

Critical Initiative

Foster positive and personal school experiences for all students and staff, ensuring all are engaged, supported, and respected.

Objective:

Create a positive culture that values professionalism, diversity, and collaboration.

Activity

Attendance Data Collection and Tracking

Person responsible: Larry Saulsberry & Kim Boone

Launch Date: 08/08/2022

Required Resource(s):

Financial Resource: \$0.00
Other Resource: PowerSchool will be used for tracking; the Attendance Clerk will assist in data collection.

Source of Funding:

Activity Measure(s)

Signs celebrating classes with perfect attendance will be posted outside classrooms and announced, school progress will be visible in hallways, Good attendance will be celebrated by 'House.' Attendance reports from PowerSchool will track daily attendance; data will be analyzed for patterns.

Benchmark(s)

Benchmark: End of 1st 9 Weeks-truancy meeting to follow. **Date:** 10/07/2022

Benchmark: End of 2nd 9 Weeks-truancy meeting to follow. **Date:** 12/16/2022

Benchmark: End of 4th 9 Weeks-truancy meeting to follow. **Date:** 05/19/2023

Benchmark: End of 3rd 9 Weeks-truancy meeting to follow. **Date:** 03/10/2023

Activity

Student Recognition Celebrations

Person responsible: Administration, Teachers, & PTA

Launch Date: 10/07/2022

Required Resource(s):

Financial Resource: \$2000.00

Other Resource:

Source of Funding: Team EES PTO and EES General Funds

Activity Measure(s)

C.H.A.M.P.S. Good Conduct, Honor Rolls, LCS Every Child Is A Superhero Awards, and Perfect Attendance will be celebrated each nine weeks; there will also be EES House meetings and ceremonies.

Benchmark(s)

Benchmark: PowerSchool attendance & behavior data will improve.

Date: 10/07/2022

Benchmark: PowerSchool attendance & behavior data will improve.

Date: 12/16/2022

Benchmark: PowerSchool attendance & behavior data will improve.

Date: 03/10/2023

Benchmark: PowerSchool attendance & behavior data will improve.

Date: 05/19/2023

Activity

Social-Emotional Learning (SEL)

Person responsible: Administrators and Teachers

Launch Date: 08/08/2022

Required Resource(s):

Financial Resource: \$1000.00

Source of Funding: State Funds

Other Resource: SEL PD sessions during the school year

Activity Measure(s)

Central Office will share best practice social-emotional learning strategies. Teachers and administrators will implement zones of regulation checks.

Benchmark(s)

Benchmark: 2% decrease of student disciplinary referrals compared to the previous school term

Date: 05/19/2023

Activity

Grade Transition Program

Person responsible: Administration, Faculty, & Staff

Launch Date: 05/01/2023

Required Resource(s):

Financial Resource: \$3462.00
Other Resource:

Source of Funding: Title I (Kindergarten Camp Salaries & Benefits)

Activity Measure(s)

Students will spend time in their future grade levels before the end of the school term to be better prepared to advance. Incoming kindergartners will participate in a Kindergarten Camp. EES Pre-K students will complete K screeners in May.

Benchmark(s)

Benchmark: Teachers and students will be more comfortable with the upcoming changes.

Date: 05/19/2023

Activity

Instructional Field Trips

Person responsible: Administration, Faculty, & Staff

Launch Date: 10/07/2022

Required Resource(s):

Financial Resource: \$3073.00
Other Resource:

Source of Funding: Title I (Field Trips)

Activity Measure(s)

Students will engage in on and off-campus instructional field trips related to our schoolwide theme and instructional objectives.

Benchmark(s)

Benchmark: Benchmark 1

Date: 12/16/2022

Benchmark: Benchmark 2

Date: 03/10/2023

Benchmark: Benchmark 3

Date: 05/19/2023

Critical Initiative

Provide various opportunities for stakeholder contribution.

Objective:

Create a positive culture that values professionalism, diversity, and collaboration.

Evidence-Based Practice Citation

Epstein, J. L., et al. (2009). School, family, and community partnerships: Your handbook for action, second edition. Thousand Oaks, CA: Corwin Press.

Activity

TEAM EES Parent Involvement Group

Person responsible: Larry Saulsberry
& Courtney Whitworth (PTA)

Launch Date: 07/01/2022

Required Resource(s):

Financial Resource:

Other Resource: Facebook Group Account

Source of Funding:

Activity Measure(s)

We will use the TEAM EES PTO Facebook Group to communicate volunteer opportunities at our school and to allow parents to communicate ideas that they have for supporting our school. We will collect data on the interactions using the Group Insights Metrics by Facebook.

Benchmark(s)

Benchmark: Mid Year Data Analysis

Date: 12/16/2022

Benchmark: End of Year Data Analysis

Date: 05/19/2023

Activity

Parental and Family Engagement Plan

Person responsible: Leadership Team

Launch Date: 08/08/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

We will develop and share a Parental and Family Engagement Plan to share opportunities for our parents and families to be engaged in the learning processes of their child(ren) as much as possible. Will also have math/reading nights, winter fest, and a Christmas on the Hilltop Celebration.

Benchmark(s)

Benchmark: Mid-Year Review of Implementation of Planned Activities and Revision of Future Planned Activities

Date: 12/16/2022

Benchmark: Analyze Family AdvancEd Survey Results

Date: 05/19/2023

Elkmont Elementary CIP Plan 2022-2023

Elkmont Elementary

School Culture

Critical Initiative

Share the story of Elkmont Elementary with the community & world at large. Use social media, newsletters, & website to promote our positive culture valuing professionalism, diversity, & collaboration.

Objective:

Create a positive culture that values professionalism, diversity, and collaboration.

Activity

Social Media, Website, School Messenger, & Remind

Person responsible: Administrators, Teachers, and Kim Wales

Launch Date: 07/01/2022

Required Resource(s):

Financial Resource:

Other Resource: Website, School Messenger, FB, Twitter, Instagram, Remind, School Calendar, and Teacher Newsletters

Source of Funding:

Activity Measure(s)

We will use data collection tools for our social media accounts to determine how frequent our stakeholders are accessing the information and which types of social media posts have the most positive responses. AdvancED Parent Climate Survey Results will also be examined.

Benchmark(s)

Benchmark: Quarterly Review of Social Media Data

Date: 10/07/2022

Benchmark: Quarterly Review of Social Media Data

Date: 12/16/2022

Benchmark: Quarterly Review of Social Media Data

Date: 03/10/2023

Benchmark: Quarterly Review of Social Media Data

Date: 05/26/2023

Activity

Home-School Communication

Person responsible: Classroom Teachers

Launch Date: 08/08/2022

Required Resource(s):

Financial Resource: \$1956.67

Other Resource:

Source of Funding: Title I (Classroom Teacher Supplies-\$500);
(Parental and Family Engagement Set-Aside Funds-\$1,456.67)

Activity Measure(s)

AdvancED Parent Surveys will show effectiveness of Open House/Orientation Night, Teacher Newsletters, School Calendar, Christmas on the Hilltop Celebration, student assessment portfolios, and red take home folders.

Benchmark(s)

Benchmark: Review AdvancED Parent Survey data to determine effectiveness of communication efforts

Date: 05/30/2023

Critical Initiative

Build teacher and staff capacity to support student achievement and growth.

Objective:

Provide quality professional learning opportunities that support student achievement.

Evidence-Based Practice Citation

Jim Knight has seven partnership principles defined for engaging in partnership learning, which include equality, choice, voice, reflection, dialogue, praxis, and reflection (Knight, 2002, p.16).

Activity

In-school and Outside of School PD Sessions

Person responsible: Administrators and Randi Thompson

Launch Date: 07/01/2022

Required Resource(s):

Financial Resource: \$6314.00

Source of Funding: Title I (\$3,910); State PD Funds (\$2,404)

Other Resource: Funds are allocated for registration, presenters, and travel, etc.

Activity Measure(s)

Teachers will engage in the science of reading sessions and apply skills to instruction; grade level teachers will also engage in PDs to plan lessons and determine reading and math application of skills. Teachers will also attend Ron Clark Academy sessions.

Benchmark(s)

Benchmark: Midyear review of DIBELS and STAR reading and math data.

Date: 12/16/2022

Benchmark: End of Year review of DIBELS and STAR reading and math data.

Date: 05/19/2023

Elkmont Elementary CIP Plan 2022-2023

Elkmont Elementary

Professional Learning

Critical Initiative

Build administrator & teacher capacity to support student achievement. Ron Clark principles will be added to improve engagement. Math professional development, as well as other PD, will be attended.

Objective:

Provide quality professional learning opportunities that support student achievement.

Activity

Administrator Professional Learning

Person responsible: Larry Saulsberry
& Dr. Julie Hosier

Launch Date: 07/01/2022

Required Resource(s):

Financial Resource: \$720.00
Other Resource:

Source of Funding: Title I (Stipends-\$720)

Activity Measure(s)

Our school principals will attend the following for professional learning at a minimum: District-level Principals' Meetings, CLAS Prof. Learning session(s), Renaissance sessions, LETRS for Administrators, ARI Lunch and Learns, and Ron Clark sessions. Leadership team members will attend a retreat.

Benchmark(s)

Benchmark: All professional learning sessions will be completed for the year.

Date: 06/30/2023

Elkmont Elementary CIP Plan 2022-2023

Elkmont Elementary

source Use

Critical Initiative

Provide a mentoring program for new teachers.

Objective:

Provide equitable learning opportunities in all classrooms.

Activity

ALSDE New Teacher Mentoring Program

Person responsible: Nathan Fogg (LCS) and Larry Saulsberry

Launch Date: 07/01/2022

Required Resource(s):

Financial Resource: \$1000.00

Other Resource:

Source of Funding: State Funds Provided to the District

Activity Measure(s)

New teachers will be assigned a mentor teacher for the school year to complete the activities outlined in the ALSDE New Teacher Mentoring Manual (<https://www.alsde.edu/div/dtl/plg/New%20Teacher%20Mentoring/Teacher%20Induction%20and%20Mentoring%20Manual.pdf>).

Benchmark(s)

Benchmark: Mentors Assigned to All New Teachers at EES

Date: 07/01/2022

Benchmark: Completion of Mentoring Activities

Date: 05/30/2023

Elkmont Elementary CIP Plan 2022-2023

Elkmont Elementary

source Use

Critical Initiative

Provide support for all students.

Objective:

Provide equitable learning opportunities in all classrooms.

Evidence-Based Practice Citation

The intent of targeted instruction is to use assessments and observations to develop the most appropriate ability groups to implement lessons best suited for growth (Center for Education Innovations).

Activity

Response to Instruction (Rtl)

Person responsible: All Faculty Members and Administration

Launch Date: 08/08/2022

Required Resource(s):

Financial Resource:

Other Resource: Mental Health Counselor; Behavior Coach; Imagine Learning; Use of Behavior Intervention Plans

Source of Funding:

Activity Measure(s)

We will implement a multi-tiered intervention approach to address the needs of all students. This will include designing intervention plans for students with academic and behavioral needs and individual pathways to accelerate on-level and above-level students. Behavioral plans will be implemented.

Benchmark(s)

Benchmark: Quarterly Progress Monitoring

Date: 10/07/2022

Benchmark: Quarterly Progress Monitoring

Date: 12/16/2022

Benchmark: Quarterly Progress Monitoring

Date: 05/19/2023

Benchmark: Quarterly Progress Monitoring

Date: 03/10/2023

source Use

Critical Initiative

Ensure that subject time allotments mandated by the state are adhered to. There is time allotted for tiered instruction.

Objective:

Provide equitable learning opportunities in all classrooms.

Activity

Adjustment of Master Schedule to Advance ATSI Goal

Person responsible: Administrators and Classroom Teachers

Launch Date: 08/08/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

The master schedule will be adjusted to allow specific grade level WIN (What I Need) time for students to work on individual pathways as we advance our goals for Additional Targeted Support and Improvement (ATSI) and Alabama Reading Initiative (ARI) Limited Support 1 (LS1).

Benchmark(s)

Benchmark: Midyear DIBELS and STAR reading and math data

Date: 12/16/2022

Benchmark: End of Year DIBELS and STAR reading and math data

Date: 05/19/2023

Benchmark: Gather teacher input.

Date: 05/30/2023

Benchmark: Release of master schedule

Date: 07/01/2022

Elkmont Elementary CIP Plan 2022-2023

Elkmont Elementary

source Use

Critical Initiative

Improve access to and use of technology.

Objective:

Provide equitable learning opportunities in all classrooms.

Activity

Technology Assessment and Updates

Person responsible: Administrators,
Leadership Team, & Lead Tech

Launch Date: 07/01/2022

Required Resource(s):

Financial Resource: \$12420.00

Other Resource:

Source of Funding: State Funds (\$12,020); Title I (\$400)

Activity Measure(s)

We will conduct an assessment of technology equipment in each classroom to purchase devices for those items in need of updating and/or to equalize access to technology in all classrooms.

Benchmark(s)

Benchmark: Complete a technology assessment of devices and equipment in each classroom

Date: 08/01/2022

Benchmark: Complete purchases of needed devices and equipment in each classroom

Date: 01/31/2023

Elkmont Elementary CIP Plan 2022-2023

Elkmont Elementary

source Use

Critical Initiative

Provide two class-size reduction units.

Objective:

Provide equitable learning opportunities in all classrooms.

Activity

We will use Title I funds to reduce class sizes.

Person responsible: Administration

Launch Date: 07/01/2022

Required Resource(s):

Financial Resource: \$88520.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Students will benefit from a classroom size reduction.

Benchmark(s)

Benchmark: Student DIBEL & STAR data from BOY to EOY.

Date: 05/19/2023

Activity

We will use ESSER funds to reduce class sizes.

Person responsible: Administration

Launch Date: 08/01/2022

Required Resource(s):

Financial Resource: \$57350.00

Source of Funding: ESSER

Other Resource:

Activity Measure(s)

Students will benefit from a classroom size reduction.

Benchmark(s)

Benchmark: Student STAR data from BOY to EOY

Date: 05/27/2022

source Use

Critical Initiative

Provide opportunities for instructional field trips.

Objective:

Provide equitable learning opportunities in all classrooms.

Critical Initiative

Provide personalized pathways for student learning and success.

Objective:

Promote equitable opportunities and clear expectations to maximize student achievement and growth in reading and mathematics by 5% annually.

Evidence-Based Practice Citation

The intent of targeted instruction is to use assessments and observations to develop the most appropriate ability groups to implement lessons best suited for growth (Center for Education Innovations).

Activity

WIN Time for Reading to Advance ATSI Goals

Person responsible: Admin., Special Ed. Teachers, and Interventionists

Launch Date: 08/08/2022

Required Resource(s):

Financial Resource: \$49788.00

Source of Funding: Title I and ESSER

Other Resource: Imagine Learning; Interventionists (One funded by Title I and one funded by ESSER); SPIRE

Activity Measure(s)

We will use WIN Time/Tier 3 Time to provide time for tier 3 students to receive intervention and to work on their own personalized pathways to accelerate learning as we advance in our goals for ATSI and ARI LS1.

Benchmark(s)

Benchmark: Mid Year Data Review

Date: 12/16/2022

Benchmark: End of Year Data Review

Date: 05/19/2023

Critical Initiative

Invest in curricula and materials that are aligned to and in support of instructional best practices that lead to grade-level proficiency.

Objective:

Promote equitable opportunities and clear expectations to maximize student achievement and growth in reading and mathematics by 5% annually.

Activity

Implement LCS Framework for all grades.

Person responsible: All Faculty and Staff

Launch Date: 07/01/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Teachers will implement the LCS Framework for Instruction in their classrooms that will coordinate the use of all the curricula and materials purchased for high quality, evidence-based instruction such as Phonics First, Heggerty, Wonders, ARI, and AMSTI, etc.

Benchmark(s)

Benchmark: Mid Year Data Review

Date: 12/16/2022

Benchmark: End of Year Data Review

Date: 05/19/2023

Activity

Adjust the lesson plan formats for K-2 and 3-5.

Person responsible: Administration,
Teachers, and Reading Specialist

Launch Date: 07/01/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Committees will be developed to review current lesson plan formats and devise new ones for K-2 and 3-5.

Benchmark(s)

Benchmark: Review #1

Date: 10/07/2022

Benchmark: Review #2

Date: 12/16/2022

Benchmark: Review #3

Date: 05/19/2023

Critical Initiative

Implement processes and procedures that promote equity in instruction and assessment.

Objective:

Promote equitable opportunities and clear expectations to maximize student achievement and growth in reading and mathematics by 5% annually.

Evidence-Based Practice Citation

Differentiated instruction means to maximize each student's growth/success by meeting him or her at a certain level and assisting in the learning (National Center on Accessing the General Curriculum).

Activity

Continue implementation of EES Learning Walks.

Person responsible: Administration and All Faculty and Staff

Launch Date: 08/18/2022

Required Resource(s):

Financial Resource: \$2100.00

Other Resource: State allocation for professional learning to pay for substitutes

Source of Funding:

Activity Measure(s)

The school will continue the implementation of learning walks throughout the school year. There are several look-fors that will be discussed and reflected upon.

Benchmark(s)

Benchmark: The first principal walkthroughs will be completed to plan for EES Learning Walks.

Date: 08/18/2022

Benchmark: The first monthly EES Learning Walk will be completed.

Date: 08/23/2022

Benchmark: Midyear assessment of Learning Walk criteria will occur.

Date: 12/16/2022

Benchmark: End of year assessment of Learning Walk criteria will occur.

Date: 05/19/2023

