

Application Details

Pickens County (054) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

Changes to the required narratives approved in the FY22 application are necessary. ▼

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

The Pickens County School System has been proactive in addressing and supporting the disproportionate impact of COVID-19 to various groups of students. We will be implementing a new evidence based Math program for all K-12 students that is aligned to the math state standards. The teachers have been trained to implement the Envision Math program for all students K-12 and we have online resources as well support teachers in implementing this research based math program. All students in Pickens County will have an online math instructional computer based program called Imagine Math to support each learner on their individual and independent math level. This will be used with all students in preK-12 grade. This evidence based math computer program will assess them at the beginning of the year to determine their own unique learning path for math. They will work daily and weekly to complete math lessons on their level to strengthen their math skills. The math computer program has various types of help opportunities including live teacher help when they are struggling with a particular skill. All math teachers in Pickens County were trained on August 9, 2021 to know how the program is designed and how to support implementation in their classrooms with the students. The elementary schools will be implementing the evidence based reading program Scott Foresman which will target all students in kindergarten through six grade. The teachers will administer the beginning of the year assessments to determine where the students are currently performing. Through informal daily teaching and weekly assessments, teachers will make instructional decisions to meet the needs of the students. In addition to using this evidence based reading program, we have purchased an evidence based and dyslexia specific Tier III Reading intervention program called Phonics First. We will be training all of the reading interventionists, reading specialists, and one special education teacher per school. This new evidenced based Tier III reading program will help us support learning of multiple groups of students like low income, racial and ethnic groups, children with disabilities, English Learners, and student experiencing homelessness or foster care. We also purchased another evidence based Orton Gillingham phonemic awareness curriculum to support all K-3 students. With so many students being virtual last year, we know based on our end of the year data that phonemic awareness was an area we would have to address this entire school year. We purchased this explicit phonemic awareness curriculum to be implemented with K-3 students to fill the reading foundation gaps. We have partnered with Beville State Community College to support our students at the Pickens County College and Career Center who are taking dual enrollment classes and Career Technical Courses. All student groups in 10th - 12th grades have the opportunity to enroll in dual enrollment classes at the Career Center and Beville is providing financial support to all student groups by paying for two dual enrollment classes per semester. Amendment: Imagine Math was available for all students from 21/22 through the 22/23 school year. Imagine Math will be available for Kindergarten through 6th grade for the 23/24 school year. There are similar tools included with our math textbook curriculum that teachers and students can use, especially on the high school level.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

The Pickens County School District will implement I-Station Reading and Math Assessments to determine the students most in need and determine their instructional level at the beginning of the school year. This is a vetted and state approved assessment tool we chose to use last school year and this school year. We will continue to use I- Station Reading and Math for benchmarks throughout the school year as well as monthly progress monitoring. We will also provide students with additional practice opportunities using the I-Station Reading and Math curriculum throughout the school year. We will also use Imagine Math benchmarks and curriculum to determine student growth and impact as well.

Amendment: I-Station Reading and Math were available for Kindergarten through 6th grades for the 20/21 through the 22/23 school years. We will be expanding this to 7th and 8th grade for the 23/24 school year.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

The Pickens County School District will execute a systematic RTI (Response to Instruction) process at each school to make sure all students are identified and supported based on their attendance, academics, and behavior. It is important that we must meet the needs of the whole child and through the RTI process this can be accomplished. The RTI leadership team will analyze all of the student data in the previous areas mentioned to determine which students need additional support. Once the students have been identified, scheduled and planned RTI meetings within each school will be held to develop an RTI plan for each student based on the individual needs and data collected. The interventionists hired at each school location will also be able to address the needs of students who did not consistently participate in remote instruction last year. The interventionists were hired to help close the achievement gap due to COVID 19 circumstances from last school year. The newly hired interventionists will collaborate and plan together how to best meet the needs of the students based on daily and weekly student performance.

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. K-3 Summer Literacy Programs

NOTE: Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.

Budget Amount & Details for Summer Enrichment Programs

\$78,701.00	Summer Enrichment Programs Budgeted in FY22 Application
* \$ 0.00	Summer Enrichment Programs Expended in FY22 (Amount Not Included in Carryover)
\$ 78,701.00	Summer Enrichment Programs Required in FY23

* Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to provide summer enrichment for students attending our summer school program. Enrichment will be provided during the summers of 2022/2023 and 2023/2024 for 4 weeks, 4 days per week, 1 hour per day at AES, AHS, GES, GHS, PCHS, and RES. Students will participate in Physical Education, STEM, and Arts and Craft activities. Funds will be used to purchase enrichment materials for students that will include PE equipment, Band equipment, STEM materials, and Art/Craft supplies. There will be 14 teachers (0 FTEs). ARP ESSER funds used for this program will be expended prior to September 2024. 9130 - [010-199] (Salaries) \$63,000.00 | 9130 - [200-299] (Benefits) \$12,758.00 9130 - [400-499] (Materials and Supplies) \$2,943.00

Budget Amount & Details for Comprehensive After-School Programs

\$78,701.00	Comprehensive After-School Programs Budgeted in FY22 Application
* \$ 11,284.43	Comprehensive After-School Programs Expended in FY22 (Amount Not Included in Carryover)
\$ 67,416.57	Comprehensive After-School Programs Required in FY23

* Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to provide afterschool instruction for Kindergarten through 12th grade students for the years of 2022/2023 and 2023/2024. Students identified as Tier II or Tier III through the RTI process and/or students lacking credit in high school will participate. Instruction will be provided 2 hours per day for 2 days per week for 28 weeks at Gordo Elementary and High, Aliceville Elementary and High, Reform Elementary and Pickens County High School. There will be 9 teachers (0 FTEs). \$2,943.00 is budgeted materials and supplies, which will be for include paper, pencils, teaching aids and copy paper. All ARP ESSER funds will be expended before September 2024.

\$11,284 was expended from previous budget for 2021/2022 school year.

The remaining ARP ESSER funds will be used to provide afterschool instruction for Kindergarten through 12th grade students for the years of 2022/223 and 2023/2024. Students identified as Tier II or Tier III through the RTI process and/or students lacking credit in high school will participate. Instruction will be provided 2 hours per day for 2 days per week for 28 weeks at Gordo Elementary and High, Aliceville Elementary and High, Reform Elementary and Pickens County High School. There will be 9 teachers (0 FTEs). \$2,943.00 is budgeted materials and supplies, which will be for include paper, pencils, teaching aids and copy paper. All ARP ESSER funds will be expended before September 2024.

9130 - [010-199] (Salaries) \$53,550.00

9130 - [200-299] (Benefits) \$10,843

9130 - [400-499] (Materials and Supplies) \$3,023.57

Budget Amount & Details for K-3 Summer Literacy Programs

\$381,406.00	K-3 Summer Literacy Programs Budgeted in FY22 Application
* \$ 93,518.77	K-3 Summer Literacy Programs Expended in FY22 (Amount Not Included in Carryover)
\$ 287,887.23	K-3 Summer Literacy Programs Required in FY23

* Provide the following information for K-3 Summer Literacy Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to provide summer school instruction for Kindergarten through 3rd grade literacy for the years of 2022/2023 and 2023/2024. The program will address students in Kindergarten through 3rd grade identified as Tier II or Tier III in reading through the RTI process and due to the loss of

classroom instructional time. The program will be offered at Aliceville Elementary School, Gordo Elementary School, and Reform Elementary School, for 4 days per week, 6 hours per day for 28 weeks. There will be 34 teachers (0 FTEs) and 16 (0 FTEs) instructional assistants. \$62,141.00 is budgeted under materials and supplies, which will be for include paper, pencils, teaching aids and copy paper. ARP ESSER funds will be used to provide the Lexia program which will be used in afterschool instruction. ARP ESSER funds used to purchase program subscriptions will be expended prior to September 2024. 9130 - [010-199] (Salaries) \$265,500.00 | 9130 - [200-299] (Benefits) \$53,765 9130 - [400-499] (Materials and Supplies) \$62,141.

\$93,518.77 was expended from the previous budget for school year 20/21.

Amendment: ARP ESSER reserve funds were not used for k-3 teachers in 2021/2022 because ARI provided funding for teachers in summer school freeing up money to be used for other grade levels, while still allowing enough funds in the budget to assure that K-3 literacy teachers can be funded through summer 23/24. The remaining ARP ESSER reserve funds will be used to provide summer school teachers, including K-3 literacy teachers, for the summers of 2022/2023 and 2023/2024 school years. Total of 45 teachers (0 FTEs). ARP ESSER Reserve Funds will also fund materials and supplies and may include paper, pencils, teaching aids and copy paper, as well as program subscriptions. ARP ESSER funds used for subscriptions will be expended prior to September 2024. It has been determined that the Lexia program will not be purchased for summer school instruction.

9130 - [010-199] (Salaries) \$236,250.00

9130 - [200-299] (Benefits) \$47,842

9130 - [400-499] (Materials and Supplies) \$3,795.23

Budget Overview

Pickens County (054) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Filter by Location: ▼

Object Code	010-199 - Salaries	200-299 - Employee Benefits	400-499 - Materials + Supplies	Total
Function Code				
9130 - Extended Day/Dependent Care	352,800.00	71,443.00	9,761.80	434,004.80
Total	352,800.00	71,443.00	9,761.80	434,004.80
Adjusted Allocation				434,004.80
Remaining				0.00