# Pine Bluff 

School District

## Pine Bluff High School <br> Detailed Daily Schedule

| Empower <br> ment | 1st <br> Period | 2nd <br> Period | 3rd <br> Period | 4th <br> Period <br> A-Lunch | 4th <br> Period <br> B-Lunch | 5th <br> Period <br> C-Lunch | 6th <br> Period | 7th <br> Period |
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| 8:00-8:12 | $8: 12-8: 57$ | $9: 06-9: 51$ | $10: 00-10: 45$ | $10: 54-11: 39$ | $11: 52-12: 37$ | $12: 42-1: 27$ | 1:36-2:21 | 2:30-3:15 |

PLEASE NOTE: Students must be logged in for the entire session to be counted present. Students who log in after the first 10 minutes of a class period will be counted tardy. Students who log in after the first 15 minutes of a class period will be counted absent.

## Grades 9-12

| Empowerment |  |  |  | 1st Period |
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| 8:00-8:12 | - Character Education <br> - Announcements <br> - Directions <br> - Interventions |  | $\begin{aligned} & \text { 8:12-8:57 } \\ & \text { (45 Minutes) } \end{aligned}$ | 8:12-8:17 (5 Minutes) <br> - Check In \& Do Now Bell Ringer <br> 8:17-8:37 (20 Minutes) <br> - Teacher Direct Instruction/Mini Lesson <br> May include small groups, guided practice, independent practice, etc. <br> 8:37-8:42 ( 5 Minutes) <br> - Lesson Closure \& Next Steps <br> - May include homework, exit ticket, etc. <br> 8:42-8:57 (15 Minutes) <br> - Student Q \& A |


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| 2nd Period |  |
| $\begin{gathered} \text { 9:06-9:51 } \\ \text { (45 Minutes) } \end{gathered}$ | 9:06-9:11 (5 Minutes) <br> - Check In \& Do Now Bell Ringer <br> 9:11-9:31 (20 Minutes) <br> - Teacher Direct Instruction/Mini Lesson <br> - May include small groups, guided practice, independent practice, etc. <br> 9:31-9:36 (5 Minutes) <br> - Lesson Closure \& Next Steps - May include homework, exit ticket, etc. <br> 9:36-9:51 (15 Minutes) <br> - Student Q \& A <br> - Additional Support/Intervention based on individual/collective student needs <br> - Teachers will be available for questions and/or extra help/support |
| 4th Period (A Lunch) |  |
| 10:54-11:39 <br> (45 Minutes) | 10:54-10:59 (5 Minutes) <br> - Check In \& Do Now Bell Ringer <br> 10:59-11:19 (20 Minutes) <br> - Teacher Direct Instruction/Mini Lesson <br> - May include small groups, guided practice, independent practice, etc. |


|  | - Additional Support/Intervention based on individual/collective student needs <br> - Teachers will be available for questions and/or extra help/support |
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| 3rd Period |  |
| 10:00-10:45 <br> (45 Minutes) | ```10:00-10:05 (5 Minutes) - Check In \& Do Now Bell Ringer 10:05-10:25 (20 Minutes) - Teacher Direct Instruction/Mini Lesson - May inc/ude small groups, guided practice, independent practice, etc. 10:25-10:30 (5 Minutes) - Lesson Closure \& Next Steps - May include homework, exit ticket, etc. 10:30-10:45 (15 Minutes) - Student Q \& A - Additional Support/Intervention based on individual/collective student needs Teachers will be available for questions and/or extra help/support``` |
| 4th Period Lunch (B Lunch) |  |
| 11:52-12:37 <br> (45 Minutes) | 11:52-11:57 (5 Minutes) <br> - Check In \& Do Now Bell Ringer <br> 11:57-12:17 (20 Minutes) <br> - Teacher Direct Instruction/Mini Lesson <br> - May inc/ude small groups, guided practice, independent practice, etc. |


|  | 11:19-11:24 (5 Minutes) <br> - Lesson Closure \& Next Steps <br> - May include homework, exit ticket, etc. <br> 11:24-11:39 (15 Minutes) <br> - Student Q \& A <br> - Additional Support/Intervention based on individual/collective student needs <br> - Teachers will be available for questions and/or extra help/support |
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| 5th Period (C Lunch) |  |
| 12:42-1:27 <br> (45 Minutes) | 12:42-12:47 (5 Minutes) <br> - Check In \& Do Now Bell Ringer <br> 12:47-1:07 (20 Minutes) <br> - Teacher Direct Instruction/Mini Lesson <br> - May include small groups, guided practice, independent practice, etc. <br> 1:07-1:12 (5 Minutes) <br> - Lesson Closure \& Next Steps - May include homework, exit ticket, etc. <br> 1:12-1:27 (15 Minutes) <br> - Student Q \& A <br> - Additional Support/Intervention based on individual/collective student needs <br> - Teachers will be available for questions and/or extra help/support |
| 7th Period |  |
| 2:30-3:15 | 2:30-2:35 (5 Minutes) |


|  | 12:17-12:22 (5 Minutes) <br> - Lesson Closure \& Next Steps <br> - May include homework, exit ticket, etc. <br> 12:22-12:37 (15 Minutes) <br> - Student Q \& A <br> - Additional Support/Intervention based on individual/collective student needs <br> - Teachers will be available for questions and/or extra help/support |
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| 6th Period |  |
| 1:36-2:21 <br> (45 Minutes) | 1:36-1:41 (5 Minutes) <br> - Check In \& Do Now Bell Ringer <br> 1:41-2:01 (20 Minutes) <br> - Teacher Direct Instruction/Mini Lesson <br> - May include small groups, guided practice, independent practice, etc. <br> 2:01-2:06 (5 Minutes) <br> - Lesson Closure \& Next Steps <br> - May include homework, exit ticket, etc. <br> 2:06-2:21 (15 Minutes) <br> - Student Q \& A <br> - Additional Support/Intervention based on individual/collective student needs <br> - Teachers will be available for questions and/or extra help/support |


| (45 Minutes) | - Check In \& Do Now Bell Ringer <br> 2:35-2:55 (20 Minutes) <br> - Teacher Direct Instruction/Mini Lesson <br> - May include small groups, guided practice, independent practice, etc. <br> 2:55-3:00 (5 Minutes) <br> - Lesson Closure \& Next Steps <br> - May include homework, exit ticket, etc. <br> 3:00-3:15 (15 Minutes) <br> - Student Q \& A <br> - Additional Support/Intervention based on individual/collective student needs <br> - Teachers will be available for questions and/or extra help/support |
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