



# Tribal Consultation for Federal Programs and Impact Aid IPP

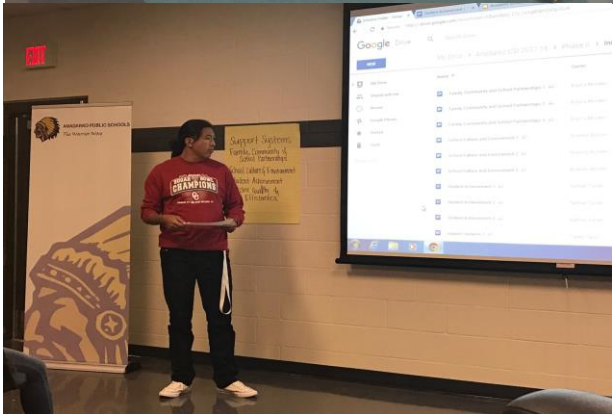
## ANADARKO PUBLIC SCHOOLS

# Continuous Strategic Planning (CSI)

## Goal Areas of Strategic Plan:

- Student Achievement
- Support Systems
- Teacher Quality & Effectiveness
- Family, Community, & School Partnerships
- School Culture & Environment

(based on stakeholder forum and online survey feedback from CSI & Supt Search)

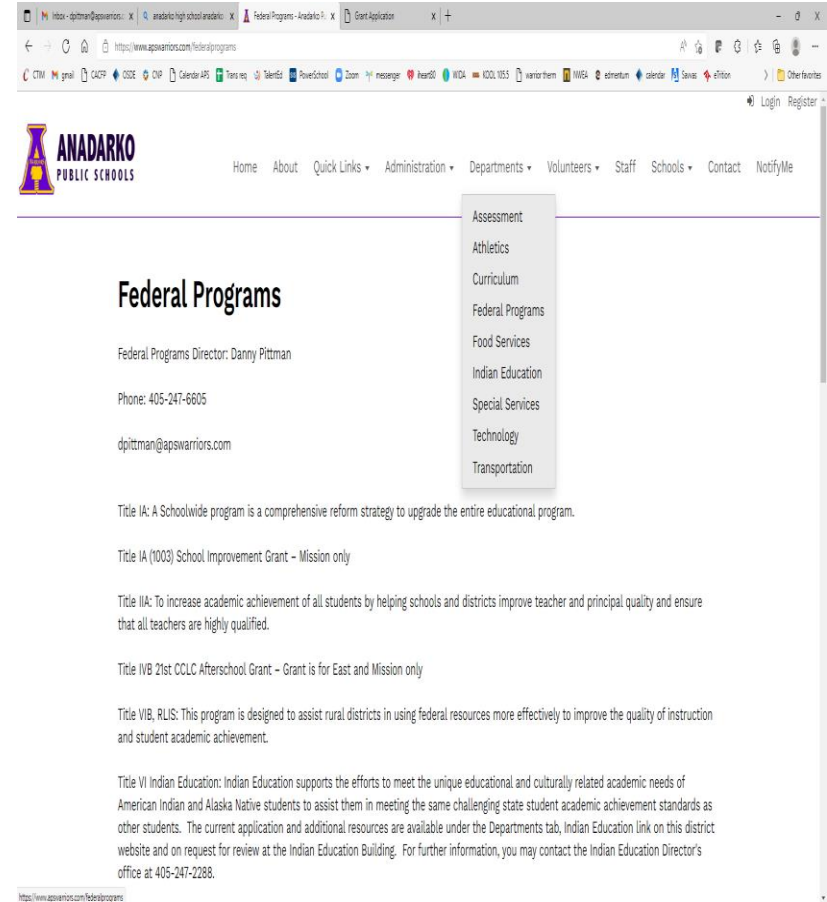


Learn more about the District's Federal programs under the Departments tab and the Federal Programs tab on the district website at:

<https://www.apswarriors.com/federalprograms>

Or Quick links under Documents

<https://www.apswarriors.com/districtdocs>



The screenshot shows a web browser window displaying the Anadarko Public Schools website. The URL in the address bar is <https://www.apswarriors.com/federalprograms>. The page features the Anadarko Public Schools logo and a navigation menu with options like Home, About, Quick Links, Administration, Departments, Volunteers, Staff, Schools, Contact, and NotifyMe. A dropdown menu is open under the 'Departments' tab, listing various services including Assessment, Athletics, Curriculum, Federal Programs, Food Services, Indian Education, Special Services, Technology, and Transportation. The main content area is titled 'Federal Programs' and lists the Federal Programs Director, Danny Pittman, with his phone number (405-247-6605) and email address (dpittman@apswarriors.com). Below this, several federal programs are listed with brief descriptions: Title IA (Schoolwide program), Title IA (1003) School Improvement Grant, Title IIA (Academic achievement), Title IVB (21st CCLC Afterschool Grant), Title VI (Rural districts), and Title VII (Indian Education).

# Federal Programs

- Title I Part A – Improving Basic Programs Operated by State and Local Education Agencies
- Title II Part A – Preparing, Training, and Recruiting High Quality, Teachers, Principals, or other Leaders
- Title IV Part A - Student support and academic achievement. Provide well rounded education, improve school conditions for learning, improve use of technology.
- Title VI Indian Education: Indian Education supports the efforts to meet the unique educational and culturally related academic needs of American Indian
- Title VIB, RLIS: This program is designed to assist rural districts in using federal resources more effectively to improve the quality of instruction and student academic achievement.

## Federal Programs continued

- 21st CCLC Afterschool Competitive Grant – Grant is for East and Mission only
- Special Education Individual with Disabilities Education Act Part B To assist local educational agencies in providing special education and related services to IDEA eligible children with disabilities.
- JOM (Johnson O'Malley): This local program is operated under an educational plan, approved by the BIE, which contains educational objectives to address the needs of the eligible American Indian
- Impact Aid: Designed to assist local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands.

# Federal Programs continued

- Carl Perkins– For the improvement of secondary and postsecondary career and technical education programs across the nation.
- Carl Perkins High Schools that Work: Competitive Grant to assist school districts in improving secondary and postsecondary-level career and technical education programs by supporting recruitment and retention of Career Tech Education Teachers.
- ESSER II: Coronavirus Response and Relief Supplemental Appropriations Act of 2021. To provide federal support in preventing, preparing for, and responding to coronavirus. This is second round of one time CARES Funds to help during the pandemic.

# Federal Programs continued

- ESSERII ARP: Coronavirus Response and Relief Supplemental Appropriations Act of 2021. To provide federal support in preventing, preparing for, and responding to coronavirus. The third round of one time CARES Funds to help during the pandemic.
- School counselor Corps Competitive: federal K-12 relief funding from the Elementary and Secondary School Emergency Relief Fund as part of the American Rescue Plan for state-level activities and interventions that respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19
- ARP Flowthrough and Preschool: The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering the first COVID-19 related targeted IDEA

	Salary	Benefits	Services	Property	Services	Materials	Property	Objects	IDC	
					service					
Carl Perkins	\$20,300.00	\$6,750.00				\$820.00			\$889.02	\$28,759.02
CarlPerkins HSTW			\$15,000.00							\$15,000.00
21ccc	\$193,820.00	\$105,767.55	\$1,000.00		\$5,280.96	\$32,142.99			\$6,988.50	\$345,000.00
title I	\$420,823.55	\$142,865.11	\$35,000.00		\$58,991.43	\$151,451.71		\$1,000.00	\$25,843.20	\$835,975.00
Title IV			\$16,823.33			\$10,311.08			\$865.59	\$28,000.00
	\$614,643.55	\$248,632.66	\$52,823.33		\$64,272.39	\$193,905.78			\$33,697.29	
RLIS			\$34,697.27						\$1,106.84	\$35,804.11
SPECIAL ED	\$130,017.02	\$43,760.51	\$186,000.00		\$2,000.00	\$6,000.98			\$11,732.13	\$379,510.64
SP ED Pre Sch	\$3,665.00	\$1,241.90				\$1,522.72			\$205.11	\$6,634.73
SP ED ARP						\$6,534.00	\$74,680.58		\$208.43	\$81,423.01
SP ED ARP Pre Sch						\$4,680.58				\$4,680.58
Counselor ARP	\$24,291.08	\$7,708.92								\$32,000.00
ESSER II	\$390,154.13	\$193,589.64	\$14,500.00	\$65,298.46	\$312,127.08	\$596,233.30	\$412,079.00		\$24,700.00	\$2,008,681.61
ESSERIII ARP	\$805,947.89	\$264,340.82	\$505,000.00	\$1,429,850.00	\$486,710.48	\$824,418.08	\$198,052.00			\$4,514,319.27
Total	\$2,603,662.22	\$1,014,657.11	\$860,843.93	\$1,495,148.46	\$929,382.34	\$1,828,021.22	\$684,811.58	\$1,000.00	\$106,236.11	\$9,523,762.97
%	27.34%	10.65%	9.04%	15.70%	9.76%	19.19%	7.19%	0.01%	1.12%	100.00%



# CARES, ESSER, ARP Projects - Technology

- -One to one Chrome Books
- -Teacher Laptops
- -Teacher Computers
- -Interactive Boards
- -Edmentum -study island, courseware, Kami
- -Carts with Switches, POE Injectors, wireless access points
- -Google Management
- -Go Guardian filtering and monitoring
- -Verizon Device Management
- -Student Wi-Fi or Mobil hotspot service

# CARES, ESSER, ARP Projects Professional Development

- Reading
  - -LTRS
  - -95%
  - -LLC Kim Collier

# CARES, ESSER, ARP Projects Staff

- -Summer School Staffing
- Staff stipend during Pandemic
- -Nurse
- -LPC services
- -Teacher/student Ratio Staffing (Elem Teachers & Parapros)
- - School counselor

# CARES, ESSER, ARP Projects PPE

- -Mask
- -Hand Sanitizer
- -Thermometers

# CARES, ESSER, ARP Projects Transportation

- -Bus's
- -Suburban's
- - Truck

# CARES, ESSER, ARP Projects Air Quality/Health

- -Replace Air-condition Units
- -PE Floor and room remodel East EL
- -PE Wall and ceiling remodel East EL
- -Restroom Boys and girls remodel East EL
- -Outside benches and tables district Wide
- -Outside classroom awning w cement floor
- -Chairs to spread people out
- -Lawnmower to mow areas for students
- -Doors,Door Access Controll
- Playgrounds
- Vape detectors
- Bottle water fountains
- AED's

# CARES, ESSER, ARP Projects District Needs

- -% of utilities, insurance
- -Staff fitness renovation
- -Phones and phone system district wide
- -Video surveillance system district wide
- -Intercom systems district wide

# THE STORY OF IMPACT AID

[https://www.youtube.com/watch?v=jz66BvHr\\_M0#action=share](https://www.youtube.com/watch?v=jz66BvHr_M0#action=share)

## What is Impact Aid?

Federal program designed to:

Reimburse the local school district for taxes lost when land is removed from local tax rolls due to federal activity – Section 7002

And/Or

Pay the federal share of the cost to educate students enrolled in a local school district due to federal activity – Section 7003

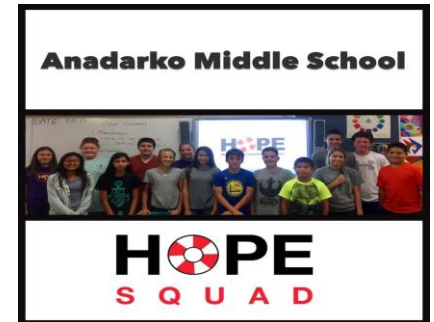


## Important facts of Impact Aid payments:

- +Paid directly to the district
- +No strings attached except for 7003(d) Special Ed and 7007 Construction
- +May be used for any lawful purpose to benefit all students
- +Does not follow the student - supplants the general fund for all students
- +Payment in lieu of local taxes lost due to federal impaction
- +These funds are to be used where they benefit ALL students the most, not just federally impacted children

## Purpose of Impact Aid Indian Policies and Procedures:

- Assess equal participation of Indian children in LEA's education programs and activities
- Improve communication and cooperation between LEA and Indian community
- Involve parents and tribal officials in planning and developing education programs and activities



# Impact Aid Funding:

- FY20 District Funding: \$2,118,251.70- If 100% funded: \$3,263,315.14; Funding is often several years behind in being disbursed. FY20 per pupil is approximately \$1426.43 based on 1,485 student ADM
- The Impact Aid program is not permanent
- Authorized into law by the House, Senate, and Presidential signature – normally a 3 year cycle
- Appropriated (dollars assigned to the program) ANNUALLY!
- Incumbent upon us to fight for the Impact Aid program every day!



## Impact Aid Funding (cont'd.)

- Impact Aid is in the 'discretionary spending' part of the federal budget, the only part of the federal budget that can be reduced.
- Every President since Bill Clinton has tried to cut Impact Aid out of the federal budget.



# IMPACT AID BASICS (IPP):

## **Section 7004: Policies and Procedures Relating to Children Residing on Indian Lands**

+Local school districts with students residing on Indian Lands are required to have an IPP (Indian Policies and Procedures) in place to receive Impact Aid funds

The IPP ensures the rights of the parents and students to participate in the education process by:

+Disseminate IPP and program participation to parents and tribes with sufficient notice for review.

+Opportunity for tribes and parents of Indian children to provide their views on the LEAs educational program and activities.

## IMPACT AID BASICS (cont'd.)

- +Assess annually the extent to which Indian children participate on an equal basis in education and activities.
- +Modify IPP if necessary based on tribal and parent comments.
- +Respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children.
- +Provide a copy of the IPPs annually to the affected tribe(s).
- +After review of the IPP, any comments/recommendations can be submitted to the superintendent in writing by mail (1400 South Mission, Anadarko, OK 73005) or by email at [jmccormick@apswarriors.com](mailto:jmccormick@apswarriors.com)
- +Local board approves IPP for submission with Impact Aid application



## Our students and programs

2021 2022		Native American	Total	%			Native American	Total	%
4H	AHS	3	6	50%	Girls Track	AMS	14	24	58%
4H	AMS	2	12	17%	Girls Track	AHS	20	25	80%
Academic Team	AMS	5	8	63%	Guitar I II	AHS	13	16	81%
Academic Team	AHS	4	7	57%	Hope Squad	AHS	9	19	47%
Ag	AMS	4	7	57%	Hope Squad	Mission	10	15	67%
Ag	AHS	36	62	58%	Hope Squad	AMS	13	24	54%
Applied Music Honors	AHS	4	6	67%	Instru.Music I	AHS	8	19	42%
Art	AMS	65	97	67%	Instru.Music II	AHS	4	4	100%
Art	AHS	89	114	78%	Instru.Music III	AHS	12	16	75%
Block Elective	AMS	76	107	71%	Color Guard	AMS	9	14	64%
Boys Basketball	AMS	9	21	43%	Jazz Band	AHS	13	15	87%
Boys Basketball	AHS	12	15	80%	Power Lifting	AMS	7	10	70%
Boys Track	AMS	11	17	65%	Reach Out	East	50	70	71%
Boys Track	AHS	12	15	80%	Reach Out	Mission	50	65	77%
Cheerleading	AHS	12	17	71%	Softball	AMS	18	22	82%
Choir	AMS	8	11	73%	Softball	AHS	16	21	76%
Cross Country	AHS	21	25	84%	Special Ed	District	161	212	76%
Drama I	AHS	5	9	56%	Stud.Council	AHS	16	21	76%
Drama II	AHS	3	4	75%	Stud.Council	AMS	6	10	60%
Drama III	AHS	1	2	50%	Tech Ed	AMS	19	37	51%
Drama IV	AHS	1	1	100%	Tech Ed	AHS	24	30	80%
Family & Consumer Sci	AMS	22	38	58%	Tennis	AMS	4	11	36%
Family & Consumer Sci	AHS	48	58	83%	Tennis	AHS	8	11	73%
Football	AHS	39	46	85%	Wrestling	AMS	1	2	50%
Gifted	District	96	142	68%	Wrestling	AHS	10	14	71%
Girls Basketball	AMS	1	1	100%					
Girls Basketball	AHS	14	17	82%					





## Anadarko Communities in Schools Project

- Four Year Partnership Project
- Funding – US Dept. of Education
- Grantee – NIEA
- Contract Partners – CIS-MA, Wichita & Affiliated Tribes & Anadarko PS
- 1 Tribal Services Director-Donna Richey
- 5 Site Coordinators-, Theresa Plata, Kassidy Williams, Cherica Eckiwaudah, Cheyenne Bradshaw & Christina Armstrong
- Provides Comprehensive Student Supports including; food, clothing, family support, counseling, etc.



NATIONAL INDIAN EDUCATION ASSOCIATION  
*Advancing Excellence for All Native Students*



# CIS Family, Community & Mentor Outreach



AHS Senior Seminar- Aug. 2019

- CIS Family Outreach Events monthly
- CIS Community Outreach Events – Quarterly
- CIS Mentor Program – Developing at each site.



CIS Leadership Luncheon - Sept. 2019

# Ways to keep up with us!

<http://www.apswarriors.com/>

<https://www.facebook.com/AnadarkoSchools/>

<https://twitter.com/anadarkoschools>

