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| February 3rd-7th, 2025 | | | | | | |
| **Assessments**  Thursday Assessments: Vocabulary quiz, Grammar quiz, practice spelling test  Friday Assessments: Weekly math quiz, Reading Test, Spelling Test | | | | | | |
| Reminders   * Tuesday, February 4th- Lady Liberty Field Trip forms due * Wednesday, January 12th- Lady Liberty Field Trip, Progress Reports * Friday, February 14th- Valentine’s Day Snack * Monday, February 17th- No school (President’s Day) * Please check your child’s binder daily for important information, homework, and their behavior chart. | | | | | | |
| Reading Story and Skills:  Story: Flower Power  Phonics/Fluency:  Long /o/ spelled ow, oa, o, o\_e  Writing:  Personal Narratives  Text-Based Comprehension:  Cause and Effect  Grammar/Language:  Adverbs | | **Vocabulary Words**   1. comfortable - pleasant condition with freedom 2. develop - to grow or cause growth 3. minerals - bits of rock and soil that help plants and animals grow 4. nutritious- healthy, giving nourishment; useful as food 5. advance- to move forward 6. carbon dioxide- a gas made up of one carbon and two oxygen atoms 7. oxygen- a gas that people need to breathe 8. exhale- to breathe out 9. pollen- a powder made in flowers to help flowers reproduce 10. produce - to make or create something 11. transfer - to move from one place to another   12. observe - watch; a careful study | | | | |
| Math  **Topic 13**  We will do the study guide on Monday, and the students will bring it home to study for the Topic 13 test on Tuesday. We will begin Topic 12 on Wednesday. The students will explore units of measurements including inches, feet, and yards | | | | Social Studies/Science  Science:  We will begin a unit discovering animal habitats and biomes. This week we will discuss the desert and wetlands. | | |
| Spelling Words: | | | | | | |
| 1. stone 2. boat | 1. hello 2. flown | | 1. know 2. show | | 1. notebook 2. oatmeal | 1. stoke   10. blow |