American Rescue Plan

Quitman County School District

Georgetown, GA

The American Rescue Plan (ARP) ACT was signed into law by President Joe Biden on March 11, 2021, to speed up the United States recovery from the economic and health effects of the COVID-19 pandemic and the ongoing recession.

It is with the same sense of urgency that State educational agencies (SEAs) and school districts should plan to expend these funds to safely reopen schools as expeditiously as possible this spring, sustain their healthy operations, and address the significant academic, social, emotional, and mental health needs of their students.

ARP ESSER funds will allow SEA to take additional steps to safely reopen schools for in-person instruction and keep them open, to address the disruptions to teaching and learning resulting from the pandemic. This includes using funds to enact appropriate measures to help schools to invest in mitigation strategies consistent with the Centers for Disease Control and Prevention's (CDS) Operational Strategy for K-12 Schools to the greatest extent practicable; address the many impacts of COVID-19 on students, including from interrupted instruction: implement strategies to meet student' social, emotional, mental health, and academic needs; offer crucial summer, after school, and other extended learning and enrichment programs; support early childhood education; invest in staff capacity, and avoid devastating layoffs at this critical moment, ensuring that all students have access to teachers, counselors, and other school personnel to support their needs.

The purpose of this grant is to provide school districts with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on public elementary and secondary schools across Georgia and the nation.

Districts are required to seek community input on how these funds will be spent to support students. Quitman County School District is prioritizing the use of ARP funds to support the District's strategic priorities in the following areas:

- After school learning opportunities
- Summer learning opportunities
- Teachers to work specifically with students needing extra assistance
- Improving teacher ability to use technology in their instruction

- Purchasing of technology computers and devices
- Purchasing instructional software
- Providing mobile hotspots (internet connectivity) for low-income students
- Providing professional development related to the system strategic plan
- Providing faculty, staff, and students with social-emotional learning support
- Hiring additional staff to support at-risk students
- Providing additional supports for all students
- Ensuring that buildings and other items used by faculty, staff, and students are clean and sanitized
- Completing facility upgrades that will contribute to and improve air quality

You can provide input for any or all items by completing our Input/Survey that is located below or by selecting the following

hyperlink: https://forms.office.com/r/ucD3ZKbJ7d

Quitman County Strategic Plan

*Georgia Vision Project Alignment

OVERVIEW

In January 2018, the Quitman County Board of Education began a strategic planning process that reviewed existing plans and priorities in nine input sessions with eight different stakeholder groups including: board of education members, district leaders, faculty and staff, Shepherds Community Collaborative, Student Cabinet, Parent Advisory Collaborative, and the superintendent. On September 22, 2018, the QCBOE hosted a Community Engagement Summit to review synthesized input, feedback and new data and information. Participants provided final input and recommendations for district leaders to consider.

VISION

Quitman County Schools' students will be able to compete globally while serving our thriving local community.

MISSION

To ensure the academic success of each child, each day, with no excuses

WE VALUE

- Our children and their families
- Our teachers and personnel
- School safety
- Pride in our community
- Academic improvement and excellence
- Collaboration and teamwork
- Communication
- Trust
- Transparency
- Quality teaching and learning for students, parents, personnel and community stakeholders
- Feedback from all stakeholders and entities
- Engaging and motivating learning activities, technologies and resources
- Continuous improvement

Quitman County Strategic Plan

BELIEFS

- 1. Given individually and developmentally appropriate time, attention and resources, all children will learn.
- 2. All stakeholders share responsibility for ensuring safe, secure, well-disciplined and caring home, school and community environments.
- 3. We think big. The small size of our community and school system does not indicate that we are small-minded or want less for our children and citizens.
- 4. Quality relationships between and among students, personnel, parents, caregivers and community stakeholders are necessary to develop and maintain trust.
- 5. Access to and utilization of varied evidence-based learning strategies, resources and technologies are crucial to effectively and successfully support learning, relationships and communication.
- 6. Frequent and varied communication is necessary between and among students, personnel, parents, caregivers and community members.
- 7. All stakeholders share responsibility for recruiting and retaining qualified, professional and welltrained educators and personnel who model our vision, mission, values and beliefs.

PRIORITIES

- 1. Ensure safe, secure, and positive school climates.
- 2. Improve language and literacy for children birth-12th grade.
- 3. Improve mathematics proficiency.
- 4. Retain and recruit personnel who model QCSS' vision, mission, values and beliefs.
- 5. Collaborate and communicate with all stakeholders to ensure transparency and trust.

OUR GOALS

- To increase the number of students meeting the Lexile stretch band 3% yearly by the end of FY2021 in grades K-12. (See District Improvement Plan for Strategies)
- To increase the number of teachers retained in the district by 10% by the end of the FY 2021. (See District Improvement Plan for Strategies)
- To increase state mandated Georgia Milestone Math scores by 3% yearly by the end of FY 2021. (See District Improvement Plan for Strategies)
- 4.) To increase each school's Star Climate Rating by 1 star yearly by the end of FY 2021. (See District Improvement Plan for Strategies)

Quitman County School System and Georgia Vision Project Alignment

Quitman County	Georgia Vision Project
Priority 1 Ensure safe, secure, and positive school climates.	7.0 Governance, Leadership and Accountability8.0 Culture, Climate and Organizational Efficacy9.0 Financial Resources
Priority 2 Improve language and literacy for children birth-12th grade.	3.0 Early Learning and Student Success4.0 Teaching and Learning5.0 Teaching and Learning Resources
Priority 3 Improve mathematics proficiency.	3.0 Early Learning and Student Success4.0 Teaching and Learning5.0 Teaching and Learning Resources
Priority 4 Retain and recruit personnel who model QCSS' vision, mission, values and beliefs.	6.0 Human and Organizational Capital8.0 Culture, Climate and Organizational Efficacy
Priority 5 Collaborate and communicate with all stakeholders to ensure transparency and trust.	 2.1 Promote public education as the cornerstone of American democracy by publicizing student and school successes through all available media 7.0 Governance, Leadership and Accountability 9.0 Financial Resources