| $\begin{gathered} \text { Monday } \\ 09 / 04 / 2023 \end{gathered}$ | $\begin{gathered} \text { Tuesday } \\ 09 / 05 / 2023 \end{gathered}$ | Wednesday 09/06/2023 | Thursday $09 / 07 / 2023$ | $\begin{gathered} \text { Friday } \\ 09 / 08 / 2023 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Computer Science <br> 7:45am-8:00am | Computer Science <br> 7:45am - 8:00am | Progress Reports | Field Trip | Personal Day |
| No School! | Learning rules and responsibilities of being on a chromebook. <br> 6 |  |  |  |
| $\begin{aligned} & \text { Bulldog/RTI 8:05am - } \\ & \text { 8:30am } \end{aligned}$ | $\begin{aligned} & \text { Bulldog/RTI 8:05am - } \\ & \text { 8:30am } \end{aligned}$ | Computer Science <br> 7:45am - 8:00am | Computer Science <br> 7:45am-8:00am | Picture Day |
| No School! | Phonics First Lesson 1-10: I | Learning rules and responsibilities of being on a chromebook. <br> Standards <br> 6 | Learning rules and responsibilities of being on a chromebook. <br> Standards <br> 6 |  |
| Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am | Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am | Computer Science <br> 7:45am - 8:00am |
| No School! | Unit 1 Lesson 2: Ants and Aphids Work Together | Phonics First Lesson 1-11: h | Phonics First Lesson 1-12: n Progress Monitor RTI | Learning rules and responsibilities of being on a chromebook. |
|  | /j/ spelled dge, /k/ spelled ck, and /ch/ spelled tch -Blending <br> -About the Words <br> -Developing Oral <br> Language <br> -Dictation and Spelling <br> Standards: R2 <br> LF.PH.10.d LF.PH.10.n LF.FL. 11 LF.WR.38.0 LF.PH.10.b LF.PH.10.c LF.OL.S.7.f LF.PH.10.h LF.WR.38.c LF.WR.38.e LF.WR.38.f LF.WR.38.h LF.WR.38.j |  |  | Standards |



| Envision Math 11:10am <br> - 12:15pm | Envision Math 11:10am - 12:15pm | Reading Workshops 10:40am - 11:10am | Reading Workshops 10:40am - 11:10am | Language Arts/Blue <br> Band 9:45am - 10:30am |
| :---: | :---: | :---: | :---: | :---: |
| No School! | Topic 2: Work with Equal Groups | Short Week-No Workshops | Field Trip-No Workshops | Unit 1 Lesson 2: Ants and Aphids Work Together |
|  | Lesson 2-4: Make |  |  |  |
|  | Arrays to Find Tools Visual Learning Video Workbook pages 73-76 |  |  | Unit 1 Lesson 2 Spelling Test Unit 1 Lesson 2 Grammar Test |
|  | Standards $\text { 2.a, } 2$ |  |  |  |
| Science/SS 1:00pm 1:30pm | $\begin{aligned} & \text { Science/SS 1:00pm - } \\ & \text { 1:30pm } \end{aligned}$ | Envision Math 11:10am 12:15pm | Envision Math 11:10am $12: 15 \mathrm{pm}$ | Reading Workshops 10:40am - 11:10am |
| No School! | Matter | Topic 2: Work with Equal Groups | Topic 2: Work with Equal Groups | Test Day-No Workshops |
|  | All About Matter |  |  |  |
|  | Standards $4,1$ | Lesson 2-5: Problem <br> Solving: Model with Math <br> Visual Learning Video <br> Workbook pages 77-80 | Subtraction Fluency Daily Grade (not timed) <br> Standards $\text { 2.a, } 2$ |  |
|  |  | Standards $\text { 2.a, } 2$ |  |  |
| SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | $\begin{aligned} & \text { Science/SS 1:00pm - } \\ & 1: 30 \mathrm{pm} \end{aligned}$ | Science/SS 1:00pm -1:30pm | Envision Math 11:10am-12:15pm |
| No School! | Leadership |  |  |  |
|  | Be a Leader! | Matter | Matter | Topic 2: Work with Equal Groups |
|  |  | All About Matter | All About Matter |  |
|  |  | Standards <br> 1, 4 | Standards <br> 1, 4 | Topic 2 Practice Assessment |
|  |  |  |  | Standards 2, 2.a |
|  |  | SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | $\begin{aligned} & \text { Science/SS 1:00pm - } \\ & 1: 30 \mathrm{pm} \end{aligned}$ |
|  |  | Leadership | Leadership |  |
|  |  | Be a Leader! | Stand Up for the Rights of Others | Matter |
|  |  |  |  | All About Matter |
|  |  |  |  | Standards $4,1$ |
|  |  |  |  | SEL 2:20pm - 2:40pm |
|  |  |  |  | Leadership |
|  |  |  |  | Stand Up for the Rights of Others |

