

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2025

ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

HAMILTON R-II (013055) HAMILTON ELEM. (4020)

Address: 7650 N.W. Harley Road, Hamilton, MO 64644-0130

Email: aford@hamilton.k12.mo.us

Grade Span: PK - 05

Phone: (816) 583-4811

Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/5/2025)

| | 2025 |
|----------------|------|
| HAMILTON ELEM. | 40 |

Definition

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Report as of: 12/29/2025

Missouri School Report Card

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Report as of: 12/29/2025

Missouri School Report Card

(2) K-12 Enrollment

(Data as of
11/5/2025)

| HAMILTON ELEM. | 2025 |
|-------------------------------|--------|
| Total | 230 |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | 3.00% |
| Multi-Race | 2.20% |
| White | 94.30% |
| Female | 52.20% |
| Male | 47.80% |
| Free and Reduced Lunch | 53.2% |
| English Learner | * |
| Special Education | 18.70% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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Missouri School Report Card

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Report as of: 12/29/2025

Missouri School Report Card

(3) Proportional Attendance Rate

(Data as of
11/5/2025)

| HAMILTON ELEM. | 2025 |
|-------------------------------|-------|
| All Students | 86.4% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | 72.7% |
| Multi-Race | * |
| White | 87.0% |
| Female | 85.0% |
| Male | 88.0% |
| Free and Reduced Lunch | 81.8% |
| English Learner | * |
| Special Education | 83.0% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/5/2025)

| HAMILTON ELEM. | 2025 |
|----------------|-------|
| Percent | 53.2% |
| Number | 125 |

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Report as of: 12/29/2025

Missouri School Report Card

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Report as of: 12/29/2025

Missouri School Report Card

(5) Four-Year Graduation Rate

(Data as of
11/5/2025)

| HAMILTON ELEM. | 2025 |
|-------------------------------|------|
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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Report as of: 12/29/2025

Missouri School Report Card

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Report as of: 12/29/2025

Missouri School Report Card

(5) Five-Year Graduation Rate

(Data as of
11/5/2025)

| HAMILTON ELEM. | 2025 |
|-------------------------------|------|
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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Report as of: 12/29/2025

Missouri School Report Card

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Report as of: 12/29/2025

Missouri School Report Card

(6) Dropout Rate

(Data as of
11/5/2025)

| HAMILTON ELEM. | 2025 |
|-------------------------------|------|
| TOTAL | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |

Definition

(7) Where Our Graduates Go

(Data as of
11/5/2025)

| HAMILTON R-II - HAMILTON ELEM. | 2025 |
|--|------|
| Entering a 4yr. College/University | * |
| Entering a 2yr. College | * |
| Entering a Postsecondary (Technical) Institution | * |
| Entering Employment | * |
| Entering Military | * |
| Other | * |
| Unknown | * |

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/5/2025)

| HAMILTON ELEM. | 2025 |
|----------------|------|
| All Students | 0.0% |

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Report as of: 12/29/2025

Missouri School Report Card

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Report as of: 12/29/2025

Missouri School Report Card

(9) Staffing Ratios

(Data as of
11/5/2025)

| HAMILTON ELEM. | 2025 |
|--------------------------------|------|
| Students to classroom teachers | 10 |
| Students to administrators | 118 |

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/5/2025)

| HAMILTON ELEM. | 2025 |
|----------------|------|
| All Staff | 9.2 |

Definition

(11) Disproportionate Rates of Access to Educators

Data will be available soon.

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Report as of: 12/29/2025

Missouri School Report Card

(12) Professional Staff with Advanced Degrees (Data as of 11/5/2025)

| | |
|-----------------------|-------------|
| HAMILTON ELEM. | 2025 |
| All Staff | 43.5 |

Definition

(13) Average Teacher Salaries (Data as of 11/5/2025)

| | |
|-----------------------------|-------------|
| HAMILTON ELEM. | 2025 |
| Average Regular Term Salary | \$44,834 |
| Average Total Salary | \$47,683 |

Definition

(14) Average Administrator Salaries (Data as of 11/5/2025)

| | |
|-----------------------|-------------|
| HAMILTON ELEM. | 2025 |
| All Administrators | \$102,869 |

Definition

(15) Current Expenditures Per Pupil - Building Level (Data as of 11/17/2025)

| | |
|---|-------------|
| HAMILTON ELEM. (4020) | 2025 |
| A. Membership * | 260.00 |
| Building Level Per-Pupil Expenditures | |
| B. Federal | \$293 |
| C. State/Local | \$9,038 |
| D. Building Level Per-Pupil Total (Sum of B+C) | \$9,331 |
| Building Share of Central Per-Pupil Expenditures | |
| E. Federal | \$559 |
| F. State/Local | \$2,568 |
| G. Building Share of Central Per-Pupil Total (Sum of E+F) | \$3,127 |

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Report as of: 12/29/2025

Missouri School Report Card

| | |
|--|----------|
| H. Total Expenditures Per-Pupil (Sum of D+G) | \$12,458 |
|--|----------|

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/5/2025)

| MISSOURI | | | | | | | | | | | | |
|------------------------------------|---------|------|--------------------------------------|------------|-------------|-------|---------|-----|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | Reportable | Participant | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2025 | 65,631 | 65,290 | 65,290 | 738 | 1.1 | 0.5 | 30.6 | 27.5 | 23.4 | 18.4 |
| Eng. Language Arts | 04 | 2025 | 64,180 | 63,804 | 63,804 | 670 | 1.0 | 0.5 | 16.6 | 38.5 | 25.4 | 19.5 |
| Eng. Language Arts | 05 | 2025 | 65,218 | 64,922 | 64,922 | 640 | 0.9 | 0.4 | 15.5 | 40.1 | 23.5 | 21.0 |
| Eng. Language Arts | 06 | 2025 | 64,858 | 64,432 | 64,432 | 621 | 0.9 | 0.6 | 21.6 | 39.1 | 22.3 | 17.0 |
| Eng. Language Arts | 07 | 2025 | 65,424 | 64,940 | 64,940 | 601 | 0.9 | 0.7 | 20.0 | 40.5 | 18.7 | 20.9 |
| Eng. Language Arts | 08 | 2025 | 65,825 | 65,245 | 65,245 | 605 | 0.9 | 0.8 | 17.1 | 40.6 | 28.6 | 13.8 |
| Eng. Language Arts | HS MAPA | 2025 | 548 | 547 | 547 | 548 | 100.0 | * | 60.3 | 29.4 | 7.1 | 3.1 |
| Eng. Language Arts | E1 | 2025 | 5,667 | 5,664 | 5,664 | * | * | * | 4.3 | 29.5 | 44.8 | 21.4 |
| Eng. Language Arts | E2 | 2025 | 67,471 | 66,888 | 66,888 | * | * | 0.8 | 16.4 | 30.6 | 45.4 | 7.7 |
| Mathematics | 03 | 2025 | 65,756 | 65,602 | 65,602 | 736 | 1.1 | 0.2 | 30.1 | 28.4 | 22.3 | 19.2 |
| Mathematics | 04 | 2025 | 64,263 | 64,087 | 64,087 | 668 | 1.0 | 0.2 | 31.3 | 24.9 | 21.7 | 22.2 |
| Mathematics | 05 | 2025 | 65,316 | 65,169 | 65,169 | 640 | 0.9 | 0.2 | 30.0 | 31.8 | 22.4 | 15.8 |
| Mathematics | 06 | 2025 | 64,902 | 64,653 | 64,653 | 620 | 0.9 | 0.3 | 26.3 | 28.2 | 22.4 | 23.1 |
| Mathematics+ | 07 | 2025 | 64,886 | 64,563 | 64,563 | 601 | 0.9 | 0.4 | 23.3 | 33.4 | 24.0 | 19.4 |
| Mathematics+ | 08 | 2025 | 54,433 | 53,986 | 53,986 | 604 | 1.1 | 0.8 | 30.5 | 36.8 | 24.1 | 8.7 |
| Mathematics | HS MAPA | 2025 | 548 | 547 | 547 | 548 | 100.0 | * | 52.1 | 40.0 | 5.7 | 2.2 |
| Mathematics | A1 | 2025 | 70,888 | 69,252 | 69,252 | * | * | 2.3 | 30.2 | 24.4 | 17.2 | 28.2 |

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Report as of:12/29/2025

Missouri School Report Card

| MISSOURI | | | | | | | | | | | | |
|------------------------------------|---------|------|--------------------------------------|------------|-------------|-------|---------|-----|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | Reportable | Participant | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
| Mathematics | A2 | 2025 | 13,641 | 13,313 | 13,313 | * | * | 2.4 | 12.5 | 29.5 | 29.6 | 28.5 |
| Mathematics | GE | 2025 | 1,150 | 1,147 | 1,147 | * | * | * | 12.0 | 23.4 | 28.8 | 35.8 |
| Science | 05 | 2025 | 65,314 | 65,137 | 65,137 | 625 | 0.9 | 0.2 | 26.6 | 31.1 | 29.5 | 12.8 |
| Science | 08 | 2025 | 65,908 | 65,429 | 65,429 | 586 | 0.8 | 0.7 | 23.9 | 36.8 | 23.0 | 16.3 |
| Science | HS MAPA | 2025 | 530 | 528 | 528 | 530 | 100.0 | * | 56.8 | 26.7 | 11.9 | 4.6 |
| Science | B1 | 2025 | 67,710 | 67,164 | 67,164 | * | * | 0.8 | 22.4 | 40.3 | 19.3 | 18.1 |
| Science | PS | 2025 | 647 | 647 | 647 | * | * | * | 16.9 | 44.7 | 31.4 | 7.1 |
| Social Studies | AH | 2025 | 1,293 | 1,293 | 1,293 | * | * | * | 7.0 | 53.7 | 33.2 | 6.1 |
| Social Studies | GV | 2025 | 67,639 | 67,129 | 67,129 | * | * | 0.7 | 7.7 | 51.6 | 34.5 | 6.2 |
| HAMILTON R-II | | | | | | | | | | | | |
| Content Area | Grade | Year | Students who must test (Accountable) | Reportable | Participant | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2025 | 62 | 62 | 62 | * | * | * | 19.4 | 25.8 | 12.9 | 41.9 |
| Eng. Language Arts | 04 | 2025 | 29 | 29 | 29 | * | * | * | * | 37.9 | * | 31.0 |
| Eng. Language Arts | 05 | 2025 | 22 | 22 | 22 | * | * | * | * | * | 22.7 | 45.5 |
| Eng. Language Arts | 06 | 2025 | 57 | 57 | 57 | * | * | * | 14.0 | 54.4 | 15.8 | 15.8 |
| Eng. Language Arts | 07 | 2025 | 49 | 49 | 49 | * | * | * | 16.3 | 28.6 | 26.5 | 28.6 |
| Eng. Language Arts | 08 | 2025 | 36 | 36 | 36 | * | * | * | * | 36.1 | 33.3 | * |
| Eng. Language Arts | E2 | 2025 | 48 | 48 | 48 | * | * | * | * | 45.8 | 37.5 | * |
| Mathematics | 03 | 2025 | 62 | 62 | 62 | * | * | * | 19.4 | 17.7 | 27.4 | 35.5 |
| Mathematics | 04 | 2025 | 29 | 29 | 29 | * | * | * | * | * | 24.1 | 48.3 |
| Mathematics | 05 | 2025 | 22 | 22 | 22 | * | * | * | * | 27.3 | * | 31.8 |
| Mathematics | 06 | 2025 | 57 | 57 | 57 | * | * | * | 43.9 | 24.6 | 21.1 | 10.5 |
| Mathematics+ | 07 | 2025 | 49 | 49 | 49 | * | * | * | 12.2 | 20.4 | 36.7 | 30.6 |
| Mathematics+ | 08 | 2025 | 30 | 30 | 30 | * | * | * | * | 43.3 | 30.0 | * |
| Mathematics | A1 | 2025 | 68 | 68 | 68 | * | * | * | 32.4 | 48.5 | 11.8 | 7.4 |
| Science | 05 | 2025 | 22 | 22 | 22 | * | * | * | * | * | 31.8 | 31.8 |

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Missouri School Report Card

| HAMILTON R-II | | | | | | | | | | | | |
|------------------------------------|-------|------|--------------------------------------|------------|-------------|-------|---------|-----|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | Reportable | Participant | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
| Science | 08 | 2025 | 36 | 36 | 36 | * | * | * | * | 44.4 | 30.6 | * |
| Science | B1 | 2025 | 54 | 54 | 54 | * | * | * | 22.2 | 44.4 | 11.1 | 22.2 |
| Social Studies | GV | 2025 | 39 | 38 | 38 | * | * | * | * | 52.6 | 39.5 | * |
| HAMILTON ELEM. | | | | | | | | | | | | |
| Content Area | Grade | Year | Students who must test (Accountable) | Reportable | Participant | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2025 | 62 | 62 | 62 | * | * | * | 19.4 | 25.8 | 12.9 | 41.9 |
| Eng. Language Arts | 04 | 2025 | 29 | 29 | 29 | * | * | * | * | 37.9 | * | 31.0 |
| Eng. Language Arts | 05 | 2025 | 22 | 22 | 22 | * | * | * | * | * | 22.7 | 45.5 |
| Mathematics | 03 | 2025 | 62 | 62 | 62 | * | * | * | 19.4 | 17.7 | 27.4 | 35.5 |
| Mathematics | 04 | 2025 | 29 | 29 | 29 | * | * | * | * | * | 24.1 | 48.3 |
| Mathematics | 05 | 2025 | 22 | 22 | 22 | * | * | * | * | 27.3 | * | 31.8 |
| Science | 05 | 2025 | 22 | 22 | 22 | * | * | * | * | * | 31.8 | 31.8 |

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) Missouri Performance on National Assessment of Educational Progress (NAEP) (Data as of 1/29/2025)

| | 2024 | | | | | | | | |
|--|-------------|--------------------------------|-------|--------------------------------|------------|--------------------------------|----------|--------------------------------|----------------|
| NAEP Math Grade 04 | Below Basic | National Public School Results | Basic | National Public School Results | Proficient | National Public School Results | Advanced | National Public School Results | Inclusion Rate |
| All Students | 25% | 24% | 38% | 36% | 30% | 31% | 6% | 9% | 98% |
| American Indian/Alaska Native | # | 43% | # | 37% | # | 18% | # | 2% | N/A |
| Asian | # | 10% | # | 24% | # | 40% | # | 26% | N/A |
| Black | 53% | 41% | 37% | 40% | 9% | 17% | # | 2% | N/A |
| Hispanic | 35% | 34% | 35% | 39% | 27% | 23% | 3% | 4% | N/A |
| Native Hawaiian/Other Pacific Islander | # | 44% | # | 35% | # | 19% | # | 2% | N/A |
| Two or more Races | 29% | 20% | 36% | 36% | 27% | 33% | 8% | 11% | N/A |

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Missouri School Report Card

| | | | | | | | | | |
|--|--------------------|---------------------------------------|--------------|---------------------------------------|-------------------|---------------------------------------|-----------------|---------------------------------------|-----------------------|
| White | 18% | 14% | 40% | 35% | 35% | 39% | 7% | 12% | N/A |
| Male | 24% | 23% | 37% | 34% | 31% | 32% | 8% | 11% | N/A |
| Female | 27% | 26% | 40% | 38% | 29% | 29% | 5% | 7% | N/A |
| Student with Disabilities | 62% | 55% | 28% | 30% | 9% | 12% | 1% | 3% | 94% |
| English Language Learners (ELL) | 45% | 48% | 34% | 36% | 19% | 14% | 2% | 2% | 87% |
| National School Lunch Program | 36% | 35% | 40% | 40% | 20% | 22% | 3% | 3% | N/A |
| NAEP Math Grade 08 | Below Basic | National Public School Results | Basic | National Public School Results | Proficient | National Public School Results | Advanced | National Public School Results | Inclusion Rate |
| All Students | 41% | 41% | 36% | 32% | 18% | 19% | 5% | 8% | 99% |
| American Indian/Alaska Native | # | 60% | # | 29% | # | 9% | # | 3% | N/A |
| Asian | # | 16% | # | 25% | # | 29% | # | 30% | N/A |
| Black | 70% | 63% | 24% | 27% | 5% | 8% | 1% | 2% | N/A |
| Hispanic | 49% | 55% | 35% | 30% | 13% | 12% | 3% | 2% | N/A |
| Native Hawaiian/Other Pacific Islander | # | 57% | # | 28% | # | 11% | # | 4% | N/A |
| Two or more Races | 38% | 38% | 40% | 33% | 18% | 20% | 4% | 9% | N/A |
| White | 35% | 28% | 39% | 36% | 21% | 27% | 5% | 10% | N/A |
| Male | 41% | 40% | 34% | 31% | 19% | 20% | 6% | 9% | N/A |
| Female | 41% | 43% | 38% | 33% | 17% | 18% | 4% | 6% | N/A |
| Student with Disabilities | 72% | 78% | 19% | 16% | 6% | 4% | 2% | 1% | 95% |
| English Language Learners (ELL) | 84% | 77% | 15% | 18% | 1% | 4% | # | 1% | 91% |
| National School Lunch Program | 56% | 55% | 33% | 31% | 9% | 12% | 1% | 3% | N/A |
| NAEP Reading Grade 04 | Below Basic | National Public School Results | Basic | National Public School Results | Proficient | National Public School Results | Advanced | National Public School Results | Inclusion Rate |
| All Students | 42% | 41% | 31% | 29% | 21% | 22% | 6% | 8% | 98% |
| American Indian/Alaska Native | # | 59% | # | 26% | # | 13% | # | 3% | N/A |
| Asian | # | 21% | # | 26% | # | 32% | # | 20% | N/A |
| Black | 64% | 57% | 25% | 27% | 10% | 13% | 1% | 3% | N/A |
| Hispanic | 54% | 52% | 27% | 27% | 16% | 16% | 3% | 4% | N/A |
| Native Hawaiian/Other Pacific Islander | # | 51% | # | 29% | # | 15% | # | 6% | N/A |
| Two or more Races | 57% | 37% | 24% | 29% | 15% | 24% | 4% | 10% | N/A |

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| | | | | | | | | | |
|--|--------------------|---------------------------------------|--------------|---------------------------------------|-------------------|---------------------------------------|-----------------|---------------------------------------|-----------------------|
| White | 35% | 30% | 33% | 31% | 24% | 28% | 8% | 11% | N/A |
| Male | 47% | 44% | 30% | 28% | 19% | 21% | 4% | 7% | N/A |
| Female | 37% | 37% | 32% | 30% | 23% | 24% | 8% | 10% | N/A |
| Student with Disabilities | 80% | 74% | 14% | 17% | 5% | 7% | 1% | 2% | 93% |
| English Language Learners (ELL) | 70% | 71% | 22% | 21% | 8% | 7% | # | 1% | 87% |
| National School Lunch Program | 56% | 53% | 28% | 28% | 14% | 16% | 2% | 4% | N/A |
| NAEP Reading Grade 08 | Below Basic | National Public School Results | Basic | National Public School Results | Proficient | National Public School Results | Advanced | National Public School Results | Inclusion Rate |
| All Students | 35% | 34% | 39% | 37% | 24% | 25% | 2% | 4% | 99% |
| American Indian/Alaska Native | # | 45% | # | 38% | # | 16% | # | 1% | N/A |
| Asian | # | 16% | # | 30% | # | 41% | # | 13% | N/A |
| Black | 53% | 48% | 36% | 36% | 11% | 15% | # | 1% | N/A |
| Hispanic | 55% | 45% | 32% | 36% | 12% | 17% | 1% | 1% | N/A |
| Native Hawaiian/Other Pacific Islander | # | 42% | # | 36% | # | 19% | # | 3% | N/A |
| Two or more Races | 38% | 30% | 37% | 36% | 22% | 30% | 2% | 4% | N/A |
| White | 29% | 25% | 40% | 39% | 28% | 32% | 3% | 5% | N/A |
| Male | 40% | 38% | 38% | 36% | 20% | 22% | 2% | 3% | N/A |
| Female | 29% | 30% | 40% | 38% | 28% | 28% | 3% | 4% | N/A |
| Student with Disabilities | 75% | 70% | 19% | 23% | 5% | 6% | 1% | # | 94% |
| English Language Learners (ELL) | 77% | 71% | 20% | 25% | 3% | 5% | # | # | 95% |
| National School Lunch Program | 48% | 46% | 36% | 37% | 16% | 16% | 1% | 1% | N/A |
| NAEP Science Grade 04 | Below Basic | National Public School Results | Basic | National Public School Results | Proficient | National Public School Results | Advanced | National Public School Results | Inclusion Rate |
| All Students | ** | | ** | | ** | | ** | | |
| NAEP Science Grade 08 | Below Basic | National Public School Results | Basic | National Public School Results | Proficient | National Public School Results | Advanced | National Public School Results | Inclusion Rate |
| All Students | *** | | *** | | *** | | *** | | |

Definition

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Report as of: 12/29/2025

Missouri School Report Card

Source: National Assessment of Educational Progress (NAEP).
 NAEP is administered to a representative sample of students rather than the entire student population for that grade and content area.
 NAEP is not administered every year and content area varies by
 ** NAEP Science Grade 4 was not administered in 2024.
 *** NAEP Science Grade 8 was not administered in 2024.
 N/A This inclusion rate is not calculated.
 # NAEP reporting standards not met.

(18) ACT Results

No Data Available

(19) Disciplinary Actions

(Data as of 11/5/2025)

| HAMILTON ELEM. | 2025 |
|--|-------|
| Suspensions of 10 or More Consecutive Days (number rate) | * * |
| Expulsions (number rate) | * * |

Definition

(20) How Do Student Groups Perform?

(Data as of 11/5/2025)

| | 2025 | | | | | | | |
|-------------------------------|------|------------------|------------|-----------------|---------------|------------------------|---------------|----------------|
| | LND | Pct. Below Basic | Pct. Basic | Pct. Proficient | Pct. Advanced | Pct. Below Basic/Basic | Pct. Prof/Adv | Growth Z Score |
| English Language Arts | | | | | | | | |
| All Students | * | 16.0 | 25.5 | 18.9 | 39.6 | 41.50 | 58.40 | |
| American Indian/Alaska Native | * | * | * | * | * | * | * | |
| Asian/Pacific Islander | * | * | * | * | * | * | * | |
| Black (not Hispanic) | * | * | * | * | * | * | * | |
| Hispanic | * | * | * | * | * | * | * | |
| Multi-Racial | * | * | * | * | * | * | * | |
| White (not Hispanic) | * | 16.7 | 25.5 | 19.6 | 38.2 | 42.10 | 57.80 | |
| Female | * | 20.0 | 26.0 | 12.0 | 42.0 | 46.00 | 54.00 | |

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Report as of: 12/29/2025

Missouri School Report Card

(Data as of 11/5/2025)

2025

| | LND | Pct. Below Basic | Pct. Basic | Pct. Proficient | Pct. Advanced | Pct. Below Basic/Basic | Pct. Prof/Adv | Growth Z Score |
|-------------------------------|-----|---------------------|---------------|--------------------|------------------|---------------------------|------------------|-------------------|
| Male | * | 12.5 | 25.0 | 25.0 | 37.5 | 37.50 | 62.50 | |
| Free-Reduced Lunch | * | 23.5 | 23.5 | 21.6 | 31.4 | 47.00 | 52.90 | |
| English Learner | * | * | * | * | * | * | * | |
| Special Education | * | 57.9 | * | * | * | * | * | |
| Homeless | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | |
| Gifted | * | * | * | * | * | * | * | |
| Foster Care | * | * | * | * | * | * | * | |
| Military | * | * | * | * | * | * | * | |
| Mathematics | | | | | | | | |
| All Students | * | 17.9 | 18.9 | 24.5 | 38.7 | 36.70 | 63.20 | |
| American Indian/Alaska Native | * | * | * | * | * | * | * | |
| Asian/Pacific Islander | * | * | * | * | * | * | * | |
| Black (not Hispanic) | * | * | * | * | * | * | * | |
| Hispanic | * | * | * | * | * | * | * | |
| Multi-Racial | * | * | * | * | * | * | * | |
| White (not Hispanic) | * | 17.7 | 19.6 | 23.5 | 39.2 | 37.20 | 62.70 | |
| Female | * | 18.0 | 24.0 | 22.0 | 36.0 | 42.00 | 58.00 | |
| Male | * | 17.9 | 14.3 | 26.8 | 41.1 | 32.10 | 67.80 | |
| Free-Reduced Lunch | * | 23.5 | 15.7 | 25.5 | 35.3 | 39.20 | 60.70 | |
| English Learner | * | * | * | * | * | * | * | |
| Special Education | * | 73.7 | * | * | * | * | * | |
| Homeless | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | |
| Gifted | * | * | * | * | * | * | * | |
| Foster Care | * | * | * | * | * | * | * | |
| Military | * | * | * | * | * | * | * | |

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- † - Data not available as of 11/24/2020.

Report as of: 12/29/2025

Missouri School Report Card

(Data as of 11/5/2025)

2025

| | LND | Pct. Below Basic | Pct. Basic | Pct. Proficient | Pct. Advanced | Pct. Below Basic/Basic | Pct. Prof/Adv | Growth Z Score |
|-------------------------------|-----|---------------------|---------------|--------------------|------------------|---------------------------|------------------|-------------------|
| Science | | | | | | | | |
| All Students | * | * | * | 33.3 | 28.6 | * | 61.90 | |
| American Indian/Alaska Native | * | * | * | * | * | * | * | |
| Asian/Pacific Islander | * | * | * | * | * | * | * | |
| Black (not Hispanic) | * | * | * | * | * | * | * | |
| Hispanic | * | * | * | * | * | * | * | |
| Multi-Racial | * | * | * | * | * | * | * | |
| White (not Hispanic) | * | * | * | 33.3 | 28.6 | * | 61.90 | |
| Female | * | * | * | 62.5 | * | * | * | |
| Male | * | * | * | * | 46.2 | * | * | |
| Free-Reduced Lunch | * | * | * | * | * | * | * | |
| English Learner | * | * | * | * | * | * | * | |
| Special Education | * | * | * | * | * | * | * | |
| Homeless | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | |
| Gifted | * | * | * | * | * | * | * | |
| Foster Care | * | * | * | * | * | * | * | |
| Military | * | * | * | * | * | * | * | |
| Social Studies | | | | | | | | |
| All Students | * | * | * | * | * | * | * | |
| American Indian/Alaska Native | * | * | * | * | * | * | * | |
| Asian/Pacific Islander | * | * | * | * | * | * | * | |
| Black (not Hispanic) | * | * | * | * | * | * | * | |
| Hispanic | * | * | * | * | * | * | * | |
| Multi-Racial | * | * | * | * | * | * | * | |
| White (not Hispanic) | * | * | * | * | * | * | * | |

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Report as of: 12/29/2025

Missouri School Report Card

(Data as of 11/5/2025)

2025

| | LND | Pct. Below Basic | Pct. Basic | Pct. Proficient | Pct. Advanced | Pct. Below Basic/Basic | Pct. Prof/Adv | Growth Z Score |
|--------------------|-----|---------------------|---------------|--------------------|------------------|---------------------------|------------------|-------------------|
| Female | * | * | * | * | * | * | * | |
| Male | * | * | * | * | * | * | * | |
| Free-Reduced Lunch | * | * | * | * | * | * | * | |
| English Learner | * | * | * | * | * | * | * | |
| Special Education | * | * | * | * | * | * | * | |
| Homeless | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | |
| Gifted | * | * | * | * | * | * | * | |
| Foster Care | * | * | * | * | * | * | * | |
| Military | * | * | * | * | * | * | * | |

Definition

(21) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(22) Students in Gifted Education Program

(Data as of
11/5/2025)

| HAMILTON R-II - HAMILTON ELEM. | 2025 |
|--------------------------------|------|
| Percent | * |
| Number | * |

Definition

(23) English Learner Proficiency Status

No Data Available

Definition

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Report as of: 12/29/2025

Missouri School Report Card

(24) CRDC Information

[Civil Rights Data Collection report](#)

Definition

(25) Chronic Absenteeism

SY 2025 Chronic Absenteeism data will be available January 2026.

(26) English Learners

This section is in progress. Data will be available soon.
Definition

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- † - Data not available as of 11/24/2020.

Report as of: 12/29/2025