

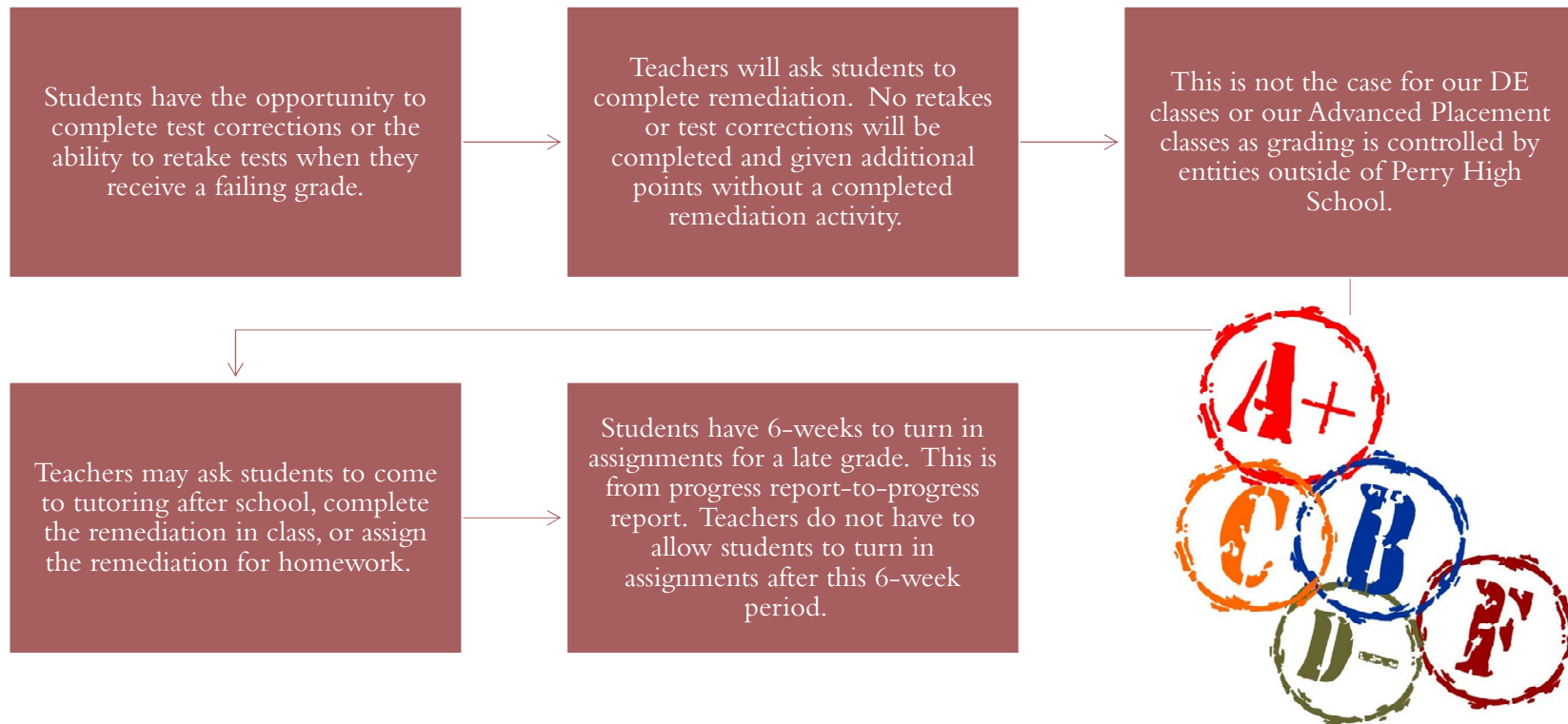


UNDERCLASSMEN PARENT UNIVERSITY

Perry High School



GRADING PROCEDURES





RESPONSE TO INTERVENTION PROCEDURES



How We Determine when a student Needs Intervention?

- *Teachers gather data from common formative assessments, common summative assessments, daily practice, and standardized test data to determine when students need intervention.*
- *Intervention can be given in tutoring, during PAWS, Saturday school, or in the classroom setting.*
- *Intervention can be given digitally, in station format, with alternate assignments, and test corrections to name just a few of the many options.*

- *PHS also has intervention teams for attendance, behavior, and academics.*
- *Students are assigned multiple levels of intervention based on the above criteria.*
- *Students are referred to a social worker for attendance issues.*

3



Academic Opportunities for Students At Perry High

PAWS

This happens on Tuesdays and Thursdays after 2nd period. Students have 35 minutes to either attend a class their teacher has assigned or choose a class where they need assistance.

Speak to your student about making good choices during this time.

Students who have As in all their classes can attend a study hall in the cafeteria.

Students must attend a specific PAWS if their teacher assigns them. If they are assigned and purposely do not attend, they will receive discipline based on a discipline matrix.

Academic Priority Time

4

We have two different APT times:

Wednesdays-7:15-7:50

Wednesdays-3:15-4:30

During these times students can get caught up on tests, quizzes, homework, and finish assignments.

Their teacher will not be in attendance, but a Perry High School teacher will be running the program. This is not a time for tutoring.

Tutoring

Each teacher has a scheduled tutoring time. These tutoring times can be found posted in each teacher's room, on our Facebook page, or on our website under tutoring schedule. Please have your student give his or her teacher 24-hours notice of his or her attendance.

Saturday School

Saturday school is on Saturdays from 8:00-11:30 in the PHS library.

Students who have failing grades will be assigned by their teachers. Students and parents also have the option of signing students up for Saturday school. Students can receive tutoring during this time.

An administrator is always present at Saturday school.

Parents will receive a call out if their student does not attend Saturday school but was assigned.

Saturday school can also be assigned for discipline if a student has an excess amount of tardies or for other infractions.



ATTENDANCE

The Importance of Attendance

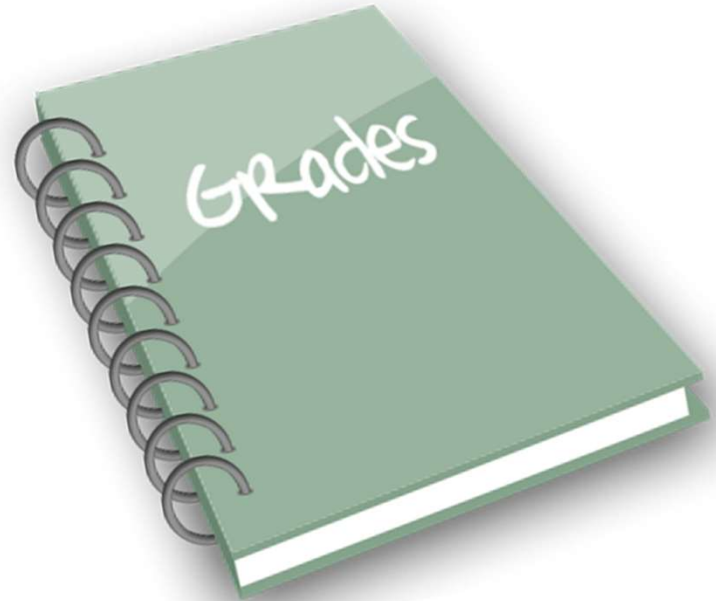
- *Attendance is a huge priority in a high school.*
- *It is a priority at the high school level because catching up is very difficult and grades follow students to college.*
- *Please help us with your student's attendance.*
- *Students must take their final and midterm exams if they have more than five absences in a semester. This is determined per class period.*



GRADEBOOK AND ASSESSMENTS

For Classes that are not dual enrolled:

- *Perry uses revolving gradebooks.*
- *Tests replace quizzes for the same standards in the same unit.*
- *Students can revise essays for higher grades.*
- *All subjects do test corrections, test retakes, or test redemptions.*
- *Teachers take off 10-points for late assignments.*
- *M's (missing) will be put in once an assignment has been missed so that grades will be accurate.*
- *Students can make up tests and quizzes in tutoring, APT, PAWS, and Saturday School.*



CURRICULUM AND PLTS

- *Each teacher has a Professional Learning Team for each subject that they teach.*
- *The teams meet once a week and plan assessments, lessons, look at data, and complete remediation and response to intervention plans.*
- *All assessments are common, and the entire team gives the same tests and quizzes.*
- *Teams plan their PAWS sessions based on the whole team's data. Teachers are assigned to students they may not teach to provide remediation so all students can be targeted based on their mastery of the content.*
- *Curriculum maps are designed by the district and the teachers follow these maps when planning their lessons.*
- *The state of Georgia determines standards that need to be taught and the curriculum maps are created from these standards.*





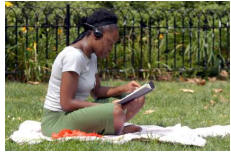
TECHNOLOGY POLICIES AND PROCEDURES

Students may not have phones out during the school day. Students may not have their phone/smart watches out during a test or quiz. This means the phone cannot be on the student's desk or in their lap.

All essays are run through the same software programs used by most colleges along with AI software that detects essays that are written by AI software.

Every day students should have their Chromebooks fully charged and bring their chargers in case the computer dies.

If your child comes to Saturday school, please have them bring their Chromebook and all necessary work along with their book bags.



TEST TAKING STRATEGIES



- **COME TO SCHOOL!**
- *Be prepared for class.*
- *Take advantage of retest opportunities and test corrections.*
- *Study at a table out of your bedroom*
- *Make notecards to help with difficult vocabulary.*
- *Read information out loud.*
- *Take advantage of all videos and practice tests on Canvas even if they aren't for a grade.*
- *Complete study guides.*
- *Ask for help if you are having issues all teachers have tutoring times.*
- *Study every night even if you don't have homework.*
- *Complete all classroom assignments.*
- *Copy examples and use them to study from.*
- *Complete all remediation activities the information will come up again.*
- *Don't cram the night before the test. Crammed information does not stay in your brain.*

10



STUDYING TIPS / HOMEWORK

- Use a daily planner so you are always prepared for tests and quizzes.
- *If you don't understand the lesson, ask questions.*
- Note-taking should be in a form that's most helpful to you. If you're more of a visual person, try writing notes on different colored index cards.
- Music can also be a good memory aid if you don't find it distracting.
- Re-writing your notes daily is a good strategy.
- Feel free to get creative. Draw pictures, thought bubbles, or anything that pulls your attention to important topics.
- Use different colored highlighters.
- *First, make a conscious effort to stay away from distracting websites that can suck up your day. If you have trouble with this, you can download an app that will allow you to shut out distracting websites when you choose, like Self Control for Mac users. Strict Workflow is a Chrome extension that will block distracting websites for 25 minutes at a time and give you 5-minute breaks.*



HOW A GPA IS DETERMINED AND WHAT IT MEANS

- *There are different types of grade point averages.*
 1. *School GPA – This includes all the courses you take in high school.*
 2. *HOPE GPA – This is found on gafutures.org and only includes math, science, social studies, English, and foreign language classes. Extra points awarded for AP and Honors classes are removed from the HOPE GPA.*
- *Weighted vs. Unweighted GPAs*
 1. *Weighted – The extra points earned for AP and Honors classes are included.*
 2. *Unweighted – The extra points earned for AP and Honors classes are not included.*





HOPE RIGOR

In order for your student to be eligible for the HOPE or Zell Miller Scholarship the following must be met:

- 1. The student must have a 3.0 CORE GPA for HOPE. For Zell Miller a student must have a 3.7 CORE GPA.*
- 2. A student must have four rigor courses – These can be found on gafutures.org and will be discussed at evening advisement.*
- 3. Zell Miller – Requires an SAT score of 1200 or an ACT score of 26.*

ADVISEMENT TIPS AND WHY IT IS IMPORTANT FOR YOUR STUDENT

- *Evening advisement is March 3-5.*
- *Your student will begin advisement in January.*
- *Each week a different topic will be introduced such as DE, AP, and Houston College and Career Academy.*
- *Your child will choose his or her classes during the month of February.*
- *When you come in during advisement in March, you will look at what your child has chosen to take.*
- *You may discuss with your student's advisor any questions you have and if you disagree with a course selection, you can change the schedule.*
- *More details about evening advisement will be sent out next semester.*
- *Stay plugged into our Facebook for information..*



SAT AND ACT SCORES AND SIGNING UP FOR TESTS

- *SATs are currently optional for this year's graduating seniors.*
- *The class of 2026 must have SAT/ACTs for the following schools: UGA, Georgia Tech, Georgia College and State University, Augusta University, Georgia Southern, and Kennesaw State University.*



- *To register for the SAT, please go to collegeboard.org*
- *To register for the ACT, please go to [ACT.org](https://act.org)*

EOC THIS YEAR



EOC

- *All students enrolled in Biology and/or Algebra 1 will have an EOC*
- *The EOC Test is 20% of a student's grade.*
- *This year most 10th grade students will not have End Of Course tests this year unless they are in: Algebra or Biology.*
- *They will have an American Literature EOC in their 11th grade year.*
- *These are the same standards on the 3rd grade through 8th grade EOCs*
- *All 11th grade students that are taking American Literature (at PHS, online, or at college) will have to test*
- *Students will be assessed on their fiction and nonfiction reading and comprehension skills, argumentative writing, narrative writing, informative writing, vocabulary, and grammar conventions.*
- *This is a two-day test.*



EOC THIS YEAR



- *The assessment consists of the following:*
 - *37 Multiple choice questions*
 - *5 Two-part questions*
 - *1 Short constructed response*
 - *1 Extended response*
 - *1 Extended writing response*
 - *6 Field tested items (Do not count against the student)*
- *This is the only EOC for 11th graders.*

MAPS

- *Students have been taking the MAP test in elementary and middle school for a few years now.*
- *At the high school-level we only take MAPS in 9th and 10th grade math and English.*
- *The test changes based on how students answer questions.*
- *The test is completed digitally.*
- *These assessments are used to place students in classes on a yearly basis and used to provide remediation for students.*



EOC SCORES PAST AND PRESENT



Algebra I

- Class of 2027 Meets: 87%
- Class of 2027 Exceeds: 57%

American Literature

- Class of 2024 Meets: 84.13%
- Class of 2025 Exceeds: 50.9%

Biology

- Class of 2026 Meets: 80.34%
- Class of 2026 Exceeds: 53.96%

U.S. History

- Class of 2025 Meets: 60.3%
- Class of 2023 Exceeds: 24.04%



AP CLASSES

- Advanced Placement classes are classes that are taught on a college level. The student takes the class both semesters and have an exam in May.
- Scores can range from a 1 to a 5.
- Students can earn college credit based on their test score.
- The score earned on the test will not affect a student's grade in the class.
- 5 quality points are added to AP classes

- | | |
|-------------------------|------------|
| • Chemistry | US History |
| • Environmental Science | Art |
| • Biology | |
| • Computer Science | |
| • Human Geography | |
| • Language | |
| • Literature | |
| • Statistics | |
| • Precalculus | |
| • Calculus | |
| • Psychology | |
| • World History | |



AP SCORES PAST AND PRESENT

- *Scoring an AP 5 is the highest score you can get on an AP 5 test.*
- *Last year we had 59 students score an AP 5 in 1 or more classes.*
- *Most of our AP classes outscore the state in percent of students who score a 3 or above on their AP Exam.*

SCHOOL SUMMARY					
	2020	2021	2022	2023	2024
Total AP Students	161	156	190	225	279
Number of Exams	252	267	304	384	488
AP Students with Scores 3+	104	97	146	165	199
% of Total AP Students with Scores 3+	64.60	62.18	76.84	73.33	71.33

DE CLASSES

- *For juniors, our dual Enrollment classes offered on the PHS Campus through Central Georgia Technical College are US History 2111 and 2112. Senior year, students may take economics 1101, sociology 1101, English 1101, and English 1102.*
- *On campus DE classes are taught by a PHS teacher working as an adjunct professor for CGTC.*
- *Students may take classes off campus at a participating college. We will offer a DE night in January for more information on off campus DE.*
- *DE will not fund a college class until a student's junior year unless the student has a qualifying gpa and earns a 1200 on the SAT or a 26 on the ACT.*





DE CLASSES

According to the Georgia Student Finance Commission, a dual enrollment student is only allotted two withdrawals, beginning summer 2020. After the second withdrawal, a dual enrollment student is no longer eligible for the dual enrollment program. In addition, the courses withdrawn from are calculated in the cap hours and the student will not be able to register for the same course during a later term while participating in dual enrollment.



HOUSTON COUNTY COLLEGE AND CAREER ACADEMY

HCCA offers courses not available at PHS.

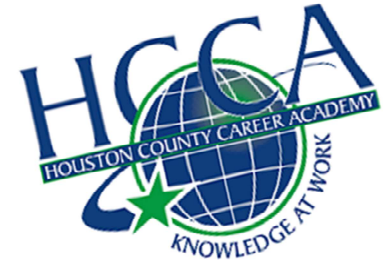
A student must have a qualifying gpa to attend.

Students in 10-12 grades are eligible
DE classes are offered to 10-12
graders.

Registration will take place in March
of 2025 for the 25-26 school year.

Seats are limited

CLASSES OFFERED AT HCCA



- Audio, Video Technology, and Film
- Automotive
- Barbering
- Computer Programming
- Cosmetology
- Criminal Justice
- Culinary Arts
- Cybersecurity
- Emergency Medical Responder
- Engineering
- Fine Furniture
- Introduction to Healthcare Science
- HVAC
- Industrial Systems
- Information Technology
- Latin
- Nurse Aide
- Teaching as a Profession
- Welding



FOREIGN LANGUAGE FOR COLLEGE

- *Foreign Language is not required to graduate from Perry High School BUT most four-year colleges and universities require two years of the same foreign language for admission.*
- *Your student may not have the requirements to be accepted into a college without two years of the same foreign language.*
- *Please let your student's advisor know during evening advisement if your child would like to take a foreign language.*

FRESHMEN – WHAT’S NEXT?

- Remember that your grades beginning in 9th grade will affect your ability to get into college, participate in DE, and attend HCCA.
- Find your place! Join after school activities including clubs and/or sports.
- As you get ready for your sophomore year, decide if you’d like to take AP classes.
- Begin your resume! Keep track of anything you do during 9th grade including volunteer work, awards, and leadership opportunities.



SOPHOMORES – WHAT’S NEXT?



- Continue to add to your resume! Sophomores may be invited into Beta Club or National Honor Society. Keep track of your community service hours.
- Start thinking about what you want to do when you graduate. Do you want to attend a Technical College, 4-year university, or join the military? Begin to tailor your classes towards what you want to do.
- Decide if you'd like to take DE or AP courses.
- Keep your grades up! Come to school everyday and when you are here, focus and get your work done. Take advantage of any tutoring opportunities, APT, and the revolving gradebook.

Sophomores



JUNIORS – WHAT’S NEXT?

Junior

- Continue building your resume by getting involved in the community. Start working on strong paragraphs that you can use to apply for college and scholarships. These may include: why you need money for school, one event that changed your life, why you want to go to a particular school, and what you want to major in.
- If you plan to attend college, begin researching what you would like to major in and what colleges offer the major.
- Keep up your grades! Decide if you want to take DE/AP classes your senior year.
- Most students who plan to attend college will schedule visits beginning their junior year and the summer after their junior year.
- If you plan to go in the military, sign up for the ASVAB and speak with a recruiter.