

ENGLISH LANGUAGE PROFICIENCY STANDARDS

The ten **English Language Proficiency (ELP) Standards** are organized according to how language skills relate to English language Arts, Math, and Science standards across six grade bands. The ELPA21 standards give teachers, curriculum developers, and states flexibility on how best to reach each standard and descriptor.

1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing	<p>Standards 1 through 7 involve the language necessary for ELs to engage in the central content-specific practices associated with ELA & literacy, mathematics, and science. They begin with a focus on extraction of meaning and then progress to engagement in these practices.</p>
2	participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions	
3	speak and write about grade-appropriate complex literary and informational text and topics	
4	construct grade-appropriate oral and written claims and support them with reasoning and evidence	
5	conduct research and evaluate and communicate findings to answer questions or solve problems	
6	analyze and critique the arguments of others orally and in writing	
7	adapt language choices to purpose, task, and audience when speaking and writing	
8	determine the meaning of words and phrases in oral presentations and literary and informational text	<p>Standards 8 through 10 hone in on some of the more micro-level linguistic features that are undoubtedly important to focus on, but only in the service of the other seven standards.</p>
9	create clear and coherent grade-appropriate speech and text	
10	make accurate use of standard English to communicate in grade-appropriate speech and writing	