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|  | **PERSONAL CURRICULUM PLAN FOR GENERAL EDUCATION STUDENTS** | Date:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| DIRECTIONS: This form is to be completed by the Personal Curriculum Committee. The PC Committee completes items #1 through #5. Box #6 is reserved for the superintendent, chief executive or designee. |

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| **1.** | | **STUDENT INFORMATION –** *Complete all sections* | | | | | | | | |
| Name of Student: | | | | | | Birth Date: | | | | Current Grade: |
| School: | | | | | | Counselor: | | | | |
| Date of PC Request: | | | | | | Anticipated Graduation Date: | | | | |
| **2.** | **STUDENT CAREER PATHWAY** | | | | | | | | | |
| Student’s Post-School Goal: | | | | | | | | | | |
| List Three Possible Careers: | | | | 1. | | | 2. | | 3. | |
| Choose interested career pathways if applicable: | | | | | | | | | | |
| Health Services | | | | Human Services | | | | Natural Resources and Agri-science | | |
| Arts and Communications | | | | Business Managements, Marketing and Technology | | | | Engineering/Manufacturing and Industrial Technology | | |
| **3.** | | **CREDIT MODIFICATION(S) REQUESTED –** *Complete all sections that apply* | | | | | | | | |
| *Please check the open box(es) below to indicate the course(s) you would like to replace.* | | | | | | | | | | |
| Mathematics – 4 Credits | | | | |  | English Language Arts – 4 Credits | | | | |
| *(Credits must be earned in Algebra, Geometry and 1 Semester of Advanced Algebra or Integrated Math 1, 2 & 3)* | | | | |  | * Grade 9 | | | | |
| * Algebra | | | * Integrated Math 1 | |  | * Grade 10 | | | | |
| * Geometry | | | * Integrated Math 2 | |  | * Grade 11 | | | | |
| * Adv. Algebra– 1st Semester | | | * Integrated Math 3 | |  | * Grade 12 | | | | |
| Adv. Algebra– 2nd Semester | | | Integrated Math 4 | |  |  | | | | |
|  | | | | |  | Science – Credits | | | | |
|  | | | | |  | * Biology | | | | |
| Visual, Performing, or Applied Arts- 1 Credit | | | | |  | * Chemistry or Physics | | | | |
| Replacement Course | | | | |  | * Additional Science | | | | |
|  | | | | |  |  | | | | |
| Physical Education & Health- 0.5 Credits each | | | | |  | Social Studies – 3 Credits | | | | |
| PE | | | | |  | World History | | | | |
| Health | | | | |  | US History | | | | |
|  | | | | |  | Economics | | | | |

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| **4.** | **COMMITTEE MEMBERS’ SIGNATURES –** *Signature indicates participation in development and/or agreement with the plan* | |
| REQUIRED PC COMMITTEE MEMBERS | | OTHER MEMBERS |
| Student: | |  |
| Parent/Guardian: | | Other: |
| Parent/Guardian: | | Other: |
| Teacher or Counselor: | | Other: |
| Principal: | | Other: |

*\*Teacher should be directly educating the student and have expertise in the subject area being modified.*

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| **5.** | **PARENT/GUARDIAN/STUDENT COMMITMENT** | |
| I/We agree with this personal curriculum plan and understand it needs district approval in order to be implemented. I also understand that the district may deny the PC and that if this happens all MMC requirements would be back in place. | | |
| I/We understand that modifications made to the Michigan Merit Curriculum with a PC are based on a student’s current post-school goal and that the PC may need to be amended if that goal or career pathway changes. | | |
| I/We understand that if the student does not fulfill the approved Personal Curriculum, the PC is null and void; the student is obligated to make up the classes that were waived by the PC to be eligible to graduate. | | |
| I/We understand that modifications to the Michigan Merit Curriculum may limit the student’s readiness to be admitted to college, be eligible for college scholarships, enter trade school, secure a job in a career choice, or be eligible for NCAA athletic programs | | |
| Signature of Student: | | Date: |
| Signature of Parent/Guardian: | | Date: |
| Signature of Parent/Guardian: | | Date: |