

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: February 3-7 2025

Subject: Science

Period:

Sixth

### Alabama CCRS/COS: Standards

K-ESS2-2: Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

### **Outcome(s)/Objective(s)/I can statement**

Students will read about how humans can change the environment.

### **ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

- |                                     |  |   |   |  |   |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |   |

### **Engagement Strategies:**

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other:_____  |
| <input type="checkbox"/> - Questioning Techniques            | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board   ☐ Document Camera   ☐ IPADS   ☐ Macbooks   ☒ Computers   ☐ Kindles   ☐ Interactive Tablets   ☐ Digital/ Video Camera   ☐ Clickers   ☐ ACCESS   ☐ Computer Program:\_\_\_\_\_   ☐ Other:\_\_\_\_\_

### **This Week's Vocabulary:**

Environment  
Evidence

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	Why are they cleaning the beach?	Why are they cleaning the beach?	Why are they cleaning the beach?	Why are they cleaning the beach?	Why are they cleaning the beach?
<b>Daily Objective(s) I Can Statement</b>	I can explain ways how humans can change their environment.	I can explain ways how humans can change their environment.	I can explain ways how humans can change their environment.	I can explain ways how humans can change their environment.	I can explain ways how humans can change their environment.
<i>Preview (Before) Warm-up- Hook</i>	Build Background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Unit: Animals, Plants, and Their Environment Week 19: Humans Change the Environment Article 1: Humans Change the Environment Article 2: Humans Build Homes	Unit: Animals, Plants, and Their Environment Week 19: Humans Change the Environment Article 3: Humans Build Roads Article 4: Humans Build Farms	Unit: Animals, Plants, and Their Environment Week 19: Humans Change the Environment Article 5: Humans Use Science Article 6: Humans Use Engineering	Unit: Animals, Plants, and Their Environment Week 19: Humans Change the Environment Article 7: Humans Work Together Article 8: Humans Make Choices	Review
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
<i>After/Homework</i>		Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☒ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☒ Student Summary ☐ Other:

