

Student Investment Account Annual Report Questions

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into SmartSheet.

Annual Report Questions	
District or Eligible Charter School	
<p>1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)</p> <p><i>Explainer: In your response to this question, consider what is most important to share with your community about SIA implementation over the last year. As you reflect on the progress made toward the goals and outcomes you were aiming at with SIA funding, consider and speak to the impacts to student mental and behavioral health, and the reduction of academic disparities for focal students.</i></p>	<p>The behavior interventionist supported students that were experiencing trauma. She helped staff develop plans for antecedents. Discipline referrals dropped.</p> <p>Computers-we have not made it to One-to-One at Grant Union by the year end. We plan to start 2021 with one to one. Having access to computers at Humbolt, Seneca and Grant Union helped support our students prepare for education needs. When we moved in and out of distance learning the change supported students' access to curriculum and instruction. Our next focus will be to assist families with internet service.</p> <p>Students' experience with computers has helped with familiarity, increasing ease of testing. The access to computers made student ability to work with technology more equitable.</p> <p>Purchase of curriculum for special education and Title 1 to replace old curriculum and assist our students that struggle with reading.</p> <p>Our math department had up-to-date graphing calculators for the higher level math. This was instrumental in the requirements for students when transitioning to college.</p> <p>The elementary staff received training in Conscious Discipline, paid for by Title I funds. The training partners with our goal in SIA for addressing the Social emotional health of students and staff.</p> <p>The progress we made was substantially interrupted by the effects of dealing with COVID.</p> <p>Outcome 1 Reading Master helped us make progress in our reading foundations. Students having access to written</p>

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	<p>language makes available understanding of concepts in all subject matter, including math.</p> <p>Students learned how to work the graphing calculator, better preparing them for next level mathematics course</p> <p>I-ready math was more accessible on a daily basis for student do to technology</p> <p>Outcome 2</p> <p>We offered many Social Emotional Learning (SEL) trainings such as Conscious Discipline, QPR, mental health first aid and Emily Gibson using SIA funds as well as other funds made available through Title I and REN. The behavior interventionist position helped meet our goal at the elementary of addressing our students SEL needs. This is still a position we will strive to be full time when possible.</p>
<p>2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)</p> <p><i>Explainer: Through this question, we're aiming to understand barriers and challenges that you experienced or faced in SIA implementation that would be helpful to share with students, families, communities and ODE.</i></p>	<p>We spent a majority of staff time navigating COVID. This challenge alone has made each of our buildings move to a status quo operations. We have also struggled with the ability to hire personnel that were outlined in the plan. The staff we outlined to pursue were not applying for the jobs we have posted. This challenge is also evident in our regular hiring process.</p>

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3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)

Explainer: What we're seeking through this question is a reflection of successes and challenges (if any) in engagement over the first year of SIA implementation. We recognize this question may feel a little redundant to one of the recent SIA Plan Update questions; however, we're hoping to get a little more depth in understanding engagement in general over the year, not just as it relates to informing updates to the SIA plan.

When we completed the plan our community had spent many hours invested in giving input to our plan. We had plans to continue engagement with our community through all our regular schedule activities such as IEP meetings, parent teacher conferences, or open houses. When we close down the in-person avenue for school to engage with people the shift lost any focus on SIA. We opened a virtual meeting to try and get engagement from the community and realized the mode may not work for them at this point. We also realized parent input directly related to SIA was difficult because most our conversations were around returning to school, staying in school, and what will happen next year. Virtual access is barrier in many ways because we are not able to have normal one-on-one conversations that are more personal. For instance we noticed during parent-teacher conferences, the shift to virtual created constraints on how long a meeting took place. Conversations were about students and did not migrate into SIA topics. This made for meetings to be on topic and not able to address SIA needs.

We also had plans to address targeted populations. For instance, in special education we had information sheets for parents to give input. The information sheets that we used for input were not able to be used because we did virtual IEP meetings, but we took input verbally in the present level of performance. The information gave us guidance on the purchase of Reading Mastery and guided our changes to the 2021-22 plan.

4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)

Explainer: In your response to this year, we'd like to hear specifically what guided your prioritization of some activities/strategies over others in light of the reduction in funding and/or shifting community needs. Within this question, you may also offer learnings or surprises that were unanticipated.

The changes in funding and the pandemic quickly made us realize there would be some major modifications to our plan based on the decrease in funding. We looked at the 2020-21 school year budget and refocused on our current priority, which limited the previous identified areas. We looked at the foundational aspect of each outcome area. The intent with our cuts was to get started in areas, and I build on what we did for the following year. The mental health supports for staff and students were a major need for our schools. There were multiple funding streams suddenly available, and we put a majority of our funding for SIA into the behavior interventionist position. Administration made decisions through input from staff. Many funding sources that came through required shifting our SIA spending and our focus on the plan to other more immediate needs.