



## Safe Return to In-Person Instruction and Continuity of Services Plan Checklist

Having a Safe Return to In-Person Instruction and Continuity of Services Plan is a condition of receiving ARP ESSER funds for each LEA.

Instructions: All Idaho LEAs must complete this Safe Return to In-Person Instruction Checklist and post it on their website with their Back-to-School Plan by August 2, 2021. In addition, email this completed and signed plan checklist to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov).

LEA # and Name: Troy School District #287
DATE LEA's 2020-2021 Back-to-School Plan was approved by the local school board: August 10, 2020
Website link to the LEA's Back-to-School Plan and the Safe Return to In-Person Instruction and Continuity of Services Plan Checklist: <del><a href="https://www.sd287.k12.id.us/">https://www.sd287.k12.id.us/</a></del> <a href="http://www.troysd287.org">http://www.troysd287.org</a>

Table 1: Mitigation Strategies Information Required to be Included in LEA's Plan		
CDC Recommended Prevention/Mitigation strategies required to be addressed in the LEA plan by the U.S. Department of Education (Federal Register/Vol. 86, No. 76/Thursday, April 22, 2021/Rules and Regulations)	Does the LEA's <u>current</u> Back to School Plan include information regarding policies applicable to the mitigation strategy? (Note: the LEA is not required to implement all strategies, but the LEA's plan must include information about the LEA's policy for each mitigation strategy)	
Universal and correct wearing of masks	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Modifying facilities to allow for physical distancing (e.g., including use of cohorts/podding)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Handwashing and respiratory etiquette	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cleaning and maintaining healthy facilities, including improving ventilation	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Diagnostic and screening testing	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Efforts to provide vaccinations to school communities	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate accommodations for children with disabilities with respect to the health and safety policies	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Table 2: NARRATIVE Information Required to be Included in LEA's Plan		
Required Information	Does the LEA's <u>current</u> Back to School Plan include this NARRATIVE information?	
How the LEA is addressing and plans to address students' academic needs	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How the LEA is addressing and plans to address students' social, emotional, mental health, and other needs (which may include student health and food services)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

How the LEA is addressing and plans to address their staff's social, emotional, mental health, and other needs	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
The process and timeline for review and revision of the plan (including gathering community / stakeholder input) no less frequently than every six months through September 30, 2023.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
The LEA's need for support and/or technical assistance related to implementing the strategies identified in Table 1 or Table 2, if applicable.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Assurances	LEA Response	
	Yes	No
1. The LEA assures that, to the best of the LEA's knowledge and belief, all information in this plan is true and correct.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, will be provided in an alternative format accessible to that parent.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. The plan and this checklist are publicly available on the LEA website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**By August 2, 2021, each LEA must publicly post its Back-to-School plan and the Safe Return to In-Person Instruction with the Continuity of Services Plan Checklist. LEAs are required to review and revise their Back-to-School / Safe Return to In-Person Instruction Plan with meaningful stakeholder input no less frequently than every 6 months for the duration of the ARP ESSER grant, September 30, 2023.**

Check the box that fits your LEA's situation to determine the revision date for the Safe Return to In-Person Instruction and Continuity of Services Plan. **Only check one of the following boxes.**

1.  The LEA developed a Back-to-School plan before ARP ESSER was enacted (March 11, 2021) but the plan is missing some required elements as determined by one or more "No" responses in Table 1 or Table 2 or the Assurances section. The LEA must revise its plan to include all required elements no later than six months after it last reviewed its plan OR by November 24, 2021, whichever date is earlier. After that, review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023. The revised plan must be published on the LEA's website.

## Section 2: Assurances

Assurance	LEA Response	
	Yes	No
1. The LEA assures that, to the best of the LEA's knowledge and belief, all information in this plan is true and correct.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Keep documentation of stakeholder communications and meetings on file at the LEA.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. Keep documentation of stakeholder communications and meetings on file at the LEA.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, will be provided in an alternative format accessible to that parent.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
5. The plan is publicly available on the LEA website.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

## Signatures

Superintendent/Charter Administrator Printed Name: Klaire Vogt	
Superintendent/Charter Administrator Signature: 	Date: 8/12/2024
Local Board of Trustees, President's Printed Name: Pamela Hilliard	
Local Board of Trustees, President's Signature: 	Date: 8/12/2024

**Email this completed and signed plan to Lisa English at [lenglish@sde.idaho.gov](mailto:lenglish@sde.idaho.gov) no later than October 1, 2021.**

June 29, 2021,

Updated February 13, 2023

Updated August 14, 2023, January 8, 2024, August 12, 2024