

To address learning gaps due to the COVID-19 pandemic and school closures, Summer Learning Institute (SLI) was implemented in the summer of 2021 for any and all students who elected to attend. SLI 2021 provided instruction for all grade levels over the course of four weeks. Differentiated instruction was provided for gifted/talented students in the form of STEAM camps and project based learning. However, during the summer of 2022, a more targeted approach to SLI was implemented to reach specific students who needed to close learning gaps or recover lost credits. In addition to SLI, Camp Kinder for incoming Kindergarteners, Jump Start for incoming 6th graders to middle schools and incoming 9th graders to high schools was held prior to the start of the school year. These two-day sessions assist students in transition years to ensure that they are prepared for their new learning environments and the courses they have elected to begin. Due to Covid 19, daycare centers and preschools across the state shut down. This caused all children to lose access to quality preschool programming. Camp Kinder was designed to help transition students to kindergarten and to help prepare them for school. During the course of Camp Kinder students work on academic, social and emotional, as well as behavioral skills. In 2022 (2021-2022 SY) our Brigance data showed that only 34% of students were ready for kindergarten. This was a decline from 49% prior to Covid. In 2023 (2022-2023 SY), kindergarten readiness scores improved to 38%. While scores are not back to preCovid times, scores did increase. The Camp Kinder experience had a positive impact on students being kindergarten ready for the following school year. CCPS plans to continue these sessions during summer of 2023 and summer of 2024 by utilizing ARP ESSER funds to pay teachers and staff for their additional time, provide needed classroom resources and materials, and provide transportation for students to and from SLI if needed.

For the remaining 80% of ARP ESSER funding, CCPS is gathering information and collaborating with architectural and other consultants to determine the feasibility of building one consolidated high school. Currently, CCPS has two high schools and a Local Area Vocational Education Center (LAVEC) which are all well beyond the useful estimated life of the buildings. Within the plans for the consolidated high school, we will use furniture, surfaces, and materials that are easily cleanable and antimicrobial in the construction process. There will be clear directional signage for traffic flow to manage social distancing along with signage listing expectations of mitigation strategies to prevent the transmission of COVID-19 or other illnesses. By utilizing the Academy approach for construction, we will separate water systems by Academy to reduce distribution of water borne pathogens. The Academy approach itself lends that to the idea that students will remain in their Academy wing throughout the day, which limits the student's exposure to other students thereby assisting in mitigation of transmission of COVID-19 or other

illnesses. Flexible spaces within the building will provide appropriate social distancing between students. Entrances will include screening stations, hands-free door openers and hardware, and touchless sanitizing stations. CCPS will utilize ARP ESSER funding to incorporate clean air technology by utilizing bipolar ionization into the new facility by purchasing HVAC systems that assist in the reduction of transmission of COVID-19 and other airborne viruses. Also included in the plans for the new facility are areas of outdoor seating for lunch periods, outdoor classroom space, wider hallways, a supervised quarantine area for symptomatic individuals, and clinic area to provide students with vaccinations, physicals, and daily health needs. Clinic area will also partner with local health organizations to provide services to the general public. Clinic area/nurses station will have access to a nearby exit that is not the main entry/exit area.