



District/LEA: 042-111 HENRY CO. R-I Year: 2025-2026

Funding Application: Plan - School Level - 4020 WINDSOR ELEM. Version: Initial Status: Approved

Number

Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy [Hide](#)

### 4020 WINDSOR ELEM.

## SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The district has 4 opportunities each school year to attend parent/family engagement activities where the district asks for feedback through face to face roundtable discussions and surveys. The parent and family engagement policy and philosophy are both shared during these events and in school newsletters.

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

## POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
  - To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A
  - To explain the right of parents to be involved.*Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are asked to serve on district wide committees to share input and ideas toward the program goals.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

School and parent roundtable discussions, surveys, committee meetings provide excellent opportunities to plan, review, and make improvements to the district school parent and family engagement policy.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

School newsletters and notes home to parents provide timely information about Title I.A. programming and opportunities to partner with the school to help grow student learning.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The district utilizes DRA, Moby Max, Evaluate formative assessment tools to progress monitor student growth and readiness to take the MAP assessments. Through these tools, the district is able to identify student strength and growth areas.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*



Windsor Elementary School  
K-5  
School-Parent-Student Compact  
SY 23-24

Parent Responsibilities

I, as a parent, will support my child's learning in the following ways:

- Make sure they are in school every day possible,
- Check that homework is completed,
- Monitor the amount of television watched,
- Volunteer in my child's classroom/school,
- Be aware of my child's extracurricular time and activities, and
- Stay informed about my child's education by reading all communications from the school and responding appropriately.

Student Responsibilities (revise to make grade appropriate)

I, as a student, will share the responsibility to improve my academic performance to meet the Missouri Learning Standards and will;

- Attend school every day possible,
- Be respectful toward others,
- Do my homework every day and ask for help when I need it,
- Read at least 30 minutes every day outside of school time, and
- Give all notes and information from my school to my parent/guardian daily.

Principal  
Date

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Teacher  
Date

Parent(s)

Date

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Student  
Date

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.  
*Section 1116 (d)(1)*



Every student should be afforded a guaranteed and viable curriculum. The district has spent considerable professional development days and teacher work days updating our curriculum, aligning to Missouri Learning Standards, and bringing in curriculum supplements as needed. The district has required staff to convert all curricula to the Google format in order for it to be more easily worked with. The district has hired outside companies (American Alliance for Innovative Systems) to come into our district and provide high-quality professional development for staff members relating to instructional strategies. The district provides opportunities and the appropriate funding for all staff to attend professional development sessions specific to their assigned teaching area. The district also provides appropriate funding for staff to attend professional development opportunities outside of our district.

Windsor Elementary, and the parents of students participating in Title I.A activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

#### School Responsibilities

Windsor Elementary School and its staff will;

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows -
  - o Retain appropriately certified principals and teachers,
  - o Provide instruction, materials, and high quality professional development which incorporates the latest research, and
  - o Maintain a safe and positive school climate.
- Hold annual parent-teacher conferences to;
  - o Discuss the child's progress/grades during the first quarter,
  - o Discuss this compact as it relates to the child's achievement, and
  - o Examine the child's achievement and any pending options at the end of the third quarter.
- Provide parents with frequent reports on their child's progress as follows;
  - o Weekly packet from the classroom teacher,
  - o Monthly suggestions from the classroom teacher,
  - o Mid-quarter report mailed from the school, and
  - o Quarterly grade cards/reports sent home by the school.
- Be accessible to parents through;
  - o Phone calls or person-to-person meetings,
  - o Scheduled consultation before, during, or after school, and
  - o Scheduled school or home visits.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows;
  - o Listen to children read,
  - o Help with classroom decorations, art projects, etc.,
  - o Present a program on your culture, a different country, etc., and
  - o Assist with holiday programs or parties, educational trips, etc.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
    - Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
    - Issuing frequent reports to parents on their children's progress
    - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
    - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

### **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
    - o the Missouri Learning Standards,
    - o the Missouri Assessment Program,
    - o local assessments,
    - o how to monitor a child's progress, and
    - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Roundtable discussions and timely updates on student's academic progress will continue to be a district priority.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Reading and math fact initiatives are promoted by the school and resources are shared with parents/guardians to work with their students in the home setting to provide additional practice and support mastering these important skills.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The district embraces a collaborative approach in partnering with parents, guardians, and the local community to support student success. The district website provides timely information to parents and actively recruits parents to serve on district committees. Before parent/teacher conference meetings are held twice a year, teachers are given training on positive outreach strategies and helpful reminders on how to have an engaging and productive parent/teacher conference.

The District staff communicates with parents on a regular basis regarding their specific child. The District asks for parent volunteers to participate in our CSIP committee and Safety Committee. The District encourages all staff to involve parents as much as possible regarding their extra-curricular/co-curricular activities. The District provides training for staff members on communicating with parents in a positive manner. This training is done on the first work day of staff week in August.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The district partners with the local Henry County Library, local pre-schools, Head Start, and PAT to try to provide instructional information and host collaborative opportunities to interact with students and parents to promote the importance of mastering reading and math skills.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

### ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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**District/LEA Comments**

**DESE Comments**

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