

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

During these meetings, parents will receive an overview of the state's academic standards, academic achievement standards, and assessments and how DHS compares. In addition, we will review the role of Title I services, and parents rights to be involved in their children's education. Davidson will also hold its Open House immediately following the general Title I meeting and parents will be given the opportunity to meet their child's teachers, learn about individual class assessments, and their role in helping their child to succeed.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Family is welcomed at Davidson. Davidson will provide parenting workshops throughout the year on various topics including, college and career information, working as a partner with your child's teacher, and healthy and safety tips. Parents may visit Davidson's Parent Resource Center for information on various topics. Title I Facilitator, along with the school leadership, regularly review parenting concerns from the MCPSS Culture Survey. Professional Development is implemented at the beginning of the school year to train teachers, office personnel, and other school staff. The parent representative that's apart of WP Davidson High School's eProve committee helps plan purposeful activities for our parents to meet their needs.

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Davidson coordinates its Parent Involvement for all parents through a Parent Resource Center that supports family involvement.

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The Mobile County Public School System has staff that can translate any information given to parents into a language the parents can understand when needed. Translators are secured for parent meetings dealing with their child's academics, progress, attendance, health issues and/or behavior whenever needed for effective communication.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Davidson coordinates its Parent Involvement Program for all parents through a Parent Resource Center that supports parental involvement. The Mobile County Public School System has staff that can translate any information given to parents into a language the parents can understand when needed. Translators are secured for parent meetings dealing with their child's academics, progress, attendance, health issues and/or behavior whenever needed for effective communication.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Parents may request support or make recommendations regarding parental involvement throughout the school year. At the end of the school year, a parent survey will be given to every parent to give suggestions and input on the next school year.

These surveys are analyzed and evaluated ideas that are implemented in the next school years eProve/ASSIST Plan. The committee and faculty make decisions regarding requests and recommendations. Every effort is made to work with parents in meeting their requests as related to their involvement in their child's education.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Davidson will provide opportunities for the participation of parents with limited English proficiency and/or disabilities. DHS has an on-staff resource teacher for our ELL students. All notices and information will be provided in a language that parents can understand.



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System WP Davidson High School

Parent and Family Engagement Plan 2023- 2024



The mission of Davidson High School is to ensure that all students acquire both the knowledge and skills necessary to become responsible, contributing, democratic, global citizens.

3900 Pleasant Valley Rd.
Mobile, AL 36609
251-221-3084

LEARNING TODAY. LEADING TOMORROW.

Mobile County
PUBLIC SCHOOLS

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

During the first quarter, WP Davidson High School will hold its annual Title I Parenting Meeting. Parents are notified of the meeting through (1) notices sent home by students, (2) school messenger, and (3) school social media. The meeting will focus on aspects of the Title I program, with an emphasis on parental rights. Topics to be discussed at this year's meetings include: - What does it mean to be a "Title I school?", "What is the LEA Title I Plan?", "What is the LEA Parental Involvement Plan?", "What is an eCIP/eProve?". Additional information focusing on parent access to teachers and student information will also be shared.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The leadership and staff of WP Davidson High School have a strong belief in the importance of parental and family involvement and we have put measures in place to offer parent meetings. Our annual meeting for parents will be offered in the morning and evening. We will offer a digital streaming of meetings (when possible), and information presented in multiple languages.

Quarterly parent meetings will be offered throughout the school year to accommodate all our parents and families.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

WP Davidson High School believes in involving parents in all aspects of its Title I School-wide Program. We have a parent representative on our leadership team and a parent advisory committee who are active participants in the development of the plan.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making) *continued*

Parents may gather information/fliers from our Parenting Resource area. For the Parental Involvement Plan, all parents will be given surveys at the end of the school year. Each year the school-wide plan, including the parental involvement plan, is reviewed and evaluated. Based on the District-Wide Parenting Survey results will be reviewed to improve school needs. Parents will be given a copy of the school handbook, which includes detailed information. Parents are encouraged to call teachers or administrators when a question, suggestion, or concern arises.

2c. Describe how funds allocated for parent involvement are being used in the school.

Parenting funds (\$4,745.86) will be used to purchase technology, materials, and supplies for the parent resource center. Parent resources and information are available in the parent resource area.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

At the Annual Title I Parenting Meeting held at the beginning of the school year, Davidson leadership will discuss our Title I Program and the rights of the parents. Parents will also be informed about how to schedule parent-teacher conferences and how they can participate in decisions related to the education of their child(ren). Parent conferences can be set between teachers and families throughout the school year to discuss the curriculum; goals and expectations; the child's academic progress; and the assessments and data results of the child. These conferences are held as a new opportunity for students to share learning and behavior goals with parents. Translators are provided, if needed, for parents of other languages at these meetings to ensure parents have full access to student information.

3. Describe how the school provides parents of participating children ...*continued*

Parents will be given a copy of the school handbook, which includes detailed information. Parents are encouraged to call teachers or administrators when a question, suggestion, or concern arises.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Through the coordinated effort of the Davidson Parent Advisory Committee and staff, the School-Parent Compact will be implemented in August 2023. All parents will sign a copy of the new compact during registration. The Compact will be explained to the parents, and they will be asked to sign the Compacts signifying their commitment to working in partnership with the school and their child in ensuring that their child is successful in school. As part of our mentoring, Davidson teachers will regularly review the 'student responsibility' portion with the students.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

After the plan is finalized and approved, if a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing to the school. The school will then submit the parent's concerns to Central Office.. Davidson parents can also request a meeting with the principal and/or Title I facilitator to discuss concerns with the Continuous Improvement Plan (eProve).

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(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

A Statewide Parenting Day is held in October to promote parental involvement. We will be offering different school-based informational meetings.

