

ROCKY HILL PUBLIC SCHOOLS
TRANSITION NIGHT
May 10, 2022

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Staff

Transition Academy Coordinator:
Colleen Martin

Job Coaches:
Diane Chaffin, Lynne Carmel, Jeanine Berasi, Laurie
McCauley

Speech and Language Pathologist:
Rachel Portal

School Psychologist:
Olivia Weyman

RHHS Transition Counselor:
Sarah Rojas


JOB SITES

- Walgreens
- Pet Supplies Plus
 - CVS
- Cora Belden Library
 - Sunny Farms
 - Price Chopper
- Uptown Consignment
 - Chick-Fil-A
 - Goodwill

Prior to COVID we also worked at Marshalls, TJ Maxx, Big Y, Denny's, Stevens School and the Park and Rec department in Town Hall. We are looking to expand back to some of these next year again as well as the new community center in town.

Students work approximately 1 ½ -2 hours per day at their job site Monday through Thursday. Fridays are our community days.

Connecticut CORE Transition Skills

1. Assist with the development of his/her IEP.
 2. Attend, participate in and/or facilitate his/her PPT.
 3. Demonstrate and accept responsibility for his/her independence and activities of daily living.
 4. Explain his/her disability relative to individual strengths, needs, preferences, and interests.
 5. Identify and ask for accommodations necessary to ensure equal access and full participation in post-secondary education and/or employment settings.
 6. Demonstrate skills to participate in the community with and without support.
 7. Demonstrate skills to access appropriate employment to meet his/her individual needs.
 8. Demonstrate skills to access appropriate postsecondary education, training or lifelong learning opportunities to meet his/her individual needs.
 9. Demonstrate appropriate social interactions and skills to develop and maintain meaningful relationships.
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Curriculum: Life Centered Education

1. Daily Living Skills
 - a. Managing Personal Finances
 - b. Caring for Personal Needs
 - c. Demonstrating Relationship Responsibilities
 - d. Buying, Preparing, and Consuming Food
 - e. Exhibiting Responsible Citizenship
 - f. Utilizing Recreational Facilities and Engaging in Leisure
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2. Self-Determination and Interpersonal Skills

- a. Understanding Self-Determination
 - b. Being Self-Aware
 - c. Developing Interpersonal Skills
 - d. Communicating with Others
 - e. Making Good Decisions
 - f. Developing Social Awareness
 - g. Understanding Disability Rights and Responsibilities
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3. Employment Skills

- a. Knowing and Exploring Employment Possibilities
- b. Exploring Employment Choices
- c. Seeking, Securing and Maintaining Employment
- d. Exhibiting Appropriate Employability Skills



Daily Schedule

Skills Program (Functional Academics), Social Group,
or Communication Group

Job Sites

Lunch

Free Time, Exercise

Social Time, Group Games



Consortiums

In order to expand our students social connections, peer groups, and community opportunities, our Transition Program is part of a program consortium, and participates in several learning and social activities with them.

The local area towns such are: Wethersfield, Berlin/Cromwell, Newington, and South Windsor.

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Community Activities

- Friendsgiving Dinner
 - Lyman Orchard
 - Old Wethersfield
- Hartford Wolfpack Game
 - Holiday Shopping Trip
- Peabody Museum and Pepe's Pizza
 - Dave and Busters
- New England Air Museum
- Bowling at Lessard Lanes
 - Ikea
- Hammonasset State Park
 - Yard Goats Game
- End of the Year Party at Berlin
 - Movies
 - Mystic Aquarium
 - CT Science Center
 - Northwest Park
 - Beardsley Zoo
 - Gillette Castle
 - Fascia's Chocolates
- Baking Cookies for Food Insecure w/Wethersfield at South Church

Cooperating Agencies

Bureau of Rehabilitation Services (now ADS): BRS provides individual services to help students find employment that best matches their interests, values, personalities and abilities. Other services available through BRS include: vocational counseling, benefits counseling, job search assistance, school-to-work transition services, on-the-job training, assistive technology services, vehicle and home modification, supported employment services, and help accessing other programs and services.

Department of Developmental Services: DDS partners with individuals they support, and their families, to support lifelong planning and to create and promote meaningful opportunities for individuals to fully participate as valued members of their communities. Eligibility criteria, based on cognitive testing, required.

Vocational Assessments (Mrs. Rojas)

Routinely Used

- Harrington O'Shea Career Decision-Making System Revised Level 2
- Holland Assessment
- Picture Interest Career Survey
- My Next Move O*NET Interest Profiler
- Careers for Me

After Assessment is Completed

- Results are reviewed with student
- Student narrows down results and identifies potential careers of interest
- Careers explored
 - cdmcareerzone.com
 - onetonline.org
 - bls.gov/ooh
 - Jobsmadereal.com
 - Youtube

Connect with local Community Colleges & Vocational Schools

- International Institute of Cosmetology
- Manchester Community College
- Middlesex Community College
- Porter & Chester
- Goodwin University

Job Shadows/Informational Interviews

- in-person, in school
- Virtual over Google Meet
- In-person, on-site

Job Shadows

- Anytime Fitness
- Bella Flora
- Clinical Psychologist Dr. Kim Henderson
- Cora J. Beldon Library
- Connecticut Center for Advanced Technology
- Cronin & Off Leash Studios
- CT K-9 Education Center
- EMT/Paramedic (Enfield EMS)
- Eversource
- ESPN
- Future Fitness
- Griswold Middle School
- Gugliotti's Salon & Suites
- Jet Blue
- Hartford Yard Goats
- Keller Williams Real Estate
- Middlesex Hospital



Job Shadows

- Nikki Rinaldi Alekson Photography
- Manchester Honda
- MBM Design (interior design)
- Middlesex Hospital
- PC Warehouse
- Pet Supplies Plus
- Pep Boys
- Physical Therapy Center of RH
- Risinger Orthodontics
- Rocky Hill Police Department
- Rocky Hill School District HVAC Technician
- Rocky Hill School District Occupational Therapist
- Silas Deane Auto
- Sports Psychologist Dr.Rolf Wagschal
- The CT General Assembly
- The Music Score
- WFSB Channel 3
- Zag Interactive (graphic Designer)



Student Feedback

“I had a job shadow at Silas Deane Auto, I was excited they let me get hands-on and I learned a lot of new things about cars!” ~ KB, junior

“I did a job shadow with the Rocky Hill Police Department. I spent 3 hours with the officer and found it very informative and fun because you get to learn about what you want to be” ~ AMC, junior

“I think Pep Boys did a great job on explaining the auto world. We took a tour of the shop and back warehouse and they have all parts in stock!” ~ Anonymous Junior Student

“I would recommend this shadow location to another student, it was a great experience. I wish I could have stayed for longer.” ~ Anonymous senior student who shadowed at Griswold Middle School