

## Presentation - Safe Return to In-Person Instruction and Continuity of Services (RIPICS) Plan

Odem-Edroy ISD receives ESSER III Federal Grant funding under the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund, under section 2001 of the American Rescue Plan (ARP) Act of 2021. The ARP requires that districts develop a plan for safe return to in-person instruction and continuity of services (RIPICS). Section 2001(i)(2) of the ARP Act further requires that the districts engage in meaningful stakeholder consultation and seek public comment on the plan and take those comments into account in the development of the plan. Additionally, during the period of the ARP ESSER award districts must periodically, but no less frequently than every six months, review and, as appropriate, revise its plan.

Attached are the proposed amended RIPICS Plans and documentation regarding the stakeholder consultation process.

### **FINDINGS:**

#### **Participants:**

Parents 66.6%; Teachers/Staff 38.89%; Community Member 15.28%; Students 11.11%

#### **Top 4 Challenges:**

Learning Loss: 90.28%; Mental Health Services & Support 68.06%; Technology 58.33%; Employ Staff 58.33%

Rank Highest Need of Allowable Use of ESSER Funds:

Learning Loss: 68.06%; Retention of Staff: 77.78%; Mental Health Supports 59.72%; Additional Staff: 58.33%

#### **Alignment with ESSER Use:**

**Learning Loss:** Intervention/Tutoring/Instructional Materials/Master Schedule/Dean of Instruction/PD/Curriculum

**Mental Health/Behavior:** Character Education/Dr. Gomez/Counselors are counseling not doing administrative functions; JH Behavior Coordinator

**Teacher/Staff Retention:** Returning stipends/Salary increases/PD

**Technology:** Purchase of Chromebooks/Wi-Fi

**Transportation:** Purchase buses/suburban(s)/competitive bus driver pay

**Maintenance & Repairs:** Roof replacement, new ceiling tiles



## ODEM-EDROY INDEPENDENT SCHOOL DISTRICT

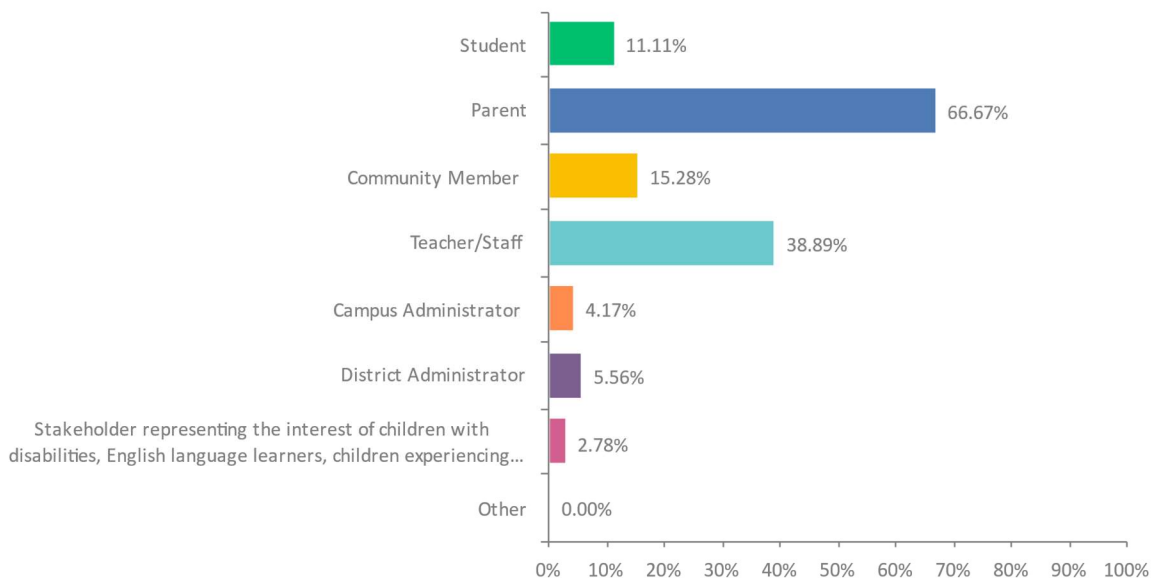
According to the American Rescue Plan, meaningful stakeholder engagement must be gathered on how to mitigate the effects of the COVID-19 pandemic through educational programs and supports. The required stakeholders are as follows:

- Students
- Parents/Family members
- Teachers
- Principals or campus leaders
- Other school personnel
- District Administrators
- Civil Rights Organizations
- Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.
- Community members

Odem-Edroy Independent School District conducted a community-wide survey (1/30/23 – 2/7/23) to assess the current needs of students and staff. The survey was distributed via districtwide email, district webpage, social media, and parent square. In addition, the Return to In Person Instruction and Continuity of Services plan was presented, with a public comment period, at the regular school board meeting held on February 13, 2023. The following were the stakeholders who responded to the stakeholder survey.

### Q1: Select your stakeholder category. Please select all that apply

Answered: 72 Skipped: 0



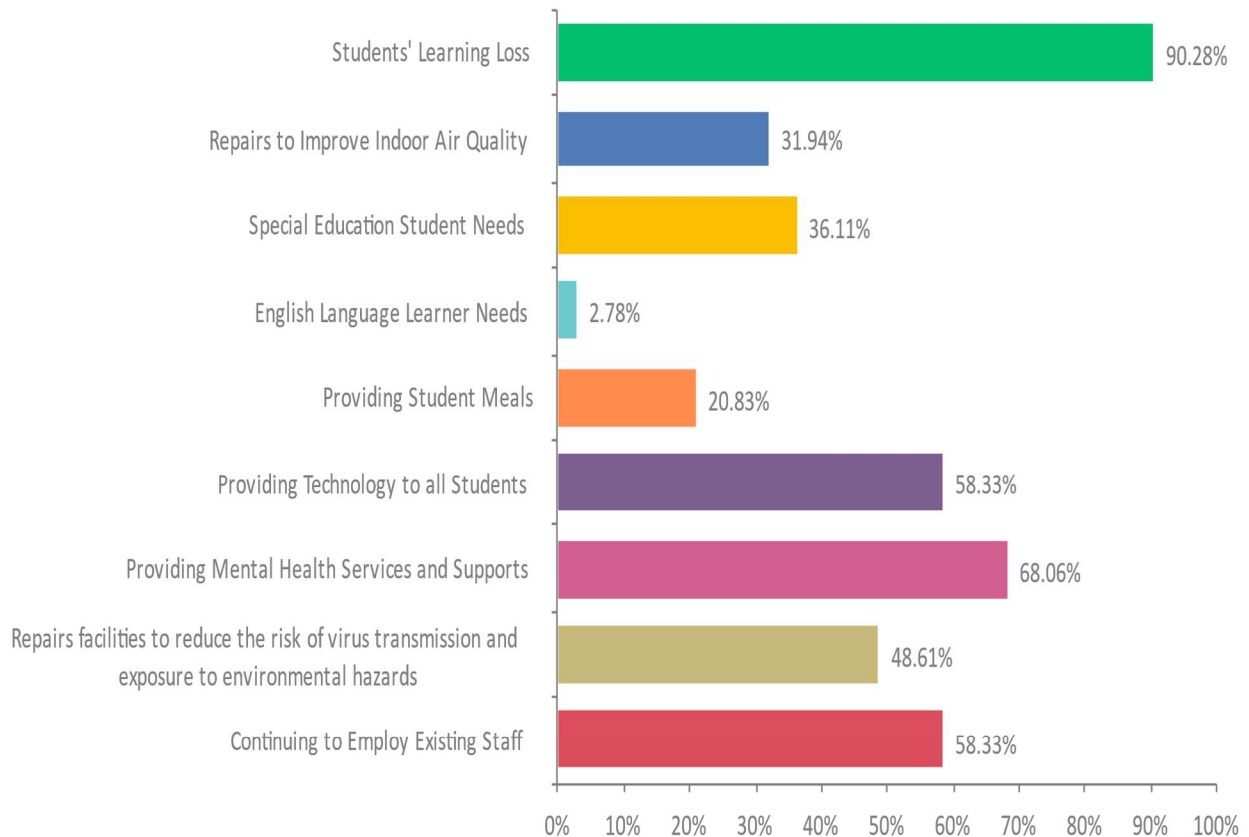
Survey questions included top four challenges facing students and the district after the COVID-19 pandemic, rating the need of allowable fund use, and other areas needing additional support.

Responses included the following categories:

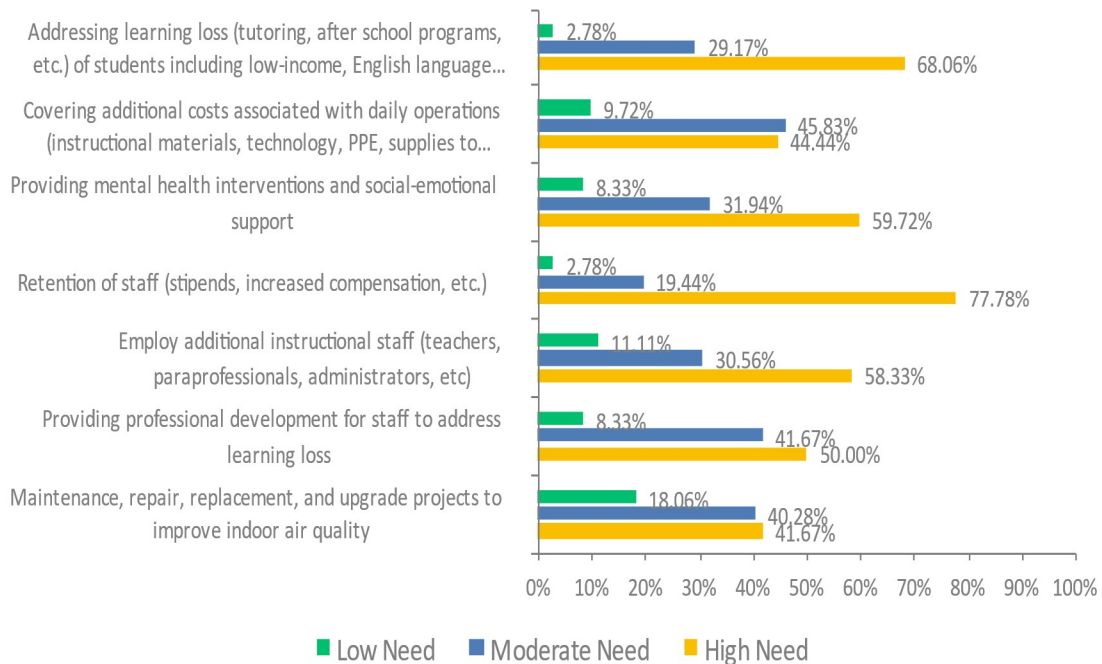
- Students' Learning Loss
- Repairs to Improve Indoor Air Quality
- Special Education Student Needs
- English Language Learner Needs
- Providing Student Meals
- Providing Technology to all Students
- Providing Mental Health Services and Supports
- Repair facilities to reduce the risk of virus transmission and exposure to environmental hazards
- Continuing to Employ Existing Staff

## Q2: From your perspective, what are the top four challenges facing students and the school district after the COVID-19 pandemic?

Answered: 72 Skipped: 0



**Q3: ESSER III - Allowable Uses** The following are allowable uses of ESSER III Funds. Please read each allowable use and rate it as Low Need, Moderate Need, or a High Need for ODEM Edroy ISD.



**Other Areas of Need:**

**Mental Health & Social Emotional Support:**

1. Strengthening parent/teacher relationships
2. Grades – understanding students are involved in extra-curricular or other factors in their lives
3. Security (on-site)
4. Economically disadvantaged student support
5. Planning for Special Education Behavior Unit & Resource Room

**Maintenance, repair, replacement, and upgrade projects in improve air quality:**

1. Intermediate School roof & stains in ceiling tiles (2)
2. Jr. High School Gym – roof, bathrooms, locker rooms, etc. (3)
3. Owl Square Repairs – Traffic Flow (ES)
4. Bus Routes