

2021-2022 New Brockton High School ACIP

New Brockton High School

<p>Vision</p> <hr/> <p>The vision of New Brockton High School is to promote success for all students.</p>	<p>Mission</p> <hr/> <p>The mission of NBHS is to facilitate an academically rich educational program in a safe environment.</p>	<p>Beliefs</p> <hr/> <p>We believe in addressing the needs of the whole child, rather than merely the academics ones. We strive to create an environment that facilitates healthy relationships among students, parents, educators, and our community.</p>
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Stakeholder Engagement	Climate and Culture	Professional Development	High-Quality Instruction
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Provide effective communication and involvement opportunities for parents and stakeholders 	<ul style="list-style-type: none"> • Promote meaningful relationships through professional learning and initiatives 	<ul style="list-style-type: none"> • Provide targeted professional development to enhance and increase student engagement 	<ul style="list-style-type: none"> • Provide equitable learning environments created through consistent instructional practices
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Utilize social media and the school's website to provide information to all stakeholders • Communicate the school's Parent Involvement Plan to all stakeholders • Distribute a monthly newsletter in both English and Spanish to update all stakeholders on school functions and activities. 	<ul style="list-style-type: none"> • Develop a collaborative, supportive learning environment that provides ample support for faculty, staff, and students • Implement district-wide Good Standing Policy to decrease discipline referrals and improve student attendance • Facilitate stakeholder meetings to provide an outlet of communication for students, parents, and faculty. 	<ul style="list-style-type: none"> • Provide opportunities for professional development that targets instruction and achievement for all learners. • Implement professional learning plans aligned with Alabama Quality Teaching Standards and the system's Educator Effectiveness Plan • Implement the state and district mentoring plan to support novice teachers and increase recruitment and retention 	<ul style="list-style-type: none"> • Reserve time for collaboration among grade levels and departments • Equip classroom teachers with a wide variety of instructional strategies and tools to promote higher order thinking, student engagement, and content retention. • Enhance technology availability for teachers and students to promote 21st century learning. • Provide EL training and resources for teachers

Critical Initiatives

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<ul style="list-style-type: none"> Utilize assessment resources to backwards design instruction

Key Measures
<ul style="list-style-type: none"> Parent contact log Title I surveys Home/School compact Open House Events monthly focus group meetings Parent Acknowledgement forms Newsletter

Key Measures
<ul style="list-style-type: none"> surveys eleot observations mentor teacher logs Camp Butter and Egg activities SIR data report attendance reports student assessment data Title I surveys monthly focus group meetings student behavior data

Key Measures
<ul style="list-style-type: none"> mentor teacher logs professional learning plan Teacher questionnaires eleot observations Camp Butter and Egg activities surveys

Key Measures
<ul style="list-style-type: none"> teacher surveys weekly faculty meetings professional learning plan eleot observations student assessment data Open House Events technology needs assessment technology plan co-teaching model intervention program data instructional support PLD's ACAP blueprints ACAP item specification