

## J. Ramsey Lesson Plans

**Date:** November 13 - 17, 2023

**Subject:** English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: understand the concept of leaving a legacy by analyzing the legacies of various people throughout history and various characters in literature;</p> <p>research a fictional character or real-life person to determine the legacy that they've left/will leave behind; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 8-9, 20, 23, 25, 27-28, 30-32	<ol style="list-style-type: none"><li>1: Vocab Bell Ringer</li><li>2: Defining Legacy Google Slides intro</li><li>3: Legacy research</li></ol>	Study for vocab test on Friday	Bell ringer, Google Slides, research
TUES	<p>Students will be able to: research a fictional character or real-life person to determine the legacy that they've left/will leave behind;</p> <p>pose as the character they've researched in order to present their findings to classmates;</p> <p>guess the people/characters researched based off the questions they ask, as well as the research presented by classmates; and</p>	Recurring standards 1-6; 8-9, 20, 23, 25, 27-28, 30-32	<ol style="list-style-type: none"><li>1: Vocab Bell Ringer</li><li>2: Continue research</li><li>3: Legacy speed dating</li></ol>	Study for vocab test on Friday	Bell ringer, research, speed dating activity

	<p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>				
WED	<p>Students will be able to: write a memoir based on their own personal reflection of what legacy they think they will leave behind at PJHS; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 8a, 13, 16-17, 20, 28, 30-32</p>	<p>1: Vocab Bell Ringer 2: Mentor text discussion 3: Memoir brainstorming</p>	<p>Study for vocab test on Friday</p>	<p>Bell ringer, discussion, brainstorming graphic organizer</p>
THURS	<p>Students will be able to: write a memoir based on their own personal reflection of what legacy they think they will leave behind at PJHS; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 8a, 13, 16-17, 20, 28, 30-32</p>	<p>1: Vocab Bell Ringer 2: Essay Outline 3. Begin first draft</p>	<p>Study for vocab test on Friday</p>	<p>Bell ringer, outline, first draft</p>
FRI	<p>Students will be able to: write a memoir based on their own personal reflection of what legacy they think they will leave behind at PJHS; and</p>	<p>Recurring standards 1-6; 8a, 13, 16-17, 20, 28, 30-32</p>	<p>1. Vocab Test 2. Continue first draft 3. Teacher feedback</p>	<p>N/A</p>	<p>Bell ringer test, first draft</p>

	understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.				
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