

Teacher Scripting: Listen to the selection. Then answer the questions.

Let Go Now!

A mother is in a park with her son. He is sitting on his bicycle. She is holding the bike. 14
20

MOTHER: It will be okay. I will help you learn to ride. I will count to five. Then, I will give you a little push. Your part is to use the pedals to make the bike go. 34
48
57

TIM: I am not sure I can ride by myself. Are you sure? 70

MOTHER: Yes, I am! You can do this, Tim. You will have so much fun riding your bike! 82
88

TIM: Okay, I'm ready, Mom! 93

MOTHER: All right — here we go! Ready? One, two, three, four... 103
104

TIM: Five! (*The mother lets go. TIM pedals his bike.*) 114

MOTHER: Yay, Tim! 117

Directions: Answer the questions below.

1 What is the setting of the selection?

- Park
 - Store
 - House
-

2 Who says, *"I will help you learn to ride"*?

- Tim
 - Father
 - Mother
-

3 Which line from the selection is said by Tim?

- Your part is to use the pedals to make the bike go.*
 - I am not sure I can ride by myself.*
 - You will have so much fun riding your bike!*
-

4 Which element of drama are Mother and Tim?

Name _____

Read Together

WK 5
Day 3

Handwriting

Write Words

It is important to write words with letters that are not crowded together. It is also important to write words with letters that are not too far apart.



MY TURN

Write the following words. Watch the space between the letters in each word.

ice

hid

calf

coat

date

face

Handwriting practice lines for the words: ice, hid, calf, coat, date, face. Each word is followed by a set of three horizontal lines (top, dashed middle, bottom) for writing.

Name _____

**Read
Together**

Phonics

Vowel Sound in ball

WK 5
Day 4

Circle the word that best completes each sentence.

1. The boy has a **ball** / wall.
2. The **hawk** / walk can fly away.
3. The black cat has one little white **paw** / tall.
4. I **crawl** / saw the girl.
5. That dog is **small** / wall.
6. They went to the **mall** / fall.
7. He has a pen to **draw** / tall a dot.

Name _____

Read Together

My Words to Know

Wk 5

Day 5

Some words you must remember and practice.

four	five	ride	part	your
------	------	------	------	------



Read the words in the box. Write the correct word on the lines to complete each sentence. Then read the sentences.

1. Ethan and Jacob will _____ in a bike race.

2. Would you share _____ of your snack?

3. Many animals have _____ legs.

4. We could play at _____ house or my house.

5. The _____ girls will play basketball.

Name _____

WK: 1

HOMEWORK



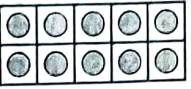
Another Look! You can use ten-frames to count groups of 10.



The ten-frame shows 1 group of 10.



You can count the ten-frames by 10s.



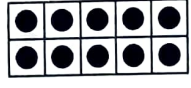
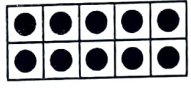
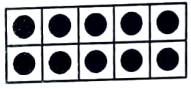
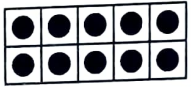
10

20

30

40

50



10

20

30

40

50 is 5 groups of 10.

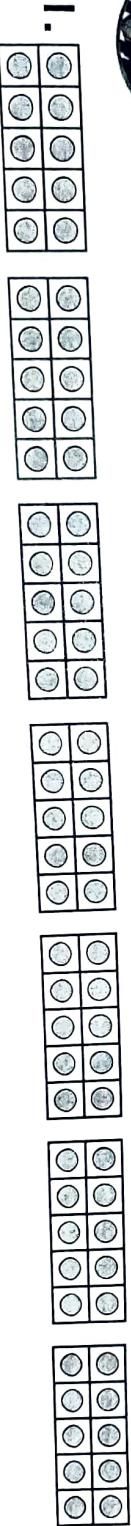
40 is 4 groups of 10.

50 is fifty.

40 is forty.



Count by 10s. Write the numbers and the number word.



is _____ groups of 10.

is _____

Additional Practice 7-1
Count by 10s to 120

HOME ACTIVITY Have your child practice counting by 10s to 120. Then ask questions such as, "How many 10s make 50? What number does 3 groups of 10 make?"

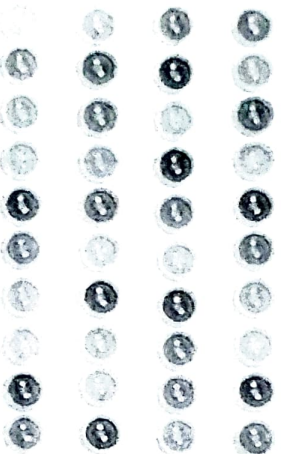
Count by 10s. Write each missing number.

2. _____, 20, _____, _____, 50, _____, 70, _____, 90, _____, _____

4. 50, _____, _____, _____, 90, _____, _____, 5. _____, _____, _____, 50, _____, _____, _____, 80

6. **Higher Order Thinking** Circle groups of 10.

Then count by 10s and write the numbers.



_____ groups of 10

_____ buttons

2 more groups of 10 would make _____ buttons.

7. **Assessment Practice** Jen buys

2 bags of marbles. Each bag has

10 marbles. Count how many marbles

Jen buys.



2

12

20

22

(A)

(B)

(C)

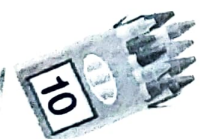
(D)

8. **Assessment Practice** Mike has

4 boxes of crayons. Each box has

10 crayons. Count how many crayons

Mike has.



4

10

14

40

(A)

(B)

(C)

(D)

Name: _____

WK: 1

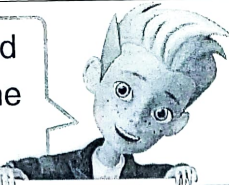
120 Chart

1								9	
				15				19	
		23				27			
					36	37			
41									50
						57	58		
		63		65					
			74					79	
				85		87			
91			94						
101								109	
		113							120



Name _____

Color these sums and differences. Leave the rest white.



WK: 1

TOPIC

7

Fluency Practice Activity

I can ...

add and subtract within 10.

I can also be precise in my work.

8	5	6
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$4 + 2$	$5 - 3$	$0 + 6$	$6 + 2$	$8 + 0$	$7 + 1$	$8 - 3$	$7 - 2$	$1 + 4$
$9 - 3$	$10 - 3$	$8 - 2$	$10 - 2$	$2 - 2$	$2 + 6$	$2 + 3$	$2 + 2$	$6 - 1$
$10 - 4$	$6 + 0$	$3 + 3$	$1 + 7$	$10 - 7$	$3 + 5$	$0 + 5$	$5 - 0$	$3 + 2$
$5 + 1$	$1 + 1$	$2 + 4$	$5 + 3$	$9 - 5$	$9 - 1$	$4 + 1$	$1 + 2$	$9 - 7$
$7 - 1$	$1 - 1$	$6 - 0$	$8 - 0$	$4 + 4$	$0 + 8$	$10 - 5$	$9 - 0$	$5 - 2$

The word is

Name _____

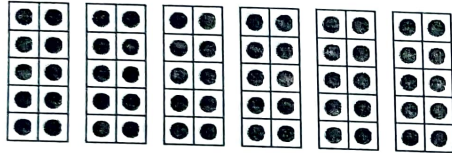
Set A

WK 1: Center



Reteaching

You can count by 10s when you have a lot of objects to count.

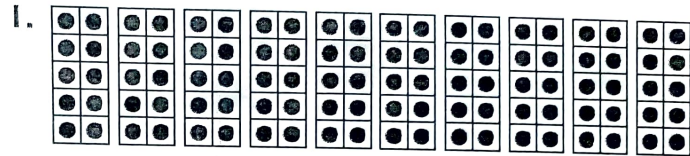


There are 6 tens.

6 tens = 60

The word name for 60 is sixty.

Count by 10s. Write the number 3 different ways.



_____ tens

number: _____

word name: _____

Set B

You can use a number chart to count on by 1s or 10s.

81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Count on by 1s.

99, 100, 101, 102, 103

Use a number chart to count on.

2. Count by 10s.

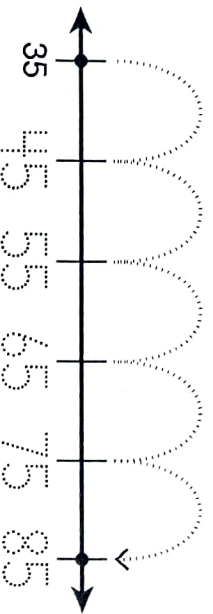
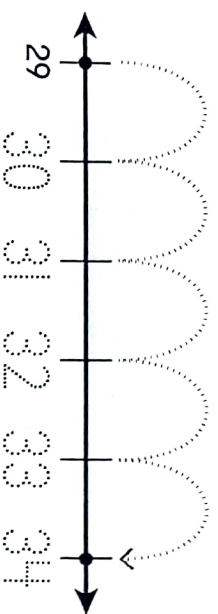
80, _____, _____, _____, _____

3. Count by 1s.

114, _____, _____, _____, _____

Set C

You can use an open number line to count on by 1s or 10s.



Count on using the open number line.

4. Start at 62. Count on by 10s to 102.



5. Start at 97. Count on by 1s to 101.

**Set D****Thinking Habits****Repeated Reasoning**

Does something repeat in the problem? How does that help?

Is there a shortcut that makes sense?

Count on by a number to find how many in all.



6. Eighty puzzle pieces are in the box.

How many puzzle pieces are there in all?
Explain how you counted.

_____ pieces

