



# Onaway Area Community Schools

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Shaun Jordan, Superintendent sjordan@oacsd.com

## *Working Together to Prepare Students for Life!*

February, 18th 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Onaway High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bryan Pyle for assistance.

The AER is available for you to review electronically by visiting the following website <https://onawayareasd.schoolinsites.com/transparency>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as has not been given one of these labels.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Parents should pick up an enrollment packet in the secondary office. The office is open from 8 a.m. to 4 p.m., Monday through Friday, from August to June.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Onaway High School has completed all annual required evaluations of school performance and submitted the school improvement plan in a timely manner. Our three goal areas are reading, math, and behavioral support, and will continue into the 2025-26 school year in the maintenance phase.

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Onaway High School is comprised of grades 9-12. Current enrollment is 147 students.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Onaway High School does not vary from the state's model in its implementation of the core curriculum. For a copy of the core curriculum for each grade level, please go to [www.michigan.gov/mde](http://www.michigan.gov/mde).

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

High School student achievement results can be found at [www.mischooldata.org](http://www.mischooldata.org).

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Onaway High School hosts one formal parent-teacher conference in the school year. In October, 9.5 % of students were statistically represented.

**7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

**a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

44 students or 29.9% of High School students enrolled in 127 classes

**b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**

College Equivalency is promoted through dual enrollment and early middle college.

**c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**

College Equivalency is promoted through dual enrollment and early middle college.

**d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

118 college credits were issued with a 92.9% passing rate.

We appreciate the efforts from the students in the classroom and the continued support of our community.

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