|  |
| --- |
| ***Teacher’s Name: Hailey Tarver*** |
|  **Domain U.S History I**  |
| **Date Range: January 13-17** |
| **ACOS Standard:** 10.6 Describe relations of the United States with Britain and France from 1781 to 1823, including the XYZ Affair, the War of 1812, and the Monroe Doctrine. |
| **Student Friendly Outcome: I can identify the events and policies that effected the United States’ relationship with Britain and France between 1781 to 1823.**  |
|  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Module 5****Alien and Sedition Act Activity** | **Module 5****Monroe Doctrine Stations Activity** | **Module 5****War of 1812** | **Module 5****War of 1812 WebQuest** | **Module 5****iCivics Convene the Council Game with guided notes** |
| **Phase I: Before the Lesson****Chart Analysis****Chart Analysis****Chart Analysis****Chart Analysis****Chart Analysis** | **Student Engagement/Look Fors****Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | **Assess/Evaluate****Teacher Observation****Group Participation** |
| **Phase II: During the Lesson****Students will examine the effects of the Alien and Sedation Acts.****Students will analyze the Monroe Doctrine.****Students will identify the causes and effects of the War of 1812 by completing a WebQuest.****Students will identify the causes and effects of the War of 1812 by completing a WebQuest.****Students will evaluate the decision making process on Foreign Affairs.** | **Student Engagement/Look Fors****Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | **Assess/Evaluate****Teacher observation****Group participation****Module Assessment** |
| **Phase III: After the Lesson****Quick Write****Quick Write****True/False question****Quick write****3-2-1** | **Student Engagement/Look Fors** | **Assess/Evaluate****Teacher observation** **Group participation****Class work****Exit Ticket** |
| **Lesson Modifications** |
| **RTI/PST (Students who need more help):** **Additional one on one instruction, small group instruction, peer teaching, retake quizzes/test** |
| **Intervention****Below Level-Strategic** | **On-Level** | **Advanced** |
| **First I need to…..****Define vocabulary associated with the standards.****Identify the 3 branches of government****Understand the function of government.** | **I am able to…****Describe relations of the United States with Britain and France from 1781 to 1823, including the XYZ Affair, the War of 1812, and the Monroe Doctrine.** | **I apply by…****Evaluate the significance of the events and policies that effected the U.S relationship with Britain and France from 1781-1823.** |
| **Inclusion Notes:**  |
| **Gifted Notes:**  |
|  |
| **Lesson Extensions/Resources** |
| **Homework:** **Review notes and vocabulary** |
| **Field Trips/Project:**  |
| **Materials:** **American History textbook** |
| **Reflections** |
| **Lesson Improvement?** |
| **Outcome(s) met?** |