

PRATTVILLE JUNIOR HIGH SCHOOL

1089 Martin Luther King, Jr. Drive
Prattville, Alabama 36067
334-365-6697
334-361-3870 (Fax)

Jaclyn Taylor
Principal

Charles Thompson
Assistant Principal

Brenda Stokes
Assistant Principal

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

PJHS has uploaded a PowerPoint presentation on the school's website to inform all stakeholders of the meaning of Title I. Topics addressed in the presentation will include: What it means to be a Title I school, 1% set-aside, CIP, Prattville Jr. High School Parent & Family Engagement Plan, LEA Parent & Family Engagement Plan and Title Plan, School-Parent Compact, highly effective teacher status, how to request the qualifications of teachers, and how to be involved in the Title I program at Prattville Jr. High School. Parental input is encouraged on how the 1% set-aside is to be spent and the end of the year evaluation to determine program effectiveness.

Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; ; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school.

PJHS notified parents of the Title I PowerPoint presentation through the county's communication program called Parent Square. Workshops for parents are held in multiple sessions through the year. Child care will be offered at least two of these meetings. Sessions planned for this year include meetings both on and off the school campus. A Parent Orientation Meeting was held August 6, 2024 for 7th and 8th grade students to communicate expectations at Prattville Jr. High School. In addition, Orientation allowed parents and students to come and meet their teacher, classmates and alleviate first day anxiety. Parents of upcoming 7th graders will meet in the Spring. Parents are informed of school programs and assessments and encouraged to give feedback regarding this information. Parents also participate in programs specifically planned to assist them in being an active part in their children's education. School-wide family events will be held in the fall, winter and spring. Parents are informed of how money is spent to provide them with resources to better assist their children at home. Items purchased with the 1% set-aside are kept in the Student Resource Center (SRC). The SRC will be open during school hours and during school sponsored evening events for parents to check out resources for home use. Parents serve on the Title I Advisory Committee and represent the parent body by giving input, making decisions on how to spend designated funds and in program evaluation.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

PJHS parents will be notified about curriculum, programs, and assessments throughout the school year. At the beginning of the school year, parents are invited to view a PowerPoint at their convenience about the Title I program, assessment data, the CIP and the target goals that will be a focus throughout the year. Parents are kept informed of curriculum, assessments and other pertinent information via Parent Square, teacher correspondence, and websites. In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing

PRATTVILLE JUNIOR HIGH SCHOOL

1089 Martin Luther King, Jr. Drive
Prattville, Alabama 36067
334-365-6697
334-361-3870 (Fax)

Jaclyn Taylor
Principal

Charles Thompson
Assistant Principal

Brenda Stokes
Assistant Principal

information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent possible, in a language parents understand. The district EL Supervisor assists Prattville Jr. High School in translating documents for any parent who is unable to read English.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

PJHS Student Compact will be reviewed and /or revised as needed. All stakeholders share the responsibility of student achievement at Prattville Jr. High School. Input from stakeholders (needs assessments, program evaluation, committee representation, etc.) is used to guide decision-making and the development of various plans. Parents are asked to partner with faculty and staff to participate in the educational process by volunteering, tutoring, serving on committees, and supporting various endeavors and programs. The School-Parent Compact is a part of an ongoing partnership with parents, school personnel, and students. It is discussed and signed by teachers, parents, and students at the opening of school and kept on file by teachers as a reminder of the commitment of all stakeholders. The School-Parent Compact designates the requirements of all stakeholders so that there is a shared responsibility for improved student academic achievement.

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

PJHS parents will be given an opportunity to give input during the development of the Prattville Jr. High School Continuous Improvement Plan (CIP). Once the plan has been developed and approved, parents are encouraged to review the CIP available on www.pjhscats.com and the school office. Notification about the plan and its review is distributed through school newsletters and parent meetings. Parents are informed that if they have questions or concerns or if they are dissatisfied with the plan, they may contact the principal or any member of the planning committee to express their concerns. Parents may also contact the Federal Programs Administrator at the Central Office with their questions or concerns.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parent and family engagement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(1) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

PJHS will offer materials for parents to use in working with their students in a Student Resource Center (SRC). The resources are available for parents to check out during the school day and during school sponsored evening events. The school counselor/school staff will hold volunteer training sessions to equip parents to serve students and teachers during the academic day and beyond. Parents are continuously informed about student progress through Power School credentials, mid-term progress reports and end of grading period reports. They are encouraged to use these items to communicate with teachers regarding student progress and to participate with teachers to improve achievement. Home reports of spring assessments are disseminated at the beginning of the school year and teachers schedule conferences with parents to discuss student progress. Parents receive information regarding assessments, curriculum and programs at APT meetings and weekly Parent Square communication. During parent meetings throughout the year, parents are provided information regarding assessment results, the LEA Elementary Programs Guide (containing College and Career Ready Standards), Title I information, the CIP and how it relates to student achievement, state and local programs/initiatives, and ways in which they can be more directly

PRATTVILLE JUNIOR HIGH SCHOOL

1089 Martin Luther King, Jr. Drive
Prattville, Alabama 36067
334-365-6697
334-361-3870 (Fax)

Jaclyn Taylor
Principal

Charles Thompson
Assistant Principal

Brenda Stokes
Assistant Principal

involved with their child's education. A Title I Parent Meeting is held in August to inform parents and discuss the requirements of this federal program (the CIP, parental involvement, status of teachers, Parents' Right to Know and other items pertinent to Title I).

(2) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

The principal will continuously address the role of parents in the educational process with school personnel. Prattville Jr. High School strives to partner with parents in every area of their children's education. Emphasis on the need for close school-home communication is included in faculty meetings, learning community meetings, in-services, etc. Teachers maintain a Parent Contact Log to document school-home connections. Parent and family engagement, is a continuous area of focus at Prattville Jr. High School.

(3) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (Describe)

PJHS will facilitate multiple federal programs (such as Title I and Title III) with parental engagement to ensure that all parents are quipped to participate in their students' education. Our school's EL facilitator and the district EL supervisor assist the families of our EL students in understanding and actively engaging in school programs, etc. to improve student achievement. Parent training/conferences are ongoing throughout the school year. The Student Resource Center (SRC) will provide valuable materials for homes use. The counselor will maintain resource areas containing pamphlets, books and research-based articles within their offices. These resources address parenting issues and provide information on how parents can assist their children social and academic concerns.

(4) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

PJHS parents be notified about meetings, programs and various activities through Parent Square, informational flyers, newsletters, social media, and the school website. The school's EL facilitator ensures that families of EL students received pertinent information in a language they understand.

(5) Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

PJHS will strive to involve parents in every aspect of school life. Faculty and staff members work with parents regarding their requests to be involved with their children's education. Parental input is valued and used to modify program offerings as well as procedures (if appropriate). Input is gathered through surveys, program evaluations, and informal suggestions.

Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

PJHS parents will be encouraged to participate in the educational process including parents with limited English proficiency and parents with disabilities. The school's EL facilitator and the district EL supervisor assist in providing information (reports, notices, etc.) to parents in a language they understand. Handicap parking places are positioned close to the front entrance and sidewalks have sloped sections that allow for wheelchair accessibility. Restrooms are equipped with handicap stalls, allowing extra space for maneuvering. Currently there are no migrant students at Prattville Jr. High School.

PRATTVILLE JUNIOR HIGH SCHOOL

1089 Martin Luther King, Jr. Drive

Prattville, Alabama 36067

334-365-6697

334-361-3870 (Fax)

Jaclyn Taylor

Principal

Charles Thompson
Assistant Principal

Brenda Stokes
Assistant Principal