

KENDRICK JOINT DISTRICT (283) for 2021-2022

Round 15 Application - Applicant Information This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

Name of Applicant/Organization:

Kendrick Jt. School District

This project is a partnership proposal:

Note: Applicants must mark "Yes" and upload partnership MOU to be eligible for competitive priority points.

Yes No

District:

KENDRICK JOINT DISTRICT(283)

Project director (if known):

Name: Jessica Clemenhagen

Email: jessica.clemenhagen@sd283.org

Phone: 208-276-3422

Fax: 208-276-3424

Address of the authorized applicant representative

to which grant correspondence is to be sent:

PO Box 283

Kendrick, ID 83537

Authorized applicant representative:

Name: Steve Kirkland

Title: Superintendent

Email: steve.kirkland@sd283.org

Phone: 208-289-4211

Fax: 208-289-4201

The applicant understands Idaho's 21st CCLC Program Income Policy and will not generate or collect fees associated with the program(s) outlined in this application. Yes No

Does the application target a school that was awarded a 21st CCLC grant in round 10 (2015) or later? Yes No

Applicant is requesting additional transportation funds in the amount of per year.

- Applicants requesting additional transportation funds are required to submit a letter of justification in the attachment section of the application.
- Amount requested is not to exceed \$15,000 per year.
- Enter amount requested for additional transportation in the box above and in the budget tab under the Transportation category.

Proposed Average Daily Attendance: 55

KENDRICK JOINT DISTRICT (283) for 2021-2022

Narrative - Abstract

This application has been submitted.

Submitted by: jessica.clemenstien@sd283.org

Date Submitted: 1/27/2021 10:52 PM

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"LEADERS become great not because of their power but, because of their ability to EMPOWER OTHERS" -John Maxwell

Juliaetta Elementary School is a Leader in Me School where students are learning to: Be Proactive, Begin with the End in Mind, Put First Things First, Think Win-Win, Seek First to Understand then to be Understood, Synergize, and Sharpen the Saw. These principles guide students to be leaders in their school and community. Leader in Me is an evidence-based, social-emotional learning process, developed in partnership with educators, that empowers students with the leadership and life skills they need to thrive in the 21st century. Leader in Me principles will be integrated seamlessly into our centers and student leadership roles will be the cornerstone of our program.

Kendrick Joint School District #283 (KJSD), in partnership with the Kendrick Juliaetta 7 Ridges Education Foundation, will provide evidence-based programs outside of the regular school day to meet the needs for local programs that support early learning, academic achievement, positive youth development, family involvement, and bonding to the community.

Kendrick (population 360) and Juliaetta (population 536) are located 4 miles apart along the Potlatch River and Highway 3 in rural Latah County, 25-29 miles southeast of Moscow, and 23-27 miles northeast of Lewiston, including the unincorporated hillside areas surrounding Kendrick and Juliaetta, the population of the school district is estimated at 1,900 according to the US Census Bureau. The district operates one K-6 elementary school, located in Juliaetta and currently serving 135 students, and one 7-12 Jr./Sr. High School in Kendrick. Forty-three percent of students served at the elementary school are eligible for free or reduced lunch.

The school population of the Kendrick School District is made up of students from varied backgrounds. Some families have one or two parents working in the neighboring cities of Lewiston and Moscow as local employment opportunities are very limited, so commuting impacts the amount of time spent with children, and increases the need for before and after-school care. There is also a large population of students whose parents do not work, but subsist on public assistance or disability. These students are in great need of positive role models, and they would benefit enormously from structured relationships with adults who value a strong work ethic, and are committed to responsible involvement in the community.

Our program will consist of two centers: A before and after-school community learning center and an extended day kindergarten learning center. The proposed centers will provide enrichment activities designed to enhance student learning and parent and community involvement. An extension of this program will include a two week 'STEM Summer Camp' program. These programs will be staffed with positive role models and mentoring adults who care deeply about the success of the children in our community. Structured routines, nutritious snacks, captivating projects, and physical activity will be the catalyst for academic and social growth.

The proposed program was developed by a series of meetings led by the current program director with teachers and the principal. The program application will be shared with members of the district leadership team, JES staff, and community partners to create excitement and awareness of the program. Our current 21st CCLC program developed an advisory committee in the first years of the program. That committee dissolved because of changes in grant requirements, but it has become apparent that reassembling the advisory committee would be very beneficial for communication and accountability. Steps have been taken to reassemble a committee consisting of members of the KJ7 Education Foundation, community partners, parents, and school staff. At these meetings the 21st CCLC advisory board will review the program and discuss any changes that will affect the program and look for opportunities for continuous improvement. Any further collaborations and partnerships can be reviewed and promoted in these meetings in an attempt to acquire additional partners and resources to make the program successful and sustainable. The program director will also be invited to participate in JES staff meetings allowing the opportunity to make any improvements to the program and continue partnerships with classroom teachers. The 21st CCLC programs will be advertised at all family events and registrations for both centers will be made available at the start of the school year. We will continue to recruit through teacher referrals, community flyers, community and school newsletters, and social media.

KENDRICK JOINT DISTRICT (283) for 2021-2022

Narrative - Needs Assessment

This application has been submitted.

Submitted by: jessica.clemenhausen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

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ASSESSMENT: Results from the 2021 KJ7 Community Programs Survey clearly demonstrate a need for a 21st Century Community Learning Center. Seventy-one percent of parents surveyed work 25 miles or more from home. This translates into students being unsupervised before and after school anywhere from one to three hours each day. Sixty-nine percent of parents said they would use an afterschool program while Fifty-four percent said they would use a before school program on a regular basis. A recent community needs assessment conducted by the newly formed KJ7 Early Learning Collaborative identified only two in-home childcare programs at max capacity in the community; however, neither are licensed in the state of Idaho. Eighty-six percent of community members surveyed said there aren't enough childcare providers in the community to serve the need. This also goes to show the high need during the summer. Without adequate providers, it is difficult for working parents to find child care for their children.

PURPOSE: The 21st CCLC will provide a supervised safe place for elementary aged children to be before and after school while parents are working in other communities. Our parents will be able to trust that their children are well cared for in a nurturing environment with educational enrichment opportunities. Parents will also have access to parent education programs to better support their children's academics, build stronger relationships between themselves and their children, and keep their families healthy. When asked which services offered through a program were most important to families the top four identified were: Homework/academic support, enrichment activities such as STEAM, community service learning, and bus transportation. When asked which programs would be most important for the 21st CCLC to provide, a no-cost extended day kindergarten program ranked the highest. It is imperative that we provide a community learning center with programs and services identified in the survey, especially for our low-income households, because they lack the financial resources to travel to the larger communities, Lewiston and Moscow, where services are available. Living in a smaller economically disadvantaged community isolates many of our families who are unable to access necessary resources.

SCHOOL: Juliaetta Elementary School serves 135 students in grades K-6. We are a school-wide Title 1 school with forty-four percent of our families identified as low-income. Ninety-two percent of our population is white; 1.2% black/African, 5.3% multi-racial, 2.8% Hispanic/Latino. Forty percent receive Free/Reduced Lunch while 13.8% receive special education services. According to the 2019-20 Continuous Improvement Measures (CIP) report our students met the following academic benchmarks/performance targets: K-3 Literacy Interventions 70%; Grade 1 Reading Readiness Metric: 72%; Grade 2 Reading Readiness Metric: 60%; Grade 3 Reading Readiness Metric: 69%; Grade 4 Reading Readiness Metric: 86%; Junior High Readiness Metric (percentage of grade 6 students scoring proficient or advanced on the ISAT): 67%. The 2019-20 Idaho Student Engagement Survey indicates levels of engagement of students in grades 3-5 who are attentive to the task because he/she finds personal meaning and value in the task in the following three engagement domains as follows: Behavioral 69%, Cognitive 82%, and Emotional 69%. Limited proficiency and migrant population is zero.

ATTENDANCE: Our goal for average daily attendance for our extended day kindergarten center is 20 students and our average daily attendance for our before and afterschool center, for students grades 1-6, is 40 students. This is equivalent to forty-four percent of our school population. We have received a waiver from the Idaho State Department of Education stating we are able to successfully serve this population. Because of the success of our current 21st CCLC we have proven that we are able to serve a higher population while maintaining a high quality program. This also speaks to the high need in our community and trusted achievement of the program. We have a history of filling our centers to capacity.

RECRUITMENT: We will continue to recruit through teacher referrals, community flyers, community and school newsletters, and social media. Our school district will provide transportation services for the centers in order to retain participation due to the fact that parents ranked transportation as one of the most important services offered on the KJ7 Community Programs Survey. In the event of high volume of interest, we will manage a waiting list of

families by identifying those families most at risk.

OUTREACH: Non-public school youth will have an open invitation to the 21st CCLC program. This will be advertised through community flyers, community and school newsletters, and social media. The partnership with our local community library will also connect homeschool families with the learning center to ensure all school age youth have an opportunity to attend our programs.

KENDRICK JOINT DISTRICT (283) for 2021-2022

Narrative - Project Design

This application has been submitted.

Submitted by: jessica.clemenhausen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

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MISSION: The mission of our 21st CCLC is to provide youth and families educative experiences in a safe, supervised environment to promote positive youth development, exploration, learning, and leadership during out-of-school-time hours. Our vision statement is: "Igniting the Spark of Engagement During Out-of-School Time."

MANAGEMENT: The Kendrick Jt. School District will hire a full-time director who is highly qualified with either a Bachelor's degree in education/related field or years of experience equivalency. The full-time director will be responsible for all management of the grant such as staff hiring, training, fiscal management, sustainability, data management, federal and state reporting and compliance. The director will also be responsible for participant recruitment and retention, family engagement, and build partnerships within our community.

STAFFING: Position openings with a complete job description and required qualifications will be posted around the community, online on Facebook, and School Spring job site. Applicants that prove to be high quality, based on the summary of qualifications, will be interviewed by a team knowledgeable about 21st CCLC programs and will pass a background check before hiring. Enough staff will be hired to maintain a 1:10 ratio with students. Volunteers will also be required to pass a background check before participating in the programs.

DEVELOPMENT: The Program Director will develop an onboarding checklist for all new staff hired into the program. The checklist will include filling out employee paperwork, fingerprinting, new employee training, overview of parent/staff handbooks, review of schedule, and a calendar of programming and professional development dates.

EVIDENCE: Our centers believe in supportive environmental conditions that create a positive climate and foster strong relationships. These include positive, sustained relationships that foster social-emotional development; physical and identity safety; and a sense of belonging and purpose. We will accomplish this by training all staff and students in developing a growth mindset. Growth Mindset research, conducted by Carol Dweck, has found that individuals who believe their talents can be developed (through hard work, good strategies, and input from others) tend to achieve more than those with a more fixed mindset (those who believe their talents are innate gifts). Current research on Dweck's findings confirms a growth mindset leads to stronger mastery-goal orientation, increases interest, and results in a positive impact on learning performance. At monthly professional development meetings, the director will present the latest in best practices for educators and training that is specific to the curriculum offered in the centers. Our centers will offer the following programs to facilitate growth and development in each participant's cognitive social, emotional, and physical development: KidzLit, Readers Theatre, Daily 5 Literacy Centers, Rocket Building, Mango Math, Kano Computers, Dreambox Math, Scholastic Let's Find Out, SPARK P.E., and Leader in Me. In addition to these programs we will offer an outdoor classroom space where students will explore hands-on gardening projects.

ALIGNMENT: The program director, JES principal, and classroom teachers will meet monthly to discuss the academic needs of students participating in the program. These needs will then be matched to the grade-level objectives. Students' previous state test scores will also guide the academic support throughout the year as well as in the summer program.

DESIGN: A calendar has been created to follow the 2021-22 school year for extended day kindergarten, before and after school programs. The program calendar exceeds the 100 day minimum to ensure that we still meet the minimum if there were to be any snow days or any other school closures. The kindergarten center will operate each day from the first day of school to the last day of school for a total of 3 hours each day. In the ASP center, the program will operate one hour each morning and two and a half hours each afternoon, for a minimum of 350 hours for the year. A schedule has also been designed to make sure there are appropriate amounts of time for academic, social-emotional, enrichment, and physical activities each week.

SUMMER: A Summer STEM Camp will be offered to all students K-6 to serve both centers. This camp will be held the two full weeks before the school year begins using the classroom designated for afterschool program. It will run Monday-Friday from 8am-noon each day, for a total of 40 hours, finishing up with a family event that aligns with our community “Night in the Park” event. Because the program will go into the lunchtime hour, students will take part in a cooking class where they will learn easy lunch recipes that they can also use at home.

FAMILY: A calendar has been designed with family engagement dates planned out. We will host a cardboard arcade night that coincides with Imagination.org’s Global Cardboard Challenge event. Partnering with many community organizations and partners, there will be a family reading event for the Lights on Afterschool night in October. In the spring, we will partner with the Title I program for F.A.R.M (Family And Reading Matters) event and then host a STEM Challenge family night partnering with PTO. There will also be many other opportunities to connect with parents through program orientation nights, family BBQs, online safety classes presented by Latah County Detective, and one-on-one conferences upon parent and/or teacher request.

GOALS: The goals of the program are lofty. Every student will show growth in their Idaho Reading Indicator and/or ISAT scores. Teacher meetings with program staff will ensure students are making progress toward those goals. Parent, Student, and Teacher surveys will be used to collect data on participant’s satisfaction with programming, social emotional health, and physical development. The Leader In Me program offers a tool to collect, analyze, and report student, staff, and school level outcomes related to the Leader In Me focusing on leadership, culture, and academics. This tool will be used every year prior to the first week of school. The 21st CCLC Advisory Committee will oversee the progress toward meeting the overall goals of the program.

EVALUATION: Boise State’s Network of Leaders and Learners has been identified as an outside evaluator to look closely at our learning centers and prepare a report to present to the program director in year three. They are experienced in 21st CCLC program evaluation and a final report will be shared with all stakeholders including the Advisory Committee and the State Department of Education.

KENDRICK JOINT DISTRICT (283) for 2021-2022

Narrative - Collaboration and Partnerships

This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

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INTENT: Our community was given notice of the intent to submit a 21st CCLC grant by being provided a KJ7 community programs survey that informed families of this opportunity. The completed grant application will be available for public view on the Kendrick Jt. School District website.

COLLABORATION: The 21st CCLC funds will compliment other federal, state, county, and local programs to achieve the success and sustainability of our program. The Kendrick Jt. School District and JES will provide in-kind support to the 21st CCLC by providing use of the building/space, use of equipment and supplies, administrative support, janitorial, kitchen and transportation services. The elementary cafeteria will be available for snack time, the gym for physical activities and supervised sports programs and classroom space for curriculum and guest presenters. Please see attached letter from JES principal. The 21stCCLC and Title I(federal program) collaborate yearly on family involvement activities and our community partners commit to provide support to school/community events such as student/family engagement events, parent education programs, the before and afterschool program, and STEM summer camp. Support will come in a variety of ways including volunteer opportunities, community outreach, nutrition, and monetary donations.

COMMUNICATION: The plan to disseminate information about our community learning centers will be posted on our school's website and through community flyers, community and school newsletters, and social media. The Advisory Board will also meet a minimum of twice a year to keep open communication between all stakeholders.

SCHOOL: A letter of commitment from the Juliaetta Elementary School principal is attached that describes the physical building space available for use, recruitment for participation, and aligning with the school day.

PARTNERSHIP: A signed memorandum of understanding (MOU) between the Kendrick Jt. School District and the Kendrick-Juliaetta and 7 Ridges (KJ7) Education Foundation is attached. This MOU outlines the shared mission, assigned responsibilities and commitments, and sharing of relevant and appropriate student-level data. The KJ7 Education Foundation will help host a picnic bbq for incoming kindergarten families and provide each student with a t-shirt and educate families on the mission of the foundation. The foundation awards every graduating senior with a scholarship to further their education and careers. The foundation will also offer Discovery Grants for students and Teacher Resource Grants for teachers in the 21st CCLC centers. One member of the KJ7 Education Foundation will also serve on the 21st CCLC Advisory Board where they will be a valuable stakeholder in the program. The 21st CCLC commits to oversee the Discovery Grants to completion and deliver reports to the KJ7 members and will showcase the hard work of the students with their grant projects at family engagement nights throughout the year. 21st CCLC also commits to sharing information about the KJ7 Education Foundation Idaho Gives Fundraising Event with parents and community members on their website and social media. We feel very fortunate and proud that our communities have such a hard working group in the KJ7 Education Foundation that shares our mission in improving the lives of students in our community and providing resources that might not otherwise be available.

SNACK: A letter of commitment from our district's Food Service Coordinator is attached.

KENDRICK JOINT DISTRICT (283) for 2021-2022

Narrative - Equitable Access and Site Location

This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

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LOCATION: All centers for the program will be at the Juliaetta Elementary School. This building meets all appropriate local, state, and federal codes.

The kindergarten center will take place in the existing regular day kindergarten classroom located on the main level. The summer and before-school programs will take place in a designated classroom on the main floor of JES. Afterschool activities will occur in two designated classrooms on the west wing of the building with its own secured entrance with a doorbell for added security. All programs will have easy access to the gymnasium, outdoor play areas, the outdoor classroom and the STEM lab.

The family education events will be held in the gym, cafeteria, and classrooms on the building's lower level. Please refer to the site location letter of commitment from the JES principal.

The 21st CCLC facilities are accessible in compliance with the Americans with Disabilities Act. The programs will not discriminate against any individual based on gender, national origin, color, disability, or age.

TRANSPORTATION: Students who attend the before-school program will be dropped off at the school building. Students attending the kindergarten center are released at 3:00 in addition with the rest of the school students. They will then be transported by school bus, provided by Kendrick Jt. School District, or picked up by a parent. Parents will note on the registration form the method of transportation for their child for students who attend the after school program. Students will either be picked up by a parent/guardian or other adult listed or walk home for those who live near the elementary school. Parents will be required to sign and return a walking home waiver before their child will be allowed to walk home from the program. During the months of November-March, it will be noted on the policy forms that students will not be allowed to walk home due to daylight savings. The third option will be riding a bus to Kendrick, the neighboring community, funded entirely by the Kendrick Jt. School District. The bus driver will contact the program director should any issues arise on the bus. Please note that we are not asking for additional transportation funds as all bussing will be provided by the district.

ACCESS: Non-public school youth will continue to have an open invitation to the 21st CCLC Programs. This will be noted in the community flyers, community and school newsletters, and social media to ensure all school-age youth have an opportunity to attend our program.

The director will work closely with the Special Education director and classroom teachers to ensure that individuals with special needs, IEPs, and 504 plans all have equitable access to the program. The director will be invited to participate in all IEP meetings.

One barrier that our school has not faced is that of limited English proficiency with students and families. We understand that it is essential to have a plan in place if this barrier were to arise. Translation services coordinated with the University of Idaho will facilitate students and family members with limited English proficiency.

ENVIRONMENT: The program director will meet with teachers individually, including Title 1 and special education, to ensure an appropriate level of learning for each student. School day teachers will communicate any specific student needs to the program director and/or lead teachers to ensure students are receiving academic support. The program director will have access to student academic reports. The JES office staff will provide the program director with daily attendance records to assure the participants were in attendance during the regular school day. The program director will attend all school staff meetings to receive and share information on students' progress.

Juliaetta Elementary School is a Leader In Me School. Leader In Me is a well-designed program systemically promoting social and emotional competence development and creating leaders within the students. The 21st CCLC centers will continue to promote this culturally responsive program and give students many opportunities for leadership. All 21st CCLC staff will participate in Leader In Me training.

KENDRICK JOINT DISTRICT (283) for 2021-2022

Narrative - Fiscal Management and Resources

This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

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FISCAL: The fiscal agent for the 21st CCLC will be Kendrick Joint School District. The business manager for the district has been in the position for four years and before that, held the position of the payroll clerk. The district has administered multiple grants at the local, state, and federal levels using a protocol for correct expenditures, including the 21st CCLC grant since 2010 in good standing. The checks and balance system used confirms all funds are spent according to the budget. Monthly communication between the program director and business manager ensures all expenditures and reimbursements are valid, as proven on annual audits. The district has always followed procedures to handle grant funds and always strives to meet deadlines. The district has an annual audit that is conducted by an outside accounting firm. The results of the audit are provided to district leadership for review. The school district has sufficient funds to cover two months' worth of programming for reimbursement purposes.

SUPPLEMENT: Our programs will provide enrichment activities that are above and beyond what the regular school day provides. Funds from the 21st CCLC grant will not be used to provide materials for regular school day programming.

RESOURCES: The 21st CCLC funds will compliment other federal, state, county, and local programs to achieve the success and sustainability of our program. The Kendrick Jt. School District and Juliaetta Elementary School will provide in-kind support to the 21st CCLC by providing use of the building/space, use of equipment and supplies, administrative support, janitorial, kitchen and transportation services. The elementary cafeteria will be available for snack time, the gym for physical activities and supervised sports programs and classroom space for curriculum and guest presenters. Please see attached letter from JES principal. The 21st CCLC and Title I(federal program) collaborate yearly on family involvement activities. The current program supporters have offered many in-kind donations to support the 21st CCLC programs.

SUSTAINABILITY: Sustainability for a program of this magnitude is a challenge for our community and school district with our limited resources. The advisory board will be maintained in an attempt to acquire additional partners and resources to make the program successful and sustainable. Our partners are committed to student success and will work towards sustainability.

	8 months			
	Coding Robot classroom set	\$340.00		
	K'NEX Engineering	\$860.00		
	KidzMath K-2 set	\$430.00		
	Monthly Projects (cooking, rockets, claymation, etc.) \$100/project x 8 projects	\$800.00		
	Summer Program Supplies \$100/week x 2 weeks	\$200.00		
	Family Night Events (materials, giveaways, dinner, etc.) \$150/event x 3 events	\$450.00		
	Indoor/Outdoor Play supplies (basketballs, jump ropes, kickballs, etc.)	\$300.00		
	Total	\$4,872.00		
Transportation	Total	\$0.00	Fuel	\$2,140.00
			Insurance	\$305.00
			Total	\$2,445.00
Purchased Services	Background checks \$30 x 6	\$180.00	Space Usage	\$14,150.00
	Palouse Discovery Science Center Admission - Kindergarten field trip 15 students x \$5	\$75.00	Utilities	\$3,980.00
	Total	\$255.00	Total	\$18,130.00
Indirect Costs	Total	\$0.00	Total	\$0.00
Totals		\$119,901.00		\$69,920.00
Grand Totals		\$189,821.00		

KENDRICK JOINT DISTRICT (283) for 2021-2022

Round 15 Application

Current or Returning Grantee This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

Applications from current or returning 21st CCLC sub-grantees must provide the following information:

Attendance: Use the format below to indicate the number of youth and families that were served for each year of your previous or current five-year grant. If you have received multiple grants, please contact the SDE to determine the most relevant grant. If the organization has only received one grant and it is still in progress, provide data for those years completed.

First Year of Sub-Grant Award:

	Total # Awarded To	Year 1	Year 2	Year 3	Year 4	Year 5
Youth	<input type="text" value="65"/>	<input type="text" value="68"/>	<input type="text" value="95"/>	<input type="text" value="94"/>	<input type="text" value="88"/>	<input type="text" value="59"/>
Family Members		<input type="text" value="25"/>	<input type="text" value="32"/>	<input type="text" value="88"/>	<input type="text" value="81"/>	<input type="text" value="19"/>
Regular Program Participants*		<input type="text" value="60"/>	<input type="text" value="88"/>	<input type="text" value="90"/>	<input type="text" value="77"/>	<input type="text" value="52"/>

*Students who attended 30 days or more of the days that the program was open.

Narrative Response: (1240 of 4800 characters left)

PARTICIPATION: Our goal for this current grant round was to serve 65 students in Preschool, Kindergarten, Before, and After School Programs. As our numbers show, we have far exceeded our numbers. Our ADA for the years was 56 (17-18), 75 (18-19), and 61 (19-20). For the 2020-21 school year, we opted to serve a smaller amount of students to allow for proper social distancing and spacing due to the COVID-19 pandemic. We have been fortunate enough to return face-to-face full time this school year and serve our students the best we can in these times of uncertainty. Going forward in this grant application, we are writing to serve 55 students. This is due to the max amount we are able to ask for to be able to properly staff our program with an appropriate staff to student ratio to provide the highest quality program we can.

SUSTAINABILITY: Sustainability for a program of this magnitude is a challenge for our community and school district with our limited resources. We are fortunate to have our partners and stakeholders to show support in our program in the way of resources and monetary donations. We have received grant funding from the Preschool the Idaho Way and the Idaho AEYC to sustain our program for the next following years. This has allowed us to put our focus for the 21st CCLC grant application towards the kindergarten center and the before and after school center. We have continued to write grants not only to the Idaho AEYC, but also the Idaho STEM Action Center, and the KJ7 Education Foundation to offset costs related to programming. With our partnership with our district technology department, we've also been able to secure any technology needs in our programs. We will continue to meet as an Advisory Board to acquire additional partners and resources to make the program successful and sustainable.

FAMILY: Throughout these past years of this grant round, we've been able to offer families active and meaningful engagement opportunities. We've also been able to provide educational opportunities to families as well as building trust between home and the school. Some of the ways we've been able to do this is by partnering with our community resources and offering events such as hosting a cardboard challenge night that coincides with Imagination.org's Global Cardboard Challenge event. We have also put on a family reading event for the Lights on Afterschool night each October. In the spring, we have put on a STEM Family Challenge Night, F.A.R.M (Family And Reading Matters), and online safety classes for parents. Spring of 2020 provided some challenges in this and this fall we were forced to revamp how we put on our events. We have offered our family/program orientation nights over Google Meets, sent home pizza kits for family together time, and have hosted a drive-thru hot

chocolate event to hand out information and educate families on our Leader In Me Program. We are following up our Leader In Me event with Tuck-In Tuesday readings over Facebook to read our students and their families an evening book. Our STEM Family Night will be done in a similar fashion by sending home STEM kits and meeting with families over Google Meets.

PERFORMANCE: 21st Century Community Learning Centers have had a direct impact on students that attend our program. This impact is reflected on higher test scores, higher rate of kindergarten readiness, improved homework return rates, and family involvement. Providing many physical development and nutrition activities is also improving their overall health and well-being.

KENDRICK JOINT DISTRICT (283) for 2021-2022

Round 15 Application - Authorized Applicant Representative Authorization This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

This application has been authorized by the Authorized Applicant Representative.

Authorized by: steve.kirkland@sd283.org

Date Authorized: 1/27/2021 6:36 PM

Terms and Conditions

1. Federal Grants are made subject to all Federal statutes, regulations, program terms and conditions of the Federal award. In addition to all applicable statutes and regulations, Federal funds must be used in accordance with the Code of Federal Regulations (C.F.R.) Part 200, Subpart D-Post Federal Award Requirements, and Subpart E-Cost Principles and Education Department General Administrative Regulations (EDGAR) as applicable.
2. Applicant must comply with any additional requirements that the State Department of Education imposes on the sub-recipient to meet its own responsibility to the Federal awarding agency including identification of any required financial performance reports.
3. The approved restricted indirect costs rate negotiated between the sub-recipient and the State Department of Education can be applied to this sub-award.
4. Federal Regulations require that the State Department of Education and auditors have access to the sub-recipient's fiscal records and financial statements as necessary for the pass-through entity to meet the requirements of C.F.R. §200.331 (b) – evaluate each sub-recipient's risk of noncompliance with Federal statutes, regulations, and the terms and conditions of the legal agreement.
5. Under C.F.R. §200.343 (b) all obligations incurred under the Federal award must be liquidated no later than 90 calendar days after the end date of the period of performance as specified in the additional program terms and conditions of the Federal award.
6. Once awarded, the applicant will be required to submit detailed budget records reflecting how the grant award was spent prior to activities being reimbursed.
7. The school district(s) will provide access to pertinent student data to applicant or partnering agencies. The school district(s) and collaborating partners will share data required by the evaluation component.
8. The applicant acknowledges that grant funding may be decreased or terminated for neglecting SDE reporting requirements or insufficient performance. The SDE will provide ample support and time to correct deficiencies should they arise.
9. The applicant has the legal authority to conduct all activities proposed to be funded under the grant.
10. The applicant understands Idaho's 21st CCLC Program Income Policy and will not generate or collect fees associated with the program(s) outlined in this application.

KENDRICK JOINT DISTRICT (283) for 2021-2022

Edit Center: Juliaetta Kindergarten Center This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

Center Info

Center Name:

Juliaetta Kindergarten Center

Proposed average daily attendance:

15

Grades to be served:

Kindergarten

KENDRICK JOINT DISTRICT (283) for 2021-2022

Edit Operating Schedule: Juliaetta Kindergarten Center This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

School Year Operating Schedule

Anticipated Start Date:

8/25/2021

X

Anticipated End Date:

6/3/2022

X

Calculated Days of Service:

203

Hours of operation:

Days of Week	Start Time	End Time	Duration (hours)	Delete
<input checked="" type="checkbox"/> Monday <input checked="" type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday	12:00 PM	3:00 PM	3	<input type="checkbox"/>
School Year Totals: Days per week = 5 Hours per week = 15.00				

Summer Operating Schedule

Anticipated Start Date:

8/2/2021

X

Anticipated End Date:

8/13/2021

X

Calculated Days of Service:

10

Hours of operation:

Day of Week	Start Time	End Time	Duration (hours)	Delete
<input checked="" type="checkbox"/> Monday <input checked="" type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday	8:00 AM	12:00 PM	4	<input type="checkbox"/>
Summer Totals: Days per week: 5 Hours per week: 20.00				

KENDRICK JOINT DISTRICT (283) for 2021-2022

Edit Target Schools: Juliaetta Kindergarten Center This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

District	School	Delete
KENDRICK JOINT DISTRICT(283)	JULIAETTA ELEMENTARY SCHOOL(0758)	<input type="checkbox"/>

KENDRICK JOINT DISTRICT (283) for 2021-2022

Edit Statewide Objectives: Juliaetta Kindergarten Center This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

School Year Objectives

Objective 1

Academic

Offer at least one (1) academic opportunity each day; Regular Program Participants (students attending 30 or more days) show improvement in academic content (based on state assessment).

Activity or Service	Typical Hours per Week	How often will this activity be provided?	Delete
STEM	3.00	1-3 Times a week	<input type="checkbox"/>
Literacy	5.00	4-5 Times a week	<input type="checkbox"/>

Objective 2

Enrichment

Offer at least one (1) enrichment opportunity each day.

Activity or Service	Typical Hours per Week	How often will this activity be provided?	Delete
Arts & Music	1.00	1-3 Times a week	<input type="checkbox"/>
Physical Activity	2.00	4-5 Times a week	<input type="checkbox"/>
Community / Service Learning	1.00	Less than once a month	<input type="checkbox"/>
Youth Leadership	1.00	1-3 Times a week	<input type="checkbox"/>

Objective 3

Family Engagement / Parent Involvement

Offer five (5) family literacy services and three (3) parent involvement opportunities.

Activity or Service	Typical Hours for each activity or service	How many will be offered in the year?	Delete
Parents and Children Learning Together Time	1.50	5	<input type="checkbox"/>
Parent Education	1.00	2	<input type="checkbox"/>
Volunteer Opportunities	2.00	2	<input type="checkbox"/>

Summer Objectives

Objective 1

Academic

Offer at least one (1) academic opportunity each day.

Activity or Service	Typical Hours per Week	How often will this activity be provided?	Delete
STEM	7.50	4-5 Times a week	<input type="checkbox"/>
Literacy	5.00	4-5 Times a week	<input type="checkbox"/>

Objective 2

Enrichment

Offer at least one (1) enrichment opportunity each day.

Activity or Service	Typical Hours per Week	How often will this activity be provided?	Delete
Arts & Music	5.00	4-5 Times a week	<input type="checkbox"/>
Physical Activity	7.50	4-5 Times a week	<input type="checkbox"/>
Community / Service Learning	2.00	1-3 Times a week	<input type="checkbox"/>
Youth Leadership	3.00	1-3 Times a week	<input type="checkbox"/>

Objective 3

Family Engagement / Parent Involvement

Offer one (1) family literacy service.

Activity or Service	Typical Hours for each activity or service	How many will be offered in the year?	Delete
Parents and Children Learning Together Time	1.50	1	<input type="checkbox"/>

KENDRICK JOINT DISTRICT (283) for 2021-2022

Edit Staffing Plan: Juliaetta Kindergarten Center This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

Role/Title	Quantity of Staff	Student to Staff Ratio	Summary of Qualifications	Project Responsibilities	Typical 21st CCLC hours worked/week	Delet
Kindergarten Teacher	1	10:1	Bachelor's Degree in Elementary Education or EC, plus 3 years experience in educational setting.	Provide developmentally appropriate, extended day kindergarten program focused on enrichment.	20	<input type="checkbox"/>
Kindergarten Assistant	1	10:1	High School diploma and experience working with children.	Provide support to the Kindergarten Teacher.	20	<input type="checkbox"/>

KENDRICK JOINT DISTRICT (283) for 2021-2022

Edit Center: JES Before and After School Center This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

Center Info

Center Name:

JES Before and After School Center

Proposed average daily attendance:

40

Grades to be served:

1-6

KENDRICK JOINT DISTRICT (283) for 2021-2022

Edit Operating Schedule: JES Before and After School Center This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

School Year Operating Schedule

Anticipated Start Date:

9/20/2021

X

Anticipated End Date:

4/29/2022

X

Calculated Days of Service:

160

Hours of operation:

Days of Week	Start Time	End Time	Duration (hours)	Delete
<input checked="" type="checkbox"/> Monday <input checked="" type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday	7:00 AM	8:00 AM	1	<input type="checkbox"/>
<input checked="" type="checkbox"/> Monday <input checked="" type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday	3:00 PM	5:30 PM	2.5	<input type="checkbox"/>
School Year Totals: Days per week = 5 Hours per week = 15.00				

Summer Operating Schedule

Anticipated Start Date:

8/2/2021

X

Anticipated End Date:

8/13/2021

X

Calculated Days of Service:

10

Hours of operation:

Day of Week	Start Time	End Time	Duration (hours)	Delete
<input checked="" type="checkbox"/> Monday <input checked="" type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday	8:00 AM	12:00 PM	4	<input type="checkbox"/>

Summer Totals: Days per week: Hours per week:

KENDRICK JOINT DISTRICT (283) for 2021-2022

Edit Target Schools: JES Before and After School Center This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

District	School	Delete
KENDRICK JOINT DISTRICT(283)	JULIAETTA ELEMENTARY SCHOOL(0758)	<input type="checkbox"/>

KENDRICK JOINT DISTRICT (283) for 2021-2022

Edit Statewide Objectives: JES Before and After School Center This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

School Year Objectives

Objective 1

Academic

Offer at least one (1) academic opportunity each day; Regular Program Participants (students attending 30 or more days) show improvement in academic content (based on state assessment).

Activity or Service	Typical Hours per Week	How often will this activity be provided?	Delete
STEM	3.00	1-3 Times a week	<input type="checkbox"/>
Literacy	1.50	1-3 Times a week	<input type="checkbox"/>
Homework Help	2.00	4-5 Times a week	<input type="checkbox"/>

Objective 2

Enrichment

Offer at least one (1) enrichment opportunity each day.

Activity or Service	Typical Hours per Week	How often will this activity be provided?	Delete
Arts & Music	1.00	1-3 Times a week	<input type="checkbox"/>
Physical Activity	2.50	4-5 Times a week	<input type="checkbox"/>
Community / Service Learning	2.00	Less than once a month	<input type="checkbox"/>
Youth Leadership	1.00	1-3 Times a week	<input type="checkbox"/>

Objective 3

Family Engagement / Parent Involvement

Offer five (5) family literacy services and three (3) parent involvement opportunities.

Activity or Service	Typical Hours for each activity or service	How many will be offered in the year?	Delete
Parents and Children Learning Together Time	1.50	5	<input type="checkbox"/>
Parent Education	1.00	2	<input type="checkbox"/>
One-on-One Conferences	0.50	2	<input type="checkbox"/>
Volunteer Opportunities	2.00	2	<input type="checkbox"/>

Summer Objectives

Objective 1

Academic

Offer at least one (1) academic opportunity each day.

Activity or Service	Typical Hours per Week	How often will this activity be provided?	Delete
STEM	7.50	4-5 Times a week	<input type="checkbox"/>
Literacy	5.00	4-5 Times a week	<input type="checkbox"/>

Objective 2

Enrichment

Offer at least one (1) enrichment opportunity each day.

Activity or Service	Typical Hours per Week	How often will this activity be provided?	Delete
Arts & Music	5.00	4-5 Times a week	<input type="checkbox"/>
Physical Activity	7.50	4-5 Times a week	<input type="checkbox"/>
Community / Service Learning	2.00	1-3 Times a week	<input type="checkbox"/>
Youth Leadership	3.00	1-3 Times a week	<input type="checkbox"/>

Objective 3

Family Engagement / Parent Involvement

Offer one (1) family literacy service.

Activity or Service	Typical Hours for each activity or service	How many will be offered in the year?	Delete
Parents and Children Learning Together Time	1.50	1	<input type="checkbox"/>

KENDRICK JOINT DISTRICT (283) for 2021-2022

Edit Staffing Plan: JES Before and After School Center This application has been submitted.

Submitted by: jessica.clemenhagen@sd283.org

Date Submitted: 1/27/2021 10:52 PM

Role/Title	Quantity of Staff	Student to Staff Ratio	Summary of Qualifications	Project Responsibilities	Typical 21st CCLC hours worked/week	Delete
Program Director	1	30:1	Bachelor's Degree in Elementary Education, related field, or equivalent years experience.	Oversee all aspects of program; train/supervise staff; state reporting; plan family engagement event	40	<input type="checkbox"/>
Lead ASP Teacher	1	8:1	Bachelor's Degree in education or related field. Experience working with children.	Plan and carry out daily summer/afterschool activities; implement curriculum with fidelity.	12	<input type="checkbox"/>
ASP Teacher Assistant	2	8:1	High School Diploma and experience working with children.	Assist lead teacher in all aspects of program delivery.	10	<input type="checkbox"/>
Before School Teacher	1	10:1	High School Diploma and experience working with children.	Oversee morning routines; offer and facilitate activities; homework help, games, reading.	5	<input type="checkbox"/>

Memorandum of Understanding

It is with great pleasure that the Kendrick Juliaetta 7 Ridges Education Foundation and Juliaetta Elementary School Twenty First Century Community Learning Center join forces to support the youth in our area with programs and opportunities that will help ensure their future success. It is the mission of both organizations to improve the lives of students in our community and provide resources that might not otherwise be available.

The KJ7 Education Foundation will partner with Juliaetta Elementary 21st Century Community Learning Center and commits to do the following:

1. School Support

- a. KJ7 Education Foundation will continue to support the Kindergarten "Welcome to JES" picnic and provide t-shirts to all incoming kindergarten students.
- b. KJ7 Education Foundation will continue to provide Discovery Grants for students to investigate topics that are outside of the typical school curriculum.
- c. KJ7 Education Foundation will continue to offer Teacher Resource Grants for teachers to acquire tools/resources needed that are beyond what the district can provide.

2. Advisory Board

- a. One KJ7 Ed. Foundation member will serve on the 21stCCLC Advisory Board where appropriate and relevant student-level data will be shared and program successes will be celebrated.

3. Community Relations

- a. The KJ7 Ed. Foundation will share information about the 21stCCLC program in their meetings and written communications.

The JES 21stCCLC program commits to do the following:

1. School Support

- a. The 21stCCLC program director will oversee all the Discovery Grant Reports and deliver them to the KJ7 Board member representatives.
- b. The 21stCCLC will provide space at a parent night for Discovery Grants to be displayed and celebrated. KJ7 information will be available at parent nights as well.

2. Community Relations

- a. JES 21stCCLC will share information about the KJ7 Education Foundation Idaho Gives Fundraising Event with parents and community members on their website and social media.

Signed this 20th day of January, 2021


KJ7 Education Foundation Representative


21st CCLC Representative

To Whom it May Concern:

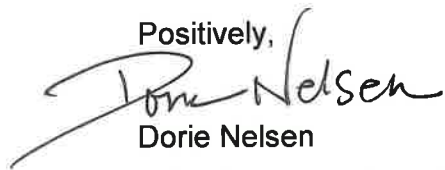
It brings me great pleasure to write this letter of commitment for the Juliaetta Elementary School 21st CCLC program. As Juliaetta Elementary's principal, I have witnessed this grant to be a benefit to our students. The grant supports education, gives students a positive experience, and nicely supplements our regular school day learning. I commit to ensuring space is available for our programs and maintaining student participation in the 21st CCLC programs.

The 21st CCLC grant supports education. Many students at JES, especially our "at-risk" students, don't complete their homework, aren't reinforced at home, and fall behind. Those students enrolled in the program benefit from the dedicated homework block. Students complete assignments, turn in their finished work and are supported by the 21st CCLC teachers in assuring quality work. The 21st CCLC program staff maintains continuity with the teachers at Juliaetta Elementary. Strategies for social and academic success are communicated to meet all of the program's students' needs.

All centers for the program will be at the Juliaetta Elementary School. This building meets all appropriate local, state, and federal codes. Space is available for our programs. Activities will occur in two designated classrooms for morning and afternoon programs and will have accessibility to the stem lab, gymnasium, and outdoor play areas.

As the building principal, I support all the 21st CCLC programs. Managing these programs with the program director will allow us to communicate with families and recruit JES students to participate in these programs. I support programs advertised on our community flyers, community and school newsletters, and social media.

Positively,



Dorie Nelsen

Juliaetta Elementary Principal

Kendrick School District #283

Juliaetta Elementary School

PH: 208-276-3422
FAX: 208-276-3424

305 4th Street
Juliaetta, Idaho 83535

www.dist283.org



January 19 2021

As the Food Service Director for the district, I fully support the effort of obtaining the 21st Century Grant. The Kendrick School District 283 will remain committed to providing a reimbursable snack for the Afterschool program. We will work together to meet the smart snack guidelines and keep the proper production records.

Food Service Director
Kendrick Joint School District 283

A handwritten signature in cursive script that reads "Charlotte Parsley". The signature is written in black ink and is positioned below the typed name and title.

Charlotte Parsley

This institution is an equal opportunity provider

January 12, 2021

To Whom It May Concern:

I am writing in support of the 21st Century Community Learning Center and the Kendrick School District for federal funding during this five year grant cycle. The Learning Center supports the communities of Kendrick and Juliaetta, Idaho by providing a before and after-school program, preschool, as well the afternoon kindergarten program. These two communities are rural and have few opportunities for parents to access early learning for their children. The 21st Century Community Learning Center (21st CCLC) relies on funding to provide these necessary programs to meet the needs of families who have no other options for quality early education and elementary age instruction outside of regular school hours. To understand how important these opportunities are for parents in this area, please consider the most recently found data about our community: 13.8% of Juliaetta, ID residents had an income below the poverty level in 2018, which was 14.7% greater than the poverty level of 11.8% across the entire state of Idaho (<https://www.city-data.com/poverty/poverty-Juliaetta-Idaho.html>). Having a subsidized early education is important to our community because not all households can afford to pay for extra possibilities for their children when the poverty level is higher than 11% of the entire state.

It has come to my attention that one of the goals of the 21st CCLC is to provide services and opportunities for homeschool and private school participants that live within our school district. The Juliaetta Community Library serves both Kendrick and Juliaetta. We offer services to all children including those that are homeschooled and that attend public school. The 21st CCLC has been a partner with the library for several years by hosting kindergarten as well as the after-school program participants several times each month. These sessions are important to the library as we are able to teach children about library systems and etiquette as well as provide much needed materials to children who may not have access to books and other media. Our partnership ensures that this need can continue to be met and expanded in our community as long as the 21st CCLC continues its important work.

Sincerely,

Erin Davis

Juliaetta Community Library Branch Manager

208-276-7071

erind@latahlibrary.org

January 14, 2021

To Whom it May Concern

The Kendrick-Juliaetta after school program, which is supported by the 21st Century Community Learning Center grant is an essential part of our community and to our school district. As a parent to children that attend the Kendrick-Juliaetta school district and that have taken part in the after-school program, I have seen firsthand the importance of this fantastic opportunity. From extra time spent reading, the opportunity to have a comfortable space to complete homework which may otherwise not get done at home, to having the opportunity to be active in the gym and not sitting at home in front of a TV or gaming station is so important to our kids, and this program has allowed them to do just that. And then the help it provides to households who have two working parents and not capable to be home with their young children when they are released from school, the after-school program provides such a great safe place for the kids until parents are able to get them.

I am also the Head Boys Basketball coach at Kendrick High School and as way to give back to our community, we try as often as we can to have our players go and assist with the after-school program. The interaction with the high school kids and the young elementary kids is always heartwarming. They spend time reading with kids, helping them with homework and playing games with them in the gymnasium. And when I can attend, we usually try to spend some time teaching the kids some fundamental drills for the game of basketball. I know that our high school kids look forward to the opportunity and I am certain the young kids attending the after-school program look forward to it just as much! Losing this program would be a great loss to not only our school, but our entire community.

If you need any further information, please contact me with the information provided below.

Sincerely,



Tim Silflow

Head Boys Basketball Coach

Kendrick High School

208-305-4803

tsilflow@gfbrocke.com

January 2021

Idaho 21st Century Community Learning Centers Grant Program
Sheena Strickler, Coordinator
Idaho Department of Education
PO Box 83720
Boise, ID 83720-0027

Re: Letter of Commitment

To Whom It May Concern,

The Juliaetta Elementary School Parent Teacher Organization (JES PTO) would like to show our continued support to the 21st Century Program and the continuation of receiving this wonderful grant. The 21st century program is an outstanding program that benefits the Juliaetta Elementary in so many ways from the preschool to afterschool program.

Our mission as the JES PTO is to support the elementary school and improve the education for the teachers, students, and parents of the community. The 21st Century program is vital in maintaining and improving the academic success in the school. If the school is awarded the grant the members of the PTO are committed to work with the program, volunteer on family nights and in the school, provide materials, healthy snacks and monetary donations as needed for the preschool, morning program and after school program and family nights during the five-year grant period.

The JES PTO is fully prepared to continue supporting the 21st Century program. If you have any questions or need additionally information, please feel free to contact me by phone 208-305-4131.

Sincerely,

A handwritten signature in cursive script that reads "Kayce Brown". The signature is written in black ink and is positioned above the printed name.

Kayce Brown

JES PTO President

The Hill and Valley Garden Club
28335 Leland Road
Kendrick, ID 83537

January 22, 2021

Dear 21st Century CLC Grant Review Committee,

On behalf of the Hill and Valley Garden Club Directors and members, I would like to express our enthusiastic support of the Juliaetta Elementary School's After School Program in its application for renewed grant funding. Our organization has made financial contributions to the school's Outdoor Classroom and Garden Space projects, which will become integral parts of the After School Program. Our members have expressed their interest in continuing financial support, and participating in volunteer activities for the program.

The 21st Century After School Program fills an urgent need in our community, especially in these challenging times. Local families benefit enormously from the enriching activities it provides for students, and the peace of mind it offers harried parents. In a rural environment such as ours, the need is great for positive, productive engagement for youth, and this is just what the program provides.

We applaud the program's administrative team's enthusiasm and initiative and wholeheartedly endorse this application for funding renewal.

Sincerely,

Barbara Heimgartner, President
The Hill and Valley Garden Club

Taylor Dennler Gardens
1041 Dennler Loop
Juliaetta, ID 83535

January 22, 2021

Dear 21st Century CLC Grant Review Committee,

As Proprietor of Taylor Dennler Gardens of Juliaetta, Idaho, I would like to express my support of the Juliaetta Elementary School's application for renewed funding of its After School Program. My business has contributed financially to the Outdoor Classroom and Garden Space projects, which I understand they intend to incorporate into the program. The planning team has requested donations of pumpkins, squash and gourds, which I will be happy to supply.

As a certified horticultural therapist, I understand the value of teaching gardening skills and nature appreciation to children, and I enthusiastically support the program's initiatives in this regard. Having participated in many gardening activities with local students, I know how eager they are to experience the joys of planting, watching things grow, and harvesting the fruits of their labor.

I will support the After School Program in any way requested, and am very happy to endorse their application for renewed funding.

Sincerely,

Polly Taylor Dennler, Proprietor
Taylor Dennler Gardens

Phil's Family Foods
PO Box 197
Kendrick, ID 83537

21st Century Community Learning Centers;

Aaron and Diane Heinen, owners of Phil's Family Foods, Inc.

This letter comes to you in true support of our amazing program that is able to continue in its great success due to the 21st CCLC grant.

We have been proud to be a part in support and commitment to this great program for the past 10 years. Our donations to family night dinners, supplies, and support for this program continue as this program thrives in our communities.

As well as being donators, we have also been a part of the 21st CCLC Advisory Board. We enjoy learning about the program and its successes. The team work and encouragement between the school day staff and program staff is very inspiring to see.

Our commitment and support to continue this very much needed program is constant. We will continue to help with the family night dinners, supplies, and support to ensure the continued success. We truly support this program, Jessica Clemenhagen, and her entire team.

Thank you,

A handwritten signature in cursive script that reads "Diane Heinen".

Aaron and Diane Heinen

Kendrick Joint School District #283
PO Box 283, Kendrick, ID 83537
Tel 208-289-4211 | Fax 208-289-4201
www.dist283.org



January 27, 2021

To Whom It May Concern,

On behalf of the Juliaetta Elementary School and the Kendrick Joint School District 283 Technology Department, I am writing this letter in support of the Kendrick School District's efforts to obtain the 21st Century Community Learning Center Grant.

If the District is awarded the grant, the technology department will provide technical support and assistance to the groups as defined in the grant.

The mission statement for the Kendrick Joint School District Technology Department is:

Information Technology supports academic and operational excellence by empowering people and processes with technology that enables student success.

The department is fully committed to helping students achieve success with the tools of technology as well as inform and enrich the community with access to these tools. The department will help the staff with the tools and programs that they need to make the 21st Century Community Learning Center succeed.

Sincerely

A handwritten signature in black ink, appearing to read 'Dan Smith'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Dan Smith
Technology Director
Kendrick Joint School District 283

1/12/2021

Dear Grant Review Team:

I am writing this letter to describe to you what a tremendous need our community has for the 21st Century Learning Center. Our small community is facing a childcare crisis. We have only two childcare providers, both are in home daycare services, at maximum capacity. Due to the fact that most parents are commuting to Moscow or Lewiston (50 miles roundtrip daily) the public school alone cannot provide the extended day learning opportunities and supervision so desperately needed. Without our current 21st CCLC more families and children would be faced with some very tough decisions: be home unsupervised, leave current employment, or relocate to another community where childcare services are available.

The 21st CCLC stepped up in a big way when the pandemic hit and we were forced to go to online instruction. This summer the extended day kindergarten center offered a two week virtual kindergarten bootcamp course. This course was a big success with 100% of new families being connected to the online learning platform on the first day of school! We were able to be prepared and ready to learn in the event of another school closure.

I cannot express enough how much our rural, low-income community needs a center for students and families to receive the support they most desperately need.

Thank you for your consideration

Angela Tweit

Sincerely,

Angela Tweit, Kindergarten Teacher.

Juliaetta Elementary School

PH: 208-276-3422
FAX: 208-276-3424

305 4th Street
Juliaetta, Idaho 83535

www.dist283.org



Date: 01/21/21

To


21st CCLC
Grant Review
Committee

Dear Grant Review Committee,

I am writing in support of our outstanding before and after school programs and to tell you what a difference it makes in the lives of my First Grade students. In our rural community it is crucial to our working and low income populations to have quality programs in place that help with homework and provide enrichment activities for our students to learn and grow. Most of our working families drive the 30 to 45 minutes into Lewiston, Clarkston, Moscow, or Pullman to work. The only way many of them can afford to do this is to have the free programs that are offered.

Our afterschool programs are a huge asset to our community and our school and they are making a difference in the lives of many children.

Thank you for your time,



Amy Morgan
First Grade Teacher

Juliaetta Elementary School

PH: 208-276-3422
FAX: 208-276-3424

305 4th Street
Juliaetta, Idaho 83535

www.dist283.org



01/19/2021

To Whom it May Concern:

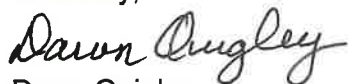
I am writing in support of the 21st Century Grant for Juliaetta Elementary. The before and after school programs have been a necessary feature for our community. We are located 30-40 minutes from major employers and the availability of school-age child care is very limited for most families.

The assistance with homework at the After School Program ensures that students will have an opportunity to increase their learning with an adult to help guide them. The completion of work and increased understanding is noticeable in students that attend the ASP.

In addition, the students have opportunities to explore new things that may not be available in a traditional school day. There is a wide range of activities that are introduced throughout the year. In a community without a youth center for latch-key kids, or for students needing additional help this is a vital part of keeping kids safe and moving toward a bright future.

I appreciate your consideration of Juliaetta Elementary's grant proposal.

Sincerely,



Dawn Quigley

Second Grade teacher

Juliaetta Elementary

Juliaetta Elementary School

PH: 208-276-3422
FAX: 208-276-3424

305 4th Street
Juliaetta, Idaho 83535

www.dist283.org



1/11/2021

To Whom it May Concern:

As a teacher of 28 years at Juliaetta Elementary, I strongly believe that the Before and After-school Program, which operates under the 21st Century Grant, has greatly improved the success of our student's academic achievements as well as our community-school relations.

The Before and After-school Program provides additional instructional time for students with academic needs. Each year students are enrolled in the program based on teacher referral and parent request. All students are welcome unless the program becomes full. At that point, students most "at risk" are given a higher priority. I have observed improved reading scores and academic success as well as increased self-confidence with students who attended these programs. Without this extended school day, I am concerned that some of our students may not receive the additional help and instruction needed to reach academic state standards.

This grant program has made an amazing impact on the collaboration between school personnel, students, parents, and community. Family reading nights, STEM nights, and academic fairs have had higher attendance and more community involvement since the 21st Century Grant has been operating in our school.

The Kendrick-Juliaetta area is a high poverty community with a significant need to continue these programs which benefit so many families. I encourage you to consider our school a deserving organization for this grant.

Angela Cannon



Third Grade Teacher
Juliaetta Elementary School

Juliaetta Elementary School

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305 4th Street
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www.dist283.org



01/11/2021

To Whom it May Concern:

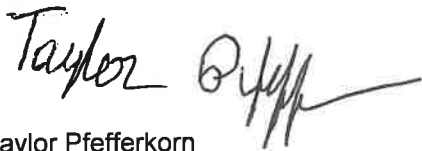
I am pleased to write this letter in support of attaining a 21st Century afterschool program grant. A team of teachers, parents, and community members from Juliaetta and Kendrick, Idaho are working together to once again obtain the 21st Century grand that would support an afterschool program at Juliaetta Elementary School.

We are a tiny community in which many families come to live because the housing is affordable. Many of our parents travel to Lewiston or Moscow for work, but they cannot afford after school daycare. Having a safe and educational-based place for students to go after school is a priority for our community.

In the past, the children in our community have benefitted tremendously from the resources and opportunities for growth that the 21st Century grant provided. While here, the students worked on homework with support of teachers and aides, ate healthy snacks, learned about a wide variety of subjects, and they were able to socially interact with each other.

As a teacher, I appreciated the ongoing communication that I have with the ASP staff. The help that they gave each student with homework and the time that they have to use technology and experience new and enriching opportunities for growth. The families, school, and communities of Juliaetta and Kendrick would benefit greatly if we were awarded the 21st Century Grant.

Sincerely,



Taylor Pfefferkorn
Fourth Grade Teacher
Juliaetta Elementary School
Kendrick School District #283

Juliaetta Elementary School

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1/21/2021

To Whom it May Concern:

I am writing this letter of support for the 21st Century Community Learning Centers. As a classroom teacher in our small school and community, I have witnessed first-hand the 21st Century Community Learning Program's positive effects.

The program provides a positive place for kids and maintains high expectations for learning and behavior. The program offers a balanced environment, hands-on activities, quiet reading and homework time, and physical activities that promote health. Parents have faith in the program as it provided a nurturing and safe place.

Communication between the teachers and 21st Century Community Learning Centers Staff has been crucial to our students' success. Often students don't complete their classwork, and many students do not receive adequate support at home, so getting their work finished in the 21st Century Community Learning Centers is appreciated. The program leader meets with the teaching staff frequently. Both social and academic concerns are addressed, and strategies are discussed that enable the staff and teachers better to meet all children's needs in the program.

From what I have witnessed and been told by my students, the students love all of the activities and look forward to participating. As a result, these students feel good about the school environment and look forward to going to the program.

The 21st Century After School Program has been a huge influence within our school and community. It is my hope that the 21st Century Community Learning Centers can continue to serve the children and families of our community.

Sincerely,



Terry Webb
5th Grade Teacher
Juliaetta Elementary School

Juliaetta Elementary School

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www.dist283.org



January 26, 2021

To Whom it May Concern:

It is with great pleasure that I write this letter of support for Mrs. Jessica Clemenhagen, 21st CCLC Director, and our Before/After School Assistance Program. Mrs. Clemenhagen and the program have been a valuable and consistent support system for our students, staff, and entire community. Let me share with you some of the many personal impressions and experiences about the program and Mrs. Clemenhagen.

Mrs. Clemenhagen has worked well with the administration, staff, and community members to constantly try to improve the program she is responsible for directing. Jessica puts in many hours to ensure that the daily operations of the program meet the changing needs of our students. Mrs. Clemenhagen continuously strives to provide leadership to the support staff who work with students in the program. With the many challenges of supervising younger children, Jessica and her staff work to maintain an environment that is engaging, yet structured.

As a 6th grade classroom teacher in our small rural school and community, I have witnessed first-hand the positive effects of the 21st Century Before/After School Program. The program provides a positive place for kids and maintains high expectations for learning and behavior. The program provides a balanced environment of hands-on activities, quiet reading and homework time, and also physical activities that promote health. Parents have faith in the program as it provides a place that is nurturing and safe.

Finally, as a fellow staff member, Mrs. Clemenhagen is proactive in sharing innovative ideas with fellow classroom teachers and me. The Before/After School program has provided technology opportunities for our students in the program that have blended into other areas of our core educational instruction at the school.

The 21st Century Before/After School Program has been a huge influence within our school and community. It is my hope that Mrs. Clemenhagen and the program can continue to serve the children and families of our community.

Sincerely,



Suzanne W. Brammer

6th grade teacher

Juliaetta Elementary School

10/22/2020

To Whom it May Concern:

What would our students do if there was no 21st Century Grant? In a small community where there is not much to offer elementary students, the before and after school programs, have been a place where students can attend. The 21st Century Grant has helped many of our students at the Juliaetta Elementary School. The students in these programs are able to learn new and interesting things, get help with their homework, have fun, stay dry and warm, and be safe.

We have also been able to start a preschool program where we can begin teaching children at the age of 4. This is so critical these days in order for students to be ready for entering Kindergarten. The demands of Kindergarten are at times too much for some students and it helps so much to better prepare entering that grade.

If we were not able to offer this to our community, we might see students moving out of our district. Most parents work in the larger surrounding communities (e.g., Moscow and Lewiston), because of this they would need to find a place where their children could go in the mornings and after school. I would hope that we would be able to continue offering this grant to our students to ensure that we can offer programs that benefit not only the students but the community as well.

Sincerely,



Heather Anderson
Special Education Teacher

Juliaetta Elementary School

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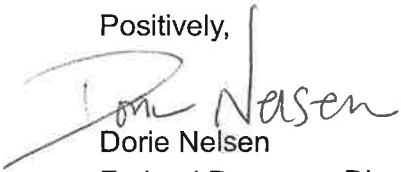
January 26th, 2021

To Whom it May Concern:

I am pleased to write this letter supporting Juliaetta Elementary's 21st CCLC application. Together, Title I and the 21st CCLC share family engagement activities that transpire during the year, helping build stronger relationships between school, parents, and the community.

Title I is committed to working in partnership with the 21st CCLC and the staff at Juliaetta Elementary School so that our youth and families can continue working toward success for every child.

Positively,

A handwritten signature in black ink that reads "Dorie Nelsen". The signature is written in a cursive style with a large, stylized initial "D".

Dorie Nelsen

Federal Programs Director
Juliaetta Elementary School