



# Williamsburg County School District

*"Imagine Greatness"*

Post Office Box 1067 • Kingstree, South Carolina 29556  
Telephone (843) 355-5571 Fax (843) 355-3213  
[www.wcsd.k12.sc.us](http://www.wcsd.k12.sc.us)

*Dr. Angela K. Jacobs, Interim Superintendent*

November 3, 2025

## **WILLIAMSBURG COUNTY SCHOOL DISTRICT (WCSD) CELEBRATES A MOMENTOUS YEAR OF ACADEMIC PROGRESS**

The 2025 state assessment results reveal significant growth across every grade and content area, demonstrating the district's focused leadership, teacher commitment, and belief in every child's potential. Additionally, seven of the district's eight schools with tested grades earned 'Average' to 'Good' ratings on the 2025 South Carolina State Report Cards, indicating that achievement, growth, and school climate are improving across the district.

### **Achievement on the Rise Districtwide**

On the South Carolina College and Career Ready Assessments (SC READY), students demonstrated sustained improvement for a second consecutive year. In English Language Arts (ELA), 46.7% of students met or exceeded state standards, a five-point increase from 2024. In Mathematics, the district improved from 25.3% to 28.1% meeting or exceeding expectations. These steady gains reflect the effective use of high-quality instructional strategies, including targeted interventions and tutoring, as well as stronger alignment between standards and daily instruction.

Interim Superintendent Dr. Angela Jacobs commended the district's collective effort: "These results confirm that our teachers are delivering rigorous instruction, our students are rising to expectations, and our community continues to believe in public education. This is only the beginning of where we're headed."

### **High School EOC Success: Record-Breaking Growth**

The End-of-Course (EOC) results show dramatic progress. Specifically, in every tested subject, WCSD surpassed its 2024 performance and, in some areas, exceeded the state average.

- English 2: 69.1% of students earned a "C or higher with 88.24% passing."
- Algebra 1: 58.53% of students earned a "C or higher," exceeding the state average of 49.9%. 84.38% of students passed overall.
- Biology: Jumped from 33.19% (2024) to 42.40% (2025), earning a "C or better," while passing rates rose from 48.86% to 65.90%, a 17-point gain in one year.
- U.S. History & the Constitution: Increased from 22.78% (2024) to 30.56% (2025), earning a "C or better," and from 42.09% to 49.73% passing, highlighting major improvements in analytical thinking and writing.

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Assistant Superintendent Office of Teaching, Learning, and Leadership Support, Genia Smith notes, “Our teachers have taken ownership of student outcomes. The results in Biology and U.S. History show what happens when data, professional learning, and high expectations align.”

## **The Power of Professional Learning and Collaboration**

WCSD’s gains are rooted in intentional, research-based professional development. The district has invested heavily in building teacher expertise through ongoing coaching, vertical content PLCs, and districtwide sessions on the Science of Reading, discourse-based mathematics, and disciplinary literacy in science and social studies. Coaches and administrators have worked side by side with teachers to model lessons, analyze student data, and identify strategies that close gaps while accelerating the progress of proficient learners. This emphasis on instructional coherence has been especially effective in secondary content areas, where teachers are bridging literacy and content knowledge to prepare students for college and careers.

## **Community and Culture: The Foundation for Success**

WCSD’s success extends beyond the classroom. Family engagement initiatives, such as Family Literacy Nights, Test Preparation Saturdays, and the District Data Walks, have strengthened community partnerships and transparency. The district’s motto: “Imagine Greatness,” has helped students take ownership of their learning, while parents and community partners are increasingly visible in supporting school events and academic celebrations. Dr. Jonathan Chandler, principal of C. E. Murray Middle School, notes, “Along with my instructional team, I am proud of the progress reflected in our latest report card rating! Through weekly PLCs, teachers focused on data-driven instruction and meeting every scholar’s needs. Our Math and Reading Interventionists provided in-class support (Tier 2) and targeted pullouts (Tier 3), while our 21st Century Program reinforced key reading and math skills after school. We’ve also strengthened parent partnerships and maintained a positive, motivating school climate where staff and scholars thrive together!”

Board Chair Dr. Marva Cannon highlighted the importance of this shared effort: “We are proving that with consistency, accountability, and love for our children, growth will follow. Williamsburg County is demonstrating that rural does not mean limited; it means resilient.”

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## Looking Forward

As the district looks ahead to 2025–2026, leaders are expanding initiatives that have yielded results: small-group literacy interventions, vertical PLCs, and deeper integration of literacy in content areas. Together, the community, educators, and students will continue to build on this shared progress. The goal remains clear: to ensure every student in Williamsburg County graduates ready to thrive in college, career, and life, united by a commitment to opportunity and excellence.

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