

AMERICAN RESCUE PLAN

PERRY COUNTY SCHOOLS

Elementary and
Secondary School
Emergency Relief
(ARP ESSER)



The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with the CDC and Prevention guidance on reopening schools.

Perry County Schools will use ARP ESSER funds to implement prevention and mitigation strategies consistent with the CDC and Prevention guidance on reopening schools. Additionally, we will continue working with our local area Health Department to ensure our district is staying afloat of all the guidelines, both nationally, state, and locally, to assure our district is mitigating as much as possible the spread of the coronavirus or any variant thereof. Our plan for ARP ESSER will include improvement (as needed) to improve indoor air quality of our schools and replace/renovate HVAC systems. Funds will also be made to purchase cleaning materials and supplies necessary for the district to follow all state and federal guidelines pertaining to the safe return and continuation of in-person learning. Professional services may also be utilized in the cleaning of facilities, and/or training of district staff related to safe return and continuation of in-person learning.

How the local education agency (LEA) will use funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions.

Perry County Schools has created plans to address the learning loss of students in each school utilizing current resources and/or additional sources of funding. Our district will use a portion of the ARP ESSER funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions. The district leadership team, in conjunction with Principals, district and school instructional staff, will evaluate and purchase additional instructional products as needed to institute learning mechanisms for struggling students that have fallen behind academically during the pandemic. This will include, but not limited to, providing highly skilled educators to mentor less experienced staff, new hires, or staff that is also struggling to evaluate student performance, bring students back to high level learning while at the same time providing rigorous instruction to students that are not showing negative signs of being impacted by the pandemic. Tutoring services will be a key component for our district in returning to in-person learning. This may be provided during school, after school, summer break, or other extended breaks when school is not in session. Professional development for staff, and possibly reducing the overall class sizes in struggling grade levels identified by the district and school level administrators.

How the LEA will spend the remainder of its funds.

The district will prioritize remaining funds based on needs in the district. These remaining funds will be used to improve indoor air quality in our schools through HVAC improvements, purchase supplies needed for cleaning and sanitizing, and to provide other professional services such as contracted custodial services necessary for proper cleaning, sanitizing, and disinfecting our schools. The district will also use the funding to meet the regularly occurring expenditures of our school district in an effort to assure continuity of services are provided to our students, staff, and stakeholders in the years following the pandemic.

How the LEA will ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional and mental health needs of all students.

Perry County School district and school administrators will analyze the progress of students in various evidence-based intervention programs using the monitoring tools associated with the programs. School administrators and instructional coaches will meet with teachers regularly to discuss student progress and determine if any changes to students' interventions are necessary. District administrators will meet with school administrators regularly to discuss student progress and any resources or training that may be needed. Data will be reviewed consistently and regularly to assure our district is properly identifying areas of concern, along with using the data as a measuring device of impact that strategies are having in the recovery from lost instruction due to the pandemic.

Our district health coordinator, along with the district leadership team, will discuss regularly with school administrator(s) the social, emotional, and mental health needs of students. Perry County Schools has purchased a mechanism that will identify social, emotional, and mental health needs of our student and staff. This information will provide our district with pertinent data to address areas of concern.

Consultation

Perry County Schools released a survey inviting all parents/guardians, students, community members, school leaders, district administrators, teachers and other school personnel to provide input on the district's ARP ESSER plan. The survey was posted on the district's website.

The Perry County Schools has also reached out to the Perry County Association (PCEA) president to discuss ideas and plans for the ARP ESSER funds. Results from the survey, and communication with our local education association president will be utilized in our ARP ESSER plan.

References

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