

Illinois Instructional Mandates 2022-23
(Formerly Illinois Mandated Units of Study)

This instructional mandates guidance tool should be helpful to all schools and should be reviewed prior to any ROE Compliance Review Visit. Below you will find listed areas of study that are mandated by the Illinois School Code and the Illinois Administrative Code. Statutory and regulatory references are included, as appropriate, and should be reviewed carefully to ensure that schools are meeting all requirements. **New requirements beginning with the 2022-23 school year are highlighted in yellow.**

Schools and districts should also reference the [Illinois Graduation Requirements Document](#), which provides guidance on state-required courses and compulsory units of study in which students must earn credit for conferral of a high school diploma.

Grade Level Taught: This column specifies the grade levels that may or must receive the instructional mandate, per statute and/or administrative rule. Unless otherwise specified, the term “elementary school” includes grades kindergarten through 8.

How is the Mandate Taught: In this column, please list the grade levels that are receiving this instructional mandate and explain how it is taught using the below reference key.

Reference Key: 1 = Assemblies; 2 = Cassettes/CD; 3 = Daily Routine; 4 = Discussions; 5 = Field Trips; 6 = Video; 7 = Magazines; 8 = Newspapers; 9 = Projects; 10 = Simulations; 11 = Speakers; 12 = Supplementary Books/Pamphlets; 13 = Textbooks; 14 = Other

SCHOOL DISTRICT & BUILDING NAME: _____

GRADE LEVELS: _____

Curriculum Area	Grade Level(s) Taught	Summary of Requirements ¹	How is the mandate taught?
Health, Physical Education, and Safety			
Health Education, which must include the following major educational areas as a basis for curricula: <ul style="list-style-type: none"> ▪ Human ecology and health ▪ Human growth and development ▪ Family life, including sexual abstinence until marriage (<i>opt out allowed</i>) ▪ Prevention and control of disease, including instruction in grades 6 through 12 on the prevention, transmission, and spread of AIDS (<i>opt out allowed</i>) ▪ Age-appropriate sexual abuse and assault awareness prevention education in grades PreK through 12 (<i>opt out allowed K-8</i>) ▪ Public and environmental health ▪ Consumer health ▪ Safety education and disaster survival 	Grades K-6 – all grade levels MS/JH and HS – not specified	The Health Education Program created under the Act must include certain required major educational areas as enumerated in the Act and shall be offered in all elementary schools and secondary schools in Illinois. 105 ILCS 110/3. Each school system shall provide a program in compliance with the Critical Health Problems and Comprehensive Health Education Act [105 ILCS 110]. <ol style="list-style-type: none"> 1. No specific time requirement for grades K-6; however, health education must be part of the formal regular instructional program at each grade level. 2. The minimal time allocation must be not less than one semester or equivalent during the middle or junior high experience. 3. The minimal time allocation must be not less than one semester or equivalent during the secondary school experience. 4. If health education is offered with another course on a “block of time” basis in a middle, junior high, or high school, instruction may be offered in any combination of the grade levels in the school, provided that the total time devoted to health education is the equivalent of one full semester’s work. 23 Ill. Admin. Code 1.420(n).	

<ul style="list-style-type: none"> ▪ Mental health and illness, which must include how and where to find mental health resources and specialized treatment in the state (Public Act 102-1034) ▪ Personal health habits ▪ Alcohol and drug use and abuse, including the medical and legal ramifications of alcohol, drug, and tobacco use, and abuse during pregnancy; curricula for alcohol and drug use and abuse shall include classroom instruction in grades 5 through 12 ▪ Evidence-based and medically accurate information regarding sexual abstinence ▪ Tobacco and e-cigarettes and other vapor devices ▪ Nutrition ▪ Dental health ▪ Course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act ▪ Information about cancer ▪ Training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator shall be included as a basis for curricula in all secondary schools in this state (<i>opt out allowed</i>) <p>(105 ILCS 110/3) (23 Ill. Admin. Code 1.420(n)) (23 Ill. Admin. Code 1.430(a)(7)) (23 Ill. Admin. Code 1.440(a)(9)) (23 Ill. Admin. Code 1.440(b)(1))</p>		<p>Each student shall be required to take one semester or the equivalent, i.e., at least 18 weeks, of health education during secondary school. 23 Ill. Admin Code 1.440(b)(1).</p> <p>Important cross-sections of School Code:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-23.1 (Parenting Education) – Defines parenting education and the instruction it may include for districts that choose to offer it. 2. 105 ILCS 5/27-9.1a (Comprehensive personal health and safety and comprehensive sexual health education) & 9.1b (Consent Education) – Sets forth criteria for all classes that teach comprehensive personal health and safety and comprehensive sexual health education. School districts have discretion over whether they provide instruction in comprehensive personal health and safety and sexual health education, and parents may opt their student out of this instruction in any grade. School districts may also provide age and developmentally appropriate consent education in kindergarten through 12th grades. See ISBE Sexual Health webpage for additional information on Public Act 102-0522. 	
<p>Sexual abuse education 105 ILCS 5/10-23.13 (Erin’s Law)</p>	<p>Grades pre-K through 12</p>	<p>Public Act 102-0610 made various changes to Erin’s Law, including clarifying that it is mandatory that school board policies addressing sexual abuse of children include “an age-appropriate and evidence-informed curriculum for students in pre-K through 12th grade.”</p>	

<p>Physical Education (105 ILCS 5/27-5, 27-6, and 27-7) (23 Ill. Admin. Code 1.420(p)) (23 Ill. Admin. Code 1.430(a)(8)) (23 Ill. Admin. Code 1.440(a)(10)) (23 Ill. Admin. Code 1.425)</p>	<p>All grades subject to applicable exemptions</p>	<p>A school board may determine the schedule or frequency of physical education courses, provided that all pupils – except for those subject to applicable exemptions – engage in a course of physical education for a minimum of three days per five-day week. 105 ILCS 5/27-6.</p> <p>A physical education course of study must be part of the regular school curriculum and not extra-curricular in nature or organization. 105 ILCS 5/27-7.</p> <p>Appropriate activity related to physical education shall be required as provided for by Section 27-6 of the School Code. The time schedule shall compare favorably with other courses in the curriculum. Safety education, as it relates to the physical education program, should be incorporated. 23 Ill. Admin. Code 1.420(p).</p>	
<p>Safety Education (105 ILCS 5/27-17) (23 Ill. Admin. Code 1.430(a)(10))</p>	<p>Required at every elementary school – grade level not specified May be provided for in all other grades</p>	<p>A district must provide a coordinated and supervised course of study in Safety Education in its elementary schools. 23 Ill. Admin. Code 1.430(a)(10).</p> <p>School boards of public schools and all boards in charge of educational institutions supported wholly or partially by the state may provide instruction in safety education in all grades and include such instruction in the courses of study regularly taught therein. Such boards may provide for instruction in safety education for not less than 16 hours during each school year. 105 ILCS 5/27-17. Per Public Act 102-0971, “safety education” as used in this section of School Code includes instruction in safe gun storage.</p>	
<p>Driver Education Course (105 ILCS 5/27-24.2) (23 Ill. Admin. Code 1.440(a)(13)) See also the Part 252 rules (625 ILCS 5/1-103) (625 ILCS 5/3-617) (625 ILCS 5/6-419) (625 ILCS 5/13-101)</p>	<p>Grades 1-8 – each grade level HS – grade level not specified</p>	<p>Instruction shall be given in safety education in each of the grades 1-8, equivalent to one class period each week.</p> <p>Any school district which maintains grades 9 through 12 shall offer a driver education course in any such school which it operates. 105 ILCS 5/27-24.2</p> <p>Its curriculum shall include content dealing with Chapters 11, 12, 13, 15, and 16 of the Illinois Vehicle Code, the rules adopted pursuant to those chapters insofar as they pertain to the operation of motor vehicles, and the portions of the Litter Control Act relating to the operation of motor vehicles. Id.</p> <p>The course of instruction given in grades 10 through 12 shall include an emphasis on the development of knowledge, attitudes, habits, and skills necessary for the safe operation of motor vehicles, including motorcycles insofar as they can be taught in the classroom, and instruction on distracted driving as a major traffic safety issue. Other course content considerations apply. Id.</p> <p>A driver education course shall consist of a minimum of 30 clock hours of classroom instruction and a minimum of 6 clock hours of individual behind-the-wheel instruction in a dual control car on public roadways taught by a driver education instructor endorsed by the State Board of Education. Id.</p> <p>Additional requirements for course content, instructor qualifications, and driver education vehicle safety and features found at 625 ILCS 5/ and 105 ILCS 5/27-24.2.</p>	

Abduction Education (105 ILCS 5/27-13.2)	Grades K-8 – each grade level HS – not specified	All public schools must provide some instruction, study, and discussion on this topic. The required instruction can be included in the courses of study regularly taught; provided, however, that such instruction must be given every year to all pupils in grades kindergarten through 8	
Anabolic Steroid Abuse Prevention (105 ILCS 5/27-23.3)	Grades 7-12 & interscholastic athletes	School districts must provide instruction on this topic in grades 7 through 12 and also to interscholastic athletes. Such instruction shall be included in science, health, drug abuse, physical education, or other appropriate courses of study.	
Drug & Substance Abuse Education (105 ILCS 5/27-13.2) (23 Ill. Admin. Code 1.430(a)(12))	Grades K-8 – each grade level	All public schools maintaining any of the grades kindergarten through 8 must provide instruction, study, and discussion on this topic. The required instruction can be included in the courses of study regularly taught; provided, however, that such instruction must be given every year to all pupils in grades kindergarten through 8. 105 ILCS 5/27-13.2. A district must provide a coordinated and supervised course of study in effective methods for the prevention and avoidance of drug, and the dangers of opioid and substance abuse. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.430(a)(12).	
Teen Dating Violence (105 ILCS 110/3.10)	Grades 7-12	The school board of each public school district in this state shall adopt a policy on teen dating violence that, among other things, incorporates age-appropriate education about teen dating violence into new or existing training programs for students in grades 7 through 12 and school employees. 105 ILCS 110/3.10(b)(2).	
Violence Prevention & Conflict Resolution (105 ILCS 5/27-23.4)	Grades K-12 – each grade level	School districts shall provide instruction in violence prevention and conflict resolution education for grades kindergarten through 12 and may include such instruction in the courses of study regularly taught therein. 105 ILCS 5/27-23.4.	
Internet Safety Education (105 ILCS 5/27-13.3)	Grades 3-12 – required at each grade level May be provided for in grades K-2	A school district must incorporate into the school curriculum a component on internet safety to be taught at least once each school year to students in grades 3 through 12. The age-appropriate curriculum may begin with students in kindergarten. The school board shall determine the scope and duration of this unit of instruction. The age-appropriate unit of instruction may be incorporated into the current courses of study regularly taught in the district's schools, as determined by the school board.	
Traffic Injury Prevention (105 ILCS 5/27-23.11)	Grades K-8	The school board of a district that maintains any of the grades K through 8 must adopt a policy on traffic injury prevention education, and such education must be made available to students in grades K-8.	
Social Science and History			
Social Studies (including U.S. History) (23 Ill. Admin. Code 1.430(a)(4)) (23 Ill. Admin. Code 1.440(a)(4)) (105 ILCS 5/27-22(e)(5))	Required at every elementary and HS – grade level not specified	A district must provide a coordinated and supervised course of study in Social Studies in its elementary schools. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.430(a)(4). Each district must provide a comprehensive curriculum that includes U.S. History in its high school course offerings. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.440(a)(4).	

	HS graduation requirement	As a prerequisite to receiving a high school diploma, each pupil entering the 9 th grade must, in addition to other course requirements, successfully complete two years of Social Studies, of which at least one year must be history of the United States or a combination of history of the United States and American government and of which at least one semester must be civics. 105 ILCS 5/22-22(e)(5). Beginning with pupils entering the 9th grade in the 2021-22 school year and each school year thereafter, one semester, or part of one semester, may include a financial literacy course.	
<p>U.S. History, which must include the following components:</p> <ul style="list-style-type: none"> ▪ The study of the role and contributions of ethnic groups (including but not limited to those specifically enumerated in statute) and the labor unions in the history of this country and this state. ▪ The study of events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression. ▪ The study of the role and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this state. ▪ Contributions made to society by Americans of different faith practices (including, but not limited to, those specifically enumerated in statute). ▪ Instruction in the history of Illinois. <p>(105 ILCS 5/27-21) (105 ILCS 5/27-22(e)(5)) (23 Ill. Admin. Code 1.420(r))</p>	<p>Not specified</p> <p>8th grade graduation requirement</p> <p>HS graduation requirement</p>	<p>History of the United States shall be taught in all public schools and in all other educational institutions in the state supported or maintained, in whole or in part, by public funds. The teaching of U.S. History must include study of all of the topics outlined in Section 27-21 of the School Code. 105 ILCS 5/27-21.</p> <p>The requirement for U.S. history shall be provided through history and social sciences courses. 23 Ill. Admin. Code 1.420(r).</p> <p>No student may graduate from the eighth grade unless he or she has received such instruction in the history of the United States as outlined in Section 27-21 of the School Code and gives evidence of having a comprehensive knowledge thereof, which may be administered remotely. 105 ILCS 5/27-21.</p> <p>One year of the minimum two years of Social Studies required for graduation must be history of the United States or a combination of history of the United States and American government. 105 ILCS 5/27-22(e)(5).</p> <p>Important cross-section of School Code: 105 ILCS 5/27-3.5 All students in grade 7 and all high school students enrolled in a course concerning U.S. history or a combination of U.S. history and American government must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation.</p>	
<p>American Patriotism and Government (105 ILCS 5/27-3, 27-4, 27-21) (23 Ill. Admin. Code 1.420(r)(1)) (23 Ill. Admin. Code 1.430(b)) (23 Ill. Admin. Code 1.440(b)(4))</p>	<p>Grades K-6 – Not specified</p> <p>Grades 7-12 – All grade levels</p> <p>8th grade graduation requirement</p> <p>HS graduation requirement</p>	<p>Each school system shall provide history and social sciences courses that include the study of principles of representative government, the Constitutions of both the United States and the State of Illinois, the proper use of the flag, and how these concepts have related and currently do relate in actual practice in the world. 23 Ill. Admin. Code 1.420(r)(1).</p> <p>Must be taught in all public schools. 105 ILCS 5/27-3. In grades 7 and 8 or their equivalent, not less than one hour of each school week must be devoted to the study of these subjects. In all high school grades, not less than one hour of each school week must be devoted to the advanced study of these subjects. 105 ILCS 5/27-4.</p> <p>No student may graduate from the eighth grade unless he or she has received instruction in the history of the United States that includes the content outlined in 105 ILCS 5/27-21 of the School Code and gives evidence of having a comprehensive knowledge thereof, which may be administered remotely.</p>	

		No student may receive a “certificate of graduation” without passing a satisfactory exam of the subjects outlined in 105 ILCS 5/27-3, which may be administered remotely.	
Civics Education (105 ILCS 5/27-3.10) (105 ILCS 5/27-22(e)(5))	6 th , 7 th <u>or</u> 8 th grade HS graduation requirement	Every public elementary school must provide in its 6 th , 7 th , or 8 th grade curriculum at least one semester of civics education. This course of study must be provided in addition to the instruction required to be provided under Section 27-3 of the School Code. 105 ILCS 5/27-3.10. As a prerequisite to receiving a high school diploma, at least one semester of the minimum two years of Social Studies must be civics. 105 ILCS 5/27-22(e)(5).	
Women in History (105 ILCS 5/27-20.5) (23 Ill. Admin. Code 1.420(r)(6))	Required at every elementary and HS – grade level not specified	Every public elementary and high school must provide a unit of instruction studying the events of the history of women in America. 105 ILCS 5/27-20.5. Each school system shall provide history and social sciences courses that include the study of the events of women's history in America. 23 Ill. Admin. Code 1.420(r)(6).	
Black History (105 ILCS 5/27-20.4) (23 Ill. Admin. Code 1.420(r)(5))	Required at every elementary and HS – grade level not specified	Every public elementary and high school must provide a unit of instruction studying the events of Black history. 105 ILCS 5/27-20.4. Each school system shall provide history and social sciences courses that include the study of the events of Black history. 23 Ill. Admin. Code 1.420(r)(5).	
Holocaust/Genocide Ed (105 ILCS 5/27-20.3) (23 Ill. Admin. Code 1.420(r)(4))	Required at every elementary and HS – grade level not specified	Every public elementary and high school must provide a unit of instruction studying the events of the Nazi atrocities of 1933-1945, a period in world history known as the Holocaust. To reinforce that lesson, such curriculum shall include an additional unit of instruction studying other acts of genocide across the globe. This unit shall include, but not be limited to, the Armenian Genocide; the Famine-Genocide in Ukraine; and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan. 105 ILCS 5/27-20.3. Each school system shall provide history and social sciences courses that include the study of that period in world history known as the Holocaust. 23 Ill. Admin. Code 1.420(r)(4).	
History of disabilities, people with disabilities, and disabilities rights movement (105 ILCS 5/27-23.8)	Not specified	A school district must provide instruction on disability history, people with disabilities, and the disability rights movement. Instruction may be included in those courses that the school district chooses, and the school board shall determine the minimum amount of instructional time required under this Section. 105 ILCS 5/27-23.8(a), (c).	
Asian American History (105 ILCS 5/27-20.8)	Required at every elementary and HS – grade level not specified	Every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward. 105 ILCS 5/27-20.8.	

Other Core Content Areas		
<p>Language Arts, Reading, and Other Communications Skills (23 Ill. Admin. Code 1.430(a)(1)) (23 Ill. Admin. Code 1.440(a)(1)) (105 ILCS 5/10-20.53) (105 ILCS 5/27-22(e)(1))</p>	<p>Required at every elementary and HS – grade level not specified</p> <p>K-3rd grades (reading opportunities)</p> <p>HS graduation requirement</p>	<p>A district must provide a coordinated and supervised course of study in Language Arts, Reading, and other Communication Skills in its elementary schools. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.430(a)(1).</p> <p>Each district must provide a comprehensive curriculum that includes Language Arts in its high school course offerings. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.440(a)(1).</p> <p>Each school board shall promote 60 minutes of minimum reading opportunities daily for students in kindergarten through 3rd grade whose reading level is one grade level or lower than their current grade level according to current learning standards and the school district. 105 ILCS 5/10-20.53.</p> <p>As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete four years of language arts. 105 ILCS 5/27-22(e)(1). A forensic speech course used to satisfy the graduation requirement for four years of language arts may not be used to satisfy the options for one year of credit needed for high school graduation (music, art, foreign language, vocational education, or forensic speech. 105 ILCS 5/27-22(e)(6).</p>
<p>Writing Intensive Courses 105 ILCS 5/27-22(e)(2) (23 Ill. Admin. Code 1.440(d)(1))</p>	<p>HS graduation requirement</p>	<p>As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted toward the fulfillment of other graduation requirements. 105 ILCS 5/27-22(e)(2).</p>
<p>Cursive writing (105 ILCS 5/27-20.7)</p>	<p>Required at every elementary school – grade level not specified; must be completed by grade 5</p>	<p>Elementary schools must offer at least one unit of instruction in cursive writing. School districts shall, by policy, determine at what grade level or levels students are to be offered cursive writing, provided that such instruction must be offered before students complete grade 5.</p>
<p>Science (23 Ill. Admin. Code 1.430(a)(2)) (23 Ill. Admin. Code 1.440(a)(2)) (105 ILCS 5/27-22(e)(4))</p>	<p>Required at every elementary and HS – grade level not specified</p> <p>HS graduation requirement</p>	<p>A district must provide a coordinated and supervised course of study in Science in its elementary schools. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.430(a)(2).</p> <p>Each district must provide a comprehensive curriculum that includes Science in its high school course offerings. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.440(a)(2).</p> <p>As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete two years of science. 105 ILCS 5/27-22(e)(4).</p>

<p>Conservation of Natural Resourcesⁱⁱ (105 ILCS 5/27-13.1) (23 Ill. Admin. Code 1.420(l)) (23 Ill. Admin. Code 1.430(a)(11)) (23 Ill. Admin. Code 1.440(a)(12))</p>	<p>Required at every elementary and HS – grade level not specified</p>	<p>All public schools must provide some instruction, study, and discussion on this topic. 105ILCS 5/27-13.1.</p> <p>A district must provide a coordinated and supervised course of study in Conservation of Natural Resources in its elementary schools. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.430(a)(11).</p> <p>Each district must provide a comprehensive curriculum that includes Conservation of Natural Resources in its high school course offerings. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.440(a)(12).</p>	
<p>Mathematics (23 Ill. Admin. Code 1.430(a)(3)) (23 Ill. Admin. Code 1.440(a)(3)) (105 ILCS 5/27-22(e)(3))</p>	<p>Required at every elementary and HS – grade level not specified</p> <p>HS graduation requirement</p>	<p>A district must provide a coordinated and supervised course of study in Mathematics in its elementary schools. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.430(a)(3).</p> <p>Each district must provide a comprehensive curriculum that includes Math its high school course offerings. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.440(a)(3).</p> <p>As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete three years of math, one of which must be Algebra 1, one of which must include geometry content, and one which may be an Advanced Placement computer science course. 105 ILCS 5/27-22(e)(3).</p>	
<p>Transitional Mathematics (110 ILCS 148/40) (110 ILCS 148/50) (110 ILCS 148/55) (110 ILCS 148/65)</p>	<p>12th grade</p>	<p>School districts serving grades 9 through 12 may elect to implement transitional mathematics instruction preparing students for one or more of the postsecondary institution mathematics pathways.</p> <p>ISBE and ICCB jointly published an implementation plan in June 2019. The implementation plan outlines benchmarks that lead to full statewide implementation in all school districts. ISBE and ICCB are in the process of revising and updating the Implementation Plan and statewide timeline considering the COVID-19 pandemic.</p> <p>Transitional mathematics instruction must be delivered by high school faculty with community college collaboration as defined through a partnership agreement. Instruction may be delivered through stand-alone mathematics courses, integrated courses, or competency-based learning systems.</p> <p>Public school districts serving grades 9 through 12 wishing to opt out of offering transitional mathematics instruction must complete the opt-out process through ISBE. More information can be found on ISBE’s Transitional Math Webpage.</p>	

Library Media, Media Literacy, Computer Literacy, Fine Arts, Language, Career, Character, and Consumer Ed		
Library Media Programs (23 Ill. Admin. Code 1.420(o))	Not specified	Each school district shall provide a program of library media services for the students in each of its schools that meets the requirements outlined in 23 Ill. Admin. Code 1.420(o).
Media Literacy (105 ILCS 5/27-20.08)	Required at every high school – grade level not specified	Every high school shall include in its curriculum a unit of instruction on “media literacy”, defined as the ability to access, analyze, evaluate, create, and communicate using a variety of objective forms, including, but not limited to, print, visual, audio, interactive, and digital texts. The unit of instruction shall meet the requirements outlined in 105 ILCS 5/27-20.08.
Computer Literacy (105 ILCS 5/27-22(e)(3.5)) (105 ILCS 5/10-20.74) (105 ILCS 5/10-20.79)	Required at each grade level K-12 (computer literacy skills) Required at every high school – grade level not specified (one year of a course that includes intensive instruction in computer literacy)	Computer literacy skills. All school districts shall ensure that students receive developmentally appropriate opportunities to gain computer literacy skills embedded in the district's curriculum at each grade level. As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade beginning with the 2022-23 school year must, in addition to other course requirements, successfully complete one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements. 105 ILCS 5/27-22(e)(3.5). The Computer Literacy Knowledge and Skill Continuum guidance document provides a scope and sequence to support district implementation (non-regulatory).
Music (23 Ill. Admin. Code 1.430(a)(5)) (23 Ill. Admin. Code 1.440(a)(6))	Required at every elementary and HS – grade level not specified	A district must provide a coordinated and supervised course of study in Music in its elementary schools. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.430(a)(5). Each district must provide a comprehensive curriculum that includes Music in its high school course offerings. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.440(a)(6).
Art (23 Ill. Admin. Code 1.430(a)(6)) (23 Ill. Admin. Code 1.440(a)(7))	Required at every elementary and HS – grade level not specified	A district must provide a coordinated and supervised course of study in Art in its elementary schools. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.430(a)(6). Each district must provide a comprehensive curriculum that includes Art in its high school course offerings. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.440(a)(7).
High School Elective Course (105 ILCS 5/27-22(e)(6))	Option for 1-year elective credit requirement in HS	As a prerequisite to receiving a high school diploma, each pupil entering the 9 th grade must, in addition to other course requirements, successfully complete one year chosen from (A) music; (B) art; (C) foreign language, which shall be deemed to include American Sign Language; (D) vocational education; or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the graduation requirement for four years of language arts may not be used to satisfy this graduation requirement. 105 ILCS 5/27-22(e)(6).

Foreign Language (23 Ill. Admin. Code 1.440(a)(5)) (23 Ill. Admin. Code 1.440(d)(2))	Required at every HS – grade level not specified	Each district must provide a comprehensive curriculum that includes Foreign Language in its high school course offerings. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.440(a)(5).	
Career and Technical Education (105 ILCS 5/27-22.2) (23 Ill. Admin. Code 1.420(i)) (23 Ill. Admin. Code 1.430(a)(9)) (23 Ill. Admin. Code 1.440(a)(8))	Required at every elementary and HS – grade level not specified	A district must provide a coordinated and supervised course of study in Career Education – Awareness & Exploration in its elementary schools. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.430(a)(9). Each district must provide a comprehensive curriculum that includes Career & Technical Education – Orientation and Preparation in its high school course offerings. The time allotment is the option of the local board of education. 23 Ill. Admin. Code 1.440(a)(8). If the school board of a school district that maintains grades 9-12 establishes a list of courses from which high school students must elect at least one course, to be completed along with other high school graduation requirements, at least one course in vocational education must be included on such list. 105 ILCS 5/27-22.2.	
Character Education (105 ILCS 5/27-12)	Not specified	Every public school teacher shall teach character education.	
Consumer Education (105 ILCS 5/27-12.1) (23 Ill. Admin. Code 1.420(k)) (23 Ill. Admin. Code 1.440(a)(11)) Consumer Education (cont'd) (23 Ill. Admin. Code 1.440(b)(3))	Required at every HS – grade level not specified	Pupils in the public schools in grades 9-12 shall be taught and shall be required to study courses that include instruction in the area of consumer education. 105 ILCS 5/27-12.1. The superintendent of each unit or high school district shall maintain evidence showing that each student has received adequate instruction in consumer education prior to the completion of grade 12. Consumer education may be included in course content of other courses, or it may be taught as a separate required course. 23 Ill. Admin. Code 1.420(k)(2). Each district must provide a comprehensive curriculum that includes Consumer Education in its high school course offerings. 23 Ill. Admin. Code 1.440(a)(11). Each high school student shall be required to take consumer education for 50 minutes per day for a period of nine weeks in any of the grades 9-12. Id. at 1.420(k)(3); 1.440(b)(3).	

ⁱ Not intended to be an exhaustive listing of requirements. Statutory references should be consulted in all cases.

ⁱⁱ Conservation of Natural Resources will generally be included as part of a science or career and technical education course, which is why this curriculum area is listed in “Other Core Content Areas.”