Teacher: ROBINSON/HALL Date: 10/14-18 Subject: LANGUAGE/WRITING Period: 2ND

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| **Alabama CCRS/COS: Standards**  LF.WR.REC.R.33.aLF.WR.EXP.W.38.f  WL8.1 DETERMINE PURPOSE AND SUDIENCE PRIOR TO WRITING  WL8.7 DEMONSTRATING THE PROCESS OF PREWRITING, DRAFTING, REVISING, EDITIONG, AND PUBLISHING.  WL.11.2 DEMONSTRATING CORRECT USE OF NOUNS, PRONOUNS, CONJECTIONS, ADJECTIVES, AND ADVERBS.  TSW FORM AND USE PREPOSITIONAL PHRASES. L.4.1E  TSW USE COMMON GRADE APPROPRIATE GREEK AND LATIN AFFIXES AND ROOTS AS CLUES TO THE MEANING OF A WORD.L4.4B  ELD STANDARD 2 ENGLISH LANUGUAGE LEARNERS COMMUNICATE INFORMATION, IDEAS AND CONCEPTS NECESSARY FOR ACADEMIC SUCCESS IN THE CONTENT AREA OF LANGUAGE.  RETREACH |

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| **Outcome(s)/Objective(s)STUDENTS WILL BE ABL TO**   * review writer’s goals for their informational text. * review the TIDE graphic organizer and how it was used to plan a draft. * begin revising an informational text. * learn about and practice eliminating irrelevant information. * finish revising the draft of an informational text. * learn about prepositions and prepositional phrases. * review the difference between opinion writing and informational writing. * evaluate the revised informational text to ensure it is ready to be edited. * review range of meaning. * build oral language skills. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: AROUND THE ROOM AUTHENTIC RELATIONS\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
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| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

**PREPOSITIONS**

**PREPOSITIONAL PHRASES**

**PROCEDURAL CONTENT (application)**

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|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | What are prepositions and prepositional phrases? | What are prepositions and prepositional phrases? | What are prepositions and prepositional phrases? | What are prepositions and prepositional phrases? | What are prepositions and prepositional phrases? | |
| ***Daily Objective(s)***  ***I Can Statement*** | | I can explain what prepositions and prepositional phrases are. | I can explain what prepositions and prepositional phrases are. | I can explain what prepositions and prepositional phrases are. | I can explain what prepositions and prepositional phrases are. | I can explain what prepositions and prepositional phrases are. | |
| *Preview*  *(Before)*  *Warm-up- Hook* | | REVIEW  SAY SOMETHING | REVIEW  SAY SOMETHING | REVIEW  SAY SOMETHING | REVIEW  SAY SOMETHING | TEST | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | | INDEPENDENT PRACTICE  GRAPHIC ORGANIZER  WRITING  SPELLING  ORALLY PRETEST | INDEPENDENT PRACTICE  GRAPHIC ORGANIZER  WRITING-PREWRITING  INFORMATIONAL WRITING  PREPOSITIONS  FOUNDATION SKILLS  WORD ANALYSIS  PHONIC AND DECODING | INDEPENDENT PRACTICE  GRAPHIC ORGANIZER  WRITING-DRAFTING  INFORMATIONAL WRITING  SPELLING  Greek roots phon and graph, PREFIXES tele auto | INDEPENDENT PRACTICE  GRAPHIC ORGANIZER  INFOMATIONAL WRITING  PREPOSITIONS AND PREPOSITIOANL PHRASES | TEST  INFOMATIONAL WRITING  PREPOSITIONS AND PREPOSITIOANL PHRASES | |
| Small Groups | | GROUP WORK  PRACTICE SKILLS | GROUP WORK  PRACTICE SKILLS | GROUP WORK  PRACTICE SKILLS | GROUP WORK  PRACTICE SKILLS | GROUP WORK  PRACTICE SKILLS | |
| *After/Homework* | | GRAND CONVERSATION | GRAND CONVERSATION | GRAND CONVERSATION | GRAND CONVERSATION | TEST | |
| **Assessment (Formative):** Class work Notebook Homework quizzes Tests Computer activities Collaborative work  Project/ Other: | | | | | |

**Assessment (Summative):** Quizze**s** T**ests** Group activities Project based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: