

Pre K-3rd Oral Diné Language Standards

Standard: Diné bizaad dóó bibee ó'ool'ijł choosh'jigo ísínists'áá' dóó bee yáshti'go saad bik'i'diishtjih dooleel.

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught.

'Ádaa 'Ákoznitdzíj' – One Becomes Aware of Self (K-3 rd grade)	<p>Concept 1 – Nitsáhakees Ísínists'áá'go Diné bizaad bik'i'diishtjih dooleel. I will listen to and understand the basic Diné oral language.</p>
	<p>PO 1. Ísínists'áá'go saad t'áá ákwíjł chodao'ínígíí bik'i'diishtjih dooleel. I will listen to and understand everyday situational speech.</p>
	<p>PO 2. Shi'dil'áago bik'i'diishtjih dóó bik'ehgo áasht'ijł dooleel. I will respond accurately to commands and instructions.</p>
	<p>PO 3. Dinéjį shil hane'go bik'i'diishtjih dooleel. I will demonstrate my understandings of oral narratives.</p>
'Ádaa 'Ákoznitdzíj' – One Becomes Aware of Self (K-3 rd grade)	<p>PO 4. Al'áa ádahoot'éejį saad chodao'ínígíí baa ákónisin dooleel. I will identify the vocabulary used in different contexts.</p>
	<p>Concept 2 – Nahat'á Diné bizaad bóhool'á'ígíí bee yáshti' dooleel. I will begin to demonstrate the basic Navajo language structure by using oral communication.</p>
	<p>PO 1. T'áá ákwíí jį ádahat'ínígíí bina'idishkid dooleel. I will ask simple questions about daily routines.</p>
	<p>PO 2. Áhát'į saad¹ hazhó'ó choosh'jį dooleel. I will speak using verbs correctly.</p>
'Ádaa 'Ákoznitdzíj' – One Becomes Aware of Self (K-3 rd grade)	<p>PO 3. Bínashídikidígíí nát'áá' baa náháhne' dooleel. I will answer simple questions about myself.</p>
	<p>PO 4. Ha'oodzíj' t'áá ádaalts'ísígíí bee yásht'i' dooleel.</p>

¹ Áhát'į saad is used for verb terms (Salina Bookshelf)

Pre K-3rd Oral Diné Language Standards

	I will speak in one word or simple sentences, i.e. noun + verb word order.
'Ádaa 'Ákozniidzií' – One Becomes Aware of Self (K-3 rd grade)	Concept 3 – Iiná Hane' bóhool'á'ígíí baa hashne' dooleel. I will utilize the Diné language to present information in a variety of situations.
	PO 1. Hane' yázhí baa náháhshne' dooleel. I will describe a character in a short story.
	PO 2. Hane' baa yáshti'ígíí naashchidgo baa náháhshne' dooleel. I will use puppetry, acting and imitation to present information.
	PO 3. Shizaad doo shil nanitl'agóó bee yáshti' dooleel. I will speak Diné language using grammar accurately.
	PO 4. T'áá Dinéjí sin la' bee hashtaal dooleel. I will sing a simple song.
	Concept 4 – Sihasin Kééhasht'íigi dóó shinaagóó shee'é'ool'ííł saad choosh'íí dooleel. I will utilize Diné language in the context of my community and culture.
'Ádaa 'Ákozniidzií' – One Becomes Aware of Self (K-3 rd grade)	PO 1. Shighandi Dinéjí áda'ool'ííłgo saad bee yádaati'ígíí yiisísts'áá' dóó bik'i'diishtííh dooleel. I will listen to and understand the Diné language in the home/school.
	PO 2. Shighangi dóó ólta'gi áda'ool'ííłgíí bína'idíshkid dooleel. I will ask questions about cultural activities at school and home.
	PO 3. Hasłáagi dinék'ehjí adééhodeesziíł. I will introduce myself appropriately in public.
	PO 4. Hasłáagi t'áá Dinék'ehjí sin nidadit'a'ígíí bee hashtaal dooleel. I will sing Navajo songs in public.

4th-6th Oral Diné Language Standards

Standard: Diné bizaad dóó bibee ó'ool'jįł choosh'jįgo íísínists'ąą' dóó bee yáshti'go saad oik'i'diishtjįh dooleel.

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

Nitsídíikees Dzizlįį One begins To think and Do Things On One's own (4-6 th)	Concept 1 –Nitsáhakees Íísínists'ąą'go Diné bizaad bik'i'diishtjįh dooleel. I will listen to and understand the basic Diné language.
	PO 1. T'áá háida yáłti'go íiyisíí baa yá'átí'ígíí yíísínists'ąą'go baa náháhshne' dooleel. I will listen to a speaker and restate the main points.
	PO 2. Íiyisíí biniiyé saad bee yádaati'ígíí biká íísínists'ąą' dooleel. I will listen and seek for specific information.
	PO 3. Hane' bik'i'diitánígíí beesh'jį dooleel. I will demonstrate my comprehension by acting out a story.
Nitsídíikees Dzizlįį One begins To think and Do Things On One's own (4-6 th)	PO 4. Shighandi t'áadoo le'é dahólónígíí dabízhí' shil bééhózin dooleel. I will identify and name various objects in and around my home.
	Concept 2 – Nahat'á Shizaad hazhó'ó bee yáshti' dooleel. I will speak proper Dine language.
	PO 1. Bił da'íínishta'ígíí kót'éego bidishnńi dooleel. I will give oral directions to my peers.
	PO 2. Áhát'íní saad* choosh'jįgo k'ad áásht'jįłígíí baa hashne' dooleel. I will use verb modes appropriately to describe what I am doing.
Nitsídíikees Dzizlįį One begins To think and Do Things On One's own (4-6 th)	PO 3. Bił da'íínishta'ígíí bił ahil nidahashne' dooleel. I will hold a simple conversation with my peers.
	PO 4. Ha'oodzı́' t'áá yéego nidanitł'aayígíí bee yáshti' dooleel.

4th-6th Oral Diné Language Standards

I will converse with more complex sentences.

*Áhát'í saad is used for verbs (Salina Bookshelf)

Nitsídziikes Dzizlji' One begins To think and Do Things On One's own (4-6 th)	Concept 3 – Iiná Hane' bóhool'á'ígíí baa hashne' dooleel. I will utilize the Diné language to present information in a variety of situations.
	PO 1. Baa yá'áti'ígíí ninásélkáa'go nát'áá' baa náháshne' dooleel. I will research a topic and give an oral report.
	PO 2. Hane' áshlaayígíí bik'eh áasht'jilgo baa hashne' dooleel. I will use appropriate facial expressions, gestures, or dramatize to support my presentation.
	PO 3. Shee'é'ool'jil baa ákonisinígíí baa náháshne' dooleel. I will demonstrate my cultural knowledge in oral presentations.
	PO 4. Hasláągi hane' naach'ąah la' baa hashne' dooleel. I will recite a poem in front of an audience.
	Concept 4 - Siihasin Shee'ó'ool'jil háisidígíí dóó áshlaaígíí baa náháshne'dooleel. I will appropriately express my interpersonal communication by relating to cultural experiences.
Nitsídziikes Dzizlji' One begins To think and Do Things On One's own (4-6 th)	PO 1. Bil kééhasht'íinii áda'ool'jilgo saad yee yádaalti'ígíí yísinísts'áá'go bik'i'diishtijh dooleel. I will listen and understand language spoken in my immediate community.
	PO 2. Dinéjí áda'ool'jilígíí shináalgo bina'ídishkid dooleel. I will ask questions about cultural events within my immediate community.
	PO 3. Adééhodeeszjil dóó shik'éi baa hashne' dooleel. I will introduce myself and my extended family.
	PO 4. Sin dóó hane' naach'ąahígíí bee hashtaał dóó baa hashne' dooleel. I will recite songs and poems to an audience.

7th-8th Oral Diné Language Standards

Standard: Diné bizaad dóó bibee ó'ool'jil choosh'jigo ísínists'áá' dóó bee yáshti'go saad bik'i'diishtjih dooleel.

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

Hanitsikees Nííínií Hazlǫ́' One's Thoughts begin To Exist (7-8 th grade)	<p>Concept 1 – Nitsáhákees Ísínists'áá'go Diné bizaad bik'i'diishtjih dooleel. I will listen and understand the basic Diné language.</p>
	<p>PO 1. Shidine'é ahil dahalne'go bik'i'diishtjih dooleel. I will understand conversations among my people.</p>
	<p>PO 2. Hasłáagi naanish bich'j' shi'dil'áago bik'eh áásht'jil dooleel. I will perform cultural duties asked of me in social settings.</p>
	<p>PO 3. Hane' sání yísínists'áá'go bik'i'diishtjih dooleel. I will understand oral stories in the Diné language.</p>
anitsikees Nííínií Hazlǫ́' One's Thoughts begin To Exist (7-8 th grade)	<p>PO 4. Naalyéhé dóó yódí altaas'éí choo'ínígíí baa yáti'go shil bééhózin dooleel. I will demonstrate my knowledge of material goods through discussion.</p>
	<p>Concept 2 - Nahat'á Diné bizaad bóhool'á'ígíí bee yáshti' dooleel. I will begin to demonstrate the basic Navajo language structure by using oral communication.</p>
	<p>PO 1. Bil da'íínishta'ígíí alkéé' honí'áago kónínééh bidishnǫ́j dooleel. I will give a series of directions to a peer.</p>
	<p>PO 2. Áhát'j saad¹ al'aan ánáá'níígíí shil bééhózin dooleel. I will recognize patterns in regular and irregular verbs.</p>
	<p>PO 3. Áhát'j saad¹ choo'ínígíí át'éego shil bééhózin dóó bee yáshti' dooleel. I will correctly use first, second, and third person verb usage.<i>i.e. Shila' tánásgis, nila' táánígis, bila' tánéígis.</i></p>
	<p>PO 4. Hane' t'áá nanitl'aayígíí bee ahil dahwiilne' dooleel. I will converse in complex narratives.</p>

7th-8th Oral Diné Language Standards

Standard: Diné bizaad dóo bibee ó'ool'jil choosh'jigo ísínísts'áá' dóo bee yáshti'go saad bik'i'diishtjih dooleel.

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

Hanitsikees Nííínií Hazlį́' <i>One's Thoughts begin To Exist (7-8th grade)</i>	Concept 3 – Iiná Hane' bóhool'á'ígíí baa hashne' dooleel. I will utilize the Diné language to present information in a variety of situations.
	PO 1. Hastóí dóo sáanii bahane' danílinígíí nát'áá' baa náháshne' dooleel. I will interview an elder on a culture topic and present.
	PO 2. Hane' biyi' ádahóót'jídígíí bik'i'diishtjihgo beesh'jį dooleel. I will enact cultural stories.
	PO 3. Diné bibee ó'ool'jil la' baa hashne' dooleel. I will show and tell about a cultural item PO 4. Dinék'ehjí sin t'áá bá bee nahaz'ání góne' la' bee hashtaal dooleel. I will sing a song that is seasonally appropriate.
	Concept 4 - Siihasin She'ó'ool'jil hásidígíí dóo áshlaayígíí baa náháshne'dooleel. I will appropriately express my interpersonal communication by relating to cultural experiences.
Hanitsikees Nííínií Hazlį́' <i>One's Thoughts begin To Exist (7-8th grade)</i>	PO 1. Álah da'ílljígóo diné bizaad bee yádaati'ígíí bik'i'diishtjih dooleel. I will comprehend language spoken in my surrounding Navajo communities (e.g. Navajo radio stations, KTNN, KGAK, cultural events)
	PO 2. Shinaagóo ádahoot'éhígíí bína'idishkidgo shil ééhózin dooleel. I will ask questions in order to gather information about my surrounding communities.
	PO 3. Shinaagóo ádahoot'éhígíí baa hashne' dooleel. I will present information about my surrounding communities.
	PO 4. Azhish dóo sin baa ákonisin dóo baa honisáągo náás yishléel dooleel. I will maintain dances and songs by appropriate participation.

9th-12th Oral Diné Language Standards

Standard III-Diné bizaad dóó bee e'e'óóliil choosh'íigó bee ínist'áá dóó bee yásht'i' dóó bee ha'asíidgo biniyéhígíí bik'i'diishtjijhdo.

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

<p>Ádá Nitsídziikees Dzizííj' <i>One Begins To Think About All Things. (9th 12th grade)</i></p>	<p>Concept 1 – Nitsáhakees Ísists'áá'go Diné bizaad bik'i'diishtjijh dooleel. I will listen and communicate effectively with logical Diné language structure appropriate to various situations.</p> <hr/> <p>PO 1. Ólta' góne' t'áá ákwííj' saad bee shich'j' yáti'ígíí bik'i'diishtjijh dooleel. I will comprehend Diné bizaad spoken to me in school.</p> <p>PO 2. Kónínééh shi'di'níigo saad choo'ínígíí t'áá ákót'éego bik'eh é'ésh'j' dooleel. I will respond physically to complex commands including postpositions and actions.</p> <p>PO 3. T'áá háida t'áá nizaadj' halne'go bik'i'diishtjijh dooleel. I will demonstrate my understandings of oral narratives and other authentic stories.</p> <p>PO 4. Al'áá ádahoot'éejj' saad chodao'ínígíí yísists'áá'go bééhasin dooleel. I will identify the vocabulary used in different contexts.</p>
<p>Ádá Nitsídziikees Dzizííj' <i>One Begins To Think About All Things. (9th 12th grade)</i></p>	<p>Concept 2 – Nahát'á T'áá ádahoonílgóó saad yá'adaat'éhígíí bee yáshti' dooleel. I will listen and communicate effectively with logical Dine language structure appropriate to various situations.</p> <hr/> <p>PO 1. Diné bizaad bohónéedzáago choosh'j' dooleel. I will utilize the Diné language in any setting.</p> <p>PO 2. Shizaad doo shilnanitl'agóó bee na'idishkid dooleel. I will formulate questions.</p> <p>PO 3. Iiná bína'idishkidgo náásgóó bee ánisht'ée dooleel. I will ask questions and apply information gained to real life situations.</p> <p>PO 4. Hane' dóó saad bee siih hwiinidzinígíí bee ahił dahwiilne' dooleel. I will speak fluently in various situations/dialogue.</p>

9th-12th Oral Diné Language Standards

Standard III-Diné bizaad dóó bee e'e'óóllíł choosh'íígó bee ínist'áá dóó bee yásht'i' dóó bee ha'asífdgo biniyéhígíí bík'i'díishtíjhdó.

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

<p>Á <i>dá Nitsídzíikees Dziłíí'</i> <i>One Begins To Think About All Things. (9th 12th grade)</i></p>	<p>Concept 3 – Iiná Hane' bóhool'á'ígíí baa hashne' dooleel. I will utilize the Diné language to present information in a variety of situations.</p> <hr/> <p>PO 1. Shizaad dóó she'é'ool'jíl bidziilgo bee na'nishtin dooleel. I will present a persuasive speech on a cultural topic.</p> <p>PO 2. Hane' atah hadishlaayígíí be'esh'jį dooleel. I will perform a student-created skit to an audience.</p> <p>PO 3. Ch'iíyáán altaas'éí la' ádeeshlíl dóó bee niná'dínéshtjįl. I will prepare a traditional dish and share the recipe.</p> <p>PO 4. Diné k'éhjí sin al'ąą ádaat'éhígíí la' bee háshtaal dooleel. I will sing a variety of Diné songs.</p>
	<p>Concept 4– Siihasin Saad dóó bíł nanitl'ahgoo t'áá altsohgo choyool'jį dooleel. I will communicate effectively by making connections to personal, social, cultural, and historical experiences.</p>
<p>Ádá Nitsídzíikees Dziłíí' <i>One Begins To Think About All Things. (9th 12th grade)</i></p>	<p>PO 1. Dinék'ehjí kóníneh shí' doo'niidgo biké k'ehgóó ááshtjįl dooleel. I will respond to oral commands accurately.</p> <p>PO 2. Shik'ei dóó shilnilígíí baa yáshti'go háí da bíł ahil hashne' dooleel. I will hold a conversation about myself, my family and my interests.</p> <p>PO 3. Dinéjí í'óól'jįlígíí nideeshkah dóó baa náháshne' dooleel. I will research and present Diné cultural items.</p> <p>PO 4. Sin t'áá shí ádaashlee'go bee hashtaal dooleel. I will compose my own songs.</p>