

**HADLEY-LUZERNE CENTRAL SCHOOL DISTRICT
ESSER III Plan**

The American Rescue Plan (ARP) Act was passed on March 11, 2021, and provided \$122.7 billion in supplemental Elementary and Secondary School Emergency Relief (ESSER) funding, known as the ESSER III fund. These funds are designed to support schools in safely reopening and sustaining safe operations while meeting the academic, social, and emotional needs of students resulting from the COVID-19 pandemic. This includes using allocated monies to help fully reopen schools, accelerate learning, and mitigate learning loss. Local Education Agencies (LEA) are to prioritize spending on non-recurring expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

The ARP Act allows the LEA broad discretion in determining those needs and encourages building long-term systems of support to modernize and sustain improvements. ESSER III funds are available until September 30, 2024, and may be used for allowable expenses dating back to March 13, 2020.

The ESSER III legislation has identified specific categories that LEAs must align spending.

Category	Allowable Expenditures
Educational Services	<ul style="list-style-type: none"> · Addressing learning loss or accelerating progress to close learning gaps · Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth · Professional Development · Technology Services/Programming · All ESEA Authorized programs

Coordination	<ul style="list-style-type: none"> · Coordination of preparedness and response efforts · Community Engagement · Comprehensive planning and redesign · Activities to address underserved population
Procedures	<ul style="list-style-type: none"> · Systems to improve response · Planning and development · Data systems · Strategies for public health · Continuity of Services
Procurement	<ul style="list-style-type: none"> · Sanitization · Long-term closure care · Technology, Learning, and Enrichment · Learning Loss · Facility repairs · A/C Inspections and Upgrades

Activities that the district is looking to fund through the ARP allocation are listed below.

The district is prioritizing spending for non-recurring expenses and using ARP funds to supplement the local investment. The district's plan is focused on learning loss activities and for those non-recurring costs associated with reopening schools in Fall 2021.

Using the \$1.2 million dollars that Hadley-Luzerne Central School District was allocated we will:

Provide additional AIS Teacher positions to concentrate on reading in the primary setting.
 AIS Teachers focused on reading will provide additional practice and assistance with the material currently being taught to those students who may need it. Assistance is also provided in the learning standard areas in which students have been identified as deficient. Coming back from a year of virtual learning, we foresee a need to assist students and keep them on track with expected reading abilities consistent with their grade levels.

Hire a new LPN to ensure health and wellness coordination.
 LPNs provide basic nursing care and will assist us in meeting our needs for providing health and wellness for each and every student. Through the hire of a new LPN, we can improve upon the health and wellness coordination and communication with our district families.

Provide Extended School Day to Grades 2-6 to assist with learning loss.

It is our belief that students learn best in person, in the classroom, with direct instruction from their teachers. The pandemic has certainly been challenging for all families and while the safety of our students is our top priority, we also want to make sure that our students stay on track with their learning goals. Our primary learners, particularly students in grades 2-6, may need some additional support in their learning, in order to make up for some educational opportunities that were missed during the pandemic. Our goal is to provide an optional extended school day for those students who would benefit from it most and to provide additional support to these students in an engaging educational environment.

Provide Tutoring Services after school for Grades K-12

In addition to our extended school day for grades 2-6, we will also be allocating funds to provide tutoring services for students K-12. This will be another option for our students who may need support in a variety of subjects.

Hire an additional School Counselor for the primary sections to assist with assimilation into in-person instruction.

Not only has the pandemic been a challenge for students educationally, but we also understand that the social-emotional needs of our students need to be addressed. In returning to a school setting full-time, it can be expected that some students may need additional support through a school counselor. This position will ensure that all of our student's social-emotional needs will be met, especially as we foresee these needs increasing in the coming year as students transition back into in-person instruction.

Use of Mental Health Services through Parsons (Northern Rivers.)

Parsons Child and Family Services is a division of Northern Rivers' Behavioral Health Services. This is a community-based system of social work and psychiatric service designed to support the diverse range of behavioral health needs for children and families while providing opportunities for awareness, growth, empowerment, and healing. Services are provided by an interdisciplinary team comprised of master's level social workers and mental health counselors, registered nurses, nurse practitioners, and psychiatrists.

Northern Rivers provides outpatient mental health treatment services to those individuals who need help managing emotional and behavioral challenges, including:

- Attention Deficit Hyperactivity Disorder
- Anxiety disorders
- Depression and mood disorders
- Trauma and adjustment disorders

- Oppositional defiant disorders
- School behavior difficulty and aggression
- Coping with loss
- Bullying
- Attachment and bonding
- Suicidality

Allocate Additional Funds for Technology ie. Interactive White Boards.

The pandemic has certainly taught us how integral technology in the classroom needs to be. This past year, our district has adapted and grown exponentially in the use of technology in the classroom and plans to continue to do so in order to instill 21st-century skills in our students, so that they can be well prepared for their futures.

Allocate Funds for our Summer Success Programs.

This program introduces elementary skills to prepare for incoming Kindergarten through 6th grade NYS ELA and Math Assessments. The program is designed to provide a structured, proven, skilled-based experience for students, which stresses success in school.

Classes will be leveled: Incoming K and current K, Grade 1, Grade 2, Grades 3-4, and Grades 5-6 with a section of Math and English Language Arts at each level.

Your child's progress in skills-building will be monitored in a variety of ways such as bi-weekly reports to parents and end of session report for each child showing areas of progress and areas of need which are designed to help your child in September.