptly stop inappropriate behavior and facilitate resolution through an informal means, if possible. The informal complaint procedure is provided as a less formal option for a student who alleges unlawful discrimination or retaliation. This informal procedure is not required as a precursor to the filing of a formal complaint. The informal process is only available in those circumstances where the Complainant and the Respondent mutually agree to participate in it. The Complainant may proceed immediately to the formal complaint process and individuals who participate in the informal procedure may request that the informal process be terminated at any time to move to the formal complaint process. 5/31/23, 10:08 AM BoardDocs® PL <https://go.boarddocs.com/mi/owo/Board.nsf/Public# 4/7> All complaints involving a District employee or any other adult member of the School District community and a student will be formally investigated. As an initial course of action, if a Complainant feels comfortable and safe doing so, the individual should tell or otherwise inform the Respondent that the allegedly discriminatory/retaliatory conduct is inappropriate and must stop. The Complainant should address the alleged misconduct as soon after it occurs as possible. The COs are available to support and counsel the Complainant when taking this initial step or to intervene on behalf of the individual if requested to do so. A Complainant who is uncomfortable or unwilling to directly approach the Respondent about the inappropriate conduct may file an informal or a formal complaint. In addition, with regard to certain types of unlawful discrimination (e.g., sex discrimination), the CO may advise against the use of the informal complaint process. A Complainant who alleges unlawful discrimination/retaliation may make an informal complaint, either orally or in writing: (1) to a teacher, other employee, or building administrator in the school the student attends; (2) to

the Superintendent or other Districtlevel employee; and/or (3) directly to one of the COs. All informal complaints must be reported to one of the COs who will either facilitate an informal resolution as described below, or appoint another individual to facilitate an informal resolution. The School District's informal complaint procedure is designed to provide the Complainant with a range of options aimed at bringing about a prompt resolution of their concerns. Depending upon the nature of the complaint and the Complainant's wishes, informal resolution may involve, but not be limited to, one or more of the following: A. Advising the Complainant about how to communicate concerns to the Respondent. B. Distributing a copy of Policy 2260 – Nondiscrimination and Access to Equal Educational Opportunity to the individuals in the school building or office where the Respondent works or attends. C. If both parties agree, the CO may arrange and facilitate a meeting or mediation between the Complainant and the Respondent to work out a mutual resolution. While there are no set time limits within which an informal complaint must be resolved, the CO or designee is directed to attempt to resolve all informal complaints within fifteen (15) days of receiving the informal complaint. If the Complainant is dissatisfied with the informal complaint process, the Complainant may proceed to file a formal complaint, and, as stated above, either party may request that the informal process be terminated at any time to move to the formal complaint process. Formal Complaint Procedure If a complaint is not resolved through the informal complaint process, if one (1) of the parties requested that the informal complaint process be terminated to move to the formal complaint process, or if the Complainant, from the outset, elects to file a formal complaint, or the Compliance Officer(s) determines the allegations are not appropriate for resolution through the informal process, the formal complaint process shall be implemented. The Complainant may file a formal complaint, either orally or in writing, with a teacher, Principal, or other District official at the student's school, the CO, Superintendent, or another District official who works at another school or at the District level. Due to the sensitivity surrounding complaints of unlawful discrimination, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a formal complaint within thirty (30) days after the conduct occurs. If a Complainant informs a teacher, Principal, or other District official at the student's school, Superintendent, or other District employee, either orally or in writing, about any complaint of discrimination/retaliation, that employee must report such information to the CO/designee within two (2) days. Throughout the course of the process, the CO should keep the parties reasonably informed of the status of the investigation and the decision-making process. All formal complaints must include the following information to the extent known: the identity of the Respondent; a detailed description of the facts upon which the complaint is based (i.e., when, where, and what occurred); a list of potential witnesses; and the resolution sought by the Complainant. If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the CO shall ask for such details in an oral interview. Thereafter, the CO will prepare a written summary of the oral interview, and the Complainant will be asked to verify the accuracy of the reported charge by signing the document. Upon receiving a formal complaint, the CO will consider whether any action should be taken in the investigatory phase to protect the Complainant from further discrimination or retaliation, including, but not limited to, a change of work assignment or schedule for the Complainant and/or the Respondent. In making such a determination, the CO should consult the Complainant to assess whether the individual agrees with the proposed action. If the Complainant is unwilling to consent to the proposed change, the CO may still take whatever actions deemed

appropriate in consultation with the Superintendent. Within two (2) days of receiving the complaint, the CO or designee will initiate a formal investigation to determine whether the Complainant has been subjected to unlawful discrimination/retaliation. The Principal will not conduct an investigation unless directed to do so by the CO. 5/31/23, 10:08 AM BoardDocs® PL <https://go.boarddocs.com/mi/owo/Board.nsf/Public# 5/7> Simultaneously, the CO will inform the Respondent that a formal complaint has been received. The Respondent will be informed about the nature of the allegations and provided with a copy of any relevant policies and/or administrative guidelines, including Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity. The Respondent must also be informed of the opportunity to submit a written response to the formal complaint within five (5) days. Although certain cases may require additional time, the CO or designee will attempt to complete an investigation into the allegations of discrimination/retaliation within fifteen (15) days of receiving the formal complaint. The investigation will include: A. interviews with the Complainant; B. interviews with the Respondent; C. interviews with any other witnesses who may reasonably be expected to have any information relevant to the allegations; D. consideration of any documentation or other information presented by the Complainant, Respondent, or any other witness that is reasonably believed to be relevant to the allegations. At the conclusion of the investigation, the CO/designee shall prepare and deliver a written report to the Superintendent that summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of unlawful discrimination/retaliation as provided in Board policy and State and Federal law as to whether the Respondent has engaged in unlawful discrimination/retaliation of the Complainant. The CO's recommendations must be based upon the totality of the circumstances. In determining if unlawful discrimination or retaliation occurred, a preponderance of evidence standard will be used. Absent extenuating circumstances, within five (5) business days of receiving the report of the CO or designee, the Superintendent must either issue a written decision regarding whether the charges have been substantiated or request further investigation. A copy of the Superintendent's final decision will be delivered to both the Complainant and the Respondent. If the Superintendent requests additional investigation, the Superintendent must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) days. At the conclusion of the additional investigation, the Superintendent shall issue a final written decision as described above. If the Superintendent determines the Respondent engaged in unlawful discrimination/retaliation toward the Complainant, the Superintendent must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the discrimination/retaliation. The corrective action should be reasonable, timely, age-appropriate and effective, and tailored to the specific situation. A Complainant or Respondent who is dissatisfied with the final decision of the Superintendent may appeal through a signed written statement to the Board within five (5) days of the party's receipt of the Superintendent's decision. In an attempt to resolve the complaint, the Board shall meet with the concerned parties and their representatives within twenty (20) days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of this meeting. The decision of the Board will be final. The Board reserves the right to investigate and resolve a complaint or report of unlawful discrimination/retaliation regardless of whether the student alleging the unlawful discrimination/retaliation pursues the complaint. The Board also reserves the right to have the formal complaint investigation conducted by an external person in accordance with this

policy or in such other manner as deemed appropriate by the Board or its designee. The parties may be represented, at their own cost, at any of the above-described meetings/hearings. The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights, the filing of charges with local law enforcement, or the filing of a civil action in court. Use of this internal complaint process is not a prerequisite to the pursuit of other remedies.

Privacy/Confidentiality The District will employ all reasonable efforts to protect the rights of the Complainant, the Respondent(s), and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under the terms of this policy shall be maintained as confidential to the extent permitted by law. Confidentiality, however, cannot be guaranteed. Additionally, the Respondent must be provided the Complainant's identity. During the course of a formal investigation, the CO or designee will instruct each person who is interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of an investigation is expected not to disclose to third parties any information that is learned or provided during the course of the investigation.

Sanctions and Monitoring The Board shall vigorously enforce its prohibitions against unlawful discrimination/retaliation by taking appropriate action reasonably calculated to stop and prevent further misconduct. While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable State law and the terms of the relevant collective bargaining agreement(s).

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[https://go.boarddocs.com/mi/owo/Board.nsf/Public# 6/7](https://go.boarddocs.com/mi/owo/Board.nsf/Public#6/7) imposing discipline, the Superintendent shall consider the totality of the circumstances involved in the matter, including the ages and maturity levels of those involved. In those cases where unlawful discrimination/retaliation is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies, consistent with the terms of the relevant collective bargaining agreement(s). Where the Board becomes aware that a prior remedial action has been taken against a member of the School District community, all subsequent sanctions imposed by the Board and/or Superintendent shall be reasonably calculated to end such conduct, prevent its reoccurrence, and remedy its effects.

Retaliation Retaliation against a person who makes a report or files a complaint alleging unlawful harassment/retaliation or participates as a witness in an investigation is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made unlawful by any Federal or State civil rights law, or because that individual made a report, formal complaint, testified, assisted or participate or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy. Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in imposition of disciplinary sanctions/consequences and/or other appropriate remedies. Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above. The exercise of rights protected under the First Amendment of the United States

Constitution does not constitute retaliation prohibited under this policy. Education and Training In support of this policy, the Board promotes preventative educational measures to create greater awareness of unlawful discriminatory practices. The Superintendent shall provide appropriate information to all members of the School District community related to the implementation of this policy and shall provide training for District students and staff where appropriate. All training, as well as all information, provided regarding the Board's policy and discrimination in general, will be age and content appropriate. The District will endeavor to assist the student and/or his/her parents in their access to District programs by providing notices to the parents and students in a language and format that they are likely to understand. Materials approved by the State Department of Education describing the benefits of instruction in Braille reading and writing shall be provided to each blind student's individualized planning committee. The District shall not deny a student the opportunity for instruction in Braille, reading, and writing solely because the student has some remaining vision. Retention of Investigatory Records and Materials The Compliance Officer(s) is responsible for overseeing retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy must retain all information, documents, electronically stored information, and electronic media (as defined in Policy 8315) created and received as part of an investigation, which may include, but not be limited to: A. all written reports/allegations/complaints/grievances/statements/responses pertaining to an alleged violation of this policy; B. any narratives that memorialize oral reports/allegations/complaints/grievances/statements/responses pertaining to an alleged violation of this policy; C. any documentation that memorializes the actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities related to the investigation and/or the District's response to the alleged violation of this policy; D. written witness statements; E. narratives, notes from, or audio, video, or digital recordings of witness interviews/statements; F. e-mails, texts, or social media posts that directly relate to or constitute evidence pertaining to an alleged violation of this policy (i.e., not after-the-fact commentary about or media coverage of the incident); G. notes or summaries prepared contemporaneously by the investigator in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.), but not including transitory notes whose content is otherwise memorialized in other documents; H. written disciplinary sanctions issued to students or employees and other documentation that memorializes oral disciplinary sanctions issued to students or employees for violations of this policy; I. dated written determinations/reports (including summaries of relevant exculpatory and inculpatory evidence) and other documentation that memorializes oral notifications to the parties concerning the outcome of the investigation, including any 5/31/23, 10:08 AM BoardDocs® PL [https://go.boarddocs.com/mi/owo/Board.nsf/Public# 7/7](https://go.boarddocs.com/mi/owo/Board.nsf/Public#7/7) consequences imposed as a result of a violation of this policy; J. documentation of any supportive measures offered and/or provided to the Complainant and/or the Respondent including no contact orders issued to both parties, the dates the no contact orders were issued, and the dates the parties acknowledged receipt of the no contact orders; K. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects; L. copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g.,

Student Code of Conduct and/or Employee Handbooks); M. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment; N. copies of any notices sent to the alleged perpetrator/responding party of the allegations constituting a potential violation of this policy; O. copies of any notices sent to the Complainant and the Respondent in advance of any interview, meeting, or hearing; P. copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report, and any written responses submitted by the Complainant or the Respondent. The information, documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records). These investigative records and materials created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule. Revised 12/11/06 Revised 1/10/11 Revised 6/23/14 Revised 1/28/19 Revised 5/24/21 © Neola 2021 Legal M.C.L. 380.1146, 380.1704, 37.1101 et seq., 37.2402, 37.1402, 37.2101-37.2804 Fourteenth Amendment, U.S. Constitution 20 U.S.C. Section 1681, Title IX of Education Amendments Act 20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974 20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act 29 C.F.R. Part 1635 29 U.S.C. Section 794, Rehabilitation Act of 1973, as amended 34 C.F.R. Part 110 (7/27/93) 42 U.S.C. Section 2000 et seq., Civil Rights Act of 1964 42 U.S.C. Section 2000ff et seq., The Genetic Information Nondiscrimination Act 42 U.S.C. 6101 et seq., Age Discrimination Act of 1975 42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, March 1979 Last Modified by Tamela Moody on August 2, 2022

Appendix B

Owosso Public Schools

Bylaws & Policies

Book Policy Manual Section 2000 Program Title SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY Code po2260.01 Status Active Adopted November 24, 2008 Last Revised January 24, 2022 2260.01 - SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY Pursuant to Section 504 of the Rehabilitation Act of 1973 ("Section 504"), the Americans with Disabilities Act of 1990, as amended ("ADA") and the implementing regulations (collectively "Section 504/ADA"), no otherwise qualified individual with a disability shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. The Board of Education does not discriminate in admission or access to, or participation or treatment in its programs or activities. As such, the Board's policies and practices will not discriminate against students with disabilities and the Board will make its facilities, programs, and activities accessible to qualified individuals with disabilities. No discrimination will be knowingly permitted against any individual with a

disability on the sole basis of that disability in any of the programs, activities, policies, and/or practices in the District. "An individual with a disability" means a person who has, had a record of, or is regarded as having, a physical or mental impairment that substantially limits one or more major life activities. Major life activities are functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, eating, sleeping, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. Major life activities also include the operation of a major bodily function, including, but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions. An impairment that is episodic in nature or in remission is considered a disability if it would substantially limit a major life activity when active. The determination of whether an impairment substantially limits a major life activity must be made without regard to the ameliorative effects of mitigating measures such as medication, medical supplies, equipment or appliances, low-vision devices (not including ordinary eyeglasses or contact lenses), prosthetics (including limbs and devices), hearing aids and cochlear implants or other implantable hearing devices, mobility devices, oxygen therapy equipment or supplies, assistive technology, reasonable accommodations or auxiliary aides or services, or learned behavioral or adaptive neurological modifications. With respect to public preschool, elementary and secondary educational services, a qualified person with a disability means a disabled person: A. who is of an age during which nondisabled persons are provided educational services; B. who is of any age during which it is mandatory under Michigan law to provide educational services to disabled persons; or C. to whom the State is required to provide a free appropriate public education pursuant to the Individuals with Disabilities Education Improvement Act (IDEIA). With respect to vocational education services, a qualified person with a disability means a person with a disability who meets the academic and technical standards requisite to admission or participation in the vocational program or activity. The Board will not deny a student with disabilities access to its vocational education programs or courses due to architectural and/or equipment barriers, or because the student needs related aids or services to receive an appropriate education.

Compliance Officer(s) The Board designates the following individual(s) to serve as the District's 504 Compliance Officer(s)/ADA Coordinator(s) (hereinafter referred to as the "District Compliance Officer(s)"). Cathy Dwyer Assistant Principal OMS 765 E. North St. Owosso, MI 48867 5/31/23, 9:22 AM BoardDocs@ PL

<https://go.boarddocs.com/mi/owo/Board.nsf/Public# 2/4 989-723-3460>

dwyerc@owosso.k12.mi.us Rich Collins Principal OMS 765 E. North St Owosso, MI 48867 989-723-3460 collinsr@owosso.k12.mi.us The name(s), title(s), and contact information of this/these individual(s) will be published annually on the School District's website. Building Principals shall serve as Building Section 504/ADA Compliance Officer(s) ("Building Compliance Officers"). The District Compliance Officer(s) are responsible for coordinating the District's efforts to comply with and fulfill its responsibilities under Section 504 and Title II of the ADA. A copy of Section 504 and the ADA, including copies of the implementing regulations, may be obtained from the District Compliance Officer(s). The District Compliance Officer(s) will oversee the investigation of any complaints of discrimination based on disability, which may be filed pursuant to the Board's adopted internal complaint procedure, and will attempt to resolve such complaints. The Board will provide for the prompt and equitable resolution of complaints alleging violations of Section 504/ADA. See below. The Board will further establish and implement a system of

procedural safeguards in accordance with Section 504, including the right to an impartial due process hearing. See AG 2260.01B. Training The District Compliance Officer(s) will also oversee the training of employees in the District so that all employees understand their rights and responsibilities under Section 504 and the ADA, and are informed of the Board's policies, administrative guidelines and practices with respect to fully implementing and complying with the requirements of Section 504/ADA. The Board will provide in-service training and consultation to staff responsible for the education of persons with disabilities, as necessary and appropriate. Facilities No qualified person with a disability will, because the District's facilities are inaccessible to or unusable by persons with disabilities, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity to which Section 504/ADA applies. For facilities constructed or altered after June 3, 1977, the District will comply with applicable accessibility standards. For those existing facilities constructed prior to June 3, 1977, the District is committed to operating its programs and activities so that they are readily accessible to persons with disabilities. This includes, but is not limited to, providing accommodations to parents with disabilities who desire access to their child's educational program or meetings pertinent thereto. Programs and activities will be designed and scheduled so that the location and nature of the facility or area will not deny a student with a disability the opportunity to participate on the same basis as students without disabilities. Education The Board is committed to identifying, evaluating, and providing a free appropriate public education (FAPE) to students within its jurisdiction who have a physical or mental impairment that substantially limits one or more major life activities, regardless of the nature or severity of their disabilities. An appropriate education may include regular or special education and related aids and services to accommodate the unique needs of students with disabilities. For students with disabilities who are not eligible for specially designed instruction under the IDEA, the special education and related aids and services (including accommodations/modifications/interventions) they need in order to have their needs met as adequately as the needs of nondisabled students are met, shall be delineated, along with their placement, in a Section 504 Plan (Form 2260.01A F13). Parents/guardians/custodians ("parents") are invited and encouraged to participate fully in the evaluation process and development of a Section 504 Plan. The quality of education services provided to students with disabilities will be equal to the quality of services provided to students without disabilities. The Board is committed to educating (or providing for the education of) each qualified person with a disability who resides within the District with persons who are not disabled to the maximum extent appropriate. Generally, the District will place a person with a disability in the regular educational environment unless it is demonstrated that the education of the person in the regular environment, even with the use of supplementary aids and services cannot be achieved satisfactorily. If the District places a person in a setting other than the regular educational environment, it shall take into account the proximity of the alternate setting to the person's home. If the Board operates a separate class or facility that is identifiable as being for persons with disabilities, the facility, program, and activities and services must be comparable to the facilities, programs, and activities and services offered to students without a disability. The District will provide non-academic extracurricular services and activities in such a manner as is necessary to afford qualified persons with disabilities an equal opportunity for participation in such services and activities. Non-academic and extracurricular services and activities may include counseling services, physical recreational athletics, transportation, health services, recreational 5/31/23,

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activities, special interests groups or clubs sponsored by the District, referrals to agencies that provide assistance to persons with disabilities, and employment of students. In providing or arranging for the provision of meals and recess periods, and non-academic and extracurricular services and activities, including those listed above, the District will verify that persons with disabilities participate with persons without disabilities in such services and activities to the maximum extent appropriate. Notice of the Board's policy on nondiscrimination in education practices and the identity of the District's Compliance Officer(s) will be republished on the District's website and posted throughout the District, and included in the District's recruitment statements or general information publications.

Complaint Procedures If a person believes that s/he has been discriminated against on the basis of his/her disability, the person may utilize the following complaint procedures as a means of reaching, at the lowest possible administrative level, a prompt and equitable resolution of the matter. In accordance with Section 504 of the Rehabilitation Act of 1973 and its implementing regulations ("Section 504"), parents and students will be notified of their right to file an internal complaint regarding an alleged violation, misinterpretation or misapplication of Section 504. In addition, students and their parents will be notified of their right to file a complaint with the U.S. Department of Education's Office for Civil Rights. Finally, students and parents will be advised of their right to request a due process hearing before an Impartial Hearing Officer (IHO) regarding the identification, evaluation or educational placement of persons with disabilities, including the right to participation by the student's parents or guardian and representation of counsel, and their right to examine relevant education records. Internal complaints and requests for due process hearings must be put in writing and must identify the specific circumstances or areas of dispute that have given rise to the complaint or the request for a hearing, and offer possible solutions to the dispute. The complaint or request for due process hearing must be filed with a District Compliance Officer within specified time limits. The District's Compliance Officer is available to assist individuals in filing a complaint or request. Unless expressly stated otherwise, the term "day" or "days" as used in this policy means business day(s) (i.e., a day(s) that the Board office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).

Internal Complaint Procedures An internal complaint may be filed by a student and/or parent. A student and/or parent may initiate the internal complaint procedure when s/he/they believe that a violation, misapplication or misinterpretation of Section 504 has occurred. Additionally, the following procedure may be used for any disagreement with respect to actions regarding the identification, evaluation, or educational program or placement of students who are identified as disabled or believed to be disabled pursuant to Section 504, and are not eligible under the IDEIA, except in the case of disciplinary actions where the provisions of the Student Code of Conduct apply. Use of the internal complaint procedure is not a prerequisite to the pursuit of other remedies, including the filing of a complaint with the U.S. Department of Education's Office for Civil Rights or requesting a due process hearing.

Step 1 Investigation by the Building Compliance Officer: A student or parent may initiate an investigation by filing a written internal complaint with the Building Compliance Officer. The complaint should fully describe the circumstances giving rise to the dispute and how the child is adversely affected. The complaint must be filed as soon as possible, but not longer than thirty (30) days after disclosure of the facts giving rise to the complaint. The Building Compliance Officer shall conduct an impartial investigation of the complaint. As part of the investigation, the Building Compliance Officer

shall permit the complainant to present witnesses and other evidence in support of the complaint. The investigation shall be completed within fifteen (15) days of the written complaint being filed. The Building Compliance Officer will notify the complainant in writing of his/her decision. Step 2 Appeal to the District Compliance Officer: If the complaint is not resolved satisfactorily at Step 1, the student or parent may appeal the Building Compliance Officer's decision in writing to the District Compliance Officer. The appeal must be made within five (5) days following receipt of the Building Compliance Officer's decision. The District Compliance Officer will review the case, may conduct an informal hearing, and will notify all parties in writing of his/her decision within ten (10) days of receiving the appeal. Step 3 If the complaint is not resolved satisfactorily at Step 2, the student or parent may request a due process hearing, provided the complaint involves an issue related to the identification, evaluation, or placement of the student. If it is determined that the Complainant was subjected to unlawful discrimination, the Building and District Compliance Officers must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the discrimination/retaliation. The corrective action should be reasonable, timely, age-appropriate and effective, and tailored to the specific situation. OCR Complaint 5/31/23, 9:22 AM BoardDocs@ PL

[https://go.boarddocs.com/mi/owo/Board.nsf/Public# 4/4](https://go.boarddocs.com/mi/owo/Board.nsf/Public#4/4) At any time, if a student or parent believes that s/he has been subjected to discrimination based upon his/her disability in violation of Section 504 or the ADA, the individual may file a complaint with the U.S. Department of Education's Office for Civil Rights ("OCR"). The OCR can be reached at: U.S. Department of Education Office for Civil Rights Cleveland Office 1350 Euclid Avenue, Suite 325 Cleveland, Ohio 44115 (216) 522-4970 FAX: (216) 522-2573 TDD: (216) 522-4944 E-mail: OCR.Cleveland@ed.gov Web: <http://www.ed.gov/ocr> Except in extraordinary circumstances, the OCR does not review the result of individual placement and other educational decisions, so long as the District complies with the "process" requirements of Subpart D of Section 504. Retaliation Retaliation against a person who makes a report or files a complaint alleging unlawful discrimination/retaliation or participates as a witness in an investigation is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made unlawful by Section 504 or the ADA, or because that individual made a report, formal complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy. Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in imposition of disciplinary sanctions/consequences and/or other appropriate remedies. Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above. The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy. Revised 8/9/10 Revised 1/10/11 Revised 1/16/12 Revised 6/23/14 Revised 5/11/15 Revised 5/24/21 © Neola 2021 Legal 29 U.S.C. 794, Section 504 Rehabilitation Act of 1973, as amended 34 C.F.R. Part 104 42 U.S.C. 12101 et seq., Americans with Disabilities Act of 1990, as amended Last Modified by Tammy J Hindel on November 7, 2022