

SCHOOL BOARD WORKSHOP

GADSDEN COUNTY SCHOOL BOARD
MAX D. WALKER ADMINISTRATION BUILDING
35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA

October 24, 2017

4:30 P.M.

This workshop was open to the public and electronically recorded.

The following Board members were present: Mr. Isaac Simmons, Chairman; Mr. Steve Scott; Mr. Charlie D. Frost; and Mr. Tyrone D. Smith. Also present were Mr. Roger P. Milton, Superintendent and Secretary to the Board; Mrs. Deborah Minnis, Attorney for the Board; and others. Mrs. Audrey D. Lewis was absent.

1. Call to Order

The workshop was called to order by the Chairman, Mr. Isaac Simmons, at 4:32 p.m.

2. Financial Information

Mrs. Wood turned the workshop over to Ms. Rose Raynak to share with the Board and update on grants and the combination of School Improvement Grants into one application.

Ms. Raynak stated that the UNISIG under ESSA, SIG 1003A was eliminated. She stated that DOE determined which districts/schools would receive entitlements and how much. She stated that under ESSA, SIG 1003G was combined with all school improvement monies. She stated that the competition was depended on RRP, DOE priorities, and funding available. She stated that now DOE can take up to 7% off the top of Title 1 grants. She stated that the money is used to provide School Improvement funding to districts. She stated that DOE combined the old SIG 1003A and 1003G grants into one pot of money called "UNISIG". She stated that DOE determines which districts/schools would receive the entitlements and how much. She stated that the schools must be a "B" or "F" school. She stated that Gadsden County High school, George W. Munroe Elementary School, James A. Shanks Middle School and West Gadsden Middle School are eligible to receive entitlements averaging about \$2,000 per student. She stated that the funding period began September 25, 2017 to August 31, 2018. She stated that budget items include support interventionists, professional learning, progress monitoring and evaluation, digital devices, software rentals, materials and supplies, and indirect costs. She stated that interventionists included the following: a) priorities are on attendance, behavior, school culture, and parent/community relations; b) contracted positions (GCHS, GWM, JASMS – potentially two at each school – daily; and starting upon Board approval until June 30th); c) duties/scope of work included: attendance monitoring, follow-

up with home, training, linkages to studies; behavior monitoring; dropout prevention / 3rd grade promotion / graduation; parent engagement in education and early warning indicators; community building, and school reform/culture. She stated that the next steps are to define duties to align with the Board priorities; develop full scope of work and contract; daily oversight and supervision by Area Directors of Curriculum; alignment of duties with external partner and School Improvement Plans; Board approval; and immediate search and placement.

Mrs. Wood shared with the Board information on student FTE counts. She stated that there was a decrease of 232 students in PreK. She shared information on all areas of student numbers. She stated that there was a decrease in the Base Student Allocations (BSA). She shared information on the budget and its projection. She also shared with the Board information on the new Skyward paychecks.

Mr. Mays stated that the first round of the PELL grant was complete and checks are ready for students.

3. School Board Requests and Concerns

None.

4. The workshop adjourned at 5:32 p.m.