

What is a School-Parent Compact?



A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the individual support they need to reach and exceed grade level academic standards.



Jointly Developed



The parents, students, and staff of Broxton-Mary Hayes Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies. Parents are welcome to contribute comments at any time.

Parent Engagement Coordinator,
Mrs. Leigh Ann Allen
leighann.allen@coffee.k12.ga.us

Building Partnerships

Join us throughout the year for various opportunities! We look forward to seeing you!

- Open House
- Title I Meetings
- Family/Curriculum Events
- Parent-Teacher Conferences (Sept. 10 & Feb. 4)
- Parent Resource Center
- B.E.S.T. Kid Recognition (Character Ed)
- Parent Training
- Honors Programs

Detailed information will be sent home.



Communication about Student Learning

Broxton-Mary Hayes Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Newsletters and Calendar
- Parent-Teacher Conferences
- Weekly Folders
- Emails
- Kinolved
- Notes and Phone Calls
- Parent Portal
- School Website
- School Facebook
- Peach Jar
- Google Classroom

Broxton-Mary Hayes Elementary
410 South Alabama Street
Broxton, GA 31519
912-359-2391

For Grades 3 to 5



Principal, Mrs. Tina Sapp
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Assistant Principal, Mrs. Yolanda Daniels
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Parent Engagement Coordinator, Mrs. Leigh Ann Allen
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<http://broxtonmaryhayeselem.ga.cce.schoolinsites.com/>

Our Mission:

Destination Graduation for College, Career, and Life

Our Vision:

Creating a stronger community through an equitable and excellent education for every student

Teachers, Parents, Students - Together For Success

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2024-2025 are:

- During the 2024-2025 school year, Coffee County Schools will increase the percentage of students scoring at or above the Developing level on all English/Language Arts End of Grade/End of Course Assessments by 3%.
- During the 2024-2025 school year, Coffee County Schools will increase the percentage of students scoring at or above the Developing level on all Mathematics End of Grade/End of Course Assessments by 3%.

School Goals

Broxton-Mary Hayes Elementary goals for 2024-2025 school term are:

- Broxton-Mary Hayes Elementary will increase by 6% the number of students performing at or above proficiency in Language Arts in Grades 3-5 as measured by Georgia Milestone Assessment System.
- Broxton-Mary Hayes Elementary will increase by 6% the number of students performing at or above proficiency in Math in Grades 3-5 as measured by Georgia Milestone Assessment System.
- Broxton-Mary Hayes Elementary will increase the number of students performing at Level 3 or 4 on the Writing Response in Grades 3-5 on the Georgia Milestone Assessment System.



Reading/Math



As a school, we will ...

- Provide parents with resources, strategies, and goals aimed at improving reading comprehension and math skills.
- Provide fact fluency cards for students to build their math skills and other resources to help them build reading comprehension.
- Ensure that students check out a library book weekly on his/her AR level to read at home.
- Provide family engagement events focused on improving reading comprehension and math skills.
- Provide Google Classroom for students to work on classwork at home.
- Provide parent portal to check students' grades.

As a parent, I will ...

- Review and discuss resources, strategies, and goals aimed at improving reading comprehension and math skills
- Encourage my child to read and review math facts.
- Make sure my child is prepared with supplies.
- Attend Family Engagement events.
- Check parent portal weekly to see my child's grades.

As a student, I will ...

- Share and review Family Engagement Events, goals and resources sent home with my family.
- Read my library book daily and review math facts.
- Make sure I am prepared with needed supplies.
- Keep up with my grades for each subject area.



Writing



As a school, we will ...

- Provide parents with resources aimed at improving narrative writing and tips for conferencing about writing samples.
- Provide family engagement events focused on improving writing skills (informative, narrative, and opinion).

As a parent, I will ...

- Review and discuss resources aimed at improving writing and tips for conferencing about writing samples.
- Encourage my child to write at home to build writing skills.
- Ask my child questions about writing samples using conferencing resources.
- Work on writing skills at home including topic, three main points, and a conclusion.
- Attend Family Engagement events.

As a student, I will ...

- Share writing work samples and review instructional resources sent home by my teacher with my family.
- Practice writing using resources sent home by my teacher.
- Answer conferencing questions about my writing.
- Bring home information about Family Engagement Events.