

Amended **DRAFT – Unofficial Until Approved**
Meeting Minutes 2/23/2016

The Governing Board of the Tanque Verde Unified School District #13, Pima County, Tucson, Arizona held a Study Session Board meeting on February 23, 2016 in the Board Room, at the Tanque Verde Unified School District Administrative Office, 2300 N. Tanque Verde Loop Rd., Tucson, Arizona 85749. The meeting was called to order at 7:03 p.m.

1. ROLL CALL

Board Members present:

Dr. Peter Livingston, President (via phone)

Mr. Carlos Ruiz, Board Clerk

Mr. Steven Auslander, Board Member (arrived @ 7:10)

Ms. Susan Fry, Board Member

Mr. Jeffrey Neff, Board Member

Grace Gerbing, Student Board Member

Administrative Staff:

Ms. Kimberly C. Sharp, Superintendent

Mr. Adam Hamm, Business Manager

2. APPROVAL OF AGENDA

MOTION: Mr. Neff made a motion to approve the agenda. Ms. Fry seconded; the motion carried with Dr. Livingston, Mr. Ruiz, Ms. Fry and Mr. Neff voting unanimously.

3. CALL TO THE PUBLIC

The Governing Board did not hold a call to the public during this session.

4. CONSENT AGENDA

Please see the attached.

To clarify, under *Other Discontinuations* we've listed Michelle O'Donnell and Carolyn Katami, under *Position: Odyssey of the Mind Coach, Reason: Program ended*. This is misleading - Odyssey of the Mind at TVES has been postponed until the 2016-17 SY.

MOTION: Mr. Neff made a motion to approve the Consent Agenda. Ms. Fry seconded; the motion carried with Dr. Livingston, Mr. Ruiz, Ms. Fry and Mr. Neff voting unanimously.

5. INFORMATION AND DISCUSSION ITEMS

A. Preschool Feasibility Committee Report – Ms. Kim Sharp, Mr. Adam Hamm, Ms. Claire Place, Mr. A.J. Malis, Mr. Greg Miller, Ms. Sherri Rosalik, Ms. Susan Centers, Ms. Sally Glennon, Ms. Amy Ashcraft, Ms. Ashley Brock, Ms. Sharon Little, Ms. Ana McGovern, Ms. Rhonda Nabours, Ms. Judy Bower

Ms. Sharp started by letting the Governing Board know the committee met a total of 6 times, and the last meeting was for preparation of the presentation. Much of what is being presented here tonight was done outside of the committee meetings. Ms. Sharp thanked the committee for their commitment, enthusiasm and expertise to the process. All committee members agreed to continue to serve in some capacity through the next phase if the Governing Board wishes to move forward.

The Feasibility Committee members took turns presenting to the Governing Board – please see the attached detailed report. This was a lengthy and very detailed report. Questions from Board Members came up throughout the presentation. Mr. Ruiz asked if the current preschool offered day care and it was confirmed they do. Dr. Livingston asked if JTED funding would be available if a JTED Early Childhood Teacher program at TVHS was affiliated with the preschool. If approved, Ms. Sharp and Ms. Place will explore this through their contacts at JTED. Ms. Fry mentioned how important it is to have as much flexibility as possible to make the preschool more attractive to parents. Mr. Auslander asked about preschool attrition and retention to TVUSD schools, and the committee responded that retention is nearly 100% for district resident students. There was some discussion regarding addressing our Open Enrollment policy for out of district preschool students as a means for Teacher recruiting/retention. When Mr. Miller addressed the possible use of a prefabricated building, Ms. Fry emphasized the importance of quality and safety. Many of the pros were discussed about moving forward with a prefabricated building structure, when asked about the cons Mr. Hamm indicated once the structure is built, it is difficult to make any modifications to the building. The location of the preschool was discussed at length and some site challenges were noted. Dr. Livingston asked about moving the preschool west on the high school campus and adding parking up front (east). He also asked if we could include cost of the parking lot in the loan for the preschool. Four funding options were discussed. Ms. Place addressed the Board and Superintendent, thanking Ms. Sharp for her skillful leadership throughout the entire process, and the entire committee for their talent, energy and expertise. At the conclusion Board Members thanked the committee for their attention to detail and appreciated how thorough the presentation was. Ms. Fry said, while in support of this concept, we should all be prepared to answer the question, “Why would we do this?” Committee members and Board Members immediately responded with the following: Studies report students are better prepared when entering Kindergarten if they’ve attended a quality early education program; the addition of a preschool will not impact tax payers; and TVUSD cares about students and the earlier we can influence student achievement, the better.

There was some discussion regarding the aggressive timeline, alternative options were briefly discussed without conclusion.

All Board Members responded positively to the presentation and would like to see this brought back on a future agenda as an action item.

At 8:43 p.m. Dr. Livingston signed off from the meeting.

B. Curriculum Presentation – Ms. Barbara Drummond

Ms. Drummond is an outside consultant presenting a progress report of her K-3 Curriculum Documentation. As presented in Governing Board goal #2 *Maintain and enhance a rigorous and relevant curriculum*, Ms. Drummond’s charge is to evaluate our current curriculum, starting with a K- 3 documentation of curriculum by classroom and by site – please see the attached

presentation. Ms. Drummond started with TVUSD student achievement is considered high and has been well documented over the years. Ms. Drummond outlined her approach, and her meeting schedule. She defined the variety of different curriculum currently used and how she sees the future state of curriculum at TVUSD. Ms. Drummond went into detail about shared, organized and easy access to pacing guides and resources for ALL teachers, seasoned and newly hired. Ms. Drummond understands our desire to keep the focus on academic continuity, rigor and depth for student learning by site and classroom. Throughout the process Ms. Drummond heard some common themes:

- Teachers need more funding for classroom resources
- Professional Development focused on relevant content: Mentor/Mentoree program
- Increased communication on all levels
- Timely IT support in classrooms
- Appreciation and thanks for all the hard work by teachers
- Better teacher pay

The Governing Board thanked Ms. Drummond for her report. Ms. Sharp acknowledged the value of working with an outside consultant. Ms. Sharp thanked Ms. Drummond. Ms. Fry said this report validates our teachers - we all want to know the challenges they face – the report was well done and this will serve as a stepping stone. Mr. Auslander indicated we need to address the expenses of Teachers pay Teachers and the licensing issues. Ms. Sharp read comments from Dr. Livingston: *“ as we learn of our textbook gaps, can Ms. Drummond help ID E-books (“teacher –curated”) that the teachers can use to fill the gaps? Dr. Livingston asked that a fund be set aside to pay teachers through the summer to create text books, first filling gaps, then books that enhance teaching. “* Mr. Neff shared his thoughts, he’s intrigued the presentation indicated there are multiple paths – several ways of getting to where we need to be. Ms. Drummond said the challenge is we need to meet every child where they are academically; “Best Practices” are good, but one size doesn’t fit all. Teachers have limited time. Ms. Fry added, teachers need the freedom to ensure the rigor is in the curriculum. By the end of the school year Ms. Drummond will finish the elementary assessment and 7th-8th Language Arts. After this, the District can make informed decisions about what the next steps are. Board Members thanked Ms. Drummond for her report and look forward to additional information she will bring forward.

C. First Reading Policies: - Ms. Kim Sharp

BGB – Policy Adoption

Board Members appreciate this policy change to help with efficiency to expedite policy change.

D. Tax Credit Donation Summary – Mr. Adam Hamm

Board members asked why are we trending down, Mr. Hamm responded Tax Credits are still coming in, we won’t know how we finish 2015 until after April 15. There was discussion about letting the community know they can still make 2015 Tax Credit contributions through April 15th – it’s not too late.

E. Kindergarten Tuition – Ms. Kim Sharp

There was Board Member discussion regarding the change from waiving Kindergarten tuition for district employees to 50% discount. Ms. Sharp explained that reason for this recommendation is consistency. At the high school, district employee students taking online courses receive a 50% discount, this change would align our primary and secondary school employee discount agreements.

6. ACTION ITEMS**A. Class size – Ms. Kim Sharp**

Board Members agreed to increase class size, 1st grade through 3rd grade from 1:18 – 22 to 1:18 to 23 and for 4th grade through 6th grade from 1:25 -26 to 1:25 to 27. Ms. Sharp read into the record comments from Dr. Livingston: *“He agrees with this recommendation - this is a recommendation or target class size, not a maximum size. We cannot guarantee that we will meet these requirements.”*

MOTION: Mr. Neff made a motion to approve the class size as presented, increasing each grade level 1st through 6th by one student. Mr. Auslander seconded; the motion carried Mr. Ruiz, Mr. Auslander, Ms. Fry and Mr. Neff all voting unanimously.

B. Kindergarten Tuition – Ms. Kim Sharp

MOTION: Mr. Neff made a motion to approve the increase in Kindergarten tuition to \$200 and offer district employees a 50% discount on tuition. Mr. Auslander seconded.

Board Members discussed the recommendation to change waiver of tuition for district employees to a 50% discount. They agree to increase tuition to \$200 but asked if the employee discount could remain as is (waived) and be re-visited in a year.

MOTION: Mr. Neff amended his original motion to approve the increase in Kindergarten tuition to \$200 and to waive the district employees Kindergarten tuition; adding, this will be re-visited in a year. Mr. Auslander seconded; the motion carried with Mr. Ruiz, Mr. Auslander, Mr. Fry and Mr. Neff all voting unanimously .

C. Consider Suspension of Policy BGB – Policy Adoption through Policy BGF –

Suspension/Repeal of Policy temporarily allowing a first and second reading of a policy or policies at a single meeting; specifically, policy BGB – Policy Adoption – Ms. Kim Sharp

MOTION: Mr. Neff made a motion to suspend Policy BGB – Policy Adoption through Policy BGF-Suspension/Repeal of Policy temporarily allowing a fist and second reading of a policy or policies at a single meeting; specifically, policy BGB – Policy Adoption. Mr. Auslander seconded; the motion carried with Mr. Ruiz, Mr. Auslander, Ms. Fry and Mr. Neff all voting unanimously.

D. Second Reading Policy BGB – Policy Adoption – Ms. Kim Sharp

MOTION: Mr. Neff made a motion to adopt Policy BGB – Policy Adoption as submitted. Mr. Auslander seconded; the motion carried with Mr. Ruiz, Mr. Auslander, Ms. Fry and Mr. Neff all voting unanimously.

7. EXECUTIVE SESSION

MOTION: Mr. Ruiz made a motion to adjourn to Executive session pursuant to: A.R.S. 38-431.03 A. (1) Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee of any public body, except that, with the exception of salary discussions, an officer, appointee or employee may demand that the discussion or consideration occur at a public meeting. The public body shall provide the officer, appointee, or employee with written notice of the executive session as is appropriate but not less than twenty-four hours for the officer, appointee or employee to determine whether the discussion or consideration should occur at a public meeting.

A. Superintendent’s Evaluation

Mr. Neff seconded; the motion carried unanimously.

The Governing Board adjourned into Executive session at 10:04p.m.

The Governing Board reconvened at 11:15 p.m. from Executive session

8. FUTURE AGENDA ITEMS

9. ANNOUNCEMENTS

10. ADJOURNMENT

Mr. Ruiz adjourned the meeting at 11:17 p.m.

Respectfully submitted by,
Judy Bower, Board Secretary

Peter Livingston, Board President

Susan Fry, Board Member

Carlos Ruiz, Board Clerk

Jeffrey Neff, Board Member

Steven Auslander, Board Member

Personnel Items - Board Meeting - February 23, 2016

Administrator Contracts	Position	Reason	Site	FTE	Salary	Date
Certified Contracts	Position	Reason (Replace / New)	Site	FTE	Salary	Date
See attached list						
Certified Resignations						
Della Thompson	3rd Grade Teacher	Moving	ACES	1.00	\$34,900.00	5/26/2016
Classified Contracts	Position	Reason (Replace / New)	Site	FTE	Wage	Date
Classified Agreements	Position	Reason (Replace / New)	Site	FTE	Wage	Date
Other Continuations	Position	Reason (Replace / New)	Site	FTE	Wage	Date
Classified Resignations	Position	Reason	Site	FTE	Wage	Date
Vicki Gibson	Food Services Assistant	Personal	TVES	0.56	\$8.39	2/26/2016
Other	Position	Reason	Site	FTE	Wage	Date
Other Discontinuations	Position	Reason	Site	FTE	Wage	Date
Michelle O'Donnell	Odyssey of the Mind Coach	Program ended	TVES	Varies	\$300.00	2/10/2016
Carolyn Katami	Odyssey of the Mind Coach	Program ended	TVES	Varies	\$300.00	2/10/2016
Other New Hires	Position	Reason	Site	FTE	Wage	Date
Haley Scheib	Classified Substitute	New	Varies	Varies	Sub pag	2/23/2016
Mark Allen Aufderheide	Substitute Bus Driver	New	Varies	Varies	\$10.10	2/15/2016

Certified Contract Names
SY 2016 / 2017

Last Name	First Name	Primary Job Title	Check Location
ADAMS	JAYME	LIBRARIAN	TANQUE VERDE HIGH SCHOOL
ANDERSON	SVEA	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
ASHCRAFT	AMY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
AYRES	DAWN	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
BACA	MARIE	NURSE	TANQUE VERDE ELEMENTARY SCHOOL
BAECHLER	BRITTANY	TEACHER	EMILY GRAY
BAINÉ	SUSAN	MATH INTERVENTIONIST	TANQUE VERDE ELEMENTARY SCHOOL
BARTH	AMANDA	TEACHER	TANQUE VERDE HIGH SCHOOL
BEACH	DANIEL	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
BELOBRAYDIC	JACQUE	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
BELOBRAYDIC	JOHANNA	TEACHER	EMILY GRAY
BERKSON	RANDI	NURSE	TANQUE VERDE ELEMENTARY SCHOOL
BRAUER	AMY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
BROCCOLO	TOM	TEACHER	TANQUE VERDE HIGH SCHOOL
BROCK	ASHLEY	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
BUCHANAN	KIMBERLI	NURSE	EMILY GRAY
BUCKLEY	REGINA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
BURDETT	DEBORAH	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
CAIN	JENNIFER	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
CARTER	STACEY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
CASAD	BONNIE	TEACHER	TANQUE VERDE HIGH SCHOOL
CHRISTMAN	KELLY	TEACHER	TANQUE VERDE HIGH SCHOOL
CIESELSKI-MOTTA	KAREN	TEACHER	TANQUE VERDE HIGH SCHOOL
CRANE	JEFFERY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
CRAWFORD	THOMAS	TEACHER	EMILY GRAY
DASSE	JUDITH	TEACHER	TANQUE VERDE HIGH SCHOOL
DOBSON	EMILY	TEACHER	TANQUE VERDE HIGH SCHOOL
DONITHAN	CHRISTINA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
FELDMAN	JESSICA	LIBRARIAN	AGUA CALIENTE ELEMENTARY SCHOOL
FOSTER	LISA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
FOX	LINDA	MATH INTERVENTIONIST	AGUA CALIENTE ELEMENTARY SCHOOL

**Certified Contract Names
SY 2016 / 2017**

GAHR	LORI	TEACHER	TANQUE VERDE HIGH SCHOOL
GARCIA	COURTNEY	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
GARCIA	MOLLY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
GENTRY	DEBORAH	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
GRISEZ	JENINE	TEACHER	EMILY GRAY
GROCE	JULIE	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
GROVE	JOANNE	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
GWILLIAM	MAUREEN	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
GWOZDZ	RACHEL	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
HARRIS	DEBBIE	TEACHER	EMILY GRAY
HAWES	RACHEL	TEACHER	EMILY GRAY
HECK	ANDREA	TEACHER	TANQUE VERDE HIGH SCHOOL
HENSEL	SUZANNE	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
HERKLOTZ	KIRSTEN	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
HLA	KAREN	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
HODGESON	CINDY	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
HOPKINS	LONDA	TEACHER	EMILY GRAY
HUBBARD	KIMBERLY	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
HUST	MINDI	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
INGERSON	NANCY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
JANECKI	MARGARET	TEACHER	EMILY GRAY
JAYNE	SARAH	TEACHER	TANQUE VERDE HIGH SCHOOL
JOHNSON	JEREMIAH	TEACHER	TANQUE VERDE HIGH SCHOOL
JOHNSON	MARGARET	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
KATAMI	CAROLYN	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
KIRKENDALL	CATHERINE	TEACHER	TANQUE VERDE HIGH SCHOOL
LAROSE	CHERYL	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
LEDVINA	LISA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
LEE	KIMBERLEY	TEACHER	EMILY GRAY
LEITNER	THOMAS	TEACHER	EMILY GRAY
LITTLE	SHARON	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
LITTLEFIELD	LAURIE	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL

**Certified Contract Names
SY 2016 / 2017**

LOPEZ	HOLLY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
LOVERING	KARI	TEACHER	TANQUE VERDE HIGH SCHOOL
MACKINNEY	DEBORAH	TEACHER	TANQUE VERDE HIGH SCHOOL
MARNER	JENNIFER	COUNSELOR	TANQUE VERDE HIGH SCHOOL
MARR	STACY	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
MARRANO	ALICIA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
MAYNARD	JENNIFER	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
MCGOVERN	ANA	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
MCQUEEN	BRADLEY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
MEYER	TERRILL	TEACHER	TANQUE VERDE HIGH SCHOOL
MEYERS	KAREN	TEACHER	EMILY GRAY
MIKITISH	MONICA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
MIKKELSON	NICOLE	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
MITCHELL	JANET	TEACHER	TANQUE VERDE HIGH SCHOOL
MONROE-DALEY	JULI	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
MOORE	ERIN	TEACHER	TANQUE VERDE HIGH SCHOOL
MURPHY	KATHY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
NABOURS	RONDA	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
NAUGLE	BARRY	TEACHER	TANQUE VERDE HIGH SCHOOL
NICHOLS	MARY ANN	TEACHER	EMILY GRAY
NIELSEN	LISA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
NOTTINGHAM	DIANA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
NOVINSKI	GARRETT	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
O'DONNELL	MICHELLE	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
PACHECO	SHANNON	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
PERKINS	CYNTHIA	INTERVENTION SPECIALIST	EMILY GRAY
PLAISTED	SHARON	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
POLIT	BRIDGET	TEACHER	TANQUE VERDE HIGH SCHOOL
PORTNER	KATHY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
POWERS	TIFFANY	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
PUIIA	JUDY	TEACHER	TANQUE VERDE HIGH SCHOOL
QUICK	LISNEY	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL

**Certified Contract Names
SY 2016 / 2017**

RAMOS	SARAH	TEACHER	TANQUE VERDE HIGH SCHOOL
RATAJCZAK	JOHN	TEACHER	EMILY GRAY
RATAJCZAK	REBECCA	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
REYNOLDS	CARA	TEACHER	DISTRICT
RIETZ	CHRISTINE	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
ROBERTS	BERNADETTE	TEACHER	EMILY GRAY
ROBINSON	ELIZABETH	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
ROBINSON	VICKIE	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
ROH	KIMBERLY	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
ROMANO-HOMOKI	MOLLY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
RUDIN	JOSEPH	TEACHER	TANQUE VERDE HIGH SCHOOL
RUDOLPH	SEQUOIA	TEACHER	TANQUE VERDE HIGH SCHOOL
SAMOY	JEREMY	TEACHER	TANQUE VERDE HIGH SCHOOL
SANCHEZ	SHELLEY	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
SCHONEWALD	BENJAMIN	TEACHER	TANQUE VERDE HIGH SCHOOL
SCOTT	KELLY	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
SHANNON	MONICA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
SHELTON	MARSHA	COUNSELOR	EMILY GRAY
SKAGGS	JENNIFER	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
SLANINA	TRUDY	TEACHER	TANQUE VERDE HIGH SCHOOL
SOUTH	JESSE	TEACHER	TANQUE VERDE HIGH SCHOOL
SPICKER	JAIME	TEACHER	EMILY GRAY
STETSON	LEANNA	TEACHER	EMILY GRAY
STOCK	MICHAEL	TEACHER	EMILY GRAY
TAUBER	KAREN	TEACHER	EMILY GRAY
THOMAS	SARA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
TOMPKINS	KATHRYN	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
VARNER	GENEASA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
VEGA	JOANNA	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
VENGELEN	JILL	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
VENTOLA	LINDSAY	TEACHER	TANQUE VERDE HIGH SCHOOL
VERBOIS	FRANCES	LIBRARIAN	TANQUE VERDE ELEMENTARY SCHOOL

Certified Contract Names
SY 2016 / 2017

VOUTSAS	CHRISTOPHER	TEACHER	EMILY GRAY
WILKINS	LYNETTE	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
WINKELMAN	KEREN	TEACHER	AGUA CALIENTE ELEMENTARY SCHOOL
YANDELL	SUE	TEACHER	TANQUE VERDE ELEMENTARY SCHOOL
YUHURU-OHANA	DEROSE	NURSE	AGUA CALIENTE ELEMENTARY SCHOOL
ZREDA	GRAZYNA	TEACHER	TANQUE VERDE HIGH SCHOOL

Tanque Verde Unified School District

Preschool Feasibility Committee

*Presentation to the TVUSD Governing Board
February 23, 2016*



The Charge

The TVUSD Governing Board / District Goals
School Year 2015 / 2016

Goal 3 states: Promote professional development and instructional improvement.

Objective 3.4: Investigate the development of a district pre-school program.

The TVUSD Committee

Amy Ashcraft Speech Language Pathologist (ACES)

Judy Bower Executive Assistant (District)

Ashley Brock 6th Grade Teacher (TVES)

Susan Centers Principal (TVES)

Sally Glennon Special Education Director (District)

Adam Hamm Business Manager (District)

Sharon Little Speech Language Pathologist (ACES)

A.J. Malis Principal (TVHS)

Ana McGovern Special Education Teacher (ACES)

Greg Miller Principal (EGJH)

Ronda Nabours Reading Teacher (ACES)

Claire Place Community Liaison (District)

Sherri Rosalik Principal (ACES)

Kim Sharp Superintendent (District)

The Current Situation

The current preschool, on the ACES property, is privately owned.

The Tanque Verde Parent Participation Preschool

Capacity

- Limit of 27 children for enrollment, per classroom, per day. There are two (2) classrooms.
- The hours of the preschool are from 8 to 11:30 am, and until 2:45 pm in the afternoon..
- At the start of SY 15/16, a total of 19 Special Needs preschool students were expected. *(TVUSD ranges from 15 to 24 per year).*

Financials

- Preschool plus Extended Day is \$480 per month for five days.
- A District IEP will result in District paying for three (3) to four (4) sessions per week.
- The cost for two (2) sessions is \$230 per month. The cost for four (4) sessions is \$360 per month.
- Except in June and July, the current Tanque Verde Parent Participation Preschool pays TVDO \$500 per month, and this includes utilities.
- TVUSD pays the salaries for all Special Education professionals who work in this preschool (includes SpEd Teachers; SLPs, OTs, COTAs, professionals who work in Adaptive P.E., and Paraprofessionals.
- The preschool is independent – it pays for its employee salaries, insurance, and for all supplies.
*TVUSD sends money to the Preschool monthly – in order to compensate for the in-district Special Needs students.
In SY 14/15, TVUSD paid the Preschool \$40,920. TVUSD collected \$5,000 in rental fees from the Preschool.*



Curriculum

The curriculum in The Tanque Verde Parent Participation Preschool is guided by Arizona State Standards and Guidelines.

General Information

❑ Staffing Qualifications

For any Az Department of Education state funded program, a Teacher would be required to have Teacher Certification, plus an Early Childhood Education endorsement.

An Assistant Teacher would have an Associates Degree or CDA (or college certificate in early childhood) and at least six (6) months relevant experience.

❑ Preschool Parameters

Child care is typically provided in a separate program, from 7 a.m. to 6 p.m. Students in child care spend part of the day in the preschool program (in the morning or afternoon session). In some preschools, 2-year-olds are included in the child care program.

❑ The state regulations for licensing and the quality guidelines differ. They are:

	State	Quality Guidelines
Three yr olds	1:13	1:9 (18 max)
Four yr olds	1:15	1:10 (20 max)
Five yr olds	1:20	<i>no more than 20 per group</i>

What We've Learned

Special Education Information

❑ Responsibilities:

A public school district is responsible for providing preschool special education services. Preschool is not recognized as a public school option.

❑ Staffing:

Special Education Needs and Staffing Ratio Requirements

For a class size of 18 students, the ideal student ratio would be 60/40 (11 typicals, and 7 special needs)

Obtaining a Preschool License

❑ Licensing Costs

Licensing costs will vary by the size of the preschool.

Currently, the cost is \$4,000 for a preschool of 11 to 59 children.

The cost is \$7,800 for 60 children or more.

A renewal is submitted every three (3) years, and the license is in effect for four years.

From the time of inspection, it takes approximately four (4) months for approval of a preschool license.

TVUSD Data

Kindergarten Numbers

	ACES	TVES	Total
9/12/15	60	70	130
9/13/15	66	76	142
9/14/15	64	85	149
9/15/15	65	84	149
AVERAGE	64	79	143

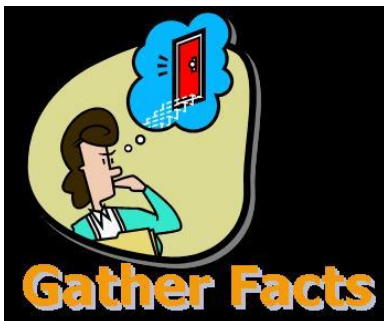
State ratios for Preschool Classrooms

3 year olds = 1:13

4 year olds = 1:15

Projection (based on Kinder Numbers)

		3 yr olds	4 yr olds	DISTRICT TOTAL
ACES	64 student average			
TVES	79 student average			
DISTRICT	143 student average			



TVUSD Data

Kindergarten Numbers

	ACES	TVES	Total
9/12/15	60	70	130
9/13/15	66	76	142
9/14/15	64	85	149
9/15/15	65	84	149
AVERAGE	64	79	143

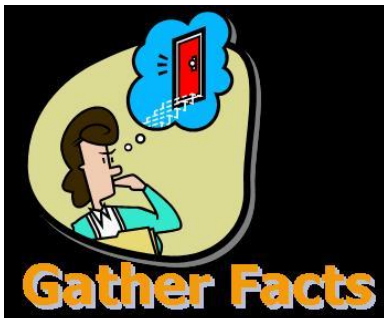
State ratios for Preschool Classrooms

3 year olds = 1:13

4 year olds = 1:15

Projection (based on Kinder Numbers)

		3 yr olds	4 yr olds	DISTRICT TOTAL
ACES	64 student average	21 students	43 students	64 students in 4 classes / 2 rooms
TVES	79 student average	26 students	53 students	79 students in 5 classes / 3 rooms
DISTRICT	143 student average	48 students	96 students	143 students in 8 classes / 4 rooms



This is promising...

Let's Visit Preschools in Other Districts!

Vail Inclusive Preschool Program (VIP) – Preschool on the Cienega High School Campus

Preschool Director: Heather Norbruck

Architect : Swaim (after bidding process)

Contractor: Out to bid, the contract changes

Hours: 7 am to 6 pm

Fee: \$90 to 140 per week, depending on number of days per week

Additional Information:

Supplies: \$15 to \$20 thousand per classroom (includes playground)

Curriculum: Quality First

They have about 300 students. It is an Inclusive Preschool (approximately 175 Special Needs students).

Catalina Foothills – Valley View Early Learning Center

Preschool Director: Marisol Kenman

Architect: BWS

Contractor: Concord

Hours: 9 am to 12 noon / 9 am to 2 pm / 8:30 to 2:30 / 9 am to 3 pm

Fee: Varies, from \$240 for two days per week, to \$790 for 5 days.

Add daycare (up to 11 hours per day) - \$990 maximum tuition.

Additional Information:

They have six rooms, and are currently building another eight.

Funded 80% through bond money, and 20% through revenue.

They don't offer morning / afternoon schedule.

They offer a choice of sessions.



ESB Buildings

ESB Design + Build (Eastern Style Builders)

This off-site building company has been used by JTED. They built Little Lions Preschool (in Marana), which was visited during this process. They have over 30 years in the industry, and the Little Lions Preschool met all of the current regulations and legal requirements placed upon newly built preschools.

A prefabricated building would be turnkey, and there would be faster delivery, and less site disturbance. A building could be designed and ready for inspection required for licensure within six to eight months.



The ESB Building for TVUSD

Please see the drawings, provided.

The Building includes:

- Concrete Slab-on-Grade Foundation
- Stucco Exterior
- Plumbing Fixtures
- Flooring
- Lights
- HVAC System
- Fire Alarm
- Doors and Door Locks / Hardware
- Windows
- Cabinets
- State of Arizona Building Permits
- Turnkey ready

The Building does NOT include:

- Site-Development
ESB can provide once Scope of Work is determined.
- Site Utilities
ESB can provide once Scope of Work is determined.
- Tenant Furniture
- Fire Sprinkler
- Permits from any / all Local Jurisdictions



Where would this be built?

The committee discussed many options, including:

Off-site locations

On (either) Elementary School Campus sites

Two Separate Preschools, one on each campus

The most feasible option is:

Build a substantial (six room) preschool
on the existing High School campus.

There is property to consider

The PFC recommends that all be in place:

- ✓ *January 2017 for Inspection*
- ✓ *July / August 2017 for Welcoming Students.*



Cost and Payment Analysis

The cost of the structure (only) would be approximately \$950,000 (four classrooms), or \$1,097,630 (six classrooms). This would not include the cost of playground equipment, furnishings, and of course, employee salaries.

Option One:

Explore the construction of a new preschool with the proceeds from the sale of excess property.

Option Two:

Finance this as follows –

3 yrs, \$349,630 yr (2.425% interest)

5 yrs, \$217,203 yr (2.815% interest)

7 yrs, \$162,204 yr (3.280% interest)

Option Three:

Ask for philanthropists and donors to assist in this project (see letter).

Option Four:

A Capital Override



Cost and Benefit Projection

Based on \$1 Million in financing, the cost of the building could be \$162,204 per year, for up to seven (7) years, at 3.28% financing.

Annual expenses:

\$162,204	Building Payment
\$ 75,000	Director/Teacher Salary (includes ERE)
\$ 126,000	Preschool teachers (3 more, includes ERE)
\$ 27,700	Paraprofessionals (2 additional, includes ERE)
\$ 15,600	Utilities (water, electrical)
\$ 6,000	Supplies

Monthly average:

\$13,517
\$ 6,250
\$10,500
\$ 2,308
\$ 1,300
\$ 500

Expenses – Monthly **\$34,375**

Annual income:

20 students x 4 classes = 80 students
 Based on: 80 x \$150 per week = \$12,000 per week
 or \$480,000 per year (10 months per year)

Income - Monthly **\$40,000**

Other money 'saved':

\$40,920 paid annually to TV Parent Participation Preschool,
 less the \$5,000 rent to TVUSD - \$35,920 savings annually

TVUSD would save this amount monthly **\$2,993**

TOTAL MONTHLY INCOME (potentially) – expenses would decrease in seven (7) years: **\$ 8,618**

Preschool Feasibility Committee Recommendation

With the Governing Board's approval, the Preschool Feasibility Committee recommends the following:

- Negotiate with the current preschool director.
- Determine the best 'location' for the preschool.
- Structure new committees with new charges, to begin the process of gathering bids, making decisions, with the goal of having a structure in place for January 2017. Licensure inspection (a Preschool License takes approximately four months).



Planning Ahead!

During the construction year, there will be many decisions to make before opening the preschool. It may be wise to hire an experienced Preschool Director before the preschool opens its doors.

Preschool Configuration

Build it now for six (6) rooms. They will be filled later. Start by filling four (4) rooms. This can accommodate 80 students to start. Charge approximately \$150 per week per student (\$600 per month). Would require four certified teachers, plus assistants. Special Needs students will be in-district students only (about 23 students). Parents are looking for 'all day' options. Do not start with 2-year-olds... consider adding this age group at a future date.

Current employees should receive discounts on preschool costs.

Curriculum

The PFC reviewed a variety of curriculum options, but not in depth at this time. The Committee reviewed Quality First Points Scale (through First Things First), and curriculum used by neighboring districts. This should be a separate and in-depth study and decision making process before opening the TVUSD preschool.

On-Site Vocational Education

The Early Childhood Education program used at Vail was reviewed for possible on-site vocational training to students interested in this field. This should be determined early on, in conjunction with the HS Principal for scheduling purposes.

General Timeline

*The formation of **Action! Teams** – with distinct Team Leaders assigned to each initiative. If approved by the Governing Board, the formation of these teams should happen immediately.*

March 2016	Governing Board Approval, Action Item Needed to Proceed.
April 2016	Financing established; Groundbreaking! Event scheduled.
April to August 2016	Developer / Contractor plans in place. One to four months required, shovel to Earth. Surveying, excavating, preparing the location.
August to February 2017	ESB Building Construction (5 to 6 months required for building).
February 2017	Inspection of Building, Apply for Preschool License (4 months).
February to May 2017	Curriculum Decisions; Recruitment for Preschool Director. Advertising and Marketing Efforts for Preschool.
May 2017	Preschool Director to begin working at TVUSD. Hiring Teachers, Paraprofessionals.
August 2017	Preschool – Open for Students!

Potential Action! Teams

...examples include:

- **Building Committee:** *Responsible for all ground preparation, coordination of utilities, interface with the Building Co., provides reports on progress, timelines and goals.*
- **Preschool Classrooms / Facilities Team:** *Responsible for classroom furniture, playground equipment, fencing and safety (for example, a coded locking gate), and supplies. This team could also ensure proper licensing (Preschool License, Special Education License), and through the Department of Economic Security.*
- **Funding and Financing Committee:** *Ensure contracts are in place, work with potential donors, outline progress being made, and ensure potential barriers are recognized, and navigated appropriately.*
- **Curriculum Team:** *In alignment with AZ State Standards, and also with TVUSD Kindergarten Curriculum requirements.*
- **Staffing Committee:** *Job Descriptions (including credentials required), ensure staffing needs are outlined for recruitment purposes (Special Education / Early Childhood Endorsement, and etc.)*
- **Marketing Team:** *Make the community connection, advertise the new TVUSD Preschool and its benefits.*

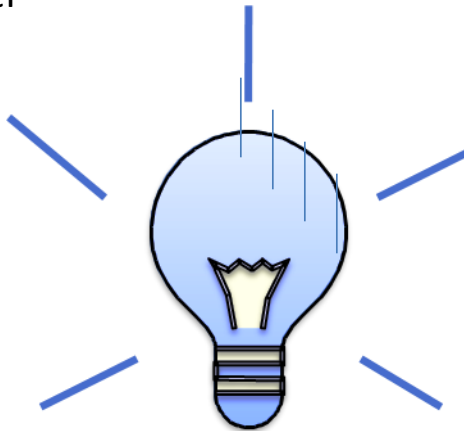


Additional Ideas to Consider

Integrate Community Programs
into the District – dedicate Office Space
to Community Programs

Rent rooms in the summer
for Summer Camp,
Summer Session

Combine property use as a
City Park – work with the
County Parks and Recreation
on a shared (common) space.



Integrate HS Early Childhood
Teacher coursework into the
curriculum

Expand into a daycare – that offers
an in-district educational preschool
setting for their children

Comments? Questions?



TVUSD Curriculum Documentation Progress Report

K - 3

February 23, 2016

Approach

- ❖ Focus on one grade level a month
- ❖ Meet with all grade level teachers
- ❖ For every curriculum,
 - document high level pacing guide (google docs)
 - review to ensure it covers all current standards
 - document lesson plans, as available
 - document lesson map & resources, as time allows
- ❖ For at least one grade level curriculum,
 - document and itemize curriculum materials (google sheets), as appropriate
 - digitize curriculum (pdf) and store in shared google drive, as appropriate

Curriculum Meeting Schedule

- ❖ Meetings are held during the scheduled month.
- ❖ All meetings are on-track.
- ❖ Documentation takes longer and is on-going for K - 3 at this time.

November - Kindergarten

December - First Grade

January - Second Grade

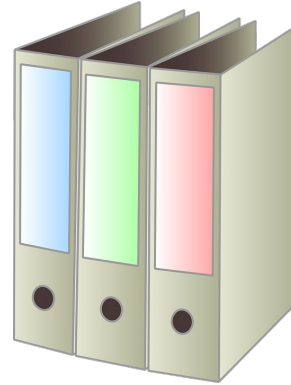
February - Third Grade

March - Fourth Grade

April - Sixth Grade

May - Fifth Grade / 7th & 8th ELA

TVUSD Curriculum - Current State



TVUSD Curriculum - Future State



District Purchased: Shared with Paid Users

Why Google Drive?

- ★ Already an Integrated District Tool (Free)
- ★ Access curriculum anytime, anywhere
- ★ Able to highly customize “Share” Options
- ★ Bonus: Reinforces Technology Skills
- ★ Bonus: Supports Collaboration



High Level Pacing Document

- ★ For “Teacher-Curated” Curriculum - piecing together example pacing guides.
 - ACES K, 2, and 3 / TVES 3

- ★ For “Off-The-Shelf” Curriculum - use company provided pacing guides.
 - Reading Street (TVES K - 2)
 - Harcourt Reading Series (ACES 1 - 3, TVES 3)
 - Envision Math (TVES 2 - 3, ACES 1 - 3)
 - Deanna Jump Math (TVES K - 1, ACES 1)

Note: Only documenting ELA/Math, but will include Science and Social Studies if it's easy to include too.

	Aug	Sept	Oct	Nov
ELA	Words: see / the / this Write Name Stories / Nursery Rhyme Poems Letter C *Start Letter Bags	Words: look / the / see / I / a / can / this / is Start Word Box Start Journals Letters: O, G, A, D, S	Words: the / see / can / you / find Letters: L, I, T	Words: a / can / on Letters: F, E
Math	1 - 10 Circle / Square Colors	1 - 30 (How many?, Count up from any #, Tens Frame) Graph / Measure Triangle / Rectangle Positional Words Colors	1 - 150 Addition (using dice) Patterns (AB, ABB, ABC) Survey / Graph / Measure / Estimate Positional Words: over / under	1 - 100 Addition (using dice) Graph / Measure / Estimate / Compare Positional Words: on, between, behind, beside, under
Science		5 senses Life Cycle	5 senses Life Cycle Animals Seasons	Nutrition
Social Studies		Community Helpers / Fire Safety / Johnny Appleseed	Christopher Columbus / 1950s	Thanksgiving/ Native Americans / Pilgrims
Word Box		Books 1 - 4	Books 5 - 9	Books 10 - 12













Unit Level Overview Document

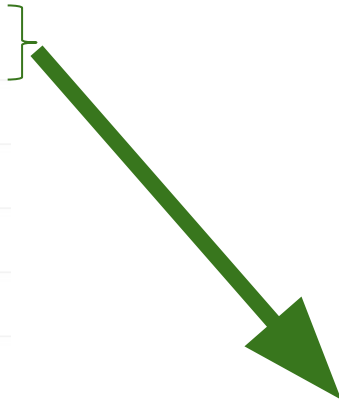
★ For “Teacher-Curated” Curriculum - piecing together example Unit Overviews.






















★ For “Off-The-Shelf” Curriculum - use company provided unit overview guides.

August Curriculum Content Focus (Unit, Project, etc...)	
UNIT 1 8 Days	<p><u>Theme: ABC + 123</u></p> <p>Vocabulary:</p> <ul style="list-style-type: none">★ ELA: See, The★ Math: Numbers 1 - 10 <p>Students will know...</p> <ul style="list-style-type: none">★ classroom and school rules.★ how to listen and participate in classroom discussions, storytime, letter bag presentations, star student presentations and learning centers. <p>Students will be able to...</p> <ul style="list-style-type: none">★ Identify the words “see” and “the”.★ Write his/her own name.★ Identify, count aloud, and write numbers 1 - 5.★ Begin to identify, count aloud, and write numbers 6 - 10. <p>Main Texts: The Kissing Hand, Mrs. Bindergarten Gets Ready for Kindergarten, Chicka Chicka Boom Boom, <u>Chrysanthanum</u></p> <p>Assessment:</p> <ul style="list-style-type: none">★ Baseline: Uppercase/lowercase letter, number recognition, write name, self portrait assessment

Unit Resources

 Unit 1: ABC & 123
 Unit 10: December Holidays
 Unit 11: Winter
 Unit 12: February
 Unit 2: Colors and Shapes
 Unit 3: Nursery Rhymes
 Unit 4: Fire Safety
 Unit 5: Community Helpers
 Unit 6: Apples / Fall
 Unit 7: Spiders / Bats
 Unit 8: 50th day / Christopher Columbus / Pumpkins
 Unit 9: Thanksgiving



 Unit 1 Sample Lesson Plans	Nov 2, 2015
 1 - ABC & 123 Unit Overview 	Nov 19, 2015
 1 - ACES School Tour Chester Letters.pdf 	Nov 19, 2015
 1 - Homework Reference Sheet.pdf 	Nov 19, 2015
 2 - Kissing Hand Art Project.pdf 	Oct 31, 2015
 2 - Kissing Hand Official Project.pdf 	Nov 5, 2015
 2 - What does Chester See? booklet.pdf 	Oct 31, 2015
 3 - My First Day of School Booklet - boy.pdf 	Nov 19, 2015
 3 - My First Day of School Booklets - girl.pdf 	Nov 19, 2015
 4 - Counting with Chester.pdf 	Nov 5, 2015
 5 - Counting_Coconuts_Booklet.PDF 	Oct 31, 2015

Curriculum Resource Catalog

	A	B	C	D	E	F	G	H	I
1	Name	Description / Skills	Unit	Subject	ELA Standard Focus	ELA Standard #	Math Standard Focus	Math Standard #	Source
2	2 - What does Chester See? booklet	Reading "See"	Unit 1 ABC & 123	ELA	RF	K.RF.1			Blog - Freebie - http://karlas-kreations.blogspot.com/2013/06/what-does-chester-see-emergent-reader.html#.VrupXJMrJBw
3	E - Kissing Hand Stations	Lots of Chester Themed Reading / Counting Activities	Unit 1 ABC & 123	ELA / Math	RF	K.RF.1	CC	K.CC.A.3	TPT - FREEBIE - Kinderbabies - Kissing Hand Stations
4	5 - Counting Coconuts Booklet	Reading / 1 - 5 counting down	Unit 1 ABC & 123	ELA / Math	RF	K.RF.1	CC	K.CC.B.4	TPT - PAID - Cari Griffith - Counting Coconuts #1-5 (\$1 Lopez / Shared \$0.50)
5	6 - Chicka Chicka Boom Boom Name Tree	Make coconut tree with letters in name.	Unit 1 ABC & 123	ELA / Math	RF	K.RF.1d	CC	K.CC.B.4	TPT - Freebie - Once Upon a Creative Classroom - Chicka
6	E - Chicka - Falling Letters	Match letters uppercase / lowercase letters. Match beginning sounds to pictures.	Unit 1 ABC & 123	ELA	RF	K.RF.1d			Blog - Freebie - http://wildaboutteaching10.blogspot.com/2012_07_01_archive.html
7	2 - Kissing Hand Official Project	Poem / Art	Unit 1 ABC & 123	ELA	RF	K.RF.5			Blog - Freebie - http://peacelovelearning.blogspot.com/2011_08_01_archive.html
8	2 - Kissing Hand Art Project	Poem / Art	Unit 1 ABC & 123	ELA	RL	K.RL.5			TPT - Freebie
9	4 - Counting with Chester	Trace 1 - 10 and Count	Unit 1 ABC & 123	Math			CC	K.CC.A.3	TPT - FREEBIE - Kinderbabies - Kissing Hand Stations
10	E - Counting with Chester Ten Frames	Counting 1-10 Ten Frames	Unit 1 ABC & 123				CC	K.CC.B.4	Teacher's Notebook - FREEBIE - Kinderbabies - Kissing Hand Ten Frames
11	1 - Brown Bear Booklet.pdf	Color letters in your name / Sit	Unit 2 Colors & Sha	ELA	RF	K.RF.1			couldn't find source doc

Kindergarten:

Highest Needs:

- Color Printing
- Quality Laminate
- Googly Eyes

<p>TVES Classes 1 - 4</p>	<p>ACES 1</p>	<p>ACES 2</p>	<p>ACES 3</p>
<div data-bbox="108 401 305 565"> </div> <div data-bbox="88 637 305 672"> <p>Deanna Jump</p> </div> <div data-bbox="336 532 498 743"> </div> <div data-bbox="131 762 467 819"> </div> <div data-bbox="224 846 351 980"> </div>	<div data-bbox="581 443 942 487"> </div> <div data-bbox="533 525 707 743"> </div> <div data-bbox="730 554 962 663"> <p>Thematic Science/Social Study Units</p> </div> <div data-bbox="581 762 909 819"> </div> <div data-bbox="581 846 707 999"> </div> <div data-bbox="790 860 935 969"> </div>	<div data-bbox="1051 423 1379 480"> </div> <div data-bbox="1070 528 1302 637"> <p>Thematic Science/Social Study Units</p> </div> <div data-bbox="1051 663 1379 720"> </div> <div data-bbox="1051 762 1379 819"> </div> <div data-bbox="1155 846 1271 999"> </div>	<div data-bbox="1514 401 1870 441"> </div> <div data-bbox="1437 452 1630 615"> </div> <div data-bbox="1682 554 1856 773"> </div> <div data-bbox="1445 659 1676 768"> <p>Thematic Science/Social Study Units</p> </div> <div data-bbox="1437 805 1870 904"> <p>Shelby County Schools Kindergarten Kove</p> </div> <div data-bbox="1489 921 1818 978"> </div>

First Grade:

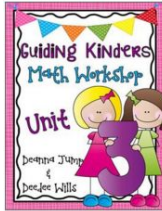
Highest Needs:

- Color Printing
- Quality Laminate
- Literature/Reading Sets

TVES Classes 1 - 4



Deanna Jump



ACES 1 & 2



enVision
Math



Harcourt

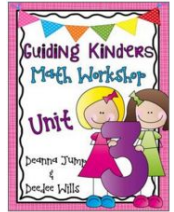


ACES 3

SCHOLASTIC



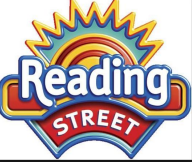














Deanna Jump



Second Grade:

Highest Needs:





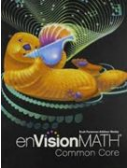




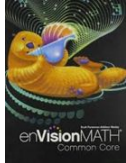



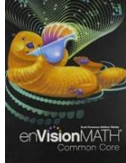



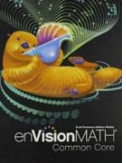

- Literature/Reading Sets
- Lesson Resources/Materials

<h3>TVES</h3> <p>Classes 1 - 4</p>	<h3>ACES 1 & 2</h3>	<h3>ACES 3</h3>
    	 <h3>Integrated Science/Social Study Units</h3>   	     

Third Grade:

Highest Needs:

- Literature/Reading Sets
- Lesson Resources/Materials

TVES Classes 1 - 4	ACES 1	ACES 2	ACES 3
 <p>Thematic (Genre) Reading Units</p>      	 <p>Thematic Science/Social Study Units</p>  <p>enVision Math</p>  	<p>Thematic Science/Social Study Units</p>   <p>enVision Math</p>  	<p>Thematic Science/Social Study Units</p>   <p>enVision Math</p>  

Meeting “Themes”

It would be better if...

- ★ there was more funding for classroom resources.
 - most teachers pay \$500 - \$1000 out-of-pocket for classroom resources (from backpack hooks to Teachers-Pay-Teachers curriculum materials)
- ★ professional development time was focused more on personally relevant content, which can be immediately applied in classroom.
 - like old “mentor/mentoree” program that was funded
- ★ there was better communication on all-levels (school, cross-campus, district).
- ★ there was more timely technology support in classrooms.
- ★ the district said “thank you” more often for hard work.
- ★ teachers were paid more!!

Things to Consider...

Teacher support:

- How can we do a better job supplying teachers with the resources they need?
- How can we do a better job of delivering personalized professional development?

Curriculum oversight:

- How do we ensure curriculum stays current on Google Drive?
- Where should the Shared Curriculum folder be located going forward?
- How do we purchase materials on teachers pay teachers going forward, so district paid resources stay with the district and not the teacher?
- How should curriculum be managed going forward?

TVUSD Niche

“I love my new school. You know we still do Math and Reading, but we get to do all this other stuff too!”

- New TVUSD Elementary Student

Moral: Don't swing with the pendulum.

We've kept all that was good about schools from 20 years ago.

Where do we go from here?