

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2025

## ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

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### **HAMILTON R-II (013055) HAMILTON ELEM. (4020)**

**Address:** 7650 N.W. Harley Road, Hamilton, MO 64644-0130

**Phone:** (816) 583-4811

**Email:** aford@hamilton.k12.mo.us

**Title I School:** Y

**Grade Span:** PK - 05

**Federal Accountability Status:** Not identified

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#### **(1) Preschool Enrollment**

(Data as of  
11/5/2025)

	<b>2025</b>
<b>HAMILTON ELEM.</b>	40

[Definition](#)

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*Report as of: 12/29/2025*

## Missouri School Report Card

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*Report as of: 12/29/2025*

## Missouri School Report Card

### (2) K-12 Enrollment

(Data as of  
11/5/2025)

HAMILTON ELEM.	2025
Total	230
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	3.00%
Multi-Race	2.20%
White	94.30%
Female	52.20%
Male	47.80%
Free and Reduced Lunch	53.2%
English Learner	*
Special Education	18.70%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

[Definition](#)

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## Missouri School Report Card

### (3) Proportional Attendance Rate

(Data as of  
11/5/2025)

HAMILTON ELEM.	2025
All Students	86.4%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	72.7%
Multi-Race	*
White	87.0%
Female	85.0%
Male	88.0%
Free and Reduced Lunch	81.8%
English Learner	*
Special Education	83.0%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/5/2025)

HAMILTON ELEM.	2025
Percent	53.2%
Number	125

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## Missouri School Report Card

### (5) Four-Year Graduation Rate

(Data as of  
11/5/2025)

HAMILTON ELEM.	2025
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

[Definition](#)

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## Missouri School Report Card

### (5) Five-Year Graduation Rate

(Data as of  
11/5/2025)

HAMILTON ELEM.	2025
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

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# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/5/2025)

<b>HAMILTON ELEM.</b>	<b>2025</b>
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

[Definition](#)

## (7) Where Our Graduates Go

(Data as of  
11/5/2025)

<b>HAMILTON R-II - HAMILTON ELEM.</b>	<b>2025</b>
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

[Definition](#)

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/5/2025)

<b>HAMILTON ELEM.</b>	<b>2025</b>
All Students	0.0%

[Definition](#)

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## Missouri School Report Card

### (9) Staffing Ratios

(Data as of  
11/5/2025)

<b>HAMILTON ELEM.</b>	<b>2025</b>
Students to classroom teachers	10
Students to administrators	118

[Definition](#)

### (10) Years of Experience of Professional Staff

(Data as of  
11/5/2025)

<b>HAMILTON ELEM.</b>	<b>2025</b>
All Staff	9.2

[Definition](#)

### (11) Disproportionate Rates of Access to Educators

Data will be available soon.

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## Missouri School Report Card

**(12) Professional Staff with Advanced Degrees** (Data as of 11/5/2025)

HAMILTON ELEM.	<b>2025</b>
All Staff	43.5

[Definition](#)

**(13) Average Teacher Salaries** (Data as of 11/5/2025)

HAMILTON ELEM.	<b>2025</b>
Average Regular Term Salary	\$44,834
Average Total Salary	\$47,683

[Definition](#)

**(14) Average Administrator Salaries** (Data as of 11/5/2025)

HAMILTON ELEM.	<b>2025</b>
All Administrators	\$102,869

[Definition](#)

**(15) Current Expenditures Per Pupil - Building Level** (Data as of 11/17/2025)

<b>HAMILTON ELEM. (4020)</b>	<b>2025</b>
A. Membership *	260.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$293
C. State/Local	\$9,038
D. Building Level Per-Pupil Total (Sum of B+C)	\$9,331
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$559
F. State/Local	\$2,568
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,127

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$12,458
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## Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results

(Data as of 11/5/2025)

MISSOURI														
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced		
<a href="#">Eng. Language Arts</a>	03	2025	65,631	65,290	65,290	738	1.1	0.5	30.6	27.5	23.4	18.4		
<a href="#">Eng. Language Arts</a>	04	2025	64,180	63,804	63,804	670	1.0	0.5	16.6	38.5	25.4	19.5		
<a href="#">Eng. Language Arts</a>	05	2025	65,218	64,922	64,922	640	0.9	0.4	15.5	40.1	23.5	21.0		
<a href="#">Eng. Language Arts</a>	06	2025	64,858	64,432	64,432	621	0.9	0.6	21.6	39.1	22.3	17.0		
<a href="#">Eng. Language Arts</a>	07	2025	65,424	64,940	64,940	601	0.9	0.7	20.0	40.5	18.7	20.9		
<a href="#">Eng. Language Arts</a>	08	2025	65,825	65,245	65,245	605	0.9	0.8	17.1	40.6	28.6	13.8		
<a href="#">Eng. Language Arts</a>	HS MAPA	2025	548	547	547	548	100.0	*	60.3	29.4	7.1	3.1		
<a href="#">Eng. Language Arts</a>	E1	2025	5,667	5,664	5,664	*	*	*	4.3	29.5	44.8	21.4		
<a href="#">Eng. Language Arts</a>	E2	2025	67,471	66,888	66,888	*	*	0.8	16.4	30.6	45.4	7.7		
<a href="#">Mathematics</a>	03	2025	65,756	65,602	65,602	736	1.1	0.2	30.1	28.4	22.3	19.2		
<a href="#">Mathematics</a>	04	2025	64,263	64,087	64,087	668	1.0	0.2	31.3	24.9	21.7	22.2		
<a href="#">Mathematics</a>	05	2025	65,316	65,169	65,169	640	0.9	0.2	30.0	31.8	22.4	15.8		
<a href="#">Mathematics</a>	06	2025	64,902	64,653	64,653	620	0.9	0.3	26.3	28.2	22.4	23.1		
<a href="#">Mathematics+</a>	07	2025	64,886	64,563	64,563	601	0.9	0.4	23.3	33.4	24.0	19.4		
<a href="#">Mathematics+</a>	08	2025	54,433	53,986	53,986	604	1.1	0.8	30.5	36.8	24.1	8.7		
<a href="#">Mathematics</a>	HS MAPA	2025	548	547	547	548	100.0	*	52.1	40.0	5.7	2.2		
<a href="#">Mathematics</a>	A1	2025	70,888	69,252	69,252	*	*	2.3	30.2	24.4	17.2	28.2		

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MISSOURI													
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced	
<a href="#">Mathematics</a>	A2	2025	13,641	13,313	13,313	*	*	2.4	12.5	29.5	29.6	28.5	
<a href="#">Mathematics</a>	GE	2025	1,150	1,147	1,147	*	*	*	12.0	23.4	28.8	35.8	
<a href="#">Science</a>	05	2025	65,314	65,137	65,137	625	0.9	0.2	26.6	31.1	29.5	12.8	
<a href="#">Science</a>	08	2025	65,908	65,429	65,429	586	0.8	0.7	23.9	36.8	23.0	16.3	
<a href="#">Science</a>	HS MAPA	2025	530	528	528	530	100.0	*	56.8	26.7	11.9	4.6	
<a href="#">Science</a>	B1	2025	67,710	67,164	67,164	*	*	0.8	22.4	40.3	19.3	18.1	
<a href="#">Science</a>	PS	2025	647	647	647	*	*	*	16.9	44.7	31.4	7.1	
<a href="#">Social Studies</a>	AH	2025	1,293	1,293	1,293	*	*	*	7.0	53.7	33.2	6.1	
<a href="#">Social Studies</a>	GV	2025	67,639	67,129	67,129	*	*	0.7	7.7	51.6	34.5	6.2	
<b>HAMILTON R-II</b>													
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced	
<a href="#">Eng. Language Arts</a>	03	2025	62	62	62	*	*	*	19.4	25.8	12.9	41.9	
<a href="#">Eng. Language Arts</a>	04	2025	29	29	29	*	*	*	*	37.9	*	31.0	
<a href="#">Eng. Language Arts</a>	05	2025	22	22	22	*	*	*	*	*	22.7	45.5	
<a href="#">Eng. Language Arts</a>	06	2025	57	57	57	*	*	*	14.0	54.4	15.8	15.8	
<a href="#">Eng. Language Arts</a>	07	2025	49	49	49	*	*	*	16.3	28.6	26.5	28.6	
<a href="#">Eng. Language Arts</a>	08	2025	36	36	36	*	*	*	*	36.1	33.3	*	
<a href="#">Eng. Language Arts</a>	E2	2025	48	48	48	*	*	*	*	45.8	37.5	*	
<a href="#">Mathematics</a>	03	2025	62	62	62	*	*	*	19.4	17.7	27.4	35.5	
<a href="#">Mathematics</a>	04	2025	29	29	29	*	*	*	*	*	24.1	48.3	
<a href="#">Mathematics</a>	05	2025	22	22	22	*	*	*	*	27.3	*	31.8	
<a href="#">Mathematics</a>	06	2025	57	57	57	*	*	*	43.9	24.6	21.1	10.5	
<a href="#">Mathematics+</a>	07	2025	49	49	49	*	*	*	12.2	20.4	36.7	30.6	
<a href="#">Mathematics+</a>	08	2025	30	30	30	*	*	*	*	43.3	30.0	*	
<a href="#">Mathematics</a>	A1	2025	68	68	68	*	*	*	32.4	48.5	11.8	7.4	
<a href="#">Science</a>	05	2025	22	22	22	*	*	*	*	*	31.8	31.8	

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HAMILTON R-II													
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced	
Science	08	2025	36	36	36	*	*	*	*	44.4	30.6	*	
Science	B1	2025	54	54	54	*	*	*	22.2	44.4	11.1	22.2	
Social Studies	GV	2025	39	38	38	*	*	*	*	52.6	39.5	*	
HAMILTON ELEM.													
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced	
Eng. Language Arts	03	2025	62	62	62	*	*	*	19.4	25.8	12.9	41.9	
Eng. Language Arts	04	2025	29	29	29	*	*	*	*	37.9	*	31.0	
Eng. Language Arts	05	2025	22	22	22	*	*	*	*	*	22.7	45.5	
Mathematics	03	2025	62	62	62	*	*	*	19.4	17.7	27.4	35.5	
Mathematics	04	2025	29	29	29	*	*	*	*	*	24.1	48.3	
Mathematics	05	2025	22	22	22	*	*	*	*	27.3	*	31.8	
Science	05	2025	22	22	22	*	*	*	*	*	31.8	31.8	

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(17) Missouri Performance on National Assessment of Educational Progress (NAEP)** (Data as of 1/29/2025)

		2024								
NAEP Math Grade 04		Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students		25%	24%	38%	36%	30%	31%	6%	9%	98%
American Indian/Alaska Native		#	43%	#	37%	#	18%	#	2%	N/A
Asian		#	10%	#	24%	#	40%	#	26%	N/A
Black		53%	41%	37%	40%	9%	17%	#	2%	N/A
Hispanic		35%	34%	35%	39%	27%	23%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander		#	44%	#	35%	#	19%	#	2%	N/A
Two or more Races		29%	20%	36%	36%	27%	33%	8%	11%	N/A

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White	18%	14%	40%	35%	35%	39%	7%	12%	N/A
Male	24%	23%	37%	34%	31%	32%	8%	11%	N/A
Female	27%	26%	40%	38%	29%	29%	5%	7%	N/A
Student with Disabilities	62%	55%	28%	30%	9%	12%	1%	3%	94%
English Language Learners (ELL)	45%	48%	34%	36%	19%	14%	2%	2%	87%
National School Lunch Program	36%	35%	40%	40%	20%	22%	3%	3%	N/A
NAEP Math Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	41%	41%	36%	32%	18%	19%	5%	8%	99%
American Indian/Alaska Native	#	60%	#	29%	#	9%	#	3%	N/A
Asian	#	16%	#	25%	#	29%	#	30%	N/A
Black	70%	63%	24%	27%	5%	8%	1%	2%	N/A
Hispanic	49%	55%	35%	30%	13%	12%	3%	2%	N/A
Native Hawaiian/Other Pacific Islander	#	57%	#	28%	#	11%	#	4%	N/A
Two or more Races	38%	38%	40%	33%	18%	20%	4%	9%	N/A
White	35%	28%	39%	36%	21%	27%	5%	10%	N/A
Male	41%	40%	34%	31%	19%	20%	6%	9%	N/A
Female	41%	43%	38%	33%	17%	18%	4%	6%	N/A
Student with Disabilities	72%	78%	19%	16%	6%	4%	2%	1%	95%
English Language Learners (ELL)	84%	77%	15%	18%	1%	4%	#	1%	91%
National School Lunch Program	56%	55%	33%	31%	9%	12%	1%	3%	N/A
NAEP Reading Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	42%	41%	31%	29%	21%	22%	6%	8%	98%
American Indian/Alaska Native	#	59%	#	26%	#	13%	#	3%	N/A
Asian	#	21%	#	26%	#	32%	#	20%	N/A
Black	64%	57%	25%	27%	10%	13%	1%	3%	N/A
Hispanic	54%	52%	27%	27%	16%	16%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	51%	#	29%	#	15%	#	6%	N/A
Two or more Races	57%	37%	24%	29%	15%	24%	4%	10%	N/A

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White	35%	30%	33%	31%	24%	28%	8%	11%	N/A
Male	47%	44%	30%	28%	19%	21%	4%	7%	N/A
Female	37%	37%	32%	30%	23%	24%	8%	10%	N/A
Student with Disabilities	80%	74%	14%	17%	5%	7%	1%	2%	93%
English Language Learners (ELL)	70%	71%	22%	21%	8%	7%	#	1%	87%
National School Lunch Program	56%	53%	28%	28%	14%	16%	2%	4%	N/A
NAEP Reading Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	35%	34%	39%	37%	24%	25%	2%	4%	99%
American Indian/Alaska Native	#	45%	#	38%	#	16%	#	1%	N/A
Asian	#	16%	#	30%	#	41%	#	13%	N/A
Black	53%	48%	36%	36%	11%	15%	#	1%	N/A
Hispanic	55%	45%	32%	36%	12%	17%	1%	1%	N/A
Native Hawaiian/Other Pacific Islander	#	42%	#	36%	#	19%	#	3%	N/A
Two or more Races	38%	30%	37%	36%	22%	30%	2%	4%	N/A
White	29%	25%	40%	39%	28%	32%	3%	5%	N/A
Male	40%	38%	38%	36%	20%	22%	2%	3%	N/A
Female	29%	30%	40%	38%	28%	28%	3%	4%	N/A
Student with Disabilities	75%	70%	19%	23%	5%	6%	1%	#	94%
English Language Learners (ELL)	77%	71%	20%	25%	3%	5%	#	#	95%
National School Lunch Program	48%	46%	36%	37%	16%	16%	1%	1%	N/A
NAEP Science Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	**		**		**		**		
NAEP Science Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	***		***		***		***		

## Definition

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- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.

Report as of: 12/29/2025

# Missouri School Report Card

Source: National Assessment of Educational Progress (NAEP).

NAEP is administered to a representative sample of students rather than the entire student population for that grade and content area.

NAEP is not administered every year and content area varies by

\*\* NAEP Science Grade 4 was not administered in 2024.

\*\*\* NAEP Science Grade 8 was not administered in 2024.

N/A This inclusion rate is not calculated.

# NAEP reporting standards not met.

## (18) ACT Results

No Data Available

## (19) Disciplinary Actions

(Data as of 11/5/2025)

HAMILTON ELEM.	2025
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

[Definition](#)

## (20) How Do Student Groups Perform?

(Data as of 11/5/2025)

2025

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
<b>English Language Arts</b>								
All Students	*	16.0	25.5	18.9	39.6	41.50	58.40	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	16.7	25.5	19.6	38.2	42.10	57.80	
Female	*	20.0	26.0	12.0	42.0	46.00	54.00	

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*Report as of: 12/29/2025*

# Missouri School Report Card

(Data as of 11/5/2025)

2025

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Male	*	12.5	25.0	25.0	37.5	37.50	62.50	
Free-Reduced Lunch	*	23.5	23.5	21.6	31.4	47.00	52.90	
English Learner	*	*	*	*	*	*	*	
Special Education	*	57.9	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
<b>Mathematics</b>								
All Students	*	17.9	18.9	24.5	38.7	36.70	63.20	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	17.7	19.6	23.5	39.2	37.20	62.70	
Female	*	18.0	24.0	22.0	36.0	42.00	58.00	
Male	*	17.9	14.3	26.8	41.1	32.10	67.80	
Free-Reduced Lunch	*	23.5	15.7	25.5	35.3	39.20	60.70	
English Learner	*	*	*	*	*	*	*	
Special Education	*	73.7	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	

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# Missouri School Report Card

(Data as of 11/5/2025)

2025

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
<b>Science</b>								
All Students	*	*	*	33.3	28.6	*	61.90	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	33.3	28.6	*	61.90	
Female	*	*	*	62.5	*	*	*	
Male	*	*	*	*	46.2	*	*	
Free-Reduced Lunch	*	*	*	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
<b>Social Studies</b>								
All Students	*	*	*	*	*	*	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	*	*	

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# Missouri School Report Card

(Data as of 11/5/2025)

2025

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Female	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	
Free-Reduced Lunch	*	*	*	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	

[Definition](#)

## (21) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

## (22) Students in Gifted Education Program

(Data as of  
11/5/2025)

HAMILTON R-II - HAMILTON ELEM.	2025
Percent	*
Number	*

[Definition](#)

## (23) English Learner Proficiency Status

No Data Available

[Definition](#)

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*Report as of: 12/29/2025*

## Missouri School Report Card

### (24) CRDC Information

Civil Rights Data Collection report

Definition

### (25) Chronic Absenteeism

SY 2025 Chronic Absenteeism data will be available January 2026.

### (26) English Learners

This section is in progress. Data will be available soon.

Definition

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