

Pine Bluff High School Detailed Daily Schedule

| Empower ment | 1st Period | 2nd Period | 3rd Period | 4th Period A - Lunch | 4th Period B - Lunch | 5th Period C - Lunch | 6th Period | 7th Period |
|-----------------|---------------|---------------|---------------|----------------------------|----------------------------|----------------------------|---------------|---------------|
| | | | | | D - Lunch | | | |
| 8:00-8:12 | 8:12-8:57 | 9:06-9:51 | 10:00-10:45 | 10:54-11:39 | 11:52-12:37 | 12:42-1:27 | 1:36-2:21 | 2:30-3:15 |

PLEASE NOTE: Students must be logged in for the entire session to be counted present. Students who log in after the first 10 minutes of a class period will be counted tardy. Students who log in after the first 15 minutes of a class period will be counted absent.

| Grades 9-12 | | | | |
|-------------|---|----------------------------|---------------------------|--|
| Empowerment | | Remote Learning | | 1st Period |
| 8:00-8:12 | Character Education Announcements Directions Interventions | Cuclance All Days Gray Day | 8:12-8:57 (45 Minutes) | 8:12 - 8:17 (5 Minutes) Check In & Do Now Bell Ringer 8:17 - 8:37 (20 Minutes) Teacher Direct Instruction/Mini Lesson May include small groups, guided practice, independent practice, etc. 8:37 - 8:42 (5 Minutes) Lesson Closure & Next Steps May include homework, exit ticket, etc. 8:42 - 8:57 (15 Minutes) Student Q & A |

| 2nd Period | | | | |
|------------------------------------|---|--|--|--|
| 9:06-9:51 (45 Minutes) | 9:06 - 9:11 (5 Minutes) • Check In & Do Now Bell Ringer | | | |
| | 9:11 - 9:31 (20 Minutes) • Teacher Direct Instruction/Mini Lesson • May include small groups, guided practice, independent practice, etc. | | | |
| | 9:31 - 9:36 (5 Minutes) • Lesson Closure & Next Steps • May include homework, exit ticket, etc. | | | |
| | 9:36 - 9:51 (15 Minutes) Student Q & A Additional Support/Intervention based on individual/collective student needs Teachers will be available for questions and/or extra help/support | | | |
| 4 | th Period (A Lunch) | | | |
| 10:54-11:39 (45 Minutes) | 10:54 - 10:59 (5 Minutes) • Check In & Do Now Bell Ringer | | | |
| | 10:59 - 11:19 (20 Minutes) • Teacher Direct Instruction/Mini Lesson • May include small groups, guided practice, independent practice, etc. | | | |

| | Additional Support/Intervention based on individual/collective student needs Teachers will be available for questions and/or extra help/support | | | |
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| 3rd Period | | | | |
| 10:00-10:45 (45 Minutes) | 10:00 - 10:05 (5 Minutes) • Check In & Do Now Bell Ringer | | | |
| | 10:05 - 10:25 (20 Minutes) • Teacher Direct Instruction/Mini Lesson • May include small groups, guided practice, independent practice, etc. | | | |
| | 10:25 - 10:30 (5 Minutes) Lesson Closure & Next Steps May include homework, exit ticket, etc. | | | |
| | 10:30 - 10:45 (15 Minutes) Student Q & A Additional Support/Intervention based on individual/collective student needs <i>Teachers will be available for questions and/or extra help/support</i> | | | |
| 4th Period Lunch (B Lunch) | | | | |
| 11:52-12:37 (45 Minutes) | 11:52 - 11:57 (5 Minutes) Check In & Do Now Bell Ringer | | | |
| | 11:57 - 12:17 (20 Minutes) Teacher Direct Instruction/Mini Lesson | | | |

| | 11:19 -11:24 (5 Minutes) Lesson Closure & Next Steps May include homework, exit ticket, etc. 11:24 - 11:39 (15 Minutes) Student Q & A Additional Support/Intervention based on individual/collective student needs Teachers will be available | | 12:17 -12:22 (5 Minutes) Lesson Closure & Next Steps May include homework, exit ticket, etc. 12:22 - 12:37 (15 Minutes) Student Q & A Additional Support/Intervention based on individual/collective student needs Teachers will be available for |
|-----------------------------------|---|-----------------------------|---|
| | Teachers will be available for questions and/or extra help/support | | Teachers will be available for questions and/or extra help/support |
| 5 | th Period (C Lunch) | | 6th Period |
| 12:42-1:27 (45 Minutes) | 12:42 - 12:47 (5 Minutes) • Check In & Do Now Bell Ringer | 1:36-2: (45 Minut | |
| | 12:47 - 1:07 (20 Minutes) • Teacher Direct Instruction/Mini Lesson • May include small groups, guided practice, independent practice, etc. | | 1:41 - 2:01 (20 Minutes) • Teacher Direct Instruction/Mini Lesson • May include small groups, guided practice, independent practice, etc. |
| | 1:07 - 1:12 (5 Minutes) • Lesson Closure & Next Steps • May include homework, exit ticket, etc. | | 2:01 - 2:06 (5 Minutes) Lesson Closure & Next Steps May include homework, exit ticket, etc. |
| | 1:12 - 1:27 (15 Minutes) Student Q & A Additional Support/Intervention based on individual/collective student needs Teachers will be available for questions and/or extra help/support | | 2:06 - 2:21 (15 Minutes) Student Q & A Additional Support/Intervention based on individual/collective student needs Teachers will be available for questions and/or extra help/support |
| | 7th Period | | |
| 2:30-3:15 | 2:30 - 2:35 (5 Minutes) | | |

| (45 Minutes) | Check In & Do Now Bell Ringer |
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| | 2:35 - 2:55 (20 Minutes) • Teacher Direct Instruction/Mini Lesson • May include small groups, guided practice, independent practice, etc. |
| | 2:55 - 3:00 (5 Minutes) • Lesson Closure & Next Steps • May include homework, exit ticket, etc. |
| | 3:00 - 3:15 (15 Minutes) Student Q & A Additional Support/Intervention based on individual/collective student needs Teachers will be available for questions and/or extra help/support |