

Monday 01/06/2025	Tuesday 01/07/2025	Wednesday 01/08/2025	Thursday 01/09/2025	Friday 01/10/2025
Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am
Teaching / Learning Activities <ul style="list-style-type: none"> We will learn how to use a chromebook safely and correctly. 	Teaching / Learning Activities <ul style="list-style-type: none"> We will learn how to use a chromebook safely and correctly. 	Teaching / Learning Activities <ul style="list-style-type: none"> We will learn how to use a chromebook safely and correctly. 	Teaching / Learning Activities <ul style="list-style-type: none"> We will learn how to use a chromebook safely and correctly. 	Teaching / Learning Activities <ul style="list-style-type: none"> We will learn how to use a chromebook safely and correctly.
Alabama CoS Standards 6	Alabama CoS Standards 6	Alabama CoS Standards 6	Alabama CoS Standards 6	Alabama CoS Standards 6
Bulldog/RTI 8:05am - 8:45am	Bulldog/RTI 8:05am - 8:45am	Bulldog/RTI 8:05am - 8:45am	Bulldog/RTI 8:05am - 8:45am	Bulldog/RTI 8:05am - 8:45am
Phonics First	Phonics First	Phonics First	Phonics First	Teaching / Learning Activities
Teaching / Learning Activities <ul style="list-style-type: none"> Phonics First Lesson: Detached Syllables 	Teaching / Learning Activities <ul style="list-style-type: none"> Phonics First Lesson: Two-Syllable Words 	Teaching / Learning Activities <ul style="list-style-type: none"> Phonics First Lesson: Spell Check 	Teaching / Learning Activities <ul style="list-style-type: none"> Phonics First Lesson: Beginning I Blends 	<ul style="list-style-type: none"> Progress Monitoring Bulldog Binders
Foundation/Green Band 8:45am - 9:15am	Foundation/Green Band 8:45am - 9:15am	Foundation/Green Band 8:45am - 9:15am	Foundation/Green Band 8:45am - 9:15am	Foundation/Green Band 8:45am - 9:15am
Victor's Journal	Victor's Journal	Victor's Journal	Victor's Journal	Victor's Journal
Teaching / Learning Activities <ul style="list-style-type: none"> /ā/ and /ē/ spellings <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 181-182 Standards: R2 LF.PH.10.e LF.PH.10.k LF.PH.10.n LF.FL.11 LF.WR.38.o LF.PH.10.a LF.PH.10.b LF.OLS.7.e LF.PH.10.f LF.WR.38.a LF.WR.38.b LF.WR.38.d LF.WR.38.e LF.WR.38.g LF.WR.38.h LF.WR.38.m LF.WR.38.p	Teaching / Learning Activities <ul style="list-style-type: none"> /ā/ and /ē/ spellings <ul style="list-style-type: none"> Developing Oral Language Fluency: Reading a Decodable Story (Meet the Bats) Checking Comprehension Building Fluency Play Sparkle Spelling Review Game Standards: LF.FL.14	Teaching / Learning Activities <ul style="list-style-type: none"> /f/ spelled ph, /m/ spelled _mb, and silent letters <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 183-184 Play Sparkle Spelling Review Game Standards: R2 LF.PH.10.d LF.PH.10.1 LF.PH.10.n LF.FL.11 LF.WR.38.o LF.PH.10.b LF.PH.10.c LF.PH.10.f LF.WR.38.f LF.WR.38.h	Teaching / Learning Activities <ul style="list-style-type: none"> /f/ spelled ph, /m/ spelled _mb, and silent letters <ul style="list-style-type: none"> Developing Oral Language Fluency: Reading a Decodable Story (Just a Phase for Phil) Checking Comprehension Building Fluency Play Sparkle Spelling Review Game Standards: LF.VO.16.c LF.PH.10.1 LF.FL.11 LF.FL.14	Teaching / Learning Activities <ul style="list-style-type: none"> /ā/ and /ē/ spellings, /f/ spelled ph, /m/ spelled _mb, and silent letters <ul style="list-style-type: none"> Blending Developing Oral Language Fluency Play Sparkle Spelling Review Game Standards: LF.OL.2.c LF.FL.14

Reading & Responding/ Red Band 9:15am - 10:00am	Reading & Responding/ Red Band 9:15am - 10:00am	Reading & Responding/ Red Band 9:15am - 10:00am	Reading & Responding/ Red Band 9:15am - 10:00am	Reading & Responding/ Red Band 9:15am - 10:00am
<p>Victor's Journal</p>	<p>Victor's Journal</p>	<p>Victor's Journal</p>	<p>Victor's Journal</p>	<p>Victor's Journal</p>
<p>Teaching / Learning Activities</p> <ul style="list-style-type: none"> Victor's Journal <ul style="list-style-type: none"> Introduce Vocabulary Words Concept Board Background Information Genre: Journal Concept Vocabulary: Improvement Essential Question <ul style="list-style-type: none"> In what ways might a new school benefit a community? Preview the Selection Comprehension Strategies: Predicting and Confirming Predictions, Summarizing <p>Standards: <u>R3 LF.CO.28</u> <u>LF.CO.24.b LF.CO.R.30.a</u> <u>R1 LF.OL.1 LF.OL.2.a</u> <u>LF.OLS.4 LF.CO.L.35</u> <u>LF.VO.R.20 LF.VO.18</u> <u>LF.FL.12</u></p> 	<p>Teaching / Learning Activities</p> <ul style="list-style-type: none"> Victor's Journal <ul style="list-style-type: none"> Fact and Opinion Sequence Skills Practice pages 185-186 Play Gimkit Vocabulary Review Game <p>Standards: <u>LF.CO.27</u> <u>LF.CO.R.29</u> <u>LF.CO.R.34.a</u> <u>LF.CO.R.34.b R3</u> <u>LF.VO.16.a LF.FL.12</u></p> 	<p>Teaching / Learning Activities</p> <ul style="list-style-type: none"> Victor's Journal <ul style="list-style-type: none"> Sequence Fact and Opinion Skills Practice pages 187-188 Play Gimkit Vocabulary Review Game <p>Standards: <u>LF.CO.27</u> <u>LF.CO.R.29</u> <u>LF.CO.R.34.a</u> <u>LF.CO.R.34.b LF.OL.2.c</u> <u>R3 LF.FL.12</u> <u>LF.WR.W.46.c</u></p> 	<p>Teaching / Learning Activities</p> <ul style="list-style-type: none"> Victor's Journal <ul style="list-style-type: none"> Point of View Story Elements: Setting Play Gimkit Vocabulary Review Game <p>Standards: <u>LF.VO.W.21</u> <u>LF.CO.23.c LF.CO.22</u> <u>LF.CO.25.b LF.OL.2.c</u> <u>LF.CO.23.b LF.CO.23.a</u> <u>R3 LF.FL.12 R4</u> <u>LF.WR.W.46.c</u></p> 	<p>Teaching / Learning Activities</p> <ul style="list-style-type: none"> Victor's Journal <ul style="list-style-type: none"> Review Vocabulary Play Gimkit Vocabulary Review Game <p>Standards: <u>R3 LF.VO.19</u> <u>LF.CO.24.b LF.CO.23.c</u> <u>LF.FL.12</u></p> <hr/> <p>Assessment / Evaluation</p> <ul style="list-style-type: none"> Unit 3 Lesson 3 Vocabulary Daily Grade

Language Arts/Blue Band 10:20am - 11:05am	Language Arts/Blue Band 10:20am - 11:05am	Language Arts/Blue Band 10:20am - 11:05am	Language Arts/Blue Band 10:20am - 11:05am	Language Arts/Blue Band 10:20am - 11:05am
Victor's Journal	Victor's Journal	Victor's Journal	Victor's Journal	Victor's Journal
Teaching / Learning Activities <ul style="list-style-type: none"> Narrative Writing Introduce Spelling Words Standards:	Teaching / Learning Activities <ul style="list-style-type: none"> Narrative Writing Standards: <u>R1.LF.OL.1</u> <u>LF.OL.2.a</u>	Teaching / Learning Activities <ul style="list-style-type: none"> Narrative Writing Capitalization- Days and Months, Holidays, Cities, States, and Geographic Names ePresentation Day 3 Skills Practice pages 191-192 Standards:	Teaching / Learning Activities <ul style="list-style-type: none"> Narrative Writing Capitalization- Days and Months, Holidays, Cities, States, and Geographic Names ePresentation Day 4 Skills Practice pages 193-194 Standards: <u>LF.WR.W.40</u> <u>R4.LF.OL.2.a</u> <u>LF.OL.3</u>	Teaching / Learning Activities <ul style="list-style-type: none"> Narrative Writing Capitalization-Days and Months, Holidays, Cities, States, and Geographic Names ePresentation Day 5 Standards: <u>LF.WR.37.a</u>
Reading Workshops 11:05am - 11:35am	Reading Workshops 11:05am - 11:35am	Reading Workshops 11:05am - 11:35am	Reading Workshops 11:05am - 11:35am	Reading Workshops 11:05am - 11:35am
Teaching / Learning Activities <ul style="list-style-type: none"> Narrative Writing Cursive Handwriting Books iReady 	Teaching / Learning Activities <ul style="list-style-type: none"> Narrative Writing Cursive Handwriting Books iReady 	Teaching / Learning Activities <ul style="list-style-type: none"> Narrative Writing Cursive Handwriting Books iReady 	Teaching / Learning Activities <ul style="list-style-type: none"> Narrative Writing Cursive Handwriting Books iReady 	Teaching / Learning Activities <ul style="list-style-type: none"> Narrative Writing Cursive Handwriting Books iReady
Envision Math 11:35am - 12:17pm	Envision Math 11:35am - 12:17pm	Envision Math 11:35am - 12:17pm	Envision Math 11:35am - 12:17pm	Envision Math 11:35am - 12:17pm
Topic 13: Shapes and Their Attributes	Topic 13: Shapes and Their Attributes	Topic 13: Shapes and Their Attributes	Topic 13: Shapes and Their Attributes	Topic 13: Shapes and Their Attributes
Teaching / Learning Activities <ul style="list-style-type: none"> Number Talk #84 Lesson 13-1: 2-Dimensional Shapes 	Teaching / Learning Activities <ul style="list-style-type: none"> Number Talk #85 Lesson 13-2: Polygons and Angles 	Teaching / Learning Activities <ul style="list-style-type: none"> Number Talk #86 Lesson 13-3: Draw 2-Dimensional Shapes 	Teaching / Learning Activities <ul style="list-style-type: none"> Number Talk #87 Lesson 13-4: Cubes 	Teaching / Learning Activities <ul style="list-style-type: none"> Number Talk #88 Lesson 13-5: Equal Shares
Alabama CoS Standards 25.a, 25, 2	Alabama CoS Standards 17, 25, 25.a	Alabama CoS Standards 25.a, 25, 17	Assessment / Evaluation <ul style="list-style-type: none"> Timed Daily Grade Alabama CoS Standards 25.a, 25, 17	Assessment / Evaluation <ul style="list-style-type: none"> Weekly Math Quiz Alabama CoS Standards 4.a, 26, 4
Science/SS 1:20pm - 1:35pm	Science/SS 1:20pm - 1:35pm	Science/SS 1:20pm - 1:35pm	Science/SS 1:20pm - 1:35pm	Science/SS 1:20pm - 1:35pm
Teaching / Learning Activities <ul style="list-style-type: none"> My Community at Work 	Teaching / Learning Activities <ul style="list-style-type: none"> My Community at Work 	Teaching / Learning Activities <ul style="list-style-type: none"> My Community at Work 	Teaching / Learning Activities <ul style="list-style-type: none"> My Community at Work 	Teaching / Learning Activities <ul style="list-style-type: none"> My Community at Work
Alabama CoS Standards 10.2, 10	Alabama CoS Standards 10, 10.2	Alabama CoS Standards 10, 10.2	Alabama CoS Standards 10.2, 10	Alabama CoS Standards 10.2, 10