



School-Parent Compact 2024-2025

**Atkinson County High School
145 Rebel Lane Pearson, GA 31642
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Mrs. Jill Griffis Principal
Mr. Eric Swain, Assistant Principal
Mrs. Ashleigh Hunter, Counselor
Revision Date: 05/5/24**

Dear Parent/Guardian,

Atkinson County High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Atkinson County High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held [specify time of year] each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

ATKINSON COUNTY SCHOOL DISTRICT GOALS:

1. By the end of 2024-2025, all schools will increase the percentage of students performing in levels 3 and 4 (Proficient - Level 3 and Distinguished - Level 4) of the GMAS scores in every content area by 2 percentage points.
2. To increase the GMAS scores of all subgroups by 2 percentage points.

ATKINSON COUNTY HIGH SCHOOL GOALS:

- 1. Increase by 3% the number of students scoring Levels 3-4 on all EOCs
- 2. Increase by 3% the number of students scoring on-grade level Lexile scores using the STAR Reading Universal Screener.
- 3. Stay on track with the GaDOE Graduation maintenance phase of staying above a 90% graduation rate in a four-year period.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Atkinson County High School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards by:
 - Provide vocabulary development, extended reading passages, and math remediation and enrichment in grades 9-12 to increase benchmark and EOC scores.
 - Students will practice for all End of Course Assessments (EOCs).
 - Students will be remediated for EOCs as needed in Academic Focus.
 - Present opportunities for technology use to help students achieve academic success.
 - Provide an after-school program (ASP) to assist students who may be at risk of failing or not being on track to graduate.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Encourage my child to use new vocabulary during family conversations in an effort to grow my child’s Lexile Score.
- I will ask my student specifically what he/she is learning in each class in an effort to promote academic discussion to ensure that my child knows the content, especially in EOC classes.
- Check out the school website, use social media, and utilize academic websites to foster my child’s ability to learn.
- Help my child find ways to use skills at home that he/she is learning at school in an effort to promote content mastery through at-home discussions.
- Encourage my child to do his/her best on their Lexile benchmarks and EOCs.

STUDENT RESPONSIBILITIES:

I will:

- Use the new vocabulary I learn at school to improve my Lexile scores on Universal Screeners
- Use the content and academic skills I learn at school to make a Level 2 or higher on EOCs.
- Keep my parents updated on whether or not I am on track to graduate.
- Complete assignments on time and do my best to earn good grades so I can graduate on time.

COMMUNICATION ABOUT STUDENT LEARNING:

Atkinson County High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

1. Provide parents with frequent reports on their children's progress. ACHS will provide a Progress Report or a Report Card every four and a half (4 ½) weeks. These documents will be available electronically on Infinite Campus. A print copy may be requested in the front office of ACHS. Parents will be able to create a login to the Parent Portal on Infinite Campus using the link on the ACHS website. This information system shows individual student attendance, schedules, and classroom grades.
2. Provide parents with reasonable access to staff. A parent may schedule a time to discuss his/her child's progress with the teacher. In order to schedule a conference, a parent may email the teacher or call the front office to leave a message for the teacher. Parents may access information through the following methods:
 - Class newsletters to parents
 - Parent Portal
 - Teacher websites or other web-based communication resource
 - Parent-Teacher conferences
 - Phone Calls
 - Emails to parents on student's progress
 - Text messaging
 - Remind
 - Other

ACTIVITIES TO BUILD PARTNERSHIPS:

Atkinson County High School offers ongoing events and programs to build partnerships with families.

- Parents have opportunities to volunteer and build partnerships at the Atkinson County High School by utilizing the following methods:
- Parent-Teacher Conferences
 - Parent Workshops
 - Curriculum/Family Nights
 - Serving on School Council
 - Transition Meetings
 - Chaperoning Field Trips
 - Assisting Teachers with Completing Classroom Tasks (i.e. special projects, etc.)
 - Parent Resource Center
 - Annual Title I Meeting
 - Volunteering / Observing
 - Open House
 - Online/virtual activities (i.e. surveys, webinars, online chats)
 - Multimedia activities (i.e. podcasts, teacher-created videos)

Please complete all Parent Surveys throughout the year, as they provide invaluable assistance in updating the Parent Involvement Plan and School-Parent Compact. Please review this School-Parent Compact with your child. We will discuss this School-Parent Compact with you throughout the year at different school-family events as we work together to help your child succeed in school.

*Revisions to the School-Parent Compact may be suggested in writing or by email to Principal

Mrs. Jill Griffis, Assistant Principal Mr. Eric Swain, or School Counselor Mrs. Ashleigh Hunter.