

PROGRAMS FOR GIFTED AND TALENTED STUDENTS

The Board recognizes the need for programs for gifted and talented pupils. For the purposes of this policy, “gifted and talented student” shall mean “a student identified as having unique academic, artistic, or athletic potential.”

The Board shall endeavor to support gifted and talented students to the best of the District’s ability.

Beginning in the 2022-2023 school year, the Superintendent shall submit to the New Hampshire Department of Education, no later than August 1, an annual narrative report detailing the policies, programs, and procedures that are in place to identify and accommodate the unique needs of gifted and talented students. If no such policies, programs, or procedures exist, the report shall so state.

Legal References:

RSA 189:29-b, Identification and Accommodation of Gifted and Talented Students

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

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Second Reading:	June 13, 2000
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