



CTE Introduction to Education Professions 2023-2024

Instructor	Marie Hendry	E-mail	Mhendry@lhUSD.org	Phone	928-854-5347
Class Information:	Room #: J141 Office Hours: Monday, Wed, and Friday 2:30-3:00pm Location of Use and Wireless Access: Wi-Fi: LHUSD-Guest Password: guestpassword				
Course Description:	<p>The Education Professions program is designed to prepare students for employment and/or postsecondary opportunities in the education field. The program provides instruction in education career choices, education structure and systems, theory, pedagogy, developmental stages, learning styles and methodology. The program also provides interactive experiences with students at different age levels, in a variety of content areas in educational environments. Education Professions is designed to articulate with the Introduction to Education courses at the community college and Para professional preparation programs. In addition to technical skills, students completing this program will develop advanced critical thinking skills, enhanced academic skills, develop civic responsibility, comprehend the stages of human development and their impact on learning in the classroom, identify instructional methods for student learning, examine and understand the role of the education industry as a consumer and the economy, and develop employability and leadership skills. The program utilizes a delivery system made up of four integral parts: formal/technical instruction, experiential/service-learning, supervised work-based learning and the student organization, Educators Rising.</p>				
Prerequisite:	Juniors/Seniors, Sophomore (if space available)				
Course Learning Units:	<ul style="list-style-type: none">• This course provides students with instruction in education career choices, history and structure of the education systems in the United States, legal and ethical responsibility of educators. It provides instruction in developmental stages of children, education theory, pedagogy and methodology. Observation and interactive field experience will be included as a significant part of this course. Attendance is vital for continuation in the course.				
Major Course Assignments and Projects:	<p>Because this course provides students with the opportunity to work with a teacher in a classroom, attendance is extremely important. Students with excessive absences will be removed from the class at semester.</p> <p>Education Professions courses include:</p> <ul style="list-style-type: none">• Membership in FCCLA• Attendance at fall leadership conference and state conference• Observations at pre-school, elementary, middle, high, and special education locations				

	<ul style="list-style-type: none"> • 7-week field experience (Students will be at placement school four days a week (8 – 8:40am); meet at LHHS one day a week) • Opportunity to participate in FCCLA competitions at state conference • With qualification, opportunity to attend national conference and earn scholarships • Leadership opportunities • Opportunity to explore the field before committing
Supplies and Resources:	3-ring binder, sheet protectors, blue or black pen, highlighter.
Text / Online Applications	<p>Textbook Name: Teacher Cadets, Experiencing Education</p> <p>Textbook Delivery: On ground</p> <p>Google Classroom Code: rx2trfz</p> <p>Required Apps with Login Info: Google Classroom</p>

GRADING/ASSIGNMENT PROCEDURES:

Assignment Weighting for Course: Assignments-20%

Assessments-40%

Participation - 40%

Grade Scale:

90-100=A

80-89=B

70-79=C

60-69= D

59-0=F

Assignment Policies:

All writing (Competency Statements) assignments must be submitted via google docs or word.

Late Work: Per district policy and receiving full credit

Attendance & Absence:

A parent or guardian must notify the attendance office by phone or in writing on the day of the absence. Once on school grounds, a student may not leave campus without permission and without signing out in the attendance office.

Tardiness:

A student not in his/her assigned seat when the tardy bell rings is considered tardy. A student who is tardy to his/her first class of the day must report directly to the attendance office and not go directly to class. It is the student's responsibility to have a pass if they are late to the other class periods.

Absent Work:

A student is allowed 1 day to make up work for each day he/she is absent. (2 days absent= 2 days to make-up work, etc.)

District Homework Policy

Purpose:

- Homework should be purposeful, intentional, and relevant to instruction.
- All types of homework should promote high-quality learning and achievement.
- Teachers introduce new concepts, information, and skills in school, not in homework.

Time:

- Time spent on homework should be purposeful in terms of learning and skill acquisition.
- Homework may be assigned on a daily or long-range basis where students can expect an average of 70 to 120 minutes per night encompassing all subject areas.

Academic Dishonesty:

Academic dishonesty will not be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and a parent contact. (See Student Handbook)

Cell Phone Policy:

Upon entering the classroom, cell phones must be silenced and placed in a cell phone holder unless being used with a teacher BYOD plan. When staff members ask students for their cell phones, refusal to turn the cell phone over may be treated as insubordination. Cell phones may be in use during passing period and during their lunch period. Students may not use their phones to take pictures. Air Pods, Ear Buds, and Headphones will be treated as a cell phone violation. Inappropriate use of smartwatches and other smart technology will also be treated as a cell phone violation.

Dress Code:

The district dress code will be strictly enforced. If you are not dress code compliant, you will be sent to the office. (See Student Handbook)

Location of Use and Wireless Access Wi-Fi: LHUSD-Guest Password: guestpassword

THIS SYLLABUS IS TO BE KEPT IN NOTEBOOK AT ALL TIMES FOR STUDENTS TO REVIEW

PARENT / STUDENT AGREEMENT

(Please keep the syllabus and return this signature page to your teacher)

I have read the above syllabus and understand all policies and procedures.

Student's Name Printed Student's Signature Date

Student's School E-Mail Address

Parent's Name Printed Parent's Signature Date

Best way to reach you: _____ AND/OR _____
Parent's E-Mail Address Parent's Phone Number

Additional comments/information from the student or parent:

Please sign and return
by Tuesday, August 8th , 2023.

THIS SYLLABUS IS TO BE KEPT IN NOTEBOOK AT ALL TIMES FOR STUDENTS TO REVIEW