

# 3RD AND 4TH CLASSROOMS NEWSLETTER

Mrs. Sandquist and Miss Loy | February 2025



## What we are learning:



## Be on the Lookout:

### Math:

**Third grade** can solve two-step real world time interval problems using addition and subtraction to the minute.

**Fourth grade** can classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size (e.g., understand right triangles as a category, and identify right triangles).

### ELA:

**Third grade** students will be learning how to describe complex connections within text, such as cause and effect, comparison, and sequence to help them understand expository texts. They will also summarize the message of fables, folktales, and myths, and prove their thinking using key details from the text, then move onto differentiating their point of view from the narrators or characters.

**Fourth grade** students will analyze the meaning of unfamiliar words, figurative language, and phrases in a text, including those that allude to significant characters. They will also analyze themes, topics, and events in stories, myths, and traditional literature from different cultures. Then they will move onto first and third person point of view.

### Writing:

**Third grade** students will start writing responses to their Social Studies research project on a President of the United States of their choice. They will continue with improving their cursive writing

**Fourth grade** students will be writing sentences and paragraphs and making sure to use capitals and periods in their sentences when they are making their slideshows for Social Studies.

### Social Studies and Science:

**Third grade** students will choose, then read and write about, a president of the United States.

**Fourth grade** students will be finishing up, and showing their slideshows of The Corps of Discovery. They will then start reading about and discussing the different groups that started moving west.

**Third grade** will construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

**Fourth grade** students will develop a model to describe that light reflecting from objects and entering the eye allows objects to be seen.

**Spelling words come home every other Monday. Spelling test every other Friday:**

**3rd spelling list: 2/5-2/16-** golfer, felt, farmer, full, feelings, family, cough, enough, roof, rough, forgetful, fashion, photograph, tough, phrase, noise, destroy, voice, paragraph, difference.

**3rd spelling list: 2/19-3/1-** pill, berry, happy, really, messy, lettuce, carrot, puzzle, traffic, pizza, errand, litter, address, collect, happen, however, about, flower, successful, necessary.

**4th spelling list: 2/5-2/16-** bounce, frown, mountain, drawn, false, couch, howling, always, scouted, sauce, pounce, coleslaw, squawk, awful, sprout, scrounge, awning, slouch, aloud, jigsaw, mobile, recognize, throat, tomahawk, roundabout.

**4th spelling list: 2/19-3/1-** officer, arrival, approve, toolbar, offend, worried, succeed, warrior, mirror, grammar, cabbage, traffic, scanner, career, swollen, proceed, equally, install, fitness, glimmer, became, surprise, include, accidental, occupied.

## Upcoming Events:

- **Late Start: 2/13/2025**
  - School starts at 10:15 a.m.
- **No School: 2/17/2025**
  - President's Day
- **Super Bowl Food Drive:**
  - 2/3-2/7
- **Spring Conferences 3/4-3/5:**
  - 3:30pm-7:30pm



## Reminders:

- Please help students read for at least 20 minutes each night.
- Please help students with multiplication facts and telling time on an analog clock.
- You are always welcome to stop by, e-mail, call, or volunteer in the classrooms.
  - **Mrs. Sandquist:** msandquist@troysd287.org
  - **Miss Loy:** mloy@troysd287.org

## Valentine's Day:

**Third and Fourth grade will do a valentine art project instead of exchanging valentines. Please do not bring valentines or candy.**

