# Current Manual MSBA Policy Management Console

**Status: ADOPTED** 

### Policy KH: PUBLIC GIFTS TO THE SCHOOLS

Original Adopted Date: 05/21/2009 | Last Revised Date: 09/26/2024 | Last Reviewed Date: 09/26/2024

#### **Definitions**

Crowdfunding – The activity or process of raising money through solicitations, typically via an online community or platform. Crowdfunding does not include district requests for direct gifts made using the district's social media accounts or website.

District-Approved Crowdfunding – Crowdfunding activities approved by the superintendent or designee and initiated by the district, a district employee, or any agent or volunteer acting on behalf of the district, even if the district is not specifically named.

Gifts - For the purpose of this policy, any gift, donation, or bequest made to the district.

#### Gifts to the District

All gifts the district accepts will become district property, and the board, in its discretion, may expend or use them, in accordance with board policies and law, for the district's benefit. In general, the superintendent or designee is authorized to accept gifts to the district, but the board must vote to accept gifts of real property and gifts that require ongoing annual service, a maintenance fee, significant personnel time, or initial or continuing financial commitments from the district.

In deciding whether to accept a gift, the superintendent, the board, or its designee will minimally consider whether the gift:

- 1. Will further the goals of the district;
- 2. Will be used:
- 3. Is appropriate for the school environment; and
- 4. Will unequally distribute resources in the district.

The board requires gifts of real property to have acceptable evidence of title and the district's agreement to accept any encumbrances on the property.

The superintendent or designee will report all accepted gifts to the board. Gifts will be publicly

announced and appropriately acknowledged. The donor will be officially thanked in the district's name unless the donor wishes to remain anonymous.

#### Memorials

## **District-Approved Crowdfunding**

The rules in this section apply only to district-approved crowdfunding activities. The purpose of these controls is not to thwart the charitable intentions of donors but to promote legal compliance, consistent messaging, and confidence in the handling of funds, as well as to prevent duplication of efforts and gift purposes.

The superintendent or designee shall vet proposed crowdfunding platforms and limit them to those with a satisfactory reputation and expected functionality for both donors and the district.

Before a solicitation through crowdfunding, the superintendent or designee must give approval in writing after reviewing all relevant details of the request. The superintendent or designee's review must include, but is not limited to:

- 1. An assessment of legal and district policy compliance;
- 2. A determination of whether the crowdfunding will interfere with other fundraising efforts;
- 3. Assurance that the district does not have the targeted property, supplies, or materials (if any); and
- 4. An investigation into whether the district can adequately support, store, or maintain the gift when received.

In district-approved crowdfunding, the requesting party hosting the solicitation is the agent of the school district for financial purposes. The personal profile of the requesting party as it appears on the website or platform must reference the party's connection to the district. All funds, supplies, materials, and property that are donated via district-approved crowdfunding are considered the property of the district, not the requesting party.

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#### **Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### **Cross References**

Code	Description
ECB	BUILDING AND GROUNDS MAINTENANCE
IIAC	INSTRUCTIONAL MEDIA CENTERS/SCHOOL
	LIBRARIES