Crofton Elementary Title I, Part A School-Family Compact

[2026-2027]

Section 1116(d) of the Every Student Succeeds Act (ESSA) states that schools served under Title I, Part A must jointly develop with, and distribute to, parents and family members of participating children a written school-family compact. The compact outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve Kentucky's high standards. The term "parent" refers to parents, guardians, family members and caregivers. The Kentucky Department of Education requires the compact to be signed by all involved parties.

School Responsibilities

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the state academic standards
- Provide an environment that allows for positive and open lines of communication between the teacher, parent, and student
- Create specific goals based on academic data
- Provide quality teaching and leadership for students/families
- Provide details on what students are learning/studying in school
- Challenge students to perform at their highest potential
- Get input from students on how their teachers and families can support them
- Encourage all staff, students, and parents to be actively involved
- Respect cultural, racial, and ethnic difference to create an inclusive environment
- Maintain student and parent confidentiality
- Demonstrate mutual respect between parents, teachers, and students
- Maintain a safe and supportive school environment

Parent/Family Responsibilities

- Ensure your student attends school regularly and on time (by 7:10 AM)
- Be aware of what your student is studying/learning in school (weekly newsletters)
- Provide a specific time, place, materials, and assistance (as needed) for your student to complete schoolwork/homework
- Communicate with teachers if your student's assignments/expectations are unclear
- Support school staff in maintaining school expectations
- Sign and return all documents that require a parent or guardian signature in a timely manner
- Participate in parent-teacher conference opportunities
- Participate in Title 1 feedback opportunities (school compact, family engagement policy, family event surveys)
- Attend school events to show support for your student/school
- Demonstrate mutual respect between parents, teachers/staff, and peers



Student Responsibilities

- Demonstrate a positive attitude and work ethic for learning
- Follow school rules and accept responsibility for your own actions
- Respect the personal rights and property of others
- Ask the teacher questions for better understanding
- Complete and return homework/make-up work on time
- Take home and return forms/papers that require signatures
- Engage in class activities and learning opportunities
- Demonstrate mutual respect between parents, teachers/staff, and peers

Signatures

_____ _____

Teacher signature Parent signature

_____ _____

Student signature (as appropriate) Principal signature

**Return to your child's homeroom teacher